

HOW THE USE OF RESTORATIVE PRACTICES SUPPORTS INSTRUCTIONAL OBJECTIVES

Students who are College and Career Ready...

<ul style="list-style-type: none"> • Demonstrate independence 	<ul style="list-style-type: none"> • Cultivate self-awareness
<ul style="list-style-type: none"> • Build strong content knowledge 	<ul style="list-style-type: none"> • Develop emotional intelligence
<ul style="list-style-type: none"> • Respond to the varying demands of audience, task, purpose, and discipline 	<ul style="list-style-type: none"> • Build social awareness
<ul style="list-style-type: none"> • Comprehend as well as critique 	<ul style="list-style-type: none"> • Consider challenges and opportunities
<ul style="list-style-type: none"> • Value evidence 	<ul style="list-style-type: none"> • Focus on harms and consequent needs
<ul style="list-style-type: none"> • Use technology and digital media strategically and capably 	<ul style="list-style-type: none"> • Use resources to prepare for successful circles
<ul style="list-style-type: none"> • Come to understand other perspectives and cultures 	<ul style="list-style-type: none"> • Acknowledge and demonstrate that everyone is worthy of respect
<ul style="list-style-type: none"> • Make sense of problems and persevere in solving them 	<ul style="list-style-type: none"> • Integrate collaborative problem solving
<ul style="list-style-type: none"> • Reason abstractly and quantitatively 	<ul style="list-style-type: none"> • Think logically about occurrences and possible outcomes
<ul style="list-style-type: none"> • Construct viable arguments and critique the reasoning of others 	<ul style="list-style-type: none"> • Give voice to the person or group harmed and the person or group who caused the harm
<ul style="list-style-type: none"> • Model with mathematics 	<ul style="list-style-type: none"> • Analyze data to support the plan for restoration
<ul style="list-style-type: none"> • Use appropriate tools strategically 	<ul style="list-style-type: none"> • Employ ceremony and ritual
<ul style="list-style-type: none"> • Attend to precision 	<ul style="list-style-type: none"> • Ensure ongoing accountability
<ul style="list-style-type: none"> • Look for and make use of structure 	<ul style="list-style-type: none"> • Take on responsibility
<ul style="list-style-type: none"> • Look for and express regularity in repeated reasoning 	<ul style="list-style-type: none"> • Enhance change and growth based on experiential learning

Taken from *Common Core State Standards for English Language Arts and Mathematics*, www.restorativepractices.org, and www.communityconferencing.org
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