

## *How can we use Circles to support instruction?*

| <b>Activating Prior Knowledge</b>  |
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| <ul style="list-style-type: none"><li>• What do you already know about _____ ?</li><li>• Have you ever had an experience with _____? Describe it.</li><li>• What are you wondering about _____?</li><li>• Have you read about _____ before?</li><li>• Think of all the words you can that have to do with _____. How are those words related to the topic?</li><li>• What do you think about when you think of _____? Describe your thoughts.</li><li>• What does this topic remind you of?</li></ul>  |
| <b>Prewriting</b>  |
| <ul style="list-style-type: none"><li>• Explain an event or how to do something in sequential order using first, next, then and finally</li><li>• State your opinion about a topic. Give reasons to support your opinion.</li><li>• Describe your favorite (book, movie, vacation, family member, friend, place etc) using descriptive words</li><li>• Explain a challenge you have faced and the steps you took to overcome the challenge</li></ul>   |
| <b>Math Problem Solving</b>  |
| <ul style="list-style-type: none"><li>• Explain how you solved the problem</li><li>• Can you think of another way to solve the problem?</li><li>• What are the steps you took to solve this problem?</li><li>• What strategy did you use to solve the problem?</li><li>• Is there another strategy that could be used?</li><li>• What key words in the problem helped you solve it?</li><li>• Pretend a new student comes to the room and knows nothing about the math topic for today. Explain to them what we learned about and how to solve problems.</li></ul> |
| <b>Responding to Text with Evidence</b>  |
| <ul style="list-style-type: none"><li>• Would you recommend this text to readers? Why or Why not?</li><li>• What do you think will happen next in the text? What makes you think that?</li><li>• What surprised you about what you read?</li><li>• What was your favorite part of the text? Why?</li><li>• What character did you identify with? Why?</li><li>• Explain the main idea of the text.</li></ul>   |
| <b>Checks for Understanding</b>  |
| <ul style="list-style-type: none"><li>• Rate your understanding on a scale of 1-10. Why did you pick that?</li><li>• What are you still confused about?</li><li>• What was the most difficult part of today's lesson?</li><li>• What was the easiest part of today's lesson?</li><li>• What would you still like to learn about?</li><li>• Explain what you learned today</li><li>• How can your teacher help you to better understand?</li><li>• What is the most important takeaway from the lesson?</li></ul>   |