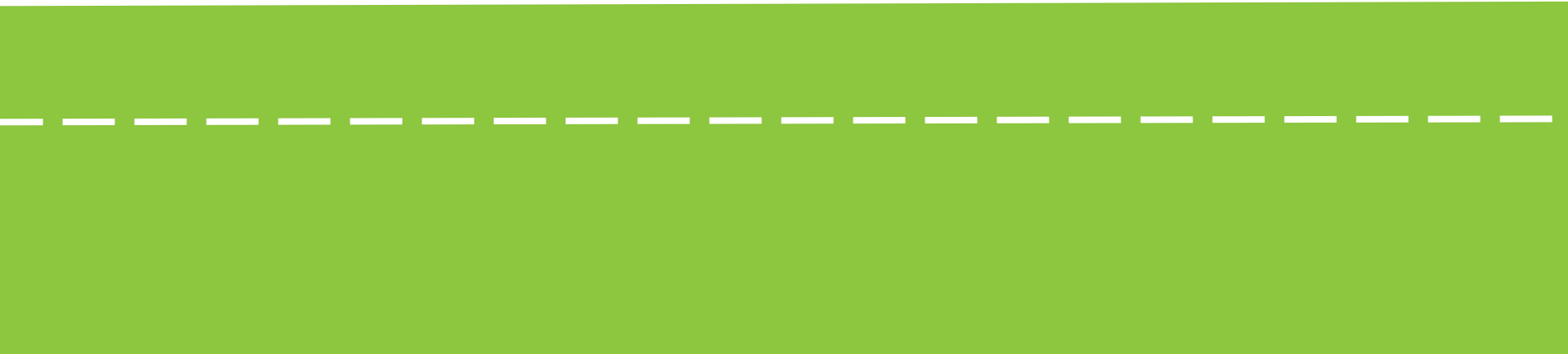
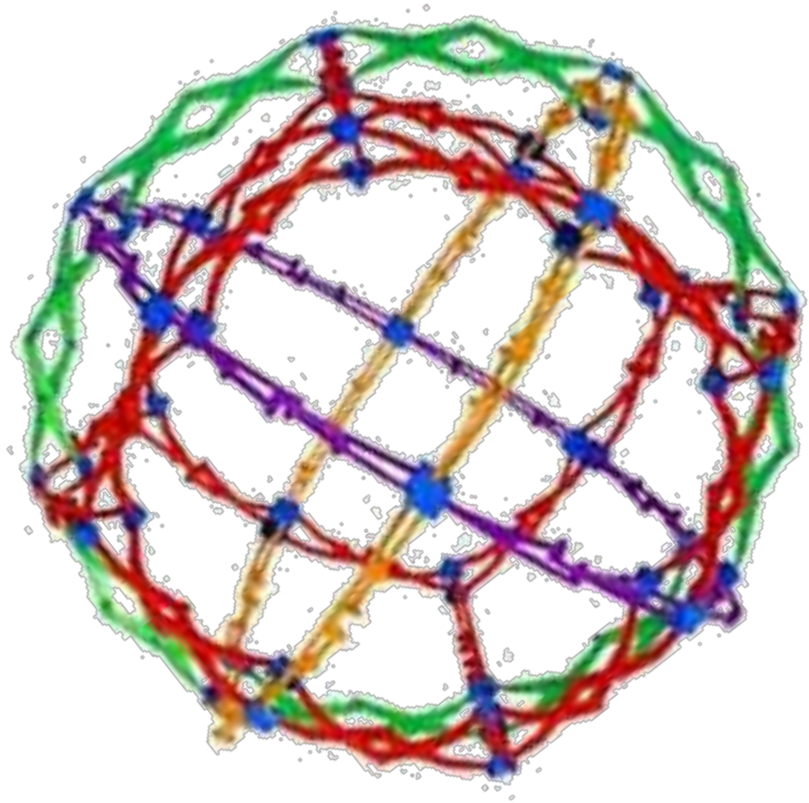


**RE-ENGAGE**

**Y O U T H   S E R V I C E S**

**Becoming a Restorative Practitioner**





# Foundations For Success

## RESPECT

Respect the venue, resources and each other.  
Respect the learning environment.  
Clothing to be appropriate and respectful.  
Conversations and language to be appropriate and respectful.  
Breaks provided during sessions longer than 1 hour.



## SAFETY

Clothing needs to meet OHS requirements.  
Earphones / music may only be used, if negotiated.  
Be awake, alert and engaged.  
Drink water.



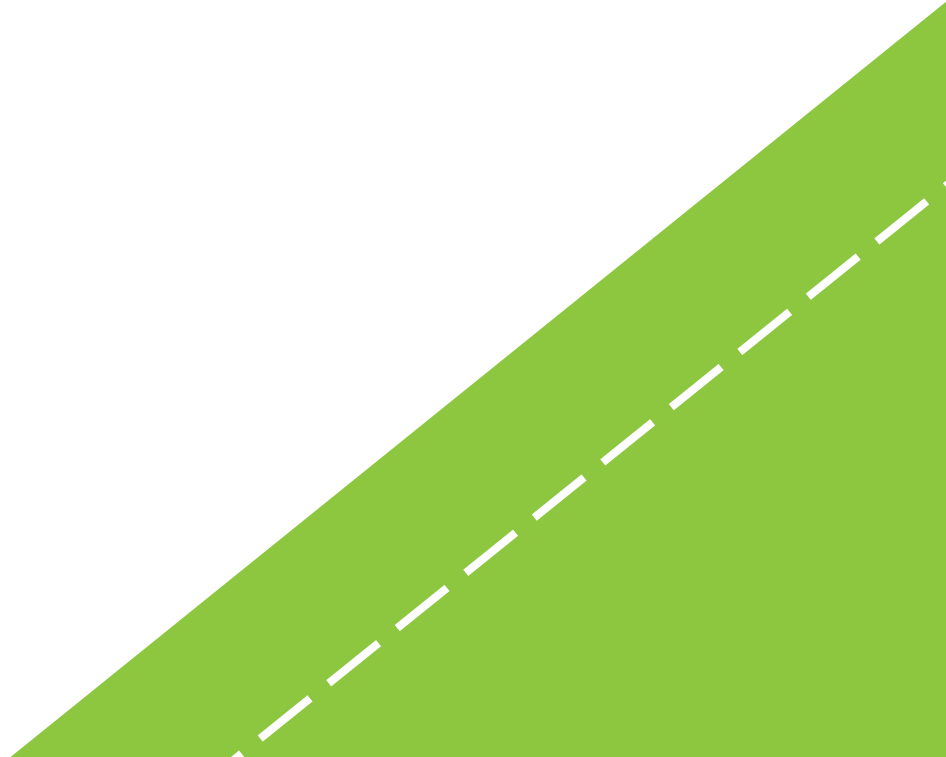
## LEGAL

Relate to others respectfully and appropriately.  
Abide by State and National laws.

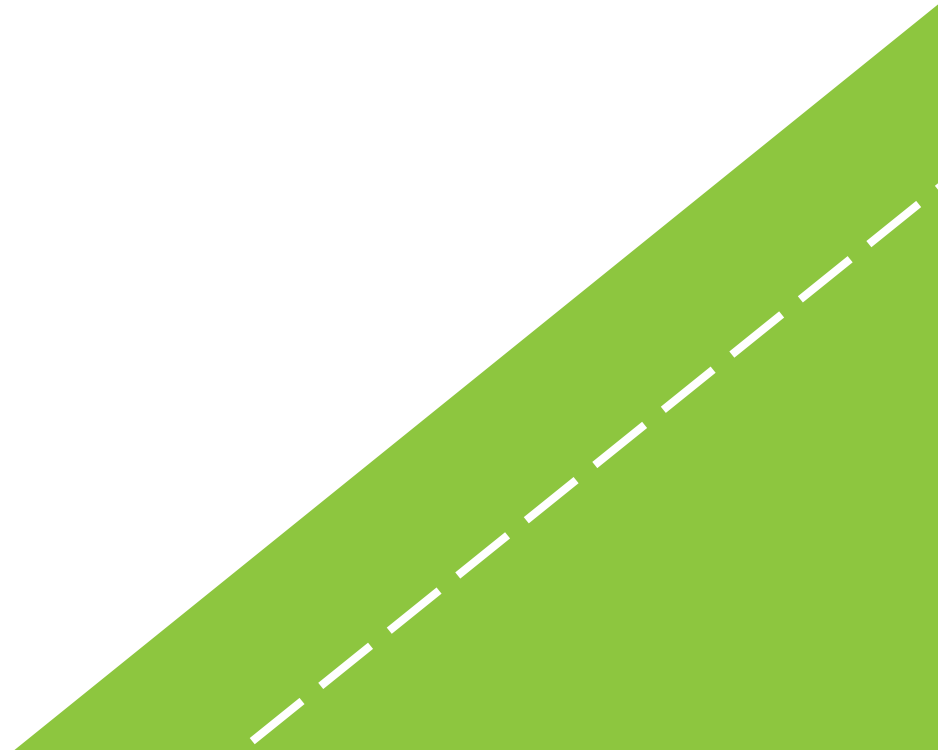


# Becoming a Restorative Practitioner

- **Locating your practice**
- **Learning opportunities**
- **Being explicit**



# Locating Your Practice





# WHAT HAPPENED?

TELL US ABOUT YOUR LIFE UP UNTIL NOW...

the  
**PAST**




MY  
STRENGTHS  
ARE →



AD COORDINATION  
the  
**PRESENT**  
LEARNING & EARNING  
HEALTH & WELL BEING


# Locating Your Practice

## Small group...

- What is at the core of what you do?
  - How does this align with who you are?
  - Who has helped you to get here?
- 

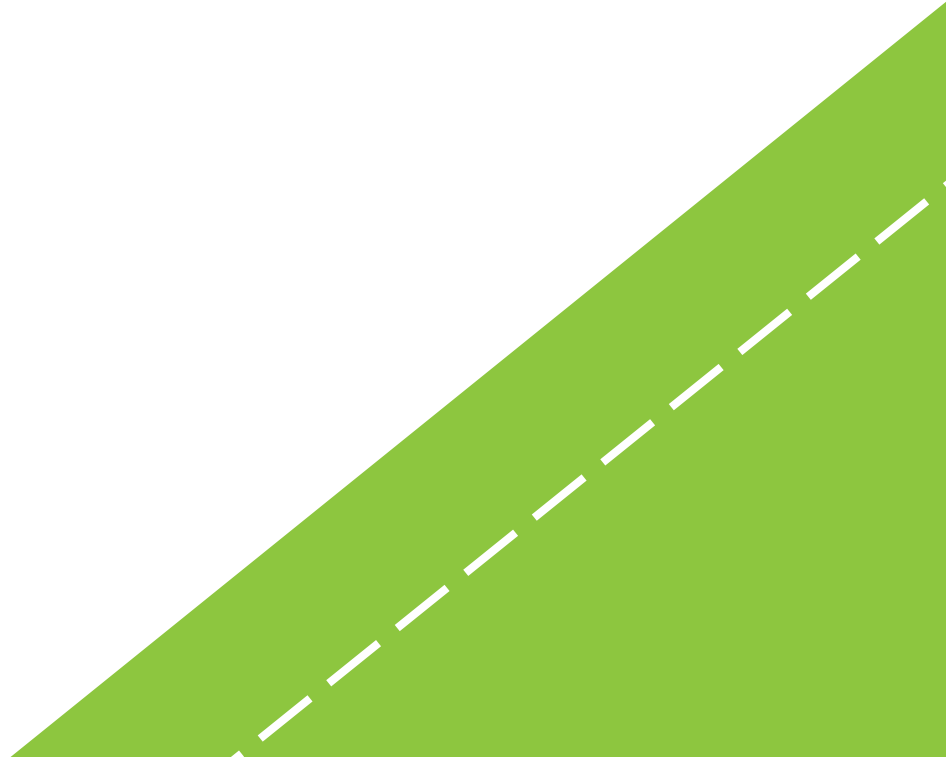
# Locating Your Practice

## Large group...

- Something that surprised you...
  - Something you learnt about yourself...
  - Something you learnt about someone else...
- 



# Learning Opportunities

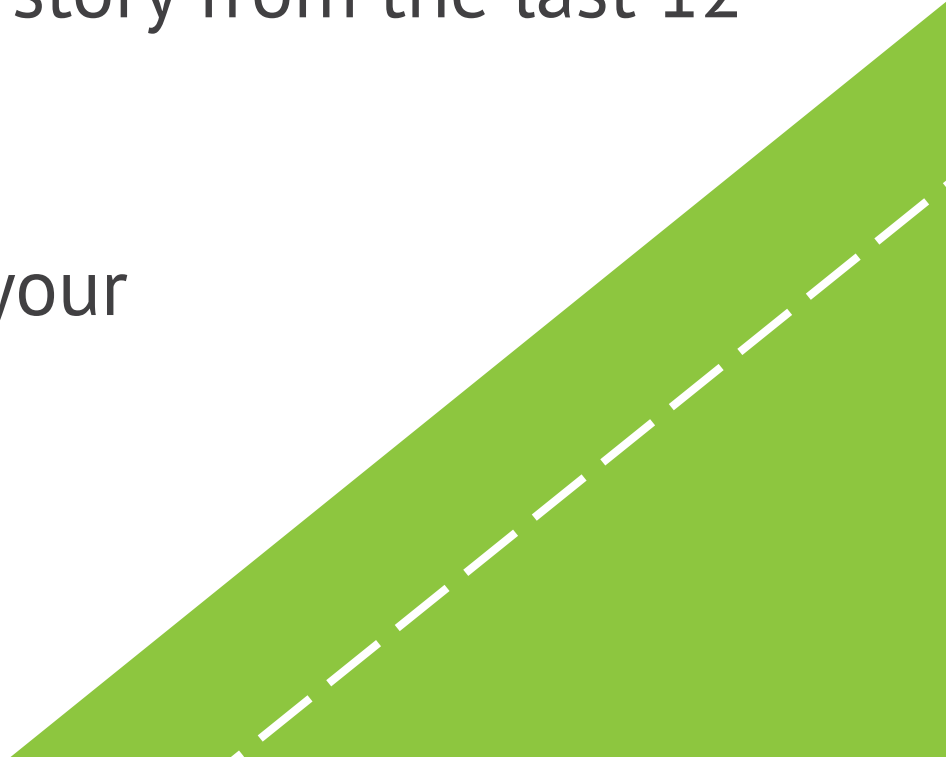


# Learning Opportunities

Small groups...

- **Critical reflection:** One lesson you have learnt from a mistake in the last 12 months
- **High Five:** One success story from the last 12 months

Note: What was it about your practice that contributed to this...

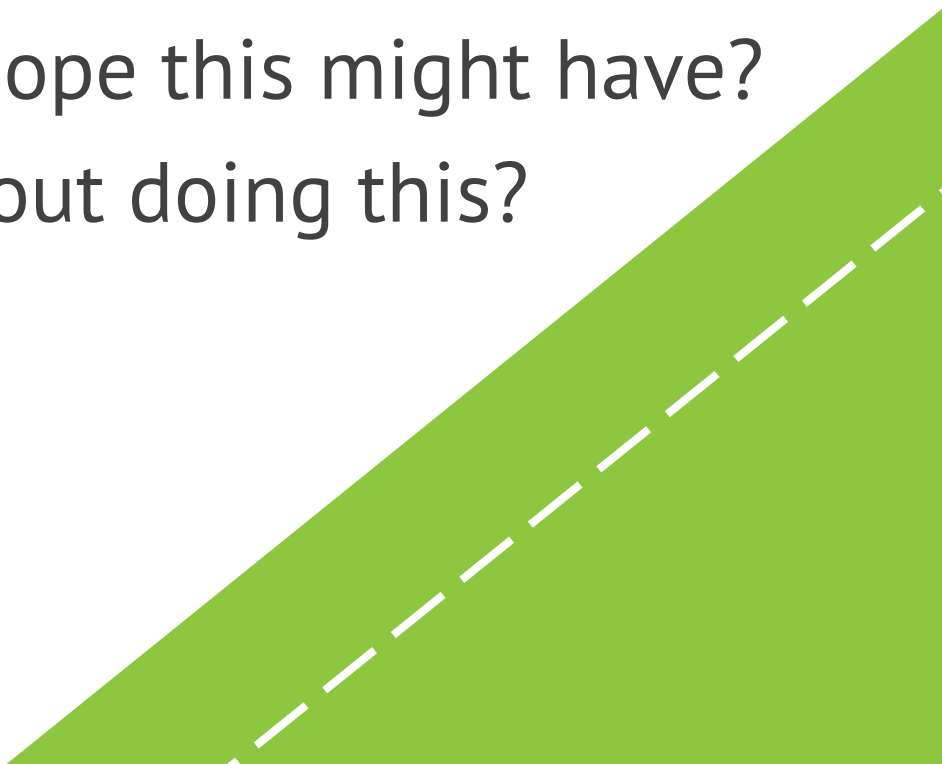


# Being Explicit



# Being Explicit

## Small group...

- Identify one stakeholder in your context you need to be more explicit with
  - What impact do you hope this might have?
  - How might you go about doing this?
- 

**RE-ENGAGE**

**Y O U T H   S E R V I C E S**

**Becoming a Restorative Practitioner**

