



Detroit, MI: Progress On The Road To Restore The “Motor City”

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Detroit, Michigan

A City of Many “First’s”

- Assign individual telephone numbers (1879)
- Snack Food! Henry Ford allowed workers on his assembly line to take short breaks, which led to the trend of workers purchasing small bags of food that could be quickly consumed
- Install a traffic light, manually operated by a staff of policemen (1915)
- Develop an urban freeway (the Davison in 1942) a 2.5 mile strip in the city’s core
- Enjoy morning coffee brewed in an automatic coffeemaker? (the Coffee Clock was invented by George Schuler)
- Drink milk from a paperboard carton? It was created by Pur-Pak in 1930
- **(Coming Soon!!) Detroit, MI The nation’s First Large Urban Restorative City!!!**

Presenter's Background

- Life-long resident of Detroit, MI
- Executive Assistant to the Hon. Mayor Coleman A. Young, Sr. 1987 -1994
- SE Michigan Area & T.O.P. Director – Prison Fellowship 1995-2000
- Youth Development Director, New Detroit, Inc. 2000 -2009
- Pastor, Berean Chapel of Detroit, MI 2006 – present
- Restorative Practices Trainer/Consultant , 2009 - present
- Program Officer, The Skillman Foundation, 2010 – present
- International Trustee Board Member, IIRP, 2013

Detroit, MI:
On the Road To Restore
“The Motor City”
Conference Workshop

International Institute for
Restorative Practices

2010 Annual World
Conference

Hull, England

What Were The Conditions Then?

- **Major instability in school system and municipal government leadership;**
- **Continuing decline in student and resident populations;**
- **Significant declines in federal, state, corporate and philanthropic dollars; and**
- **Infusing Restorative Practices was challenging for all the reasons above.**

**Detroit, MI:
On the Road To Restore
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Workshop Presentation**

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What Efforts Were Underway To Advance Restorative Practices?

- **The Detroit Public Schools**
 - **Cody and Osborn HS**
- **The Skillman Foundation investments:**
 - **Skillman Good Neighborhoods;**
 - **Black Family Development; and**
 - **Plymouth Educational Center Charter School System**



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Education

What’s Happening Now?

- **Plymouth Educational Center Charter**
- **Detroit Public Schools - Osborn & Cody H. S.**
- **Education Achievement Authority**
- **YMCA Leadership Academy H.S.**



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Criminal/Juvenile Justice Systems

What’s Happening Now?

- **The Detroit Police Department**
 - Anti-Youth Violence Initiative
 - Internal Discipline Process
 - Community Liaison Officers
 - Command Staff RP Training
 - Law enforcement/Felons meeting
- **Third Circuit Court – Auto Theft Division**
- **Juvenile Assessment Center (JAC)**

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Youth Development and Other Agencies

(partial listing)

over 1,000 individuals have been trained in one or more of the IIRP basic restorative Practices modules.

What’s Happening Now?

- Big Brothers/Big Sisters
- Black Family Development
- Central Care Management
- City Year
- Good Will Industries’ Flip the Script program
- MAN Network and Brothers on Patrol
- Urban Neighborhood Initiative
- Children’s Aid Society
- Neighborhood Services Organization
- The Skillman Foundation



“

I do my work without being disruptive or disrespectful.

”

Student response to the question: “what changes have you seen or experienced since the adults started using Restorative Practices?”



“

Restorative approach helps you solve your problems the right way without having to fight and it helps you get along with your parents without cussing them out or running away.

”

A student's response to the question: "Has using a restorative approach helped you increase your ability to solve problems with your peers?"

“

I have observed calmness, fairness and people not afraid to admit when they are wrong and willingness to accept responsibility for their actions and *I take more responsibility* for my actions.

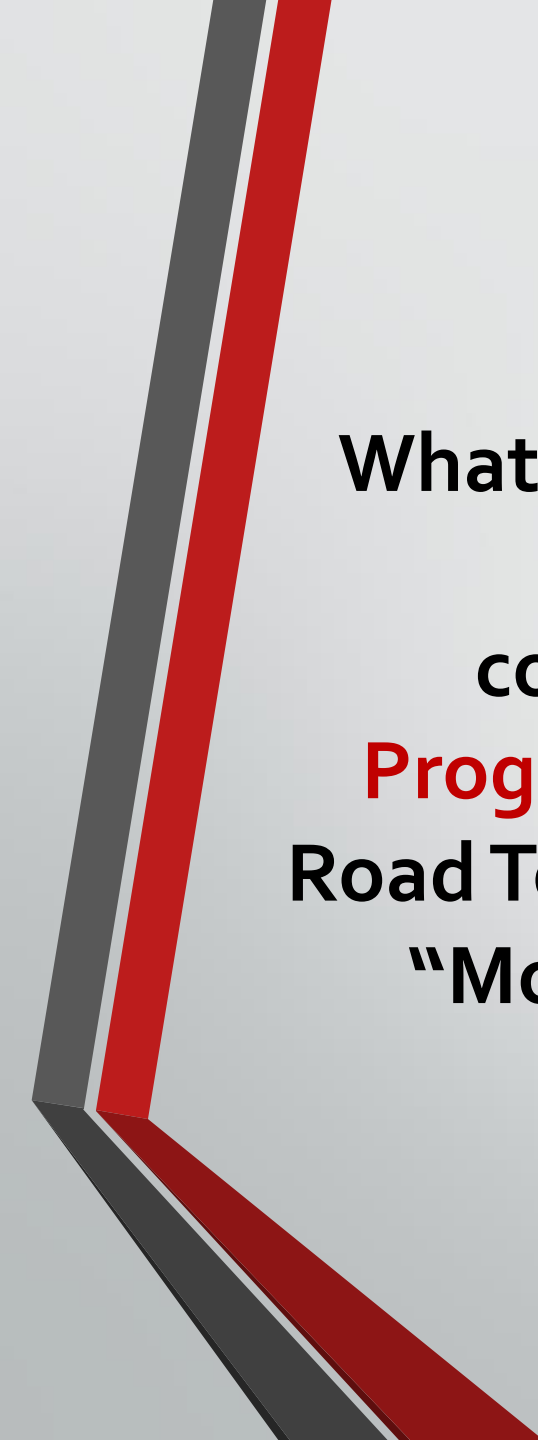
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Student comment made in response to the question: “What impact have you observed since the restorative approach has been implemented?”



**Summary of
Progress On The Road To
Restore The “Motor City”**

- Leadership in critical city-wide and neighborhood institutions (Educational systems, police agencies, juvenile justice system, philanthropy, child welfare and youth development agencies) articulate and support the concept of Restorative Practices (RP);
- 15 diverse agencies with impact on children have trained all staff or those who have direct contact with kids in RP;
- As adults use RP, Detroit children are developing the capacity to build better relationships among themselves and with adults; and
- Students and instructional leaders have attributed improved student attendance and academic performance to the use of RP.



**What's needed to
ensure
continued
Progress On The
Road To Restore The
"Motor City"?**

- Additional Resources to ensure the saturation of RP in all local institutions including: schools, police, juvenile, criminal justice, social services and youth development agencies;
- Additional evaluation tools to more effectively measure the level of fidelity in which RP is implemented and its impact on teaching, student academic and behavioral outcome;
- An agreed upon metric for deeming a neighborhood and larger communities as "Restorative";
- Relentless persistence toward achieving the items above.

Hi Everyone!

**Thanks for listening to my
grand pa!!!**

**And thanks for all you do
around the world to make
things better for kids like
me!**

**Now it your time to
ask questions!!!!!!**

