

Tools

Jan & Laurien Ruigrok
IIRP Conference Bethlehem, August 3th 2012

Please mention something you are very good at...

You really love to do....

..and other people like you to do.

echo EXPERTISECENTRUM VOOR HERSTELRECHT IN HET ONDERWIJS

Teacher in heart & kidneys

AGAINST	WITH CONNECTING
DO NOTHING	TOLERATE

low SUPPORT high

echo EXPERTISECENTRUM VOOR HERSTELRECHT IN HET ONDERWIJS

The OK Corral

Aggression (top-left), Depression (bottom-left), Despair (bottom-right), Growth (top-right)

I+, you - | I+, you +
I-, you - | I-, you +

you - | you +

I+ | I-
I- | I+

echo EXPERTISECENTRUM VOOR HERSTELRECHT IN HET ONDERWIJS

The educational dancing floor

assertive | vulnerable/open

Persecutor | careful

Victim | Rescuer

you - | you +

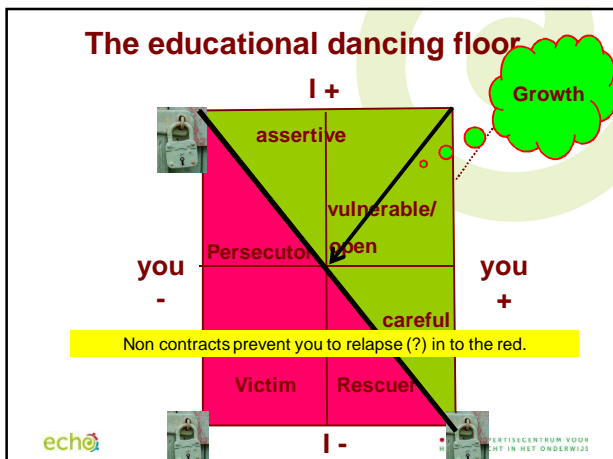
I+ | I-
I- | I+

echo EXPERTISECENTRUM VOOR HERSTELRECHT IN HET ONDERWIJS

The educational dancing floor

Restorative practices bring you back from Red in to the Green

echo EXPERTISECENTRUM VOOR HERSTELRECHT IN HET ONDERWIJS



A non-(aggression)contract

- Describes the very firm intention of a person to put a stop to RED behaviour in the next ... (limited time) (with a little help from my friends)
- Breaking the contract results in a **problem solving sanction.**
- (You are on RED grounds and have to undertake action to become Green again).

Problem solving sanctions

Are things the pupils are very good at... they really love to do.... ..and other people lies them to do it.

So it is really for the benefit of all and gives the pupil self validation!

Non contract of ... with the support of ...

Statement:

- From ... till ... I'm going to stop the following destructive (RED) behaviour:

Reason behind the behaviour: (what are my needs)

- When I am, it's really because I need to

Non contract of ... with the support of ...

- From ... till ... I'm going to stop the following destructive (RED) behaviour:

Reason behind the behaviour: (what are my needs)

- When I am, it's really because I need to

Prevention: (Best: call in the help of classmates and people who are harmed by the red behaviour)

- In order not to, I shall (constructive behaviour)

Non contract of ... with the support of ...

Statement:

From ... till ... I'm going to stop the following destructive (RED) behaviour:

Reason behind the behaviour: (what are my needs)

When I am, it's really because I need to

Prevention: (Best: call in the help of classmates)

In order not to, I shall (constructive behaviour)

Sanction: (action must help to fulfil the needs). It leads from Red to Green. All concerned value the action of the contractor.

If I break the contract I will

Problem solving sanctions

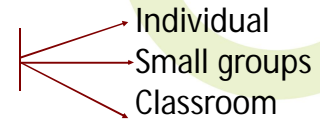
- In the sanction is laid down what someone must do after breaking the contract.
- It is **no punishment**. It is restorative and fulfilling the needs.
- It offers a **second chance** to try to reach the aims of the contract and thus to become Green again.
- Characteristic: When the sanction is performed it is to **the benefit of all**.



EXPERTISSECENTRUM VOOR
HERSTELRECHT IN HET ONDERWIJS

Possible non-contracts

- Formal (written)
- Informal (oral)



EXPERTISSECENTRUM VOOR
HERSTELRECHT IN HET ONDERWIJS



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EXPERTISSECENTRUM VOOR
HERSTELRECHT IN HET ONDERWIJS

NON-CONTRACT

Non-contract made by :

With (a little) help of:.....

Statement:

From until I'm going to stop the following (read)behavior:

.....
De reason behind the behavior (what are my needs I am trying to fulfill)

.....

Prevention

In order not to

.....

I will

(Positive actions that helps to fulfill the needs)

Supporters

People and friends I am going to ask to help me are

.....and

They can help me by

.....

Sanction:

If I will break the non-contract I will

.....
(Stronger and bigger positive actions to fulfill the needs)

Date:

Signature: Signature teacher:

Signature supporters:

NON-CONTRACT

Non-contract made by : Ellen
With the help of: Jan

Statement:

From April 3 until April 24 I will not shout at my two children, Hester en Mike:

De reason behind the behavior (what are my needs I am trying to fulfill)

I shout at them when I am nervous, tired and longing for rest. So shouting is a ineffective way to create rest.

Prevention

In order not to shout at Hester and Mike I will create rest by doing mindfulness exercises for half an hour, every day between 15:00 and 17:00 hour.

Supporters

Hester, Mike and my husband Alfred will help me.
Alfred will help me by telling me when he notice when I become stressful and then by asking me to take a break. I case of *increasing stress* Mike and Hester will just hand me over a stick of incense.

Sanction:

If I will break the non-contract I will take all of them to the Zoo, take my guitar with me and preform three of their favorite songs in front of the apes.

Date: april the 2nd 2012

Signature Ellen: Signature Jan:

Signatures Hester, Mike en Alfred:

.....

.....



NON-

CONTRACT

Non-contract made by : Johnny & Jones
With the help of: Jan

Statement:

From april 3 until april 21 we will not disturb lessons by making funny remarks and jokes. So we will not be expelled.

De reason behind the behavior

We love to make funny remarks and tell jokes because it brings fun, they make people laugh. And it gives us a lot of friends.

Prevention

In order not to disturb the lessons we will tell a joke at the beginning and the end of the first and the last lesson every day.

Supporters

Michael, Susanne and Roy are going to help us.

They can help us by our search for jokes. And they can warn us when they see that we are making the teacher angry.

Sanction:

If we will break this contract we will tell a very funny tale during 10 minutes at the teachers meeting on Thursday afternoon at three o'clock.

Date: April 3th 2012.

Signature Johnny:

Signature Jones:

Signature mr. Ruigrok:

Signatures Michael, Susanne and Roy: