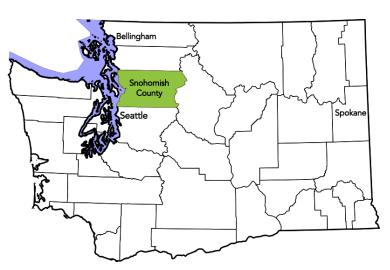
# Child · Family · Community

### **Becoming a Restorative Community**

# ChildStrive

Started in 1963 by a group of parents who believed all children deserved an education.



- Services and programs evolved over time to meet the needs of our families and kids. We now provide a continuum of homebased services to families with children ages 0-5 living with hardship or extra familial stress.
- We know that the only way to improve the lives and long-term success of children and families is to reduce the amount of chronic, toxic stress in their lives.
- In response, we work to support the whole child, the whole family, and the whole community.



# **Service Delivery Principles**







## 2017: A Restorative Community





## Live Action Research

#### **External Actions**

- Printed Educational & Marketing Materials
- Community Collaborations
- Dedication to Learning
  - trainings, graduate certificates, Professional Learning Groups

#### **Internal Actions**

- Circles at All-Staff meetings
- Healing Circles for a couple staff groups going through a difficult time
- Community Circle



Learnings

#### **External Learning**

- Establish and define a common language
- Discuss and identify how everyone in the room views relationships and community
- Provide a clear context of WHY it is important we do this work together.

#### Internal Learning

- Enhancement to our relationship-based approach
- It's a "3-Course Meal"
- Explicit about what we mean by "Building Community"



## "A-HA" Moments

- Leading vs. Being an Expert
- Balance of internal organizational training & community building with external partnership development



## Successes

- ChildStrive is now associated with Restorative Practice
- Diversified Community Partners
- Amplifying the two-Generation approach to our work



## What's Next?

- Strengthen & Clarify Community Partnership
- Intentionally Creating Space for Communal Relationship Building
- Engaging with the Community Momentum
- Dedicating Intentional Staff Time to RP
- Depth of Practice
- Policies & Procedures



**Questions!?** 

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