***Questions***

1. **Identify the objective for the question. What do you want to discuss or learn?**

**Create questions that ask:
a**. what the circle participant feels or how something makes him/her feel.

**b**. how s/he imagines another person feels or how others may have been affected.

**c**. about individual preferences.

**d**. for personal experiences that show what a person feels about a topic. For example, “tell me about a time when someone made you feel respected?”

**e.** about interests or activities by leading the participants toward answers that show how they feel about those interests. For example, “what is the most interesting thing you did last year?” instead of, “what did you do last year?”

**f.** about personal needs. For example, if you could change one thing about… or what do you want to create in your life, or at school, or for what do you hope… what do you need to …..

**2. When considering the use or effectiveness of a question ask yourself:**

* 1. What do I want or hope to learn about the participants?
	2. What do I want the participants to learn about each other?
	3. How much empathy will be developed between the participants?
	4. What connections will be made between the participants?
	5. All of these questions include you, so think about how you will participate.

**3. Reflection: After the question was asked:**

* 1. What did I learn about the participants?
	2. What did they learn about me?
	3. What did the participants learn or understand about each others’
		1. Preferences
		2. Needs
		3. Values
		4. Experiences
	4. How much empathy was developed?
	5. What connections were made between the participants?

Develop some topics for circle questions. First decide what the topic will be, for example the topic might be cooperation in class. Then use the information above to develop a set of questions that you can use.

**Topic:**

**Objective:**

**Question:**

**Results:**

**Reflection:**