



School/School District/Community Based Organization
Restorative Justice Partnership Planning Form

For CBOs—information about school/district:

<u>Queries</u>	<u>Notes</u>
What is commitment of school/ district leadership to transforming school culture to a Restorative Practices community?	
<ul style="list-style-type: none"> ○ <i>What level of active support from school leadership can CBO expect?</i> 	
<ul style="list-style-type: none"> ○ <i>How much access to school staff and students will CBO staff have?</i> 	
<ul style="list-style-type: none"> ○ <i>Can CBO staff visit school before starting?</i> 	
<ul style="list-style-type: none"> ○ <i>Will school leadership commit to see project through to completion?</i> 	
What is school/district expectation of school culture transformation timeline ?	
What level of RJ training and understanding of the RJ process does the school/district staff have?	
<ul style="list-style-type: none"> ○ <i>How many on staff have been trained or received Professional Development in RJ?</i> 	
<ul style="list-style-type: none"> ○ <i>Are or will all staff be included in RJ trainings (para professionals, cafeteria staff, office staff, safety agents, custodial staff, etc.)? When?</i> 	
What degree of buy-in to RJ Practices currently exists among school staff? Who are those who believe in RJ?	
Have students and families been introduced to RJ concepts and plans for the school/district community? How can they be involved?	
What systems and protocols are already in place in school/district that align with Restorative Practices (e.g., community circles, peer mediation, peace room, etc.)?	

<u>Queries</u>	<u>Notes</u>
Are school/district values clearly defined and widely known to community members? Do the values align with Restorative Practices ?	
Is there a dedicated space that can be used as the RJ office/circles room ? What resources are available as needed (e.g., printers, copiers, computers, etc.)?	
Which school/district staff will be designated as RJ point person(s) to liaise between CBO and school community and to work with CBO staff to build capacity within school community?	
Which school staff will make up RJ Action Team to start?	
What is a data system already in use that can work/be adapted to track and follow up on RJ interventions ?	
What is expectation for CBO reports and other documentation of services?	
Other Questions:	

Additional RJ Partnership Planning Notes:



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For Schools/Districts—information about CBO:

<u>Queries</u>	<u>Notes</u>
What is the CBO's understanding of RJ Practices?	
What will be CBO staff role in fostering development of RJ culture in school/district?	
What is CBO staff training in RJ and experience working with schools?	
<ul style="list-style-type: none"> ○ <i>In what schools have they already successfully helped transform the culture to a Restorative community</i> 	
<ul style="list-style-type: none"> ○ <i>Can we visit these school(s)?</i> 	
What is CBO organizing model and/or teaching method used when starting RJ training and coaching in a new school?	
<ul style="list-style-type: none"> ○ <i>What is CBO goal for this work?</i> 	
<ul style="list-style-type: none"> ○ <i>How does this dovetail with what the school needs/wants?</i> 	
What RJ training can the CBO provide for school/district staff, students, families ?	
What has worked well with other schools in transforming to a RJ culture in terms of:	
<ul style="list-style-type: none"> ○ <i>training?</i> 	
<ul style="list-style-type: none"> ○ <i>building capacity among school staff and students?</i> 	
<ul style="list-style-type: none"> ○ <i>tracking systems?</i> 	

<u>Queries</u>	<u>Notes</u>
How many CBO staff members will be working with the school/district? How frequently will CBO staff be present in school/on campus?	
How will CBO staff account for their time and activities supporting the school/district in transforming to RJ community?	
What is the expected time frame for transforming the school/district to a RJ culture?	
<ul style="list-style-type: none"> ○ <i>What are the stages of the transformation to RJ?</i> 	
<ul style="list-style-type: none"> ○ <i>What are the objectives and expected outcomes of each stage?</i> 	
<ul style="list-style-type: none"> ○ <i>What are the timelines for different stages?</i> 	
What challenges is school/district likely to face in the process of transitioning to a RJ culture?	
Can CBO commit to keeping their personnel on board through the completion of the project?	
Other questions:	

Additional RJ Partnership Planning Notes: