



New Arrivals in the IIRP Graduate School Library

Bentzen, M., & Hart, S. (2015). *Through windows of opportunity: A neuroaffective approach to child psychotherapy*. London, England: Karnac.

RJ504 .B4313 2015

Booth, P. B., & Jernberg, A. M. (2010). *Theraplay: Helping parents and children build better relationships through attachment-based play* (3rd ed.). San Francisco, CA: Jossey-Bass.

RJ505.P6 .J47 2010

Doidge, N. (2015). *The brain's way of healing: Remarkable discoveries and recoveries from the frontiers of neuroplasticity*. New York, NY: Penguin.

QP363.3 .D66 2015

Fasching-Varner, K. J., Martin, L. L., Mitchell, R. W., Bennet-Haron, K. P., & Daneshzadeh, A. (Eds.). (2017). *Understanding, dismantling, and disrupting the prison-to-school pipeline*. Lanham, MD: Lexington Books.

LC4091 .U46 2017

Levine, P. A. (2015). *Trauma and memory: Brain and body in a search for the living past*. Berkeley, CA: North Atlantic Books.

BF376 .L48 2015

Normore, A. H., & Lehera, A. I. (Eds.). (2017). *Restorative practice meets social justice: Un-silencing the voices of "at-promise" student populations*. Charlotte, NC: Information Age Publishing.

LB3012 .N67 2017

Paivio, S. C., & Pascual-Leone, A. *Emotion-focused therapy for complex trauma: An integrative approach*. Washington, DC: American Psychological Association.

RC489.F62 .P35 2010

Panksepp, J., & Biven, L. (2012). *The archaeology of mind: Neuroevolutionary origins of human emotions*. New York, NY: W. W. Norton.

BF531 .P36 2012

Partington, M. (2016). *If you sit very still: A sister's fierce engagement with traumatic loss*. London, England: Jessica Kingsley.

HV6515 .P37 2017

Pollock, M. (2017). *Schooltalk: Rethinking what we say about – and to – students every day*. New York, NY: New Press.

LB1033.5 .P64 2017

- Porges, S. W. (2011). *The polyvagal theory: Neurophysiological foundations of emotions, attachment, communication, and self-regulation*. New York, NY: W. W. Norton.
QP401 .P67 2011
- Ronel, N., & Segev, D. (Eds.) (2015). *Positive criminology*. Abingdon, England: Routledge.
HV6025 .P647 2015
- Schore, A. N. (2003). *Affect dysregulation & disorders of the self*. New York, NY: W. W. Norton.
RC537 .S3848 2003
- Schore, A. N. (2003). *Affect dysregulation & the repair of the self*. New York, NY: W. W. Norton.
RC537 .S38483 2003
- Siegel, D. J. (2013). *Brainstorm: The power and purpose of the teenage brain*. New York, NY: Jeremy P. Tarcher.
BF724 .S49 2013
- Sirrakos, G., & Emdin, C. (2017). *Between the world and the urban classroom*. Rotterdam, Netherlands: Sense Publishers.
LC5131 .S67 2017
- Umbreit, M. S., Blevins, J., & Lewis, T. (2015). *The energy of forgiveness. Lessons from those in restorative dialogue*. Eugene, OR: Cascade Books.
HM1126 .U35 2015
- Umbreville, D. (2015). *The real world of restorative justice ministry: Timeless principles in a restorative justice ministry arena*. [Watsonville, NY]: Prison to Praise International.
BV4465 .U44 2015
- van der Kolk, B. (2014). *The body keeps the score: Brain, mind, and the body in the healing of trauma*. New York, NY: Penguin.
RC552.P67 .V358 2014