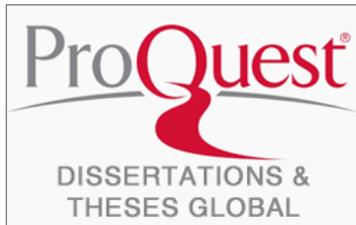


Getting Started on ProQuest



This guide gives you simple steps to get started searching for Master's theses and doctoral dissertations on the **ProQuest Dissertations Theses Global (PQDT)**TM database.

PQDT is the world's most comprehensive curated collection of doctoral dissertations and Master's theses from around the world, providing over **5 million bibliographic citations** and **2.7 million full-text works** from thousands of universities. PQDT's global coverage includes material from 4,100 universities in 100

countries worldwide, in over 60 languages.

The IIRP Graduate School Library provides access to the **PQDT Humanities & Social Sciences Collection**, which contains bibliographic records -- and, in most cases, **PDF full text** -- of dissertations and theses from the 17th century to the present day, in these fields:

- Social sciences
- Education
- Law and legal studies
- Area, ethnic and gender studies
- History
- Philosophy and religion
- Literature and language
- Communication and information sciences
- Business
- Fine and performing arts

The official online repository of dissertations and theses for the U.S. Library of Congress, PQDT is **updated weekly** with new content; about 200,000 new items are added annually. It is a vital resource for for both students and established researchers to identify both archival and breakthrough university-level work, including:

- Emerging scholars in restorative practices and related fields
- Historic and current trends and topics in research
- Most prolific institutions producing restorative practices-related academic work

Important note:

This premium database, with full access to all deposited dissertation and thesis content, plus sophisticated, feature-rich search functionality, is available exclusively to IIRP Graduate School faculty, staff and students.

A [free, publicly-available subset of PQDT](#) offers Open Access dissertations and theses that have been made freely available by their universities and/or authors on the internet. This version has a simplified, basic search function, but without the advanced features of the full ProQuest search engine; in addition, paywalled works that are only available in the full PQDT database are not included.

Log in with OpenAthens

The Library provides access to PQDT via **OpenAthens**. You can log in by clicking the blue **Login** link on either the [Library home page](#) or the [ProQuest information page](#):

Option 1: Library home page:

Click either the ProQuest logo or OpenAthens login link.

Option 2:

ProQuest information page:

Click the OpenAthens link to sign in.

Either option will launch the OpenAthens sign-in page. Enter your OpenAthens username or email address and password.

If you have questions about OpenAthens, or need help creating or using your account, [contact the Librarian](#).

Start searching PQDT

Once you are logged in, you are automatically directed to PQDT's **Advanced Search** page, which gives you the most flexibility in using the database.

There are many options for finding dissertations and theses:

- Search words or phrases
- Author or dissertation / thesis advisor
- University / institution
- Subject headings or author keywords
- Master's theses, doctoral dissertations, or both
- Document language (in addition to English, over 60 languages are searchable)

The screenshot shows the ProQuest Dissertations & Theses Global Advanced Search interface. The page title is "ProQuest Dissertations & Theses Global: The Humanities and Social Sciences Collection". The search bar is highlighted with a red box. Below the search bar, there are two rows of search criteria, each with a dropdown menu for "in" (set to "Anywhere") and a "Limit to" section with a "Full text" checkbox. The "Publication date" is set to "All dates".

Below the search bar, there are several search criteria fields, each with a "Look up" link:

- Author: [Look up Authors](#)
- Advisor: [Look up Advisors](#)
- University/institution: [Look up Universities/institutions](#)
- Subject heading (all): [Look up Subjects](#)
- Index term (keyword): [Look up Index terms \(keywords\)](#)

Below these fields, there are two dropdown menus:

- Manuscript type:** Select all, Master's theses, Doctoral dissertations
- Language:** Select all, Afrikaans, Arabic, Basque, Bengali, Bosnian, Bulgarian

A "Search" button and a "Clear form" link are located on the right side of the page. A "Screenshot" button is also visible at the bottom right of the language dropdown menu.

Enter the main components of your research topic into the search form, combined with the Boolean logic operators **AND**, **OR** or **NOT** ([What are these?](#)), then click the green **Search** button.

IMPORTANT! The drop-down menus next to each search field let you specify which information you wish PQDT to search. Select **Anywhere except full text - NOFT** to search **only** subject-oriented words (from titles, keywords and abstracts), bibliographic data and institution information, and **not** every word within the body of the entire dissertation. This will eliminate thousands of irrelevant results.

Example: Find dissertations and theses on using restorative approaches with teenagers in high schools.

ProQuest
Access provided by International Institute for Restorative Practices

ProQuest Dissertations & Theses Global: The Humanities and Social Sciences Collection

Advanced Search

teenagers OR adolescents OR young adults OR teens OR youth

AND restorative practices OR restorative justice

AND high school OR secondary school OR secondary education

+ Add a row - Remove a row

Limit to: Full text

Publication date: All dates

Subject heading (all):

Index term (keyword):

Manuscript type: Language:

Anywhere except full text - NOFT

Anywhere except full text - NOFT

Anywhere

✓ Anywhere except full text - NOFT

Abstract - AB

All subjects & indexing - SU

Subject heading - MAINSUBJECT

Author - AU

Document text - FT

Document title - TI

Index term (keyword) - DISKW

ISBN - ISBN

More options

Advisor - ADV

Committee member - CMT

Degree - DG

Department - DEP

Dissertation/thesis number - DISPUB

Reference - REF

Cited author - CAU

Cited document title - CTI

Cited publication date - CYR

Cited publication title - CPUB

Supplemental file type - SPTYPE

University/institution - SCH

University/institution location - ULO

Volume/issue (DVI) - DISVOL

Look up Index terms (keywords)

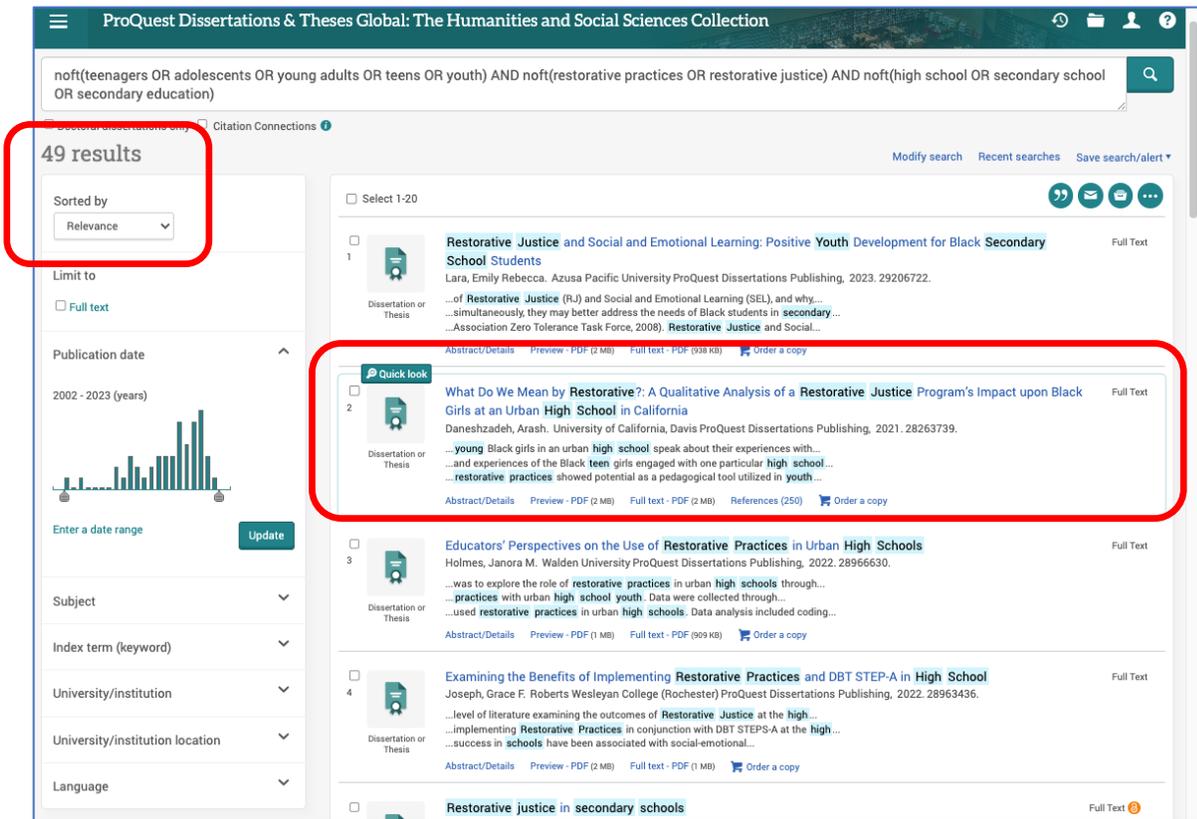
HINT: Click + Add a row to create additional search fields, if necessary

Use “**building blocks**” to identify and combine the key concepts of your topic; **include synonyms** to capture all the ways various authors might express these ideas:

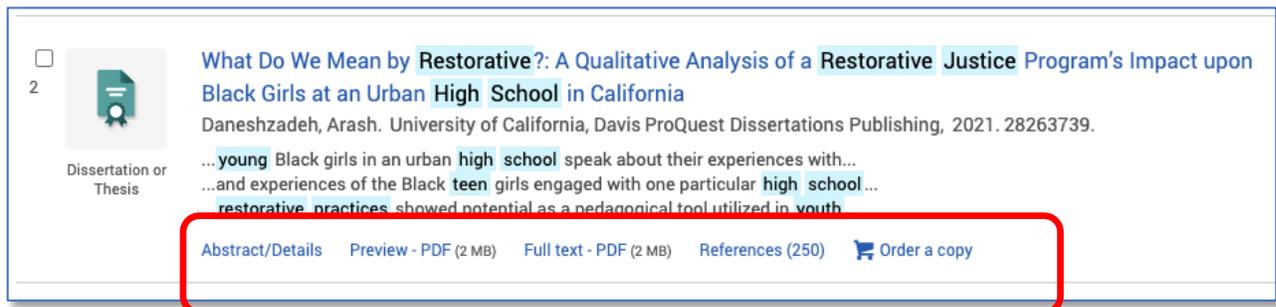
(teenagers **OR** adolescents **OR** young adults **OR** teens **OR** youth)
AND
(restorative practices **OR** restorative justice)
AND
(high school **OR** secondary school **OR** secondary education)

Initial search results appear with a list of dissertations and theses that match the search terms entered. Search words are highlighted in **aqua** for easy browsing.

Here, **49 items** have been found. Titles are sorted by **Relevance** (default); sorting by publication date (oldest first or newest first) is also available.



Several viewing options are available each title:



Abstract/Details	View summary & bibliographic data (institution, subject terms, etc.)
Preview – PDF	Read the first 25 pages of the document
Full text – PDF	Read, download or print the entire document (<i>when available</i>)
References	Indicates number of entries in bibliography or reference list
Order a copy	Purchase a bound paper copy from ProQuest

Abstract/Details view

ProQuest
Access provided by International Institute for Restorative Practices

ProQuest Dissertations & Theses Global: The Humanities and Social Sciences Collection
🕒 📁 👤 ? 🔍

Full Text | Dissertation or Thesis

What Do We Mean by Restorative?: A Qualitative Analysis of a Restorative Justice Program's Impact upon Black Girls at an Urban High School in California

Daneshzadeh, Arash. University of California, Davis ProQuest Dissertations Publishing, 2021. 28263739.

Full text - PDF

Preview - PDF

Abstract/Details

250 References

131k Documents with shared references

Discovery Tips - Dissertations Demystified

Abstract

Translate

The following study is an examination of the relationship between the navigational capital and academic development of Black girls and a Restorative Justice training program (RJ) in a public high school, called Harmony High School, located in a large urban school district in northern California. A review of literature suggests that Black girls are among the most susceptible to draconian and exclusionary punishment in secondary schools. As a result of recent trends in punishment outcomes, such as suspension and expulsion, some schools have moved away from the practice of zero tolerance policies and subscribed to more humane interventions to student behavior. Among the bevy of popular leadership trends is restorative justice (RJ). This study adopted a qualitative approach, using a study design utilizing testimonio, to generate rich descriptions of the socialization and experiences of the Black teen girls engaged with one particular high school devoted to restorative practices. The following overarching questions grounded my research:

- How do young Black girls in an urban high school speak about their experiences with restorative justice (RJ)?
- In what ways do the girls understand how to navigate through their academic environment and advocate for support?
- In what ways do their RJ experiences relate to their ability to develop leadership skills or assume leadership roles in their schools?

Foundational Research on this topic

Toward a Critical Race Theory of Education
Ladson-Billings, Gloria; Tate, William F, IV.
Teachers College Record Vol. 97, Iss. 1, (October 1995): 47-68.

Cited by 4,540

Critical race theory: an introduction
Delgado, Richard; Stefancic, Jean; Harris, Angela.
xxii, 185. New York: New York University Press, 2012.

Cited by 4,035

What Do We Mean by Restorative?: A Qualitative Analysis of a Restorative Justice Program's Impact upon Bla...

Daneshzadeh, Arash.
University of California, Davis ProQuest Dissertations Publishing, 2021. 28263739.

Full text - PDF

Preview - PDF

Abstract/Details

250 References

131k Documents with shared references

Discovery Tips - Dissertations Demystified

Details

Subject	Educational leadership
Classification	0449: Educational leadership
Identifier / keyword	Black girls; Community cultural wealth; Restorative justice; Restorative practices; School-to-prison pipeline; Young black women
Title	What Do We Mean by Restorative?: A Qualitative Analysis of a Restorative Justice Program's Impact upon Black Girls at an Urban High School in California
Author	Daneshzadeh, Arash
Number of pages	223
Publication year	2021
Degree date	2021
School code	0029
Source	DAI-A 82/11(E), Dissertation Abstracts International
Place of publication	Ann Arbor
Country of publication	United States
ISBN	9798728241782
Advisor	Rodriguez, Gloria M.
Committee member	Quijada, Patricia D.; Marachi, Roxana
University/institution	University of California, Davis
Department	Education
University location	United States - California
Degree	Ed.D.
Source type	Dissertation or Thesis
Language	English
Document type	Dissertation/Thesis
Dissertation/thesis number	28263739
ProQuest document ID	2528872178
Document URL	https://www.proquest.com/dissertations-theses/what-do-we-mean-restorative-qualitative-

Preview – PDF view

ProQuest Access provided by International Institute for Restorative Practices

ProQuest Dissertations & Theses Global: The Humanities and Social Sciences Collection

< Back to results < 2 of 49 >

Full Text | Dissertation or Thesis

What Do We Mean by Restorative?: A Qualitative Analysis of a Restorative Justice Program's Impact upon Black Girls at an Urban High School in California

Daneshzadeh, Arash. University of California, Davis ProQuest Dissertations Publishing, 2021. 28263739.

Full text - PDF

Preview - PDF

Abstract/Details

250 References

131k Documents with shared references

Discovery Tips - Dissertations Demystified

Have feedback?

8qc3J 1 / 24 40%

What do we mean by restorative?: A qualitative analysis of a restorative justice program's impact upon Black girls at an urban high school in California

By
ARASH DANESHZADEH
DISSERTATION

Submitted in partial satisfaction of the requirements for the degree of
DOCTOR OF EDUCATION
in
EDUCATIONAL LEADERSHIP
in the
OFFICE OF GRADUATE STUDIES
of the
UNIVERSITY OF CALIFORNIA
DAVIS

Approved:
Gloria M. Rodriguez, Chair
Francis D. Quipada
Ranaa Marachi
Counselor in Charge
2020

DEDICATION

To
The lasting memory of
My Grandparents—Mahn and Atefeh,
My Fellow Students—Ms. Ananda,
My Mother—Mirzajan,
My Momma,

A limited number of pages (up to 25) is provided for browsing and evaluation purposes. The word *Preview* appears as a watermark.

Full text – PDF view

The screenshot shows the ProQuest interface for a dissertation. At the top, it says "ProQuest" and "Access provided by International Institute for Restorative Practices". The main header is "ProQuest Dissertations & Theses Global: The Humanities and Social Sciences Collection". The title of the document is "What Do We Mean by Restorative?: A Qualitative Analysis of a Restorative Justice Program's Impact upon Black Girls at an Urban High School in California" by Daneshzadeh, Arash. The interface includes a left sidebar with options like "Full text - PDF", "Preview - PDF", "Abstract/Details", "References" (250), and "Documents with shared references" (131k). The main area shows a PDF viewer with a document page visible, and a right sidebar with "Foundational Research on this topic" including articles like "Toward a Critical Race Theory of Education" and "Critical race theory: an introduction".

The entire thesis or dissertation is available in PDF format to read online, print, or download.

The document is not watermarked.

References view

ProQuest Dissertations & Theses Global: The Humanities and Social Sciences Collection

Full Text | Dissertation or Thesis

What Do We Mean by Restorative?: A Qualitative Analysis of a Restorative Justice Program's Impact upon Black Girls at an Urban High School in California

Daneshzadeh, Arash. University of California, Davis ProQuest Dissertations Publishing, 2021. 28263739.

Full text - PDF

Preview - PDF

Abstract/Details

250 References

131k Documents with shared references

Discovery Tips - Dissertations Demystified

References (250)

Most recent first Sort

1. **My Body, Myself: How Does a Black Woman Do Sociology?**
Nkweto Simmonds, Felly. In *BLACK BRITISH FEMINISM*, 226-239. London: Routledge, 0, 1997.
2. **Time in School**
Karweit, Nancy L. *Research in Sociology of Education and Socialization* Vol. 2, (0, 1981): 77-110.
3. **Afropessimism**
Wilderson, F.B. New York: Liveright Publishing Corporation, 2020.
[Cited by \(17\)](#)
4. **Huey P. Newton's Intercommunalism: An Unacknowledged Theory of Empire**
Narayan, John. *Theory, Culture & Society*; London Vol. 36, Iss. 3, (May 2019): 57-85.
5. **Black Girls and School Discipline: The Complexities of Being Overrepresented and Understudied**
Ancy, Annamma Subini; Anyon Yolanda; Joseph, Nicole M; Farrar, Jordan; Eldridge, Greer; et al. *Urban Education*; Thousand Oaks Vol. 54, Iss. 2, (Feb 2019): 211.
6. **The Deepest Well: Healing the Long-Term Effects of Childhood Adversity**
Delaty, Melvin. *The Permanente journal*; NLM (Medline) Vol. 23, (2019).
[Cited by \(60\)](#)
7. **Progressive Dystopia: Abolition, Antiracism, and Schooling in San Francisco**
Shange, Savannah. Durham: Duke University Press, 2019.
[Cited by \(19\)](#)

Have feedback?

The research sources used by the author can be seen here; the number in parentheses indicates the number of references listed.

References can be sorted by **Most recent first** (default), oldest first, or author name.

Cited by (n) indicates the number of other documents in the PQDT database that include the same source in their own reference lists. PQDT uses this information to identify other works that may be similar or related in topic area to this dissertation.

Filtering / refining a search

After viewing your initial search results, PQDT provides several ways to refine your query and increase the relevance of the titles you find.

Doctoral dissertations only – eliminate Master’s theses

Citation Connections – find documents citing the same or similar references

Full Text -- Most records in PQDT have full documents available, but some do not. Limit your search to items with PDFs available

Publication date – use the slider bar or enter specific years to search a particular range of dates, then click **Update**.

The graphic indicates the volume of material published on your topic over time.

Subject – find documents indexed with specific terms assigned by PQDT

Index term (keyword) – find documents tagged with specific author-supplied keywords

University/institution and location – Find documents from individual institutions; or specific campuses or geographic areas

Language – Restrict to English or other desired languages

The screenshot shows the PQDT search results interface. At the top, there are checkboxes for "Doctoral dissertations only" and "Citation Connections". Below this, it displays "49 results". The interface includes several filter sections:

- Sorted by:** A dropdown menu set to "Relevance".
- Limit to:** A checkbox for "Full text".
- Publication date:** A section with a bar chart showing the volume of material published from 2002 to 2023. Below the chart is an "Enter a date range" input field and an "Update" button.
- Subject:** A dropdown menu with a red box around the caret.
- Index term (keyword):** A dropdown menu with a red box around the caret.
- University/institution:** A dropdown menu with a red box around the caret.
- University/institution location:** A dropdown menu with a red box around the caret.
- Language:** A dropdown menu with a red box around the caret.

On the right side of the interface, there is a vertical list of filters with checkboxes and labels, partially visible as "1", "2", "3", "4", "5", "6".

Some filters can be expanded to display available choices; click on a caret to see a list:

Subject ^

- [secondary education](#) (13)
- [criminology](#) (12)
- [education policy](#) (12)
- [education](#) (8)
- [educational leadership](#) (8)
- [More >](#)

Index term (keyword) ^

- [Restorative justice](#) (20)
- [Restorative practices](#) (11)
- [School-to-prison pipeline](#) (9)
- [Juvenile justice](#) (5)
- [Discipline](#) (4)
- [More >](#)

University/institution ^

- [Harvard University](#) (4)
- [California Lutheran University](#) (2)
- [California State University, Long Beach](#) (2)
- [City University of New York](#) (2)
- [University of Illinois at Urbana-Champaign](#) (2)
- [More >](#)

University/institution location v

Click on any **Subject** or **Index/keyword** term to see additional dissertations tagged with these terms.

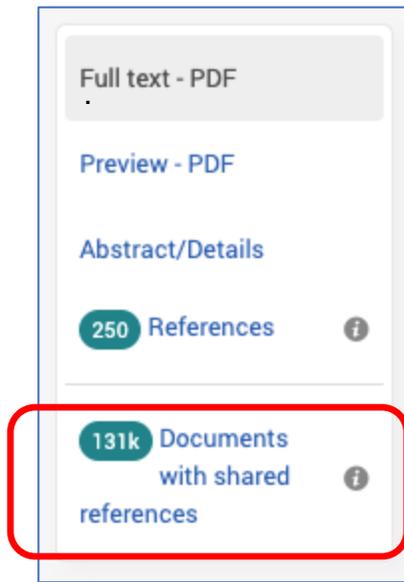
The numbers in parentheses indicate how many documents within your original list of titles retrieve contain these terms.

Terms are listed in descending numerical order. (The most frequently-occurring ones appear at the top of the list.)

Displaying the **University/institution** list is often helpful for seeing which places have published the most graduate work in a specific subject area.

Finding related documents

There are several fast and easy ways to identify additional dissertations and theses that may be of value to your research. PQDT uses various algorithms that find documents with similar metadata (title and abstract words, authors, subject/index terms, etc.) and shared citations that can point you to potentially valuable material.



Full text - PDF

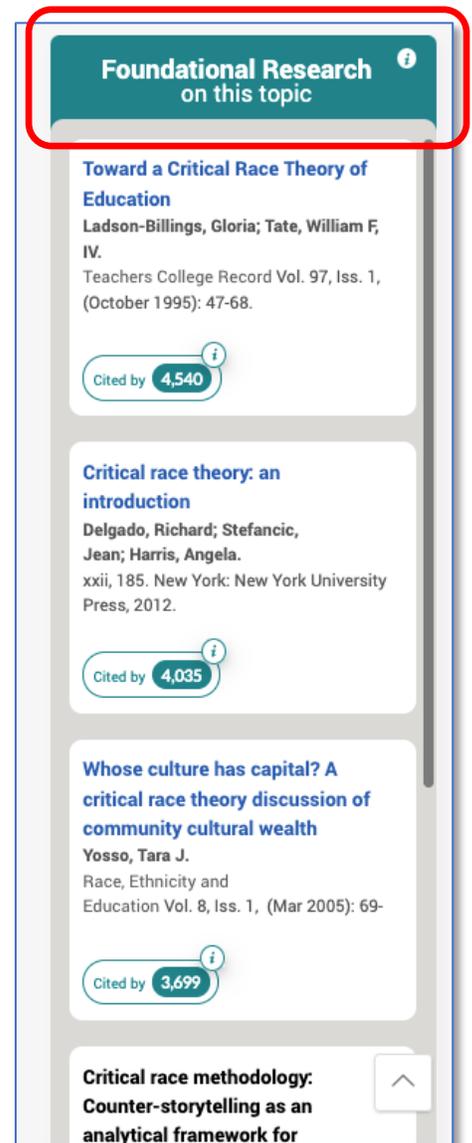
Preview - PDF

Abstract/Details

250 References

131k Documents with shared references

Click on the encircled  Information icon to learn more about these features.



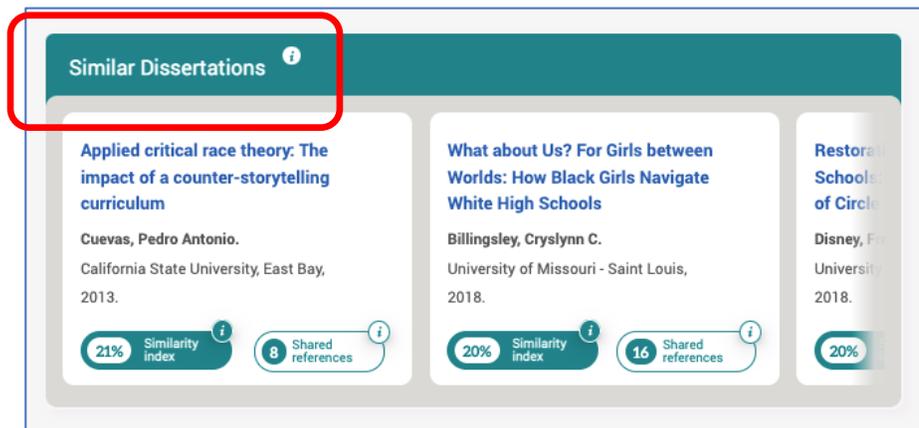
Foundational Research on this topic

Toward a Critical Race Theory of Education
Ladson-Billings, Gloria; Tate, William F, IV.
Teachers College Record Vol. 97, Iss. 1, (October 1995): 47-68.
Cited by 4,540

Critical race theory: an introduction
Delgado, Richard; Stefancic, Jean; Harris, Angela.
xxii, 185. New York: New York University Press, 2012.
Cited by 4,035

Whose culture has capital? A critical race theory discussion of community cultural wealth
Yosso, Tara J.
Race, Ethnicity and Education Vol. 8, Iss. 1, (Mar 2005): 69-
Cited by 3,699

Critical race methodology: Counter-storytelling as an analytical framework for



Similar Dissertations

Document Title	Author	Institution	Year	Similarity Index	Shared References
Applied critical race theory: The impact of a counter-storytelling curriculum	Cuevas, Pedro Antonio.	California State University, East Bay	2013.	21%	8
What about Us? For Girls between Worlds: How Black Girls Navigate White High Schools	Billingsley, Crystynn C.	University of Missouri - Saint Louis	2018.	20%	16
Restoration of Circle K Schools of Circle K	Disney, F.	University of Missouri - Saint Louis	2018.	20%	

Open Access dissertations and theses

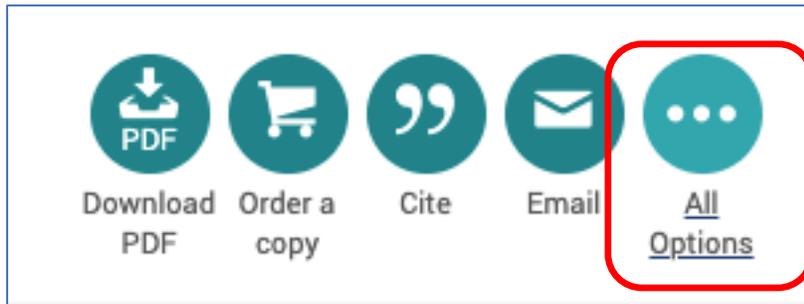
Full Text 

Items that have been designated as “Open Access” by their authors and/or institutions are identified by the distinctive orange “unlocked” icon. These documents are indexed in PQDT but can also be discovered and freely downloaded via other search engines (Google Scholar, ERIC, other scholarly literature databases, etc.). They are not paywalled; no subscription to PQDT is required to access them.

Processing search results

PQDT offers a variety of options for saving and managing the theses and dissertations you choose to share and/or work with later on.

Each database record offers a menu of quick output options:



Download full document

Buy a print copy from ProQuest

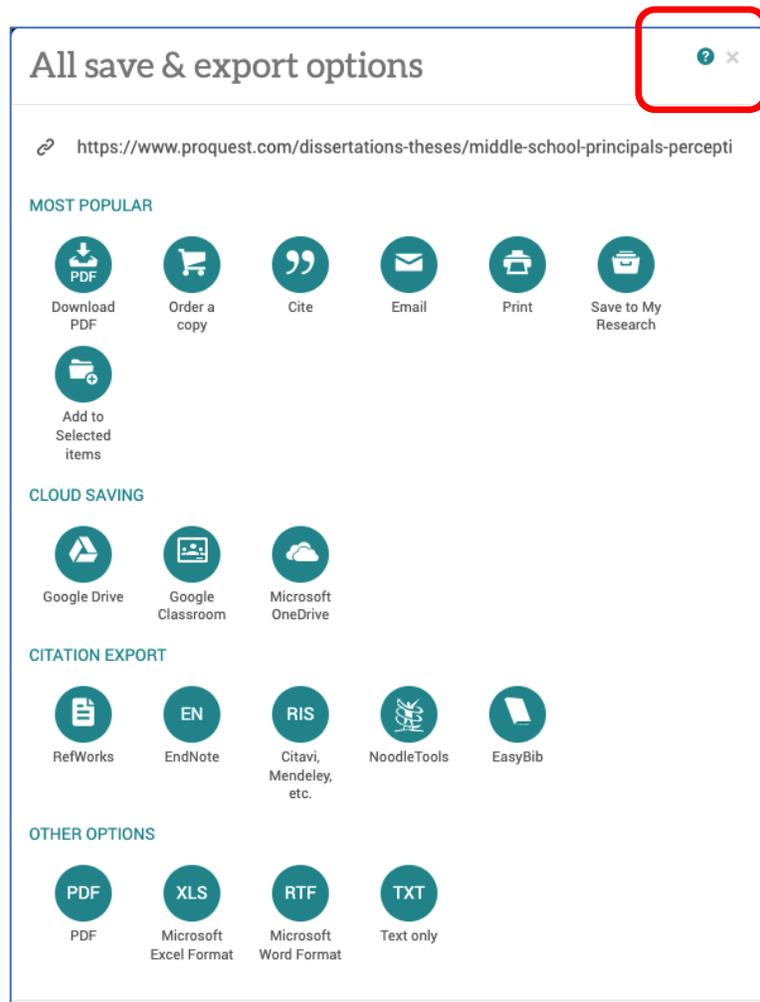
View an APA Style citation for this item (**Caveat: Not recommended; format errors sometimes occur**)

Email the database entry to a colleague

Expanding **All Options** launches a pop-up window showing the full range of choices available for managing all the theses and dissertations you wish to save for future use:

Bibliographic citations to the dissertations and full documents can be saved and exported in a number of popular formats: personal folders, cloud storage platforms, citation management applications, flexible file formats, etc.

Click on the green question mark **Help** icon to display detailed information about each of these functions.



Tips for successful searching

- **Start with a simple, uncomplicated search**, then assess your results. You can always add additional components to it later on if it needs “tweaking.”
- When thinking of subjects or keywords, **include as many synonyms as you can** to express your key ideas; in large databases like PQDT, there are thousands of documents in which authors may use varying language to express like concepts. Use your creativity and imagination! Examples:
 - family group decisionmaking **OR** family group decision making **OR** FGDM
 - elders **OR** elderly **OR** aged **OR** aging **OR** geriatric **OR** senior citizen
 - rapist **OR** sex offender **OR** sexual abuser
 - restorative **AND** (justice **OR** practices **OR** model **OR** lens)
- Use the options available to find **related documents**, since they may not initially appear in your search results.
- Be sure to **give yourself adequate** time for your research. Be patient; it almost always takes a little longer than you first anticipate!

Too many results?

- Use the **Publication Date** slider bar to shorten the time period of your search
- Check the **Full Text filter box** to eliminate documents that have no embedded PDF file.
- Use the **Subject** and **Index filters** to restrict to content tagged with specific index terms.
- Select the following options from the **search field drop-down menus** to restrict your terms to these fields; this will help to maximize relevance and eliminate any material where your search words are only mentioned peripherally. Use any combination that seems appropriate:
 - Abstract – AB
 - All subjects & indexing – SU (*includes author keywords*)
 - Document title – TI

Too few results?

- Omit the **Anywhere except full text – NOFT** search field option.
- Use the **Publication Date** year ranges to expand the time period of your search.
- **De-select other filters** (Full text, Doctoral dissertations, Master’s theses, language, etc.) that you may have chosen.
- Consider using the options for identifying related papers.

What if full text is not available?

While the majority of dissertations and theses indexed in PQDT have embedded full text files available for immediate download, some do not. These items can be identified by **Citation/Abstract** instead of **Full Text**; in addition, while they include abstracts and other bibliographic details, they do not include links to view PDFs and order printed copies:

A Restorative Practice Resource Guide for Elementary School Students After Covid-19 Full Text
Safar, Andrea A. California State University, Sacramento ProQuest Dissertations Publishing, 2021. 28494383.
...with reading and writing interventions as well as restorative practices. ...
...around ACEs, toxic stress, the SEL framework and related therapeutic practices...

Abstract/Details Preview - PDF (2 MB) Full text - PDF (663 KB) Order a copy

Opportunities and Challenges of Utilizing Restorative Practices (RP) with Students with Disabilities: Exploring Special Educators' Experiences with RP Citation/Abstract
Moore, Mika A.
The University of Vermont and State Agricultural College ProQuest Dissertations Publishing, 2021. 28414603.
... Restorative...
...Practices (RP) are rapidly being adopted in PreK-12...
...as they can accommodate and modify practices to fit the needs of students with...

Abstract/Details

Clicking through to the title reveals that the full work is unavailable in PQDT.

< Back to results < 34 of 767 >

Citation/Abstract | Dissertation or Thesis

Opportunities and Challenges of Utilizing Restorative Practices (RP) with Students with Disabilities: Exploring Special Educators' Experiences with RP

Moore, Mika A.
The University of Vermont and State Agricultural College ProQuest Dissertations Publishing, 2021. 28414603.

Abstract/Details Abstract Hide highlighting

Translate

Discovery Tips -

Restorative Practices (RP) are rapidly being adopted in PreK-12 schools throughout the United States; these institutions endeavor to both improve and diversify their

At the request of the author, this graduate work is not available to view or purchase.

Cite Email Print All Options

There are several possible reasons for this:

- Personal preference of the author
- An individual university's access policies may restrict viewing to members of their own community, or it may only make the document available through its own institutional repository
- A temporary content embargo that will expire at a future date

If you wish to pursue the document, check [Google Scholar](https://scholar.google.com/) to see if it can be found elsewhere:

Google Scholar

moore "opportunities and challenges of utilizing restorative practices"

Articles

Any time
Since 2022
Since 2021
Since 2018
Custom range...

Sort by relevance
Sort by date

Any type
Review articles

include patents

Opportunities and Challenges of Utilizing Restorative Practices (RP) with Students with Disabilities: Exploring Special Educators' Experiences with RP
M Moore - 2021 - scholarworks.uvm.edu

Restorative Practices (RP) are rapidly being adopted in PreK-12 schools throughout the United States as these institutions seek ways to both improve school climate and utilize alternatives to harsh zero-tolerance discipline policies. RP offers a proactive, relational, and reactive framework in which schools can intentionally build community, foster trust, and provide opportunities for students, staff, and community members to address and repair harm when it occurs. As more schools move towards implementing RP, it is important to ...

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Showing the best result for this search. [See all results](#)

In this case, access to the dissertation is restricted until a specific date; clicking the **Download** button causes an embargo message to appear.

The University of Vermont

ScholarWorks
A service of the University of Vermont Libraries

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UVM ScholarWorks ISSN: 2576-7550

GRADUATE COLLEGE DISSERTATIONS AND THESES

Opportunities and Challenges of Utilizing Restorative Practices (RP) with Students with Disabilities: Exploring Special Educators' Experiences with RP

[Download](#)

Available for download on
Sunday, April 16, 2023

PLUMX METRICS

INCLUDED IN
Special Education

NOTE: The full-text of this Thesis/Dissertation is currently under embargo. It will be available for download on Sunday, April 16, 2023.

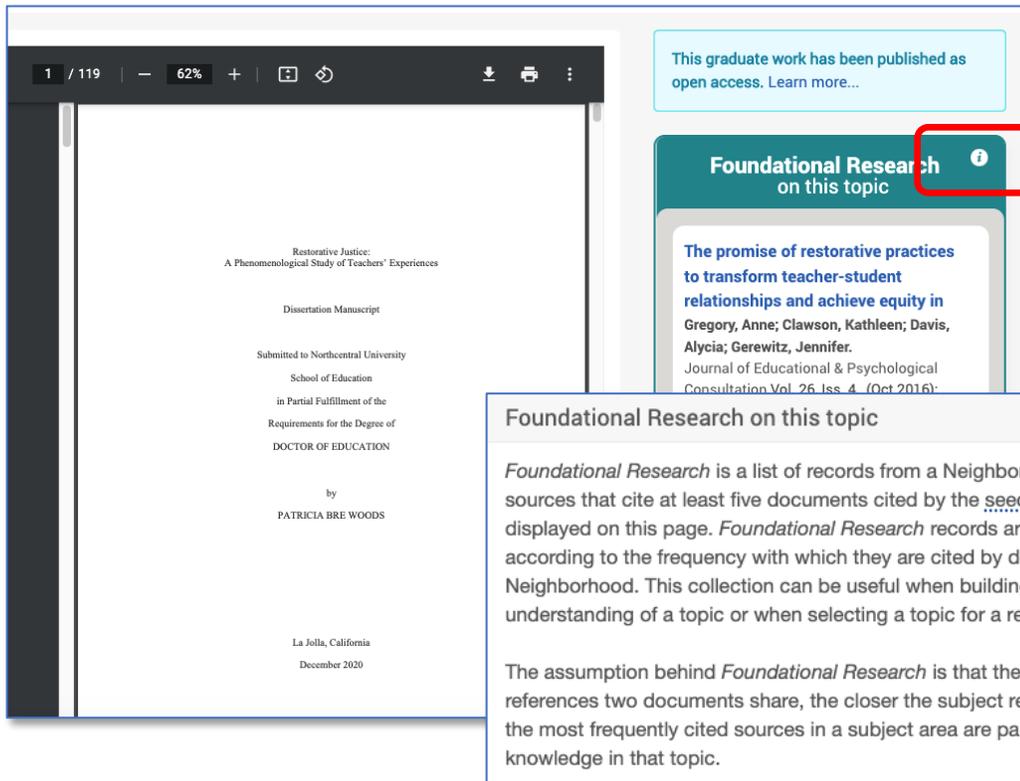
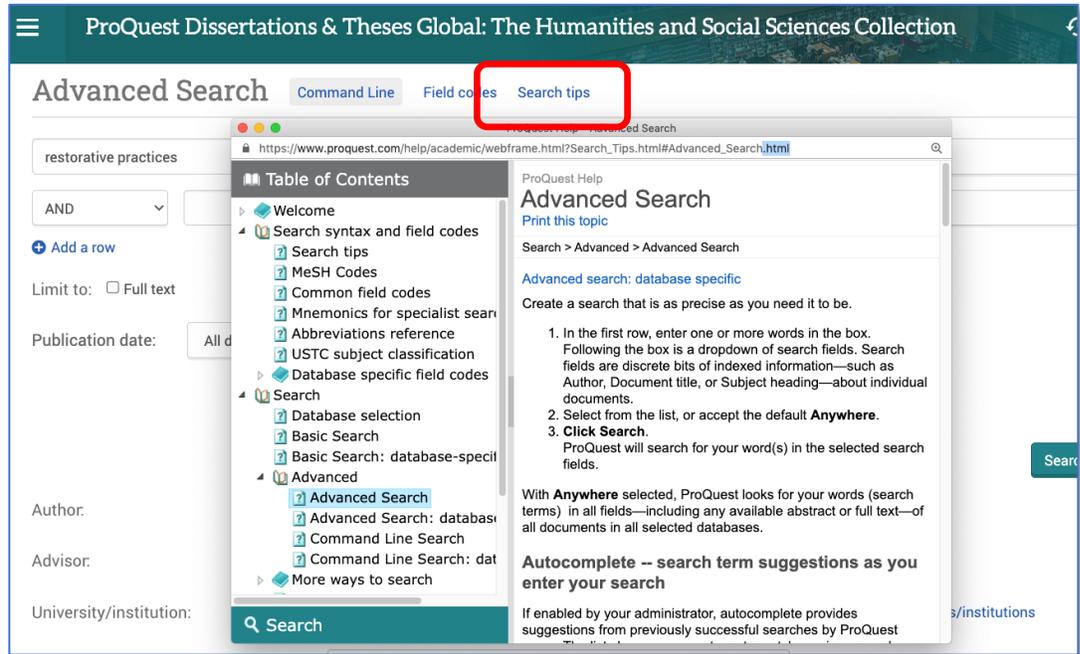
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Search field codes

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