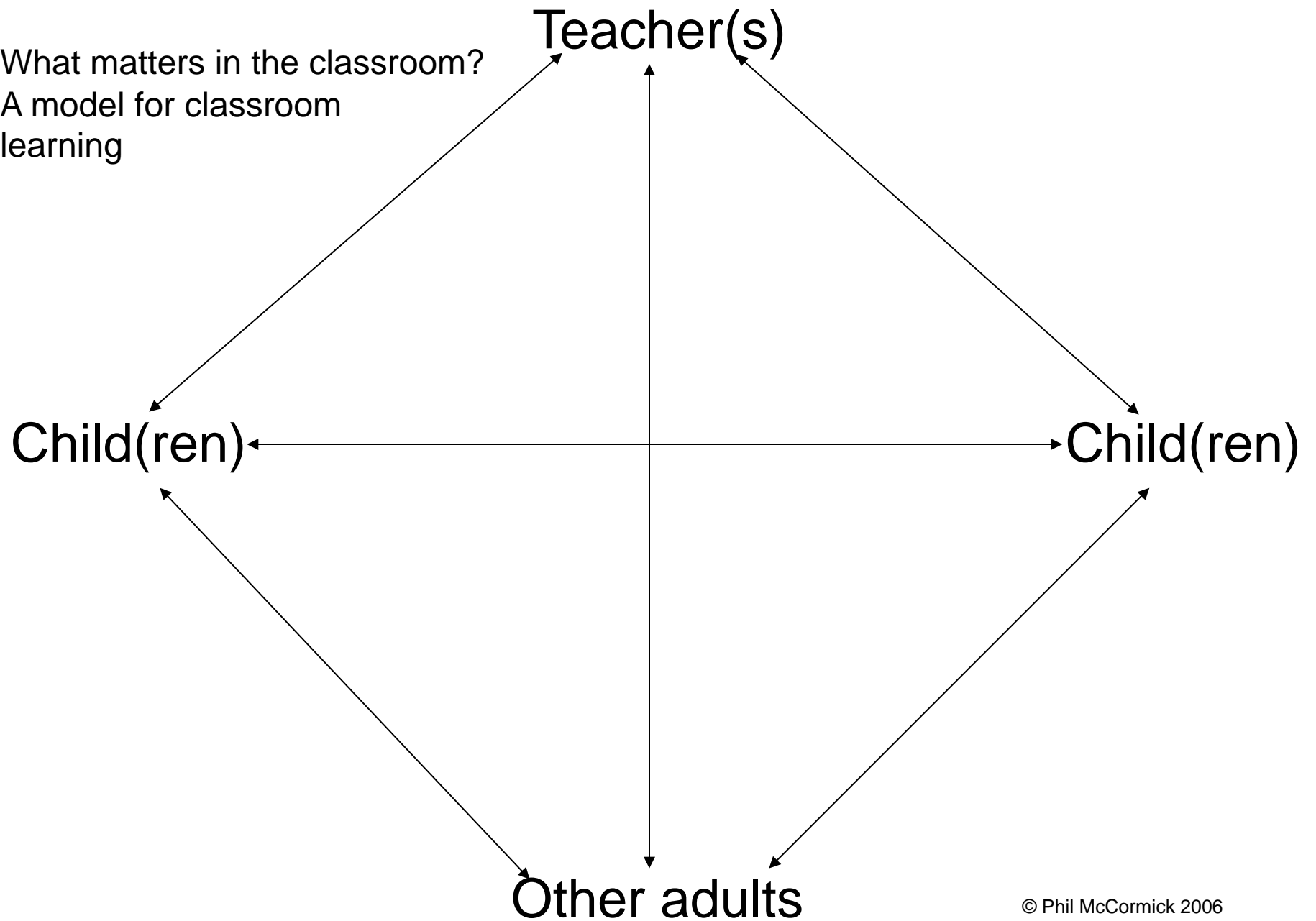


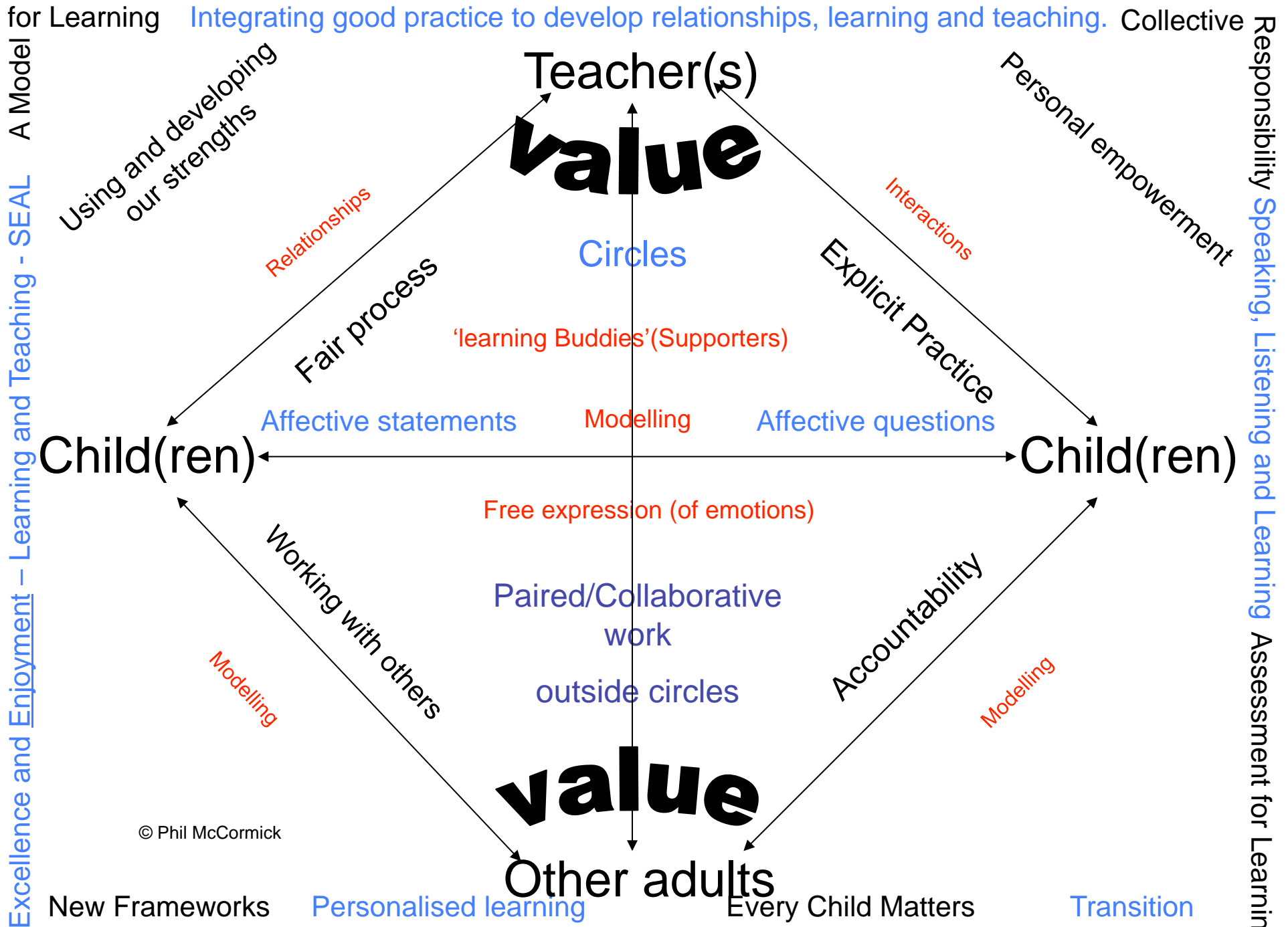
Building Community,
Developing Relationships
and Enhancing Learning.
We Can Do It!

Phil McCormick

philipmccormick2000@yahoo.co.uk

What matters in the classroom?
A model for classroom
learning





Interested? Further information? E-mail philipmccormick2000@yahoo.co.uk

When using circles virtually any topic can be incorporated, but there should always be an emphasis on the manner in which the learning takes place.

Montessori International July-September 2005

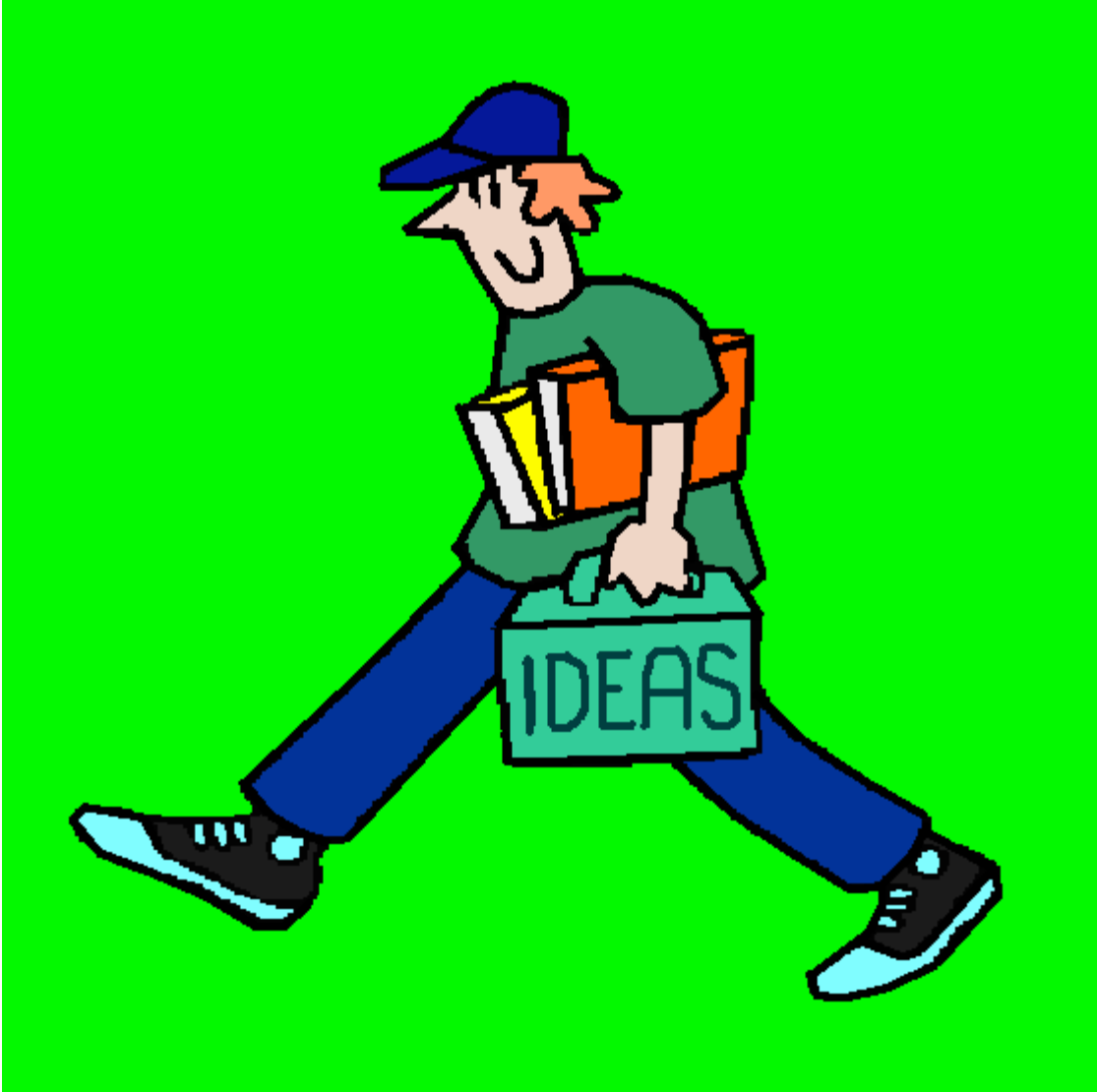
Circles can be related
to course content or
interpersonal

IIRP circles training



SNAP TO SNAP BACK

A reason to listen



Integrating strategies into the day to day running of the classroom

Learning and teaching in circles

Starters

Plenaries

AfL

Learning to learn

Development of paired work and 'envoying' strategies

Using these strategies 'beyond' the circle

Key skills

Communication

Application of number

Information technology

Working with others

**Improving own learning
and performance**

Problem solving

Thinking skills

Information-processing skills

Reasoning skills

Enquiry skills

Creative thinking skills

Evaluation skills

Other ideas

What are we going to do now?

Basic toolkit of strategies to be used regularly throughout all year groups to promote talk for learning



INDIVIDUAL THINK TIME



POINT BULLET THINKING AND TALKING



SNAP TO...SNAP BACK



TALK PARTNERS

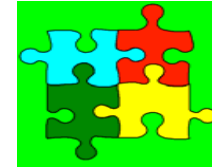


ENVOYING

Developments of envoying – consider your 'reason to listen' Use them when appropriate



SNOWBALLING



JIGSAWING



INFORMATION GAP



RAINBOW GROUPS



MINI PRESENTATION



LISTENING TRIANGLE

When using these activities consider AfL possibilities through developing the listener's 'reason to listen'.



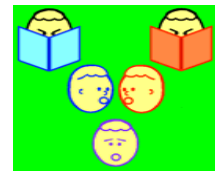
HOT SEAT



ACTIVE LISTENING

V.A.K.

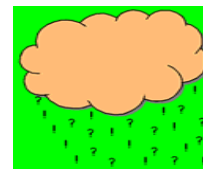
Other Strategies, along with others you already use, to support speaking, listening and learning.



SCAN & CHECK



YES / NO QUESTIONS



THOUGHT SHOWERS



ROLE PLAY

Strategies adapted and modified) from : Shropshire and National Oracy Project (1990). Many of these strategies are also advocated within Speaking, Listening and Learning (2003) Excellence and Enjoyment materials, KS3 strategy materials and are crucial in developing AfL . P.McCormick (2009)

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