

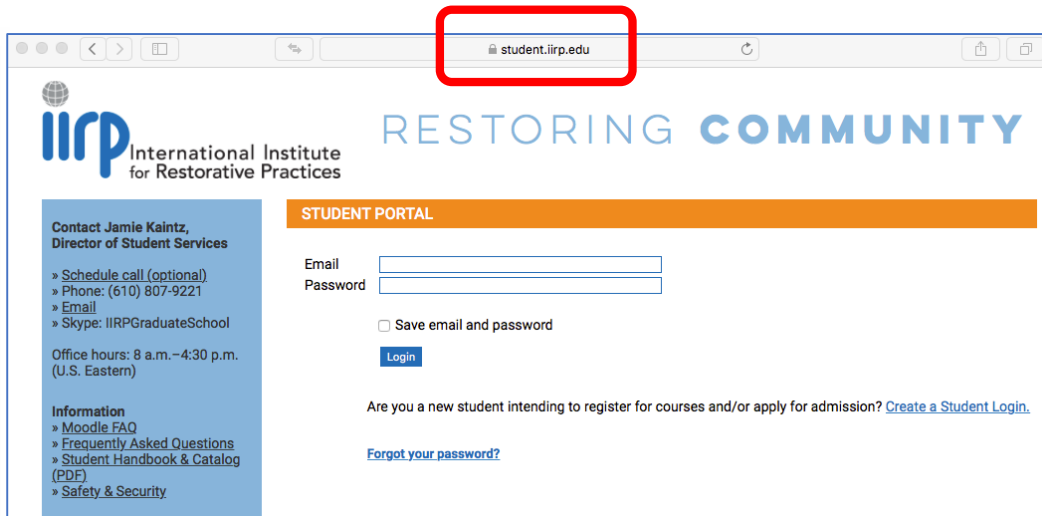
Getting Started on EBSCOhost



This guide gives you simple steps to get started with searching academic research literature online on **EBSCOhost**. The IIRP Library subscribes to several **databases** – digital collections of references to academic journal articles, reports, conference literature, government documents, book chapters, theses and dissertations, trade journals, magazines and, in many cases, full articles – that cover a wide array of social sciences related to restorative practices.

- **Criminal Justice Abstracts with Full Text** – Over 500,000 records from 600 journals (320 full-text) on criminology, criminal justice, corrections/prisons, substance abuse/addiction, and probation/parole.
- **Education Full-Text (H.W. Wilson)** – Over 1,120 journals indexed (350 in full-text) in all areas of education; extensive coverage of educational tests.
- **ERIC** – U.S. Department of Education database of over 1.6 million journal articles and papers on education topics.
- **Family & Society Studies Worldwide** – In-depth coverage of social work and family-practice related material; emphasis on book content, conference literature, government reports, statistical documents, working papers, etc.
- **OpenDissertations** – Contemporary and historical theses and dissertations from graduate schools and universities worldwide. Includes links to full-text works, where available, from degree-granting schools or institutional repositories.
- **Psychological & Behavioral Sciences Collection** – Full-text coverage of 400 journals in the fields of psychiatry and psychology, emotions and behavior, mental processes, anthropology, and observational and experimental methods.
- **SocINDEX** – Over 2 million articles, abstracts, books and conference papers in sociology, criminal justice, demography, psychology, social work, substance abuse, violence and other areas. Extensive general-purpose social sciences database. (**Default database.**)
- **Teacher Reference Center (TRC)** – Indexing, abstracts and selected full text for almost 300 magazines and peer-reviewed journals in early childhood learning through higher education. Covers assessment, best practices, pedagogy, curriculum development, school administration, teacher education, and more.
- **Violence & Abuse Abstracts** – Over 35,000 references providing specialized coverage of key topics including family violence, sexual assault, emotional abuse and related areas.

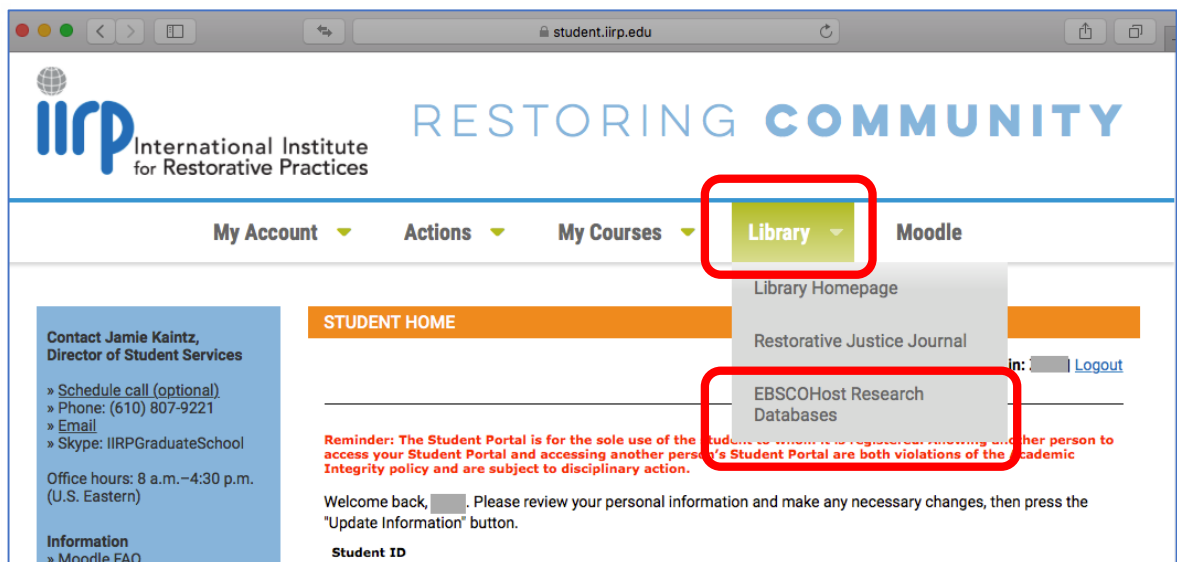
Step 1: Log in



Log into your IIRP [Student Portal](#) or [Faculty Portal](#) with your email address and password.

(Note: This is ***not*** your Moodle account!)

When you have reached your Portal page, select **Library** from the menu at the top of the page, then **EBSCOhost Research Databases** from the drop-down menu:



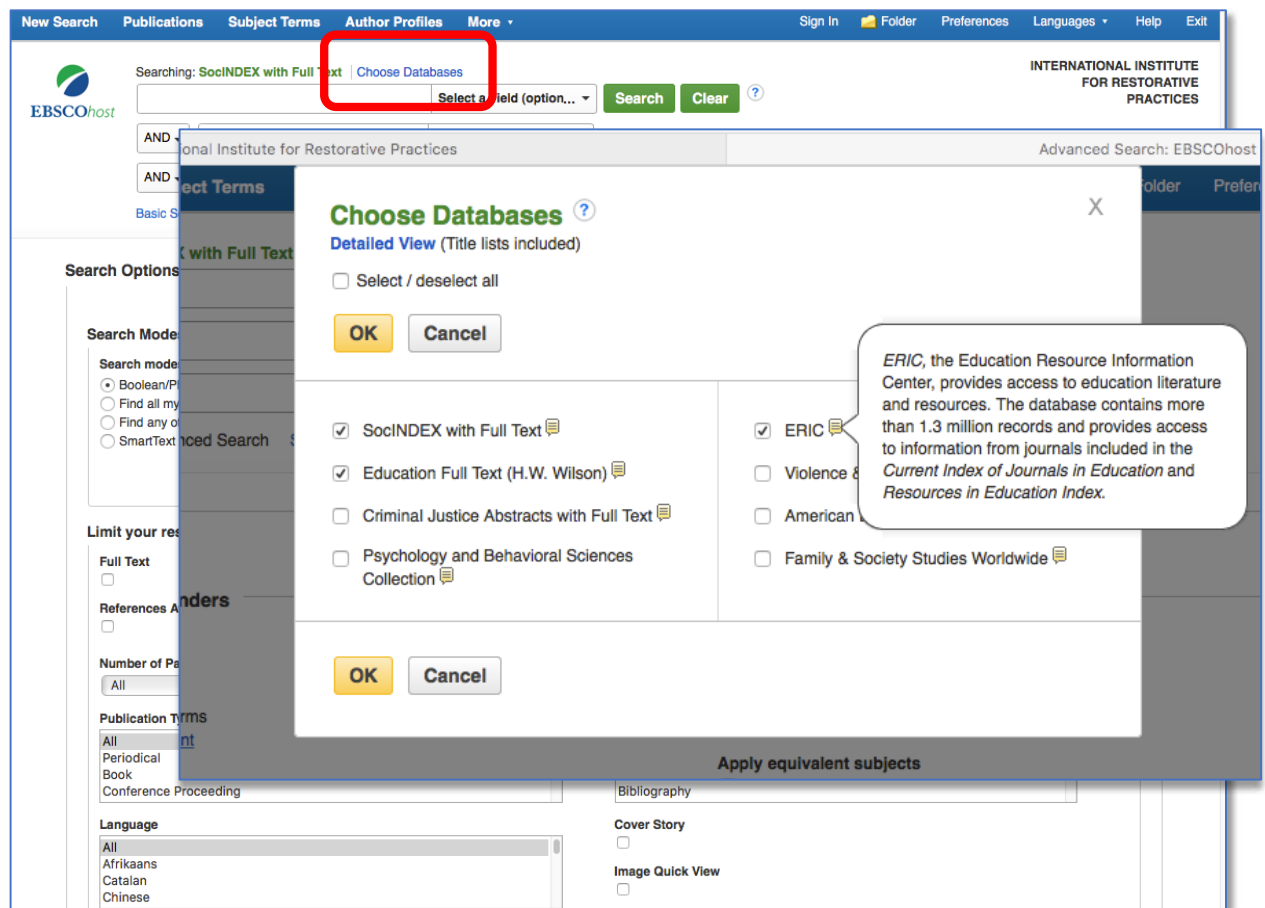
Step 2: Select database(s) to search

The EBSCOhost Search page lands at [SocINDEX with Full Text](#) as the default database; it is the only one that is searched unless you select others. If your research topic is in an area that a different database indexes more comprehensively, click **Choose Databases** to display a pop-up menu of available choices.

You can include as many databases as you wish, depending on your research needs; EBSCOhost will search them simultaneously and automatically eliminate any duplicate papers that may occur.

Advanced Search is the default search page.

This gives you the a wide variety of searching and filtering options.



All databases to which the IIRP library currently subscribes appear. Select the one(s) that you wish to search. You can search them individually or in any combination you wish.

Hover your cursor over the **yellow Info icon** next to a database's name to see a summary of its scope and coverage. This can help you decide whether or not it is appropriate for your search.

HINT: Don't be afraid to choose more than one database that covers the same discipline! (In this illustration, Education Full Text and ERIC both cover research on education-related topics). Multiple resources complement each other and can help you retrieve material that you might miss from searching one database alone.

Step 3: Start searching

Use the search form to enter the main components of your search topic, combined with the Boolean search operators **AND**, **OR** or **NOT** ([What are these?](#)), then click the green **Search** button.

Example: Find articles and other documents on restorative approaches with teenagers in high schools.

New Search | **Subjects** | **Publications** | **Images** | **More**

Sign In | Folder | Preferences | Languages | Help | Exit

Searching: **SociINDEX with Full Text**, Show all | Choose Databases
 Select a Field (option...
 AND Select a Field (option...
 AND Select a Field (option... (+) (-)
[Basic Search](#) | [Advanced Search](#) | [Search History](#)

INTERNATIONAL INSTITUTE FOR RESTORATIVE PRACTICES

Refine Results

Current Search

Boolean/Phrase:
(teenagers or adolescents or young adults or teens or youth) AN...

Limit To

- ☐ Full Text
- ☐ Scholarly (Peer Reviewed) Journals
- ☐ References Available

1997 Publication Date 2016

Show More

Source Types

- ☒ All Results
- ☐ Academic Journals (28)
- ☐ Journals (15)
- ☐ Reports (9)
- ☐ Magazines (3)
- ☐ Conference Materials (2)

Show More

Search Results: 1 - 10 of 42

Relevance Page Options Share

- #### The Fairness Committee: Restorative Justice in a Small Urban Public High School.

By: Hantzopoulos, Maria. Prevention Researcher, Feb2013, Vol. 20 Issue 1, p7-10, 4p, 3 Color Photographs, Database: Education Full Text (H.W. Wilson)

Subjects: Committees; **High school** students; Interpersonal relations; **School** discipline; Community support; Adolescence; Forgiveness

Academic Journal

PDF Full Text (762KB)
- #### Re-Engaging Disconnected Youth: Transformative Learning through Restorative and Social Justice Education. Adolescent Cultures, School and Society. Volume 51

By: Bintliff, Amy Vatne. Peter Lang New York. 2011 162 pp. (ED531332), Database: ERIC

Subjects: Social Justice; Learning Theories; Nontraditional Education; Multicultural Education; Transformative Learning; **Young Adults**; Student Attitudes; **Secondary School** Students; Qualitative Research; Trust (Psychology); Civil Rights; Stereotypes; At Risk Persons; Learner Engagement

Book
- #### Talking Circles for Adolescent Girls in an Urban High School: A Restorative Practices Program for Building Friendships and Developing Emotional Literacy Skills

By: Schumacher, Martha Ann. ProQuest LLC, Ph.D. Dissertation, Wayne State University. 2012 293 pp. (ED551672), Database: ERIC

Subjects: **Adolescents**; Females; **High School** Students; Urban Schools; Friendship; Emotional Intelligence; Ethnography; Participant Observation; Semi Structured Interviews; **Justice**; Empathy; Empowerment; Self Efficacy; Program Effectiveness
- #### The Truth N' Trauma Project: Addressing Community Violence Through a Youth-Led, Trauma-Informed and Restorative Framework.

By: Harden, Troy; Kenemore, Thomas; Mann, Kimberly; Edwards, Michael; List, Christine; Martinson, Karen. Child & Adolescent Social Work Journal, Feb2015, Vol. 32 Issue 1, p65-79, 15p; DOI: 10.1007/s10560-014-0366-0, Database: Education Full Text (H.W. Wilson)

Subjects: Action research; Curricula (Courses of study); Families; **High school** students; Qualitative research; Human services programs; Pre-tests & post-tests; Psychoeducation; Illinois; Violence in the community -- Prevention; Conceptual structures (Information theory); Grounded theory; Interviewing; Leadership;

Use ***“building blocks”*** to express the key concepts of your topic; ***include synonyms*** to capture all the ways various authors might express these ideas:

(teenagers **OR** adolescents **OR** young adults **OR** teens **OR** youth)
AND
 (restorative practices **OR** restorative justice)
AND
 (high school **OR** secondary school **OR** secondary education)

Focus and refine your search results for better accuracy and relevance by using **limits** to recent publication years, specific journal and document types, full-text availability languages, etc. **To view a full reference, click on its title.**

Relevance is the default article sort order.

You can change it to sort by date, author or source if you wish.

Refine Results

Current Search

Boolean/Phrase:
(teenagers or adolescents or young adults or teens or youth) AN...

Limiters

Full Text ☒

Scholarly (Peer Reviewed) Journals ☒

Limit To

☒ Full Text

☒ Scholarly (Peer Reviewed) Journals

☐ References Available

1999 Publication Date 2015

Show More

Source Types

☒ All Results

☐ Academic Journals (18)

☐ Journals (11)

Subject: Thesaurus Term >

Subject >

Publication >

Publisher >

Language >

Geography >

Search Results: 1 - 10 of 18

Relevance Page Opt

1. **The Fairness Committee: Restorative Justice in a Small Urban Public High School.**
By: Hantzopoulos, Maria. Prevention Researcher, Feb2013, Vol. 20 Issue 1, p7-10, 4p, 3 Color Photographs, Database: Education Full Text (H.W. Wilson)
Subjects: Committees; High school students; Interpersonal relations; School discipline; Community support; Adolescence; Forgiveness
Academic Journal
PDF Full Text (762KB)

2. **The Truth N' Trauma Project: Addressing Community Violence Through a Youth-Led, Trauma-Informed and Restorative Framework.**
By: Harden, Troy; Kenemore, Thomas; Mann, Kimberly; Edwards, Michael; List, Christine; Martinson, Karen. Child & Adolescent Social Work Journal, Feb2015, Vol. 32 Issue 1, p65-79, 15p; DOI: 10.1007/s10560-014-0366-0, Database: Education Full Text (H.W. Wilson)
Subjects: Action research; Curricula (Courses of study); Families; High school students; Qualitative research; Human services programs; Pre-tests & post-tests; Psychoeducation; Illinois; Violence in the community -- Prevention; Conceptual structures (Information theory); Grounded theory; Interviewing; Leadership; Medical care -- Evaluation; Metropolitan areas; Performing arts; Social case work; Surveys; Video recording; Social capital (Sociology); Residential patterns; Narratives; Human services programs -- Evaluation
Academic Journal
PDF Full Text (269KB)

3. **A Secondary School Cooperative: Recovery at Solace Academy, Chaska, Minnesota.**
By: Bourgeois, Monique. Journal of Groups in Addiction & Recovery. 2007, Vol. 2 Issue 2-4, p180-197. 18p. 2 Diagrams. DOI: 10.1080/15560350802080852, Database: SocINDEX with Full Text
Subjects: Substance abuse treatment; Treatment programs; Recovery movement; Codependency; Secondary education; Substance abuse; Chaska (Minn.); Minnesota
Academic Journal
PDF Full Text (439KB)

4. **Parental Shaming and Adolescent Delinquency: A Partial Test of Reintegrative Shaming Theory.**
By: Losonczi, Ibolya; Tyson, Graham. Australian & New Zealand Journal of Criminology (Australian Academic Press). Aug2007, Vol. 40 Issue 2, p161-178. 18p. 2 Diagrams, 3 Charts. DOI: 10.1375/acri.40.2.161, Database: SocINDEX with Full Text
Subjects: Restorative justice; Criminal justice administration; Crime prevention; Preventive detention; Public schools; Secondary education; High school students; Australian Capital Territory; Stigmatization
Academic Journal
Show all 5 Images

Commonly-used filters

Full Text Full article is available to read online – PDF or HTML (not available for every document)

Scholarly (Peer Reviewed) Journals Academically-oriented and professional-level research journals; excludes trade publications, newsletters, popular magazines and other non-journal sources (books, dissertations, government reports, etc.)

Publication Date Use the slider bar to limit to material published within a specific time period (last 5 years, 10 years, or whatever interval you need).

HINT Filters can vary among databases. These are a few of the most commonly-available ones.

Step 4: Examine your search results & obtain articles

What if there's no full text available?

Send email to librarian@iirp.edu with a copy of the database record (copy/paste will work!) to request a copy of the document via [interlibrary loan \(ILL\)](#).

Be sure your message includes the **article title**, **first author**, **source details**, **accession number** and **DOI** if available. ([What's this?](#))

Database Record:

Title: The Truth N' Trauma Project: Addressing Community Violence Through a Youth-Led, Trauma-Informed and Restorative Framework.

Authors: Harden, Troy¹, troyharden@gmail.com
Kenemore, Thomas¹, thomas@kenemore.org
Mann, Kimberly¹, kmann@csu.edu
Edwards, Michael², MC-Edwards@csu.edu
List, Christine³, chris_list@hotmail.com
Martinson, Karen³, misskarenjean@gmail.com

Source: Child & Adolescent Social Work Journal; Feb2015, Vol. 32 Issue 1, p65-79, 15p

Document Type: Article

Subjects: Illinois; Action research; Curricula (Courses of study); Families; High school students; Qualitative research; Human services programs; Pre-tests & post-tests; Psychoeducation; Violence in the community -- Prevention; Conceptual structures (Information theory); Grounded theory; Interviewing; Leadership; Medical care -- Evaluation; Metropolitan areas; Performing arts; Social case work; Surveys; Video recording; Social capital (Sociology); Residential patterns; Narratives; Human services programs -- Evaluation

Author Supplied Keywords: Community violence
Mentoring
Restorative practice
Trauma
Youth

Abstract: This paper describes the implementation and evaluation of a youth violence prevention and intervention program on Chicago's south side. Forty-four high school-age youth from violence-exposed urban communities participated in a nine-month, multidisciplinary, after-school program aimed at supporting their development and positively impacting their communities. Restorative practice principles informed planning, implementation, and evaluation of the program. The youth developed skills in leadership, trauma-informed practice, documentary production, theatre, and participatory action research. This paper discusses the program, an initial evaluation of its impact, and potential practice and research implications. [ABSTRACT FROM AUTHOR]

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³Department of Communications, Media Art, and Theatre, Chicago State University, Chicago USA

ISSN: 07380151

DOI: 10.1007/s10560-014-0366-0

Accession Number: 100399224

Database: Education Full Text (H.W. Wilson)

Tools: Add to folder, Print, E-mail, Save, Cite, Export, Create Note, Permalink, Share

The database record provides detailed information about the work, including:

Bibliographic details Document title, Author(s), Source (Journal or other publication title, publication date, volume/issue/pages.)

Subjects / Keywords Subject headings that describe the document's content; click on any to retrieve more papers indexed with those terms.

Abstract Brief summary of the article. This helps you determine if it is relevant to your interests and needs.

Additional information Includes Author Affiliation(s), ISSN (International Standard Serial Number), DOI (Digital Object Identifier) and Accession Number (unique EBSCOhost ID for database record)

If you feel like you need to keep searching, click the **Refine Search** link to return to the **Search** page.



Documents that are available for immediate download have a PDF Full Text or HTML icon. Click the link to read the full article.

You can read the article online (look on the left-hand side for navigation functions), or click **Download PDF** to save the document to your computer or device to read offline.

The screenshot shows the EBSCOhost interface for a detailed record of an article. The top navigation bar includes links for « Result List, Refine Search, and Download PDF (highlighted with a red box). The left sidebar contains a 'Detailed Record' section with a 'PDF Full Text' link (also highlighted with a red box) and a 'Full Text Contents' link. The main content area displays the article title, authors, and abstract.

Child Adolesc Soc Work J (2015) 32:65–79
DOI 10.1007/s10560-014-0366-0

The Truth N' Trauma Project: Addressing Community Violence Through a Youth-Led, Trauma-Informed and Restorative Framework

Troy Harden · Thomas Kenemore · Kimberly Mann · Michael Edwards · Christine List · Karen Jean Martinson

Published online: 23 December 2014
© Springer Science+Business Media New York 2014

Abstract This paper describes the implementation and evaluation of a youth violence prevention and intervention program on Chicago's south side. Forty-four high school-age youth from violence-exposed urban communities participated in a nine-month, multidisciplinary, after-school program aimed at supporting their development and positively impacting their communities. Restorative practice principles informed planning, implementation, and evaluation of the program. The youth developed skills in leadership, trauma-informed practice, documentary production, theatre, and participatory action research. This paper discusses the program, an initial evaluation of its impact, and potential practice and research implications.

Keywords Trauma · Community violence · Restorative practice · Mentoring · Youth

Introduction

Over 800 young people have been killed in Chicago since 2008, with the majority residing in 22 African-American or Latino communities (Chicago Red Eye 2014). Research in Chicago communities and nationally suggests that youth who are exposed to community violence have increased rates of aggression and high-risk behavior (Cooley-Strickland et al. 2008; Gorman-Smith and Tolan 1998). The role of neighborhood as a significant influence on youth and violence has also been documented (Santiago and Galster 2014; Voisin et al. 2011; Sampson et al. 1997; Jenkins and Bell 1994). Many treatment programs targeting youth offer effective interventions, but often fail to take into account the community context, and are not focused on youth empowerment. Program models that seek to

Notes on full-text articles

- Some PDF documents feature internal hypertext linking for easy navigation to various sections of the paper and to the References list.
- Full-text links may be unavailable for recently-published papers from some scholarly journals due to **content embargoes** imposed by their publishers. ([What is this?](#)) To obtain a copy of the paper, send a request to librarian@iirp.edu.
- Documents that you download from EBSCOhost are for your personal use and may not be redistributed without permission from the publisher or copyright owner. Content provided by EBSCOhost is subject to copyright law.



Full articles that are available as HTML format are included within the database record.

Many have **MP3** audio versions available. Use the drop-down menu to select an **American, British, or Australian accent** for your listening preference. MP3 audio files can be downloaded.

Restorative Justice as Social Justice for Victims of Gendered Violence: A Standpoint Feminist Perspective.

Authors: van Wormer, Katherine¹ vanworme@uni.edu

Source: *Social Work*. Apr2009, Vol. 54 Issue 2, p107-116. 10p.

Document Type: Article

Subject Terms: ***Restorative justice**
*Criminal justice administration
*Reparation (Criminal justice)
*Social justice
*Equality
*Violence

Author-Supplied **Keywords:** criminal justice
domestic violence
restorative justice
standpoint feminism

Abstract: This article provides an overview of **restorative** justice as a process physical and sexual abuse. The starting point is the justice system w justice. The widespread dissatisfaction by battered women and rape enforcement opens the door for consideration of alternative forms of argued here, have several major advantages. Like social work, these give voice to marginalized people, and focus on healing and reconciliation. Moreover, **restorative** justice offers an avenue through which the profession of social work can re-establish its historic role in criminal justice. The four models most relevant to women's victimization are victim-offender conferencing, family group conferencing, healing circles, and community reparations. Each model is examined separately from a feminist standpoint. The discussion is informed by insights from the teachings of standpoint feminist theory and social work values, especially social justice. [ABSTRACT FROM AUTHOR]

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Author Affiliations: ¹Professor of social work, University of Northern Iowa, 30 Sabin Hall, Cedar Falls, IA 50614

Full Text Word Count: 6820

ISSN: 0037-8046

Accession Number: 37586351

Choose Language

Restorative Justice as Social Justice for Victims of Gendered Violence: A Standpoint Feminist Perspective

Contents

STANDARD
HANDLING OF
DOMESTIC
VIOLENCE CASES

FEMINIST
STANDPOINT
APPROACH

WHAT IS
RESTORATIVE
JUSTICE?

Listen American Accent

This article provides an overview of **restorative** justice as a process and examines its relevance to women who have been victimized by physical and sexual abuse. The starting point is the justice system with its roots in adversarial, offender-oriented practices of obtaining justice. The widespread dissatisfaction by battered women and rape victims and their advocates with the current system of mandatory law enforcement opens the door for consideration of alternative forms of dealing with domestic violence. **Restorative** justice strategies, as argued here, have several major advantages. Like social work, these strategies are solution-based rather than problem-based processes, give voice to marginalized people, and focus on healing and reconciliation. Moreover, **restorative** justice offers an avenue through which the profession of social work can re-establish its historic role in criminal justice. The four models most relevant to women's victimization are victim-offender conferencing, family group conferencing, healing circles, and community reparations. Each model is examined separately from a feminist standpoint. The discussion is informed by insights from the teachings of standpoint feminist theory and social work values, especially social justice.

To save an HTML document for later reading:

1. Click the **Print** icon in the **Tools** list on the right-hand side of the screen, then click the yellow **Print** button.
2. In the **Print** dialog box, change the printer destination to **Save as PDF** to save the paper to your computer or device.

If there is no full-text link, but you still want to get a copy of the entire document, contact the IIRP Librarian at librarian@iirp.edu; send full bibliographic details for the document in your message. You can either:

- Copy-and-paste the database record into the email using the functions on your computer or device, or
- Use EBSCOhost's **e-mail** link function to launch a pop-up message form:

The image shows two overlapping screenshots of the EBSCOhost interface. The top screenshot displays a 'Detailed Record' for an article titled 'Graduation outcomes for truant students: An evaluation of a school-based, court-engaged community truancy board with case management.' The record includes authors (Strand, Paul S.¹, Lovrich, Nicholas P.¹), source (Children & Youth Services Review; Aug2014, Vol. 43, p138-144, 7p), document type (Article), subjects, author supplied (Check and Connect), keywords, and an abstract. On the right side, a 'Tools' menu is visible, with the 'E-mail' option highlighted by a red rectangle. The bottom screenshot shows the 'E-mail' pop-up form, which is also outlined with a red rectangle. This form includes fields for 'E-mail from' (ephost@epnet.com), 'E-mail to' (librarian@iirp.edu), 'Subject' (Please get article for me?), and 'Comments' (Can you please get me a copy of this paper? Thanks! - J.B. Smith). It also has a 'Send in plain text format' checkbox and 'Send' and 'Cancel' buttons.

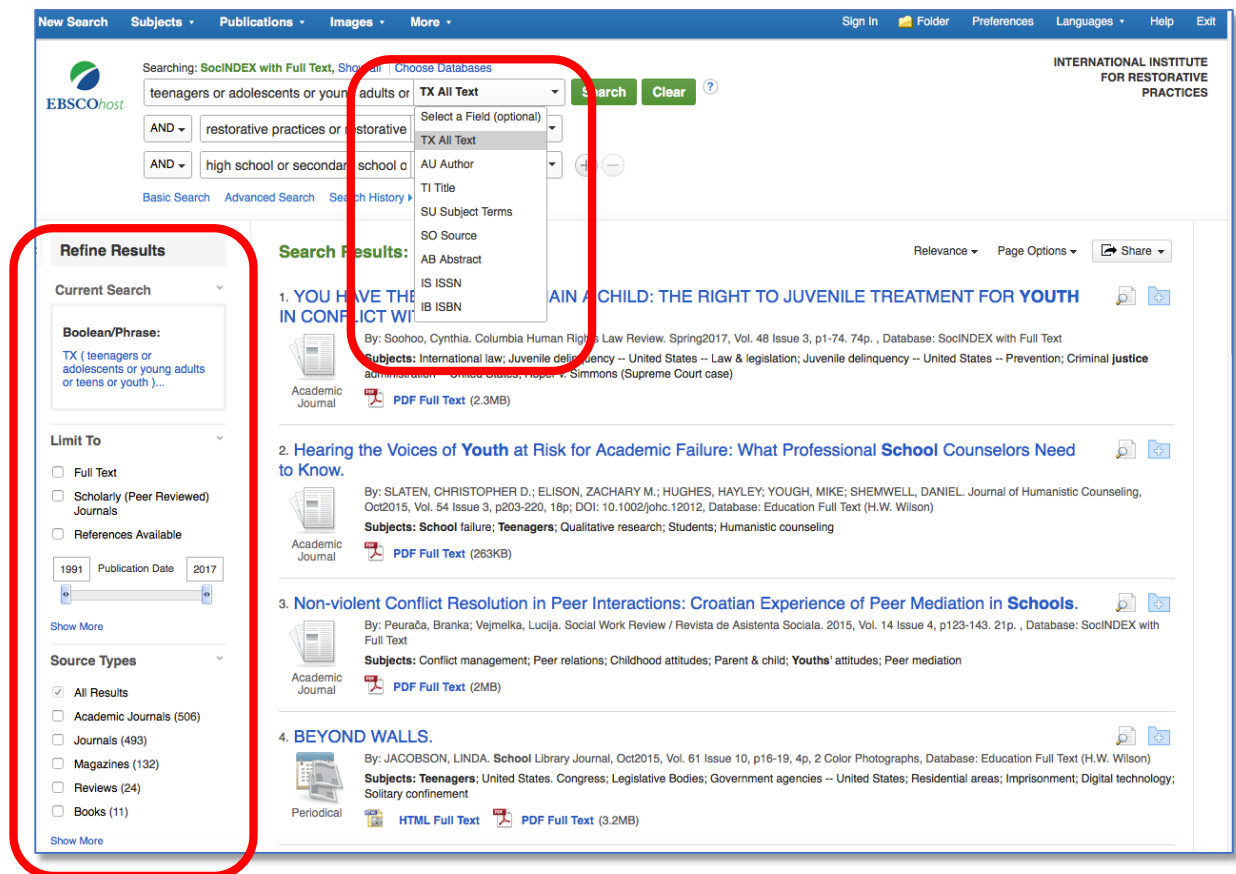
IMPORTANT!

Be sure to include your name and email address in the **Comments** section of your message!

EBSCOhost offers many other options for managing your search output. You can set up folders for saving records, print records, export them to bibliographic management software, and much more. For more information on these features, click the **Help** link in the upper right-hand corner of the page or visit [EBSCOhost's Frequently Asked Questions \(FAQ\) page](#).

Step 5: Refine your search

As you review your search results, you may find that you need to refine your search terms, filters, and other parameters in order to obtain the most relevant and accurate material for your research. There are several options for doing this:



- Use the **drop-down field label menu** to restrict your search words and phrases to specific data fields (e.g., TI Title, SU Subject Terms, AB Abstract, etc.). This can often help maximize relevance.

NOTE: By default, if you do not specify them, EBSCOhost searches the following database fields:

AU Author
AB Abstract
KW Author-supplied keywords
SU Subject terms
TI Title & source

If you wish to expand the number of articles found, consider using **TX All Text**; this searches all of a database's fields **plus** HTML full text (retrieving search terms within the body of a paper).

Limit To

☐ Full Text

☐ Scholarly (Peer Reviewed) Journals

☐ References Available

2000 Publication Date 2017

Show More Options set

Source Types

☒ All Results

☐ Academic Journals (15)

☐ Magazines (6)

☐ Reviews (4)

☐ Conference Papers (3)

☐ Books (1)

Show More

Subject: Thesaurus Term >

Subject >

Publication >

Publisher >

Language >

Geography >

The **Limit To** options on the left-hand side of the Search page provide many helpful choices for refining your results:

In addition to **Full Text**, **Scholarly (Peer Reviewed) Journals**, and **Publication Date**, consider adding:

References Available	Indicates documents with substantial bibliographies; helpful for literature reviews.
Source Types	Lets you choose which content types to include (or exclude)
Subject: Thesaurus Term	Specific indexer-applied subject heading(s)
Subject	Broader subject word(s)
Publication	Material from specific journal(s)
Publisher	Material from specific publishers or organizations
Language	Language of document; to eliminate non-English-language content, select English ; you can also include other languages of your choice
Geography	Limit to articles with specific geographic areas indexed (cities, states/provinces, countries, etc.)

Click the arrow at each level to **expand** or **collapse** the menu choices.

Limits available may vary between databases.

General hints for successful searching

- **Start with a simple search**, then assess your results. You can always add additional components to it later on if it needs “tweaking.”
- When thinking of subjects or keywords, **include as many synonyms as you can** to express your key ideas; in large databases, there are thousands of documents in which authors may use varying language to express like concepts. Use your creativity and imagination! Examples:
 - family group decisionmaking **OR** family group decision making **OR** FGDM
 - elders **OR** elderly **OR** aged **OR** aging **OR** geriatric **OR** senior citizen
 - rapist **OR** sex offender **OR** sexual abuser
 - restorative **AND** (justice **OR** practices **OR** model **OR** lens)

Some databases provide a **Thesaurus**, **Related Words** or **Equivalent Subjects** feature.

- Use the **References Available** filter to find articles with substantial bibliographies. Such documents can potentially help you save time and effort, as the authors have already listed many studies related to your topic.
- Be sure to **give yourself adequate time** for your research. Be patient; it almost always takes a little longer than you first anticipate!

Too many articles?

- Use the **Publication Date** slider bar to shorten the time period of your search.
- Apply filters as necessary: **Full Text**, **Scholarly Articles**, **Language** (English, etc.), or select specific Document Types from the Search page’s drop-down menu: **Article**, **Case Study**, **Bibliography**, etc.
- Use the **TI Title** and/or **SU Subject** field codes on the Search form for your search term(s) to help maximize relevance and eliminate documents where your search words are only mentioned peripherally.

Too few articles?

- Use the **TX All Text** field code on the Search form to let the EBSCOhost search engine look through the full text of articles as well as the bibliographic source fields.
- Use the **Publication Date** slider bar to expand the time period of your search.
- De-select filters (**Full Text**, **Source Types**, **Publication**, etc.) that you may have checked.
- Consider including **additional databases** so that you have a greater volume of content to search.

Help resources from EBSCOhost



Extensive **online help** is available within the EBSCOhost interface.

Click the **Help** icon in the upper right-hand corner of each screen to launch a pop-up window containing detailed instructions on all EBSCOhost features and functionality. (You can also find it directly available [here](#).) More online help tools are available at [EBSCOhost's training site](#).

EBSCO also has **video tutorials**:

[Introduction to EBSCOhost](#)

[Basic Searching on EBSCOhost](#)

[Advanced Search on EBSCOhost](#)

[Using the EBSCOhost Result List](#)

[Using the EBSCOhost Search History](#)

[Browsing Subject Terms in EBSCOhost](#)

[Reading an Article on EBSCOhost](#)

[Creating a Search Alert in EBSCOhost](#)

If you need further assistance ...

Contact the [IIRP Graduate School Library](#) if you would like help on:

- Getting started with research
- Using EBSCOhost and other online resources
- Understanding and refining your search results
- Identifying additional information sources
- Locating documents
- Incorporating your retrieved material into your writing, including correct formatting in APA writing style.

Zeau D. Modig

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