

Group Name: Wilson Restorative Student Leaders

Date of Assessment:

Please place an X in the appropriate box for how you assessed your school.

Restorative Practice Implementation	We Do This Well	This Is In Place, But Needs Work	We Don't Do This	Notes
Teachers are actively using RP in the classroom (circles, restorative conversations etc.)		XX	XX	
Our school encourages the use of help zone and mediations		XXXX		
We celebrate and embrace the diversity of our school community as well as recognize the gifts each race, ethnicity, and culture brings to us.		XX	XX	
There are opportunities for discussion about race, trauma, gender, and sexual orientation inequities in the community outside of school.		XXXX		
Principals and Assistant Principals use Restorative Language with students when addressing problems.	X	XX	X	
School grounds are inviting and communicate "who" is important in the community.		XXXX		
Efforts have been made to make students aware of school goals and how they relate to Restorative Practices.		XX	XX	

There is awareness of where racial/ ethnic/ cultural disparities are present in the school community and efforts are made to acknowledge and redress them.		XXX	X	
Students are trained in Restorative Practices including restorative conversations and community building circles.		XXX	X	
Students feel valued (appreciated) by ALL teachers/ staff in the school.		X	XXX	
Students have time and space to deescalate without punitive consequences.		XXX	X	
Students and families are invited into Restorative Practices.		XX	XX	
Your teachers/ school staff get along with each other.	X		XXX	
There are opportunities for the student body to have discussions on difficult issues such as race, gender, or LGBTQ.		X	XXX	
80% of the teachers and staff have participated in circles with students.		X	XXX	
Our school has offered opportunities for everyone to engage in Restorative Practices.		X	XXX	
There is a school wide event dedicated to promoting Restorative Practices.		X	XXX	
Negative, harmful language is addressed when it occurs and are not allowed to persist even when seen as joking.	X		XXX	

Teachers have a method to welcome the student into the classroom (check in/check out circles, talking with students and providing referrals to services).		X	XXX	
Teachers are given support to effectively and non-punitively manage their classroom.		XX	XX	
Non-teaching staff are included in and encouraged to use Restorative Practices.	X	XX	X	
Our school has a method to assess relationships in school.	X	XX	X	
Students have space for discussing issues at school and feel their ideas are welcome.	XX	XX		
Students understand and have a chance to comment on overall school goals.	XX	XX		
Students can solve problems that come up with other students in school.	X	X	XX	
The school has scheduled time to build positive climate and culture.	X	X	XX	
Students know a group of people they have access to who are focused on Restorative Practices.	XX		XX	
All are greeted when they enter the school and asked if they need help.	XX		XX	
All members of the school community have access to Restorative Practices and avenues to participate in circles.		XXXX		