# Bright Spots Assets Based Assessment Group Interview Script RocRestorative

#### Preparation:

- · Create a circle with everyone on the same level
- On each desk, place
- o 3 hershey's kisses
- o pen
- o questionnaire

## <u>Framing:</u> (2 minutes)

- · Thank you so much for taking the time to talk with us today.
- (school name) wants to hear from you in order to make this an even better place for you to go to school.
- · So, your input today is incredibly valuable because we want to hear your examples of good things happening here. Then the school can work to create more good experiences like that.

•	My name is		and this is	(any other		
adults or students facilitating). We are from						
		_(notetaker's name) will	oe taking notes so we capture the	e important		
thi	ngs you say today.	We will not have your na	ames on the notes.			

- $\cdot$  We have limited time to get your valuable input, so I want to be sure we get going on that quickly.
- · Before we start, I want to let you know a couple of important things...
- o We are only looking for stories of when things went well. We know you probably have frustrations or complaints, too, but the information we need from you today is the good times.
- o We will not share your name with anything you say teachers won't know if you talk about them. We'll share your information as a group so they won't know who said what.
- OK, now I want to get us going so we can get as much of your input in our limited time!

#### <u>Independent Writing:</u> (5 minutes)

- · We're going to start by taking some time for you to think privately. On your desk is a sheet with two questions. The questions are:
- o Please write examples of times when people built community and relationships here at school.
- o Please write examples of times when you saw conflict handled well here.
- · You can use examples of anything school related during the regular school day, or school activities like sports or clubs or events.

- · Please think of answers to those questions. Feel free to write or draw on your paper. Afterwards, we will collect the papers if you want to give them to us. If you don't, we won't see them at all.
- Take five minutes to think of your answers. Specific examples are the best. So, instead of saying, "Miss Jones is always so nice to us," It's helpful if you can give examples like, "When my dog died, Miss Jones saw that I was sad. She came up to me to ask if I was ok and told me that she understood if I didn't participate much in class that day"
- · If you have questions along the way, please raise your hand, and we will come to you.
- · (With 30 seconds left) OK, go ahead and finish up whatever sentence you are writing.

## Hand-Raising Poll: (2 minutes)

- For your first question about building community and relationships, raise your hand if o you had an example that happened in a classroom.
- o You had an example that happened during the school day, but outside of the classroom, maybe in the halls or at lunch or when you first get into school
- o You had an example that happened outside of the regular school day like at a sports event or club or school activity.
- · For your second question about conflict being handled well, raise your hand if
- o you had an example that happened in a classroom.
- o You had an example that happened during the school day, but outside of the classroom, maybe in the halls or at lunch or when you first get into school
- o You had an example that happened outside of the regular school day like at a sports event or club or school activity.

### Sharing: (10 minutes)

- · Now we'd like to hear some of the examples that you came up with. Can someone share an example from the first question?
- · (Participant Shares)
- · Can anyone else raise their hand if they have seen or experienced something like this? Continue asking for examples. Split your time between the two questions.

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Closing:	1 1111111111111	: 1

<ul> <li>Thank you again for taking time to talk with u</li> </ul>	is and share your stories today. This is really
valuable information so that	(school name) can help more of
these things happen for you and other students.	Have a great day!