Year 1 Restorative Practices Evaluation Measures

Build a checklist with initial items that need completed:
1. Staff training 100%
2. RP Trainer
3. Parent & Staff handbooks with RP
4. Updated ODR form
5. Updated Code of Conduct

Items	Fidelity/Implementation Measure	Notes
Baseline Data	Youth Risk Behavior Surveillance System (YRBSS)	Items: 15, 23, 24
	Teacher Working Conditions Survey	Items: 2g, Question 4, Question 5, 6e, 7a, 7.3g
	Tiered Fidelity Inventory-RP (Tier 1)	
	Student & Staff Climate Survey	Select a Climate Survey to use and administer at beginning of the year
	SWIS data: top 5 referrals, location, # of ODRs, ethnicity data	
Professional Learning	List of who should attend and cross reference with attendance sign-in	
	Written professional learning plan - Final Document	Develop PL Pan and set training dates/location
RPC Trainer	List of RPC trainers for the district, ensure that pilot schools have at least 1	
District Support	Code of Conduct - Final document	Corresponding training with attendance log
	Office Discipline Referral (ODR) Form - Final document	

	Train the trainer - Attendance log (see above)	
	Family & Community - finished product: PR video, session within Parent U - attendance log	Develop timeline for Outreach
	Boomerang	Need further clarification around this support before writing implementation measures
Schoolwide implementation	Handbooks - check to make sure RP is included	
	ODR form updated with RP as consequence option	
	District personnel observe at least 1 faculty circles during 2017-18 school year	
	Exit ticket for faculty circles or "Ask abouts…:	Please reflect on the faculty circle...OR in the last two months, have you had a faculty circle?
Classroom implementation	Principal observe classroom when circles are "scheduled" and document.	In the last 2 weeks, has anyone told you how your behavior impacted them?
	Add look for and ask about to admin classroom walkthrough for teacher/student and student/student interaction	In the last 2 weeks, have you held a proactive circle...tell me about it.
		What are the questions you ask a student whose behavior has harmed others?
	Student RP - schedule of student sessions, attendance logs	Selection criteria for students should be identified.
Discipline implementation	Review of SWIS data, how often are staff utilizing RP as an alternative consequence?	

	Cross reference SWIS data for ISS and student RP reflections Cross reference SWIS data for OSS and notes from re-entry conference SWIS data to measure change in ODRs	
Other steps	See baseline above Random selection of staff PDPs for RP goals Admin observations that show a look for for each staff's individual RP PDP goal	**Develop a tool to help teachers select a strategy to add to PDP**