Municipal Secretary of Education
2019
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GOALS

To share with other localities the challenges and possibilities found in the process of implementation of Restorative Justice principles and practices in the municipality of São José do Rio Preto / SP, as public politics, considering the temporal parameter 2016-2018.

To present the possibilities of restorative practices in the school environment, exchanging valuable experiences for the continuity of work in our city.

To contextualize collaborative actions in a network, through a partnership between the Federal Public Ministry, the State Public Ministry, the Childhood and Youth Court, the Social Axis of Restorative Justice, the City Hall and the Municipal Education Department.
STUDY GROUP

SCHOOL MANAGERS

RETIBUTIVE JUSTICE

Repressive Actions
Punitive Control

REFLECTION AND INTERVENTION IN CONFLICTS

2016
Overcoming ideas related to repression and punishment and allusion to formative processes guided by autonomy, mediated by dialogical relations and by the perception of the responsibility of those involved in the conflicts.
Slave Hunter - By Jean-Baptiste Debret - [1], Public domain,
Image available at: https://commons.wikimedia.org/w/index.php?curid=3268908
Access: 07/31/2018
The Dinner (1820) - By Jean-Baptiste Debret
Image available at: https://www.todamateria.com.br/jean-baptiste-debret/
Access: 07/31/2018
Coffee Boots on the Way of the City (1826) - By Jean-Baptiste Debret

Image available at: https://www.folhape.com.br/diversao
Access: 07/31/2018
Black Floggers in the Field (1828) - By Jean Baptiste Debret

Accessed on: 7/31/2018
RESTAURANT SCHOOLS

Dialogic and Restorative Practices

Maximize the spaces of ethical, respectful and democratic coexistence

Articulation with the network / partnerships

Recognition Reflection Prevention Conflict Intervention

Primary Level Secondary Level Tertiary Level (Morisson, 2005)

Protagonism Participation Social and Emotional Skills Democratic management

Image available at: https://www.xml.com/png-svg/previewing/150832/documentation-documentation-documentation-documentation
Social and Emotional Skills

- To listen
- Negotiation
- Empathy
- Acting through cooperation
- Understanding Human Diversity
School Community

- To discuss
- Recognize / Identify
- Reflect and Intervene

- Dialogue
- Intervention Project
- Culture of Respect
Reflection and Intervention

Transforming the quality of relationships between people

Spaces of coexistence and dialogue (training for autonomy and education for diversity)

Development of social and emotional skills

Imagem disponível em: http://asn.blog.br/2017/04/27/plantas-que-brincam-de-telefone-sem-fio/
"Before it materialized, an idea bears a strange resemblance to utopia. In these times, the important thing is not to reduce reality only to what exists."

First Circular Process
Municipal Secretary of Education
2017

• Creation of the Social Axis of Restorative Justice
• Course on Dissemination of Knowledge on Restorative Justice - Unesp / SME / Social Hub
Social Axis of Restorative Justice

• The Social Hub is made up of representatives:
• Education (secretariat and universities: UNESP, UNORP, UNILAGO, UNIP, UNIRP, FACERES);
• Judicial Branch - Childhood and Youth Court (prosecution, social workers);
• Programs and NGOs;
• Federal Public Ministry;
• State Public Ministry;
• OAB;
• Military police.

LAW NO. 12.977 OF JUNE 27, 2018
ESTABLISHES, WITHIN THE MUNICIPALITY OF SÃO JOSÉ DO RIO PRETO, THE PUBLIC POLICY OF RESTORATIVE JUSTICE AND OTHER MEASURES.
2018

- COURSE - CIRCULAR PROCESSES
- TEACHING CONTINUED TEACHERS, COORDINATORS, DIRECTORS AND SUPERVISORS
- CIRCULAR PROCESSES IN SCHOOLS
- CREATION OF LAW No. 12.977/2018
MUNICIPAL TEACHING NETWORK

2,800 professionals
teachers, pedagogical coordinators, principals and supervisors

141 School Institutions

Elementary School (initial and final years)
Child education
Youth and Adult Education

Continuing Education

40,000 STUDENTS

Pilot project
08 Schools
A Profª Bárbara Ceron replicou com seus alunos uma atividade desenvolvida no Preparo Pedagógico de Material na SME: Círculo do Diálogo!
Foi uma experiência muito enriquecedora!
Os exercícios de ouvir, de falar e de expressar os sentimentos são fundamentais e transformadores na escola!
Goals:

• To attend students with signs of depression, suicidal ideation and in the process of self-mutilation.
CIRCLE OF DIALOGUE: FIVE INITIAL ISSUES

• "Who am I really": the possibility of recognizing that we have several "I's";
• "I true": recognition of the very essence;
• "Choice of an emotion": how I am dealing with the most latent emotions in me;
• "Emotional time diary": recognition of the relationship emotions x behavior, possibility to modulate the emotions;
• "Young people need what? What do they feel? ": Identify the longings of the development phase and the emotions related to it.
Rosa Fasanelli Award - Homage to the Municipal Education Department for the development of actions with restorative principles and practices.
Law No. 12.977 of June 27, 2018

Institutes, within the municipality of São José do Rio Preto, the Public Politics of Restorative Justice and other measures
2019
ACTIONS - FIRST CHILDHOOD (0 to 6)
SHARE - JR SHARES
SCHOOL PLAN - INSTITUTIONAL PROJECTS
GUIDANCE GUIDE - PLANNING

220 Managers

1,586 Teachers

19,000 Students

EMPLOYEES
COMMUNITY
Círculos de Dialogo, building a sense of community.
• Awareness of the 1st step
• Expansion of actions
• Investment in continuing education
• Training of adults, children and adolescents

• Foster networking

Image available at: https://pixabay.com/pt/illustrations/flores-regando-plantas-jarro-de-%C3%A3gua1291770/
TO PUNISH
2 Km

TO EDUCATE
60 Km

Image available at: https://tirasarmandinho.tumblr.com/post/115232814444/tirinha-original
STUDY GROUP - Restorative Practices

TRAINING TEAM
I will not be the poet of a decrepit world. Nor will I sing the future world. I'm stuck to life and I watch my comrades. They are taciturn but they hold high hopes. Among them, I consider the enormous reality. The present is so great, let's not move away. Let's not go too far, let's go hand in hand ...

Holding hands
Carlos Drummond de Andrade

Access 20/04/2018
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