

BOUNCE resilience tools

Get to Know Your Critical Self in Relation with a Group













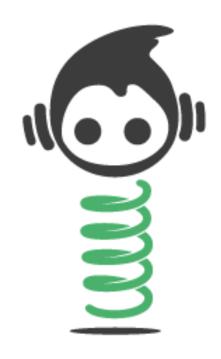












BOUNCE

training resilience







What is BOUNCE young?

- Resilience training programme
- Ten active group trainings
- Aspects of resilience
- 12 18 years
- Education, welfare, leisure





General goal of BOUNCE young

Preventively strengthening the emotional, physical, social and mental awareness and resilience of young people towards a positive identity in constructive connections with their social environment.

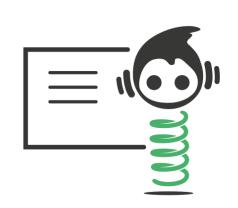




1. Who and what

Theme: Getting to know each other and resilience training

• Example: one to ten







2. Group work

Theme: Working together in the group

• Example: stick together











3. Talents and strengths

Theme: Working with talents and strengths in the group

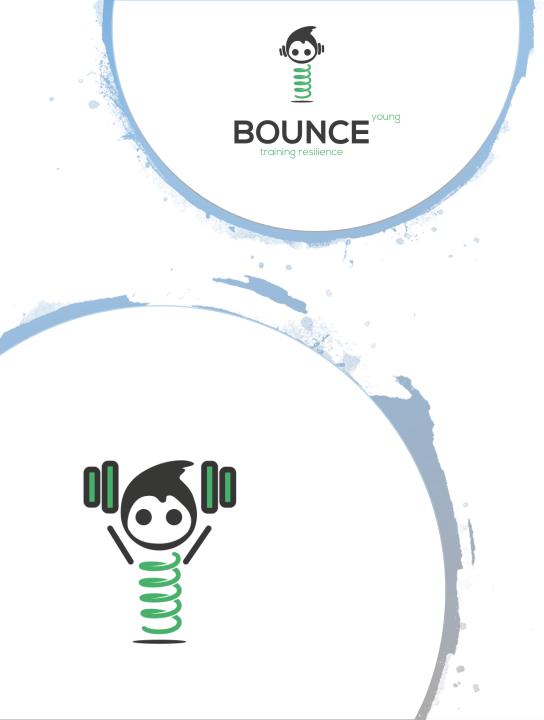
Example: a positive goal









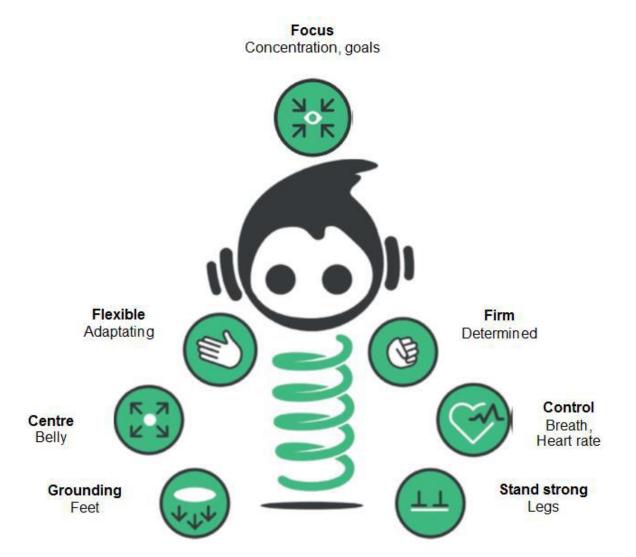


4. Standing strong

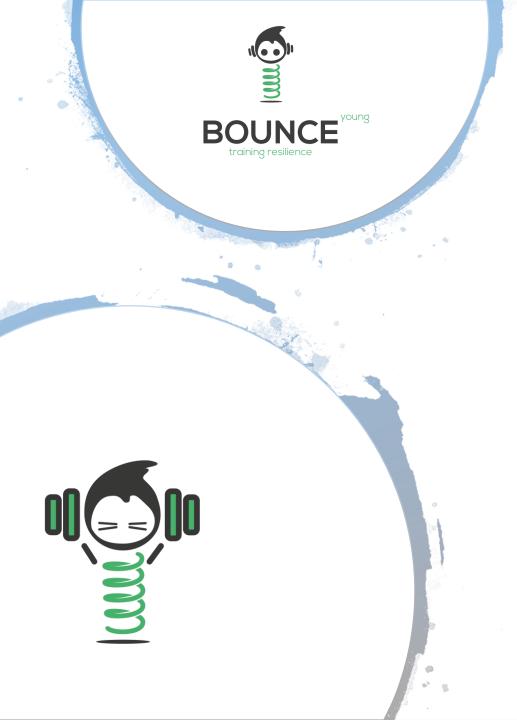
Theme: Learning to stand strong

• Example: stay balanced









5. Staying strong

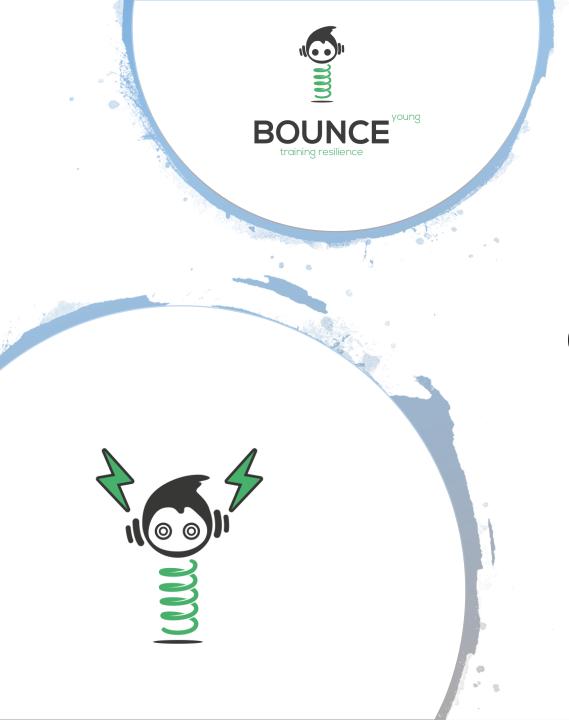
<u>Theme</u>: Using standing strong in social challenging situations

• Example: mountain path









6. Can you feel it?

Theme: Working with feelings and emotions

Treat you right











You are not born racist. You are born into a racist society. And like anything else, if you can learn it, you can unlearn it. But some people choose not to unlearn it, because they're afraid they'll lose power if they share with other people. We are afraid of sharing power. That's what it's all about.

— Jane Elliott —

AZ QUOTES





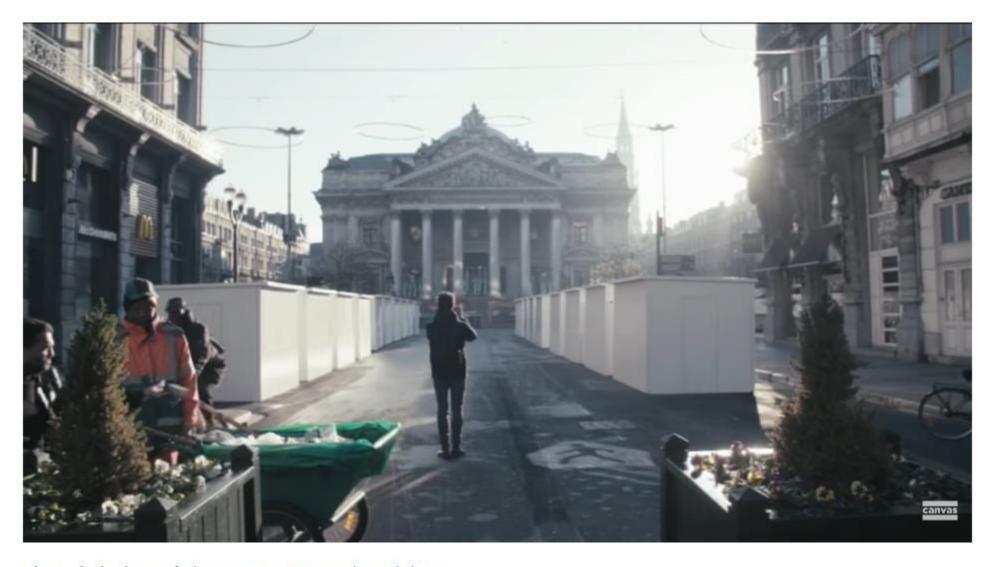
7. Information and influence

Theme: Dealing with information and influence in a healthy critical way

 Examples: What did you see?
 #BrusselsLockdown & Walking strong

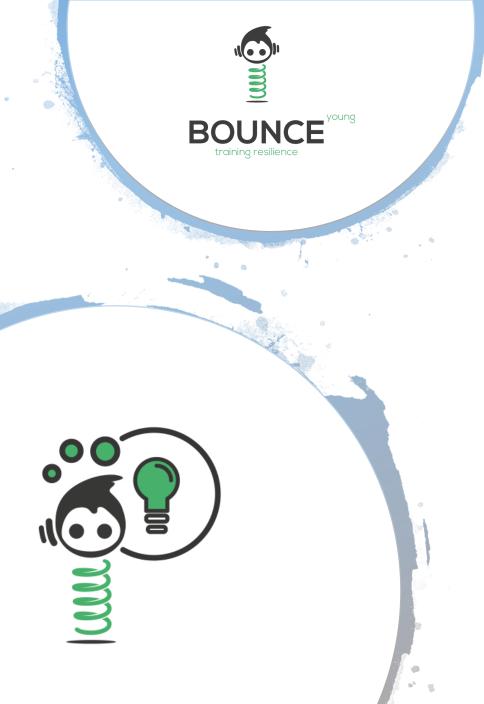






Through the lens of Jimmy Kets: #BrusselsLockdown



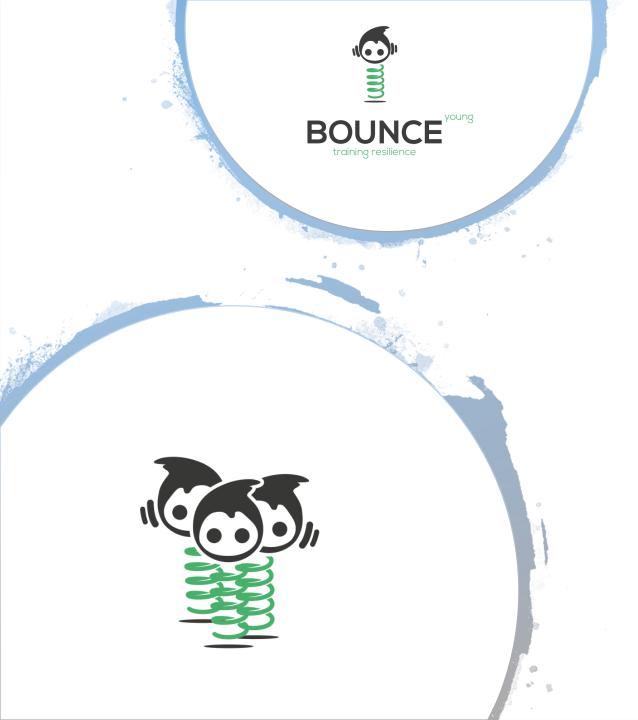


8. Think about it

Theme: Being aware of how we and others think and strengthening critical thinking styles

• Example: 2 tasks





9. Connected identity

Theme: Being aware of our personal identity and connections

Example: examples and resources















10. Future proof

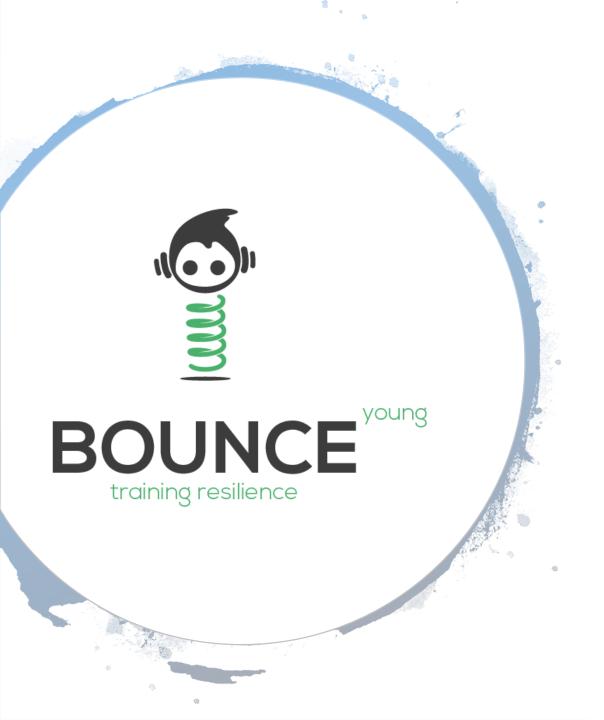
Theme: Looking confident and resiliently at the future

• Example: a positive goal => break it and make it









Training structure

Every training session has three phases:

- Start-up
- Middle
- Finisher







training resilience

- Group work
- Action and interaction
- Reflection
- Fun and playful atmosphere
- Positive look at things
- Mutual respect
- Involvement of the social environment (parents, fronline workers,...)
- Guidance through the training programme by a fix trainer, a co-trainer and possibly an observer





The Trainer

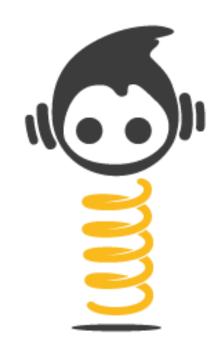
- A trainer needs to be able to provide a safe space for dialogue and interaction
- A trainer has authenticity and is willing to show something of himself
- Communication, dialogue and teaching skills
- Role model awareness & selfawareness
- Positive orientation
- Engagement
- Openness, giving space, flexibility
- Expertise, knowledge, intercultural competence



Evaluation

- During trainings: review, informal feedback
- After trainings: follow up by trainers
- Young assessment registration form





BOUNCE

raising awareness







What is BOUNCE along?

- Awareness-raising tool on 5 themes
- Tailoring awareness-raising actions to the local needs
- For parents and frontline
 workers (teachers, educators,
 youth and social
 workers, mentors, community
 police, religious leaders, sport
 coaches,...)



General goal of BOUNCE along

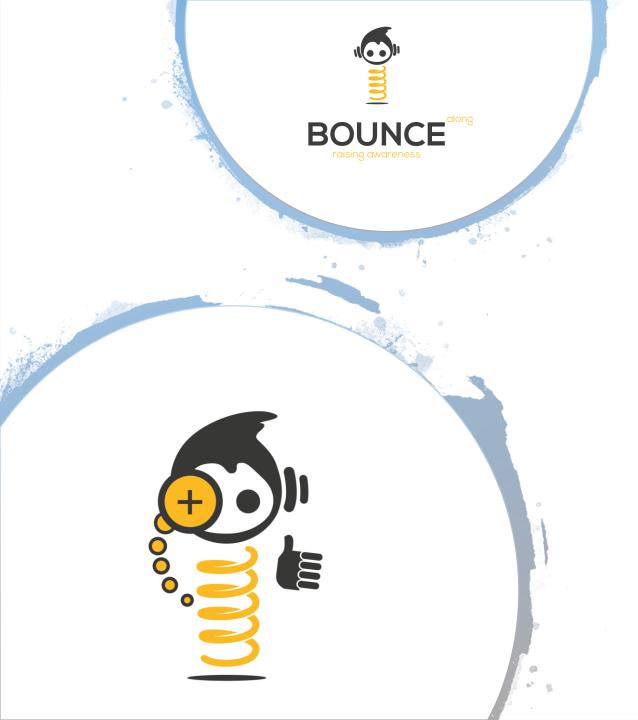
Through a wide range of tips and examples, spread over five themes, it presents a fraimwork for a raised awareness, which can lead to a positive and strengthening approach of young people and their social environment.





- A positive point of view
- Strengthening resilience
- Resilient relations and communication
- Concerns and challenging situations
- Information and support





1. A positive point of view

<u>Theme</u>: reflect on your own viewpoints

• Example: associatons





2. Strengthening resilience Theme: concept of resilience is explained

Physical self-control Emotional awareness Emotional resilience Expressing feelings Assertiveness Competence for dialogue Capacity to argue Listening skills Flexibility Sharing an opinion Awareness of influence Dealing with information Conflict handling Self-awareness Self-knowledge (strengths, emotions, reactions, identity, etc.) Awareness of a personal network Having self-confidence Self-reflection Trusting others Tolerance Team working Negotiation Autonomy Solving problems Tackling personal problems Forming an opinion Critical sense Building networks Coping with stress Connecting with others Having alternative reactions Having future aspirations

Sense of relativation and humour Changing an opinion

Physical awareness Intercultural competence

Positive attitude towards challenges Finding solutions

Understanding others

Openness to different views Asking for help

Changing a plan

Sense of multiple perspectives

Optimism

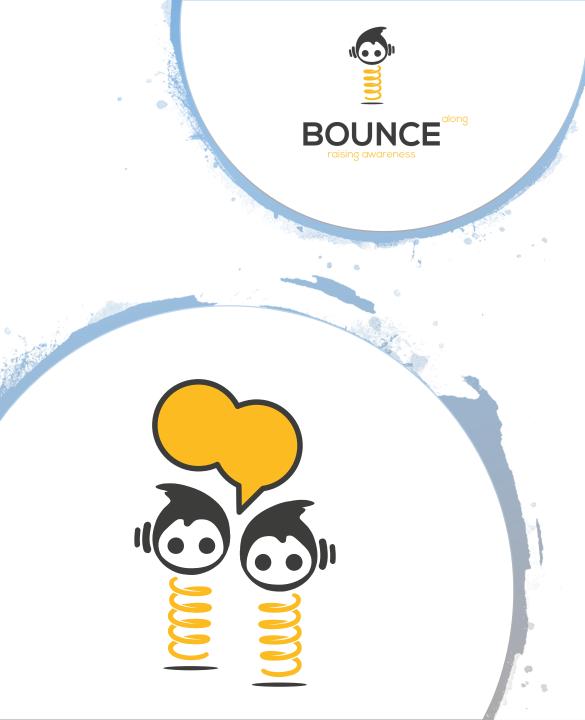
Speaking in group

Setting boundaries Media literacy Confronting others

Making choices

Physical awareness Emotional awareness



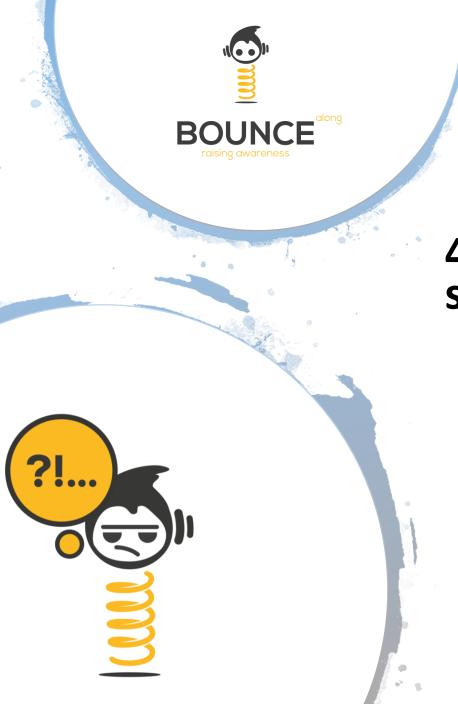


3. Resilient relations and communication

Theme: building up and maintaining a relation of trust and dialogue

• Example: a neighbourhood issue





4. Concerns and challenging situations

Theme: strengthen the confidence to act resiliently

 Example: the worst imaginable way/the most desirable way





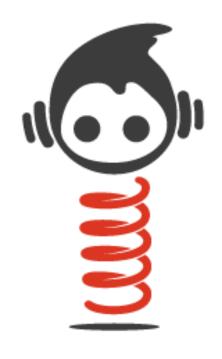


<u>Theme</u>: guidelines on being informed and sharing information

• Example: network







BOUNCE

train the trainer







What is BOUNCE up?

- Resilience training programme
- 4 days formula for frontline workers
- Working with BOUNCE young and with BOUNCE along





General goal of BOUNCE up?

Preparing, instructing and supporting trainers to increase their capacity and confidence to work with these tools.

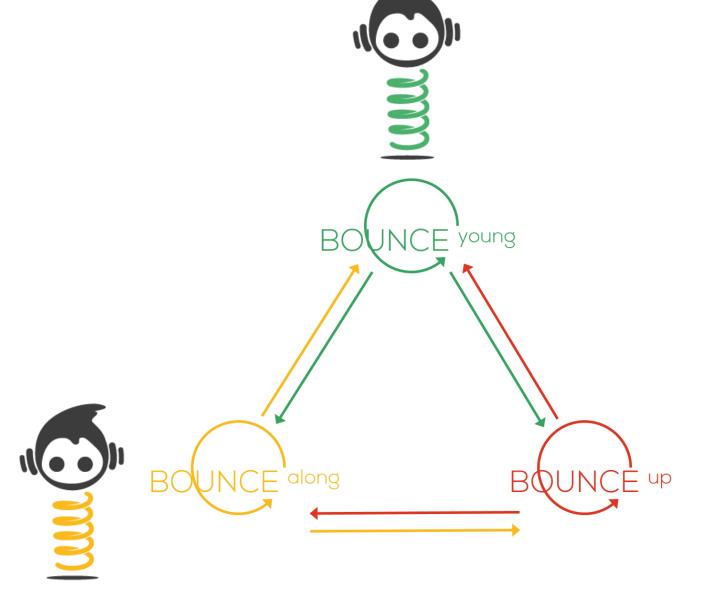


















BOUNCE and restorative practice

- Circle work
- Evaluations
- Trainer / facilitator approach
- BOUNCE up: Restoration as a 'tool'
- The ripple effect





Active evaluation







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