**Restorative First-Year Writing Practices**

Learning in the 21st Century: A Restorative Vision IIRP World Conference Fall 2017

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In this project, I trace commonalities between the fields of restorative practices and composition pedagogy, then articulate a first-year writing course design to enact the resultant Restorative Composition Pedagogy. I provide a thick description of the course, then I analyze pre- and post-semester surveys from participating students. Using information from the student surveys as well as other artifacts from the semester, I conclude that restorative composition practices can offer a model for meeting composition pedagogy goals by providing an inclusive, egalitarian, and respectful classroom experience.

In restorative settings, facilitators work with all members of a group to **create an inclusive and egalitarian community**, to **repair harms done to individuals or the community** as needed, and to **transform individuals and the community** when possible.

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