# ELIZABETH ANN SMULL 337 E. Third Street, Lansdale PA 19446 267.718.7608 Sethsmull77@gmail.com

## EDUCATION AND CERTIFICATION

### International Institute of Restorative Practices, Bethlehem, Pennsylvania

- Master's Degree in Restorative Practices and Youth Counseling, June 2008 **Pennsylvania Certification Board** 
  - Certified Alcohol and Drug Counselor, March 2007

# Millersville University of Pennsylvania, Millersville, Pennsylvania

- Bachelor of Science in Secondary Social Studies Education, July 2000
- Minor in Political Science

# PROFESSIONAL EXPERIENCE

#### October 2022 – Present Director of Continuing Education Instruction, International Institute of Restorative Practices Graduate School, Bethlehem, PA

- Responsible for overall quality of noncredit instruction, curriculum, and ongoing quality assurance.
- Hire, manage and develop instructors and implementation coaches.
- Continuously evaluate online and in-person professional development plans for large projects to ensure effectiveness and consistency among training experiences.
- Supports strategic development and continual improvement of noncredit online and inperson curricula.
- Supports development of continuing education experiences to offer synergy with the IIRP Graduate School curriculum, program goals and targeted markets.
- Creates and evaluates professional development opportunities for staff members.

# September 2008 – Present

# Faculty Lecturer, International Institute of Restorative Practices Graduate School, Bethlehem, PA

- Create and conduct online and blended graduate-level courses on restorative practices.
- Courses taught: RP500 Basic Restorative Practices; RP504 Fundamentals of Restorative Practices; RP506 Restorative Practices: The Promise and the Challenge; RP517 Restorative Approaches to Leadership; RP 541 IIRP World Conference.
- Prepare and present lectures and classroom activities (both in-person and online) based on the subject matter.
- Assess students' abilities through forms of authentic assessment.
- Mentor students as an academic advisor.
- Participate in organizational governance. Member, IIRP Committee of the Whole; member, Self-Study Committee, Admissions Committee Chair.

# January 2012 – September 2022

# *Instructor,* International Institute of Restorative Practices Graduate School, Bethlehem, PA

- Provided professional development extensively in North America and Internationally to various audiences, such as leaders, educators, social workers, non-profits, and other youth-serving professionals.
- Demonstrated knowledge of subject matter and various teaching techniques.
- Provided guidance for school leadership in their pursuit of implementing restorative practices.
- Provided instruction of IIRP foundational, specialized, and advanced curricula
- Provided coaching with schools, leadership cohorts, systems.
- Participated in the ongoing development of non-credit offerings.
- Participated in the Higher Education Collaborative: Coaching participants from MIT and University of Texas, Austin.

# October, 2011 – February 2017

# Supervision Program Coordinator. Community Service Foundation, Pipersville, PA

- Managed and supervise Supervision Program staff.
- Maintained liaison with referral agencies, schools, and others involved in treatment issues.
- Supervised staff in maintaining all client files, case updates and treatment planning, insuring that all records are maintained properly according to regulations and CSF standards.
- Coordinated overall case management for Supervision program clients.
- Coordinated placement, discharge planning, communication and reports with county agencies and ensure that all records are properly maintained.

# July, 2006 – July, 2015

# Drug and Alcohol Evaluator. Community Service Foundation, Pipersville, PA

- Conducted drug and alcohol evaluations to determine an appropriate level of care.
- Utilized the American Society of Addiction Medicines (ASAM) patient placement criteria for treatment of substance related disorders.
- Encouraged a team approach, including parents, counselors and court personnel for proper placement and treatment.
- Provided the court authorities with a recommendation that helps determine therapeutic needs of clients.
- Knowledgeable of available resources for individuals and their family.

# August, 2004 – October, 2010

# Supervision Lead Counselor. Community Service Foundation, Pipersville, PA

- Trained new counselors on drug and alcohol regulations concerning paperwork, including psychosocial histories, evaluations, treatment plans, case consults, progress notes, discharge summaries, continuing care plans and follow-ups.
- Oversaw drug and alcohol files.
- Proficient in understanding and applying the Pennsylvania Department of Health Standards for outpatient activities, partial hospitalization activities and general standards for free-standing treatment activities.

## February, 2002 – October, 2010

### Supervision Counselor. Community Service Foundation, Pipersville, PA

- Provided individual, family and group counseling for a caseload of 8-10 adolescents referred by the juvenile justice system and other community agencies.
- Organized all aspects of clients' treatment, from educational needs to psychiatric assessments.
- Recommended treatment options to court personnel, psychologists, public school officials and other professionals.
- Responsible for initial interviews, psychosocial histories and treatment plans.
- Maintained progress notes and other necessary records.
- Established and maintained relationships with people associated with clients (parents, caseworkers, probation officers and outside therapists).

### February, 2006 – January, 2015

# DUI Outpatient Therapist. Southeastern Pennsylvania Council on Alcoholism and Drug

### Dependency, Doylestown, PA

- Provided individual and group counseling for a caseload of 10-12 adult clients referred by the criminal justice system.
- Provided case management services and maintain case files.
- Developed and implemented individualized treatment plans with the clients.

### Publications and Presentations

- Begum, R., Garica Mencos, F. & Smull, E. (2022, February) *Community applications of restorative practices* [Panel Presenation]. 2022 International Institute for Restorative Practices Virtual Conference, Pathways to Social Change.
- Hebling, M. J., Hickman, K. & Smull, B. (2021, February 8-11). Restorative practices: A prevention framework for advancing student well-being in K-12 [Paper presentation]. 2021 ESEA National
  Conference. <u>https://www.eseanetwork.org/sched/E21/session/restorative-practices-a-prevention-framework-for-advancing-student-well-being-in-k-12</u>
- Waltman, K. (2021, April 22) *The power of listening circles.* [video]. YouTube <u>https://www.youtube.com/live/aAhhnG\_IP2Q?si=0SzqkzmKTlwQ4XI9</u>
- Darling, J. A., Khamisa, T., & Smull, E. (2020, October) *Restorative justice practices in K-12 education [Panel Presentation]*. 2020 Online Catholic Mobilizing Network Conference: Harm, Healing and Human Dignity.
- Smull, E., Tinsley, T. N., Jones, K. (2020, October) *The power of listening circles* [webinar]. International Institute for Restorative Practices. <u>https://youtu.be/wTEe\_-nIZGk</u>
- Smull, E., Kaintz, J., Wachtel, J. (2020, May) *Professional learning through a restorative lens* [webinar]. International Institute for Restorative Practices. <u>https://youtu.be/pynOwpbQ2j4</u>

- Smull, E., & Wachtel, J. (2020, April 8). Responsive circles for COVID19. *IIRP News*. <u>https://www.iirp.edu/news/responsive-circles-for-covid-19</u>
- Abrams, G. B., Smull, E., & Hala, A. (2020, February). *Restorative practices: An innovative prevention framework for advancing health and well-being*. Pre-conference institute presented at the NASPA Strategies Conference, New Orleans, LA.
- Abrams, G. B., & Smull, E. (2019, November). *Advancing campus community wellbeing using restorative practices.* Keynote address presented at the Restorative Practices in Maryland Student Affairs Meeting, Baltimore, MD.
- Smull, E., & Karaman, P. (2019, September). Lessons learned from organizational change: Implementing Motivational Interviewing (MI) case study. Workshop presented at PA Juvenile Justice Services Conference, Pocono Manor, PA
- Abrams, G. B., & Smull, E. (2019, July). *Strengthening cross-sector collaboration*. Paper presented at the IIRP 2019 Summer Symposium, Bethlehem, PA.
- Smull, E. (2019, May). *Proactive restorative practices: Impact on schools and communities.* Workshop presented at Childstrive, Everett, WA
- Abrams, G. B., Smull, E., Hala, A., Stone, J., & Willson, S. (2019, May). *Building health campuses by increasing social connectedness and sense of community.* Pre-conference workshop presented at the American College Health Association Annual Meeting, Denver, CO.
- Smull, E. (2019, February). Creating a community of care with restorative practices. Workshop presented at the Association of California School Administrators: Every Child Counts Symposium, Anaheim, CA
- Abrams, G. B., Hebling, M. J., & Smull, E. (2018, October). *Proactive restorative practices: Creating the conditions for individuals and communities to flourish.* Paper presented at Strengthening the Spirit of Community, IIRP World Conference, Detroit, MI.
- Rundell, F., Smull, E., & Hebling, M. J. (2018, February). A conversation: From brick and mortar to cyber space - addressing fears and resistance. In *Proceedings of the 10th Annual Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, VA* (p. 4). Retrieved from https://chep.cider.vt.edu/content/dam/chep\_cider\_vt\_edu/CHEP\_2018\_Proceeding s\_Final.pdf
- Smull, E., & Karaman, P. (2017, October). To learn or unlearn ... that is the question. Paper presented at Learning in the 21st Century: 22nd IIRP World Conference, Bethlehem, PA.
- Smull, E., & Schantz, D. B. (2017, June). Using motivational interviewing to contemplate change and create dialogue in a restorative community. Paper presented at the International Conference on Motivational Interviewing, Philadelphia, PA. Retrieved from <a href="http://www.icmi-conference.org/wp-content/uploads/2017/09/SmullRestorative.pdf">http://www.icmi-conference.org/wp-content/uploads/2017/09/SmullRestorative.pdf</a>
- Smull, E., & Bradley, J. (2016, October). *Merging FGDM and juvenile justice in Restorative Reporting Centers: A creative approach to engaging families*. Paper presented at the

Pennsylvania Statewide FGDM Meeting, Harrisburg, PA. Retrieved from <u>http://www.pacwrc.pitt.edu/FGDM\_conference/A5/A5%20Merging%20FGDM</u> %202016%20FGDM%20State%20Conferece%20presentation%20outline.pdf

- Smull, E. (2015, November). *Overview of restorative practices.* Workshop presented at the 12th Annual International Bullying Prevention Assocation Conference, Denver, CO.
- Smull, E. (2015, November). *Creating a community of care with restorative practices.* Workshop presented at the 12th Annual International Bullying Prevention Assocation Conference, Denver, CO.
- Santin, S., & Smull, E. (2015, October). *Introduction to motivational interviewing and stages of change.* Paper presented Restorative Works Share, Teach, Engage: 19th IIRP World Conference, Bethlehem, PA. Retrieved from <a href="https://www.iirp.edu/images/pdf/MI\_world-conference.pdf">https://www.iirp.edu/images/pdf/MI\_world-conference.pdf</a>
- Smull, E. (2015, October). Addiction and its effects on families. Paper presented at the Pennsylvania Statewide FGDM Meeting, Harrisburg, PA.
- Smull, E. (2015, June). *Restorative practices framework.* Paper presented at the Restorative Discipline Summer Institute, St. Louis, MI.
- Smull, E. (2015, May). *Building a partnership with families through restorative practices and creating a restorative school culture*. Paper presented at the Tennessee Conditions for Learning Forum, Murfreesboro, TN.
- Smull, E. (2015, February). *Restorative practices 1: Creating a restorative school culture.* Paper presented at the National Association of Secondary School Principals Ignite '15 Conference, San Diego, CA.
- Smull, E. (2015, February). *Restorative practices 2: Implementing a restorative school culture.* Paper presented at the National Association of Secondary School Principals Ignite '15 Conference, San Diego, CA.
- Smull, E. (2014, November). *Responding to bullying with restorative practices.* Paper presented at the International Bullying Prevention Association annual conference, San Diego, CA.
- Hebling, M. J., & Smull, E. (2014, October). *Taking a look in the mirror: Restorative practices begins with us.* Paper presented at Restorative Works What Works, What Doesn't, How and Why: 17th IIRP World Conference, Bethlehem, PA.
- Smull, E. (2014, June). *Family power: Working "with" families to help them realize their power*. Paper presented at the 17th National Conference on FGDM and Other Family Engagement Approaches, Vail, CO.
- Smull, B. (2013, October). Working restoratively with the substance-abusing population. Paper presented at Restorative Works What Works, What Doesn't, How and Why: 16th IIRP World Conference, Bethlehem, PA. Retrieved from <a href="https://www.iirp.edu/images/pdf/pa13-slides-smull.pdf">https://www.iirp.edu/images/pdf/pa13-slides-smull.pdf</a>

- Smull, E., Wachtel, J., & Wachtel, T. (2012). *Family power: Engaging and collaborating with families*. Bethlehem, PA: International Institute for Restorative Practices.
- Smull, E. (2009). *Real or token engagement and agency changes, formal or informal: How far do we go?* Paper presented at the American Humane Conference on Family Group Decision Making (FGDM) and Other Family Engagement Approaches, Pittsburgh, PA.
- Smull, E. (2009, October). *Family group decision making with at-risk youth.* Paper presented at the Restoring Community in a Disconnected World, Part 2: 12th IIRP World Conference, Bethlehem, PA.

#### <u>References – Available by request</u>

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