

Mini Role Play #2, Misbehavior

2 – 1

Background Information to be read to all participants

- A student named S. Jenson was consistently misbehaving in the cafeteria.
- When confronted by the staff on duty, the assistant principal or the principal, S. always refused to cooperate and responded in a hostile and loud fashion.
- One day S.'s behavior escalated when they put a juice box in the microwave, causing sparks to fly and the juice box to catch on fire. The school resource officer was called.
- A conference is being held to address this situation.
- All of the required participants have had pre-conference meetings.

Required Characters

S. Jenson: Not very resistant about coming to the conference.
S. hasn't thought about how people have been affected.

M. Jenson, S.'s Parent: Very upset by S.'s behavior.
Expresses some frustration in dealing with S.

C. Morrow, Cafeteria Staff: Expresses being angry with S.
Readily agrees to come to the conference.

B. Peterson, Assistant Principal: Initiated the conference.
Frustrated dealing with S.'s misbehavior. Obviously likes and wants to help S.

Optional Character

T. Anderson, School Counselor: Concerned about S.'s behavior.
Readily agrees to come to the conference and seems to want to help find solutions to the problems.

S. Jenson, Student

2 – 2

- You don't realize how your behavior has been affecting others. You are just having fun and didn't mean to make anyone angry.
- When you put the juice box in the microwave, you were showing off for your friend. You saw this on YouTube and didn't think anything would happen.
- You are worried. You don't want to get in more trouble, so you are willing to go to the conference and comply with the agreement.
- You are cooperative and listen at the conference, but you are guarded.

Please do not exaggerate your role and make it difficult for the facilitator to conduct the role-play conference. Most real conferences run smoothly and without extreme behaviors.

This script is to be read only by the individual playing the role.

M. Jenson, S.'s Parent

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- When you heard about the behavior problem, you were upset and didn't know what to do.
- You readily agreed to come to the conference, afraid of the consequences for your child.
- You express the personal hurt and frustration you feel, and how disappointed you are with S.

Please do not exaggerate your role and make it difficult for the facilitator to conduct the role-play conference. Most real conferences run smoothly and without extreme behaviors.

This script is to be read only by the individual playing the role.

C. Morrow, Cafeteria Staff

2 – 4

- You are angry with S. You see S. every day and they are always tough to deal with.
- You express how many afternoons you don't feel like going to 4th period lunch because of S.'s behavior.
- You doubt that the conference will help at all.
- You start to lecture about how S. should stop acting out so much, how S. should learn to treat others with respect, how S. can be annoying, and how S. should take things more seriously. Keep going for a while, unless the facilitator intervenes.

Please do not exaggerate your role and make it difficult for the facilitator to conduct the role-play conference. Most real conferences run smoothly and without extreme behaviors.

This script is to be read only by the individual playing the role.

B. Peterson, Assistant Principal

2 – 5

- You like S. and want to help them realize how their behavior has affected others.
- You empathize with the cafeteria worker, C. Morrow, regarding the frustration of dealing with S. You have had some difficult confrontations with S. yourself.
- You would like to see a change in behavior and want to help find solutions to do this.

Please do not exaggerate your role and make it difficult for the facilitator to conduct the role-play conference. Most real conferences run smoothly and without extreme behaviors.

This script is to be read only by the individual playing the role.

T. Anderson, School Counselor
(optional character)

2 – 6

- You are S.'s school counselor.
- You have spoken with S. before and have a good relationship with them.
- You have been frustrated with S.'s behavior in the cafeteria.
- You disapprove of the misbehavior. You want to help S. find ways to change and to repair the harm caused.

Please do not exaggerate your role and make it difficult for the facilitator to conduct the role-play conference. Most real conferences run smoothly and without extreme behaviors.

This script is to be read only by the individual playing the role.