

# Prosocial Educational Efforts: Understanding Essential Goals As a bridge Building effort

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# Goal

To consider how the leading national school climate and prosocial educational reform programs can work together to create a more effective movement to change

# A Framework

**Understandings**

Goals

Methods/Interventions

Assessment

# Understandings

- Understandings and definitions
- Differentiating “camps”
- What is an effective school improvement strategy?
  - ✓ Our goals and theory of change?
  - ✓ Intrinsic (“bottom up”) vs. extrinsic (“top down”) motivational models
  - ✓ Integrating the range of educational, risk prevention/health promotion efforts?
  - ✓ “Whole village”?
  - ✓ Metrics?
  - ✓ What it means to “fail”?
  - ✓ PLC’s?
  - ✓ A continuous process of learning & development?

# Understanding the School Climate Improvement Process

- An intentional, strategic, collaborative, data-driven, transparent, and democratically informed process designed to promote climates for learning that support school – and life – success.
- Three essential questions:
  - 1) What kind of school do we want *ours* to be?
  - 2) What are *our* current strengths, needs and weaknesses?
  - 3) Given the gap between our vision and our current reality, what school-wide and/or instructional and/or relational goals do we want to focus on now?

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# Essential Goals

An emerging “bridge building” set of of understanding:

**School-wide:** (leadership; policy; measurement; adult learning; prosocial education; norms/rules/supports; school-home-community partnerships)

**Instructional:** (Living example; classroom management; pedagogic strategies; curriculum)

**Relational:** (moment-to-moment; educator/parent/mental health professional partnerships; connections; suicide prevention)

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# Drivers and Strategies

- **School wide improvement strategies**

- ✓ From setting in motion district level policy reform efforts, using prosocial metrics to collaboratively developing codes of conduct

- **Instructional improvement strategies**

- ✓ From learning to use self experience as teachable moments to disciplinary strategy that focuses on learning rather than punishment to evidence based curriculum

- **Relational improvement strategies**

- ✓ From more effective/engaged educator-parent-school counselor partnerships to PLC's and other relationship building efforts

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# Assessment

## *Supporting Professional Learning and the Creation of PLC's/Network Improvement Communities*

- A growing area of interest
- Individual metrics
- School climate surveys
- Rubrics

# THANK YOU!

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