



# WINTER/SPRING Term 2010

## Course Offerings

**scholarships available**

**Courses start at various times during term. To register or for more information, visit [www.iirp.org](http://www.iirp.org) or call 610-807-9221.**

The IIRP is offering courses for graduate credit in Winter/Spring 2010, from January to early June. The courses will include 3 credits in Basic Restorative Processes, a group of three separate 1-credit courses. Please note that the first of these 1-credit courses, YC/ED 501: Basic Restorative Processes—Introduction, is a prerequisite for any other courses. All other courses are 3-credit courses. Winter/Spring 2010 tuition is \$500/credit. Scholarships are available for introductory courses and full master's degrees.

Classes are offered on a whole-day basis, from 8:30 a.m. to 4:30 p.m., at:

IIRP Main Campus  
 544 Main St.  
 Bethlehem, PA 18018

Lansdale Center  
 801 W. 2nd St.  
 Lansdale, PA 19446

Woodlyn/Philadelphia Center  
 1301 & 1307 W. MacDade Blvd.  
 Woodlyn, PA 19046

To register or for more information, visit [www.iirp.org](http://www.iirp.org) or call 610-807-9221. Students are encouraged to register well in advance of scheduled courses. A Late Registration and Materials Fee may be applied after the registration deadline.

The IIRP is a Pennsylvania Department of Education Act 48 Approved Provider and a New Jersey Department of Education Professional Development Provider. PCB approval pending.

### Graduate Degrees and Certificate Program

The IIRP currently offers two degrees in the emerging field of restorative practices: a Master of Restorative Practices and Education (MRPE) degree and a Master of Restorative Practices and Youth Counseling (MRPYC) degree (30 credits required for each degree). Both master's degree programs share a core curriculum that represents the first part of the coursework for each degree and the basis for a 12-credit graduate certificate program. Begin your studies anytime. The IIRP also offers a one-year FastTrack master's degree for full-time students (see below).

#### Restorative practices is an emerging field of study

that enables people to restore and build community in an increasingly disconnected world.

**Restorative practices** offers a common thread to tie together theory, research and practice in seemingly disparate fields, such as education, counseling, criminal justice, social work and organizational management.

#### The IIRP Graduate School offers an optional one-year FastTrack master's degree.

Each one-year cycle begins in July and is completed in June of the following year. The FastTrack option is an intensive experience that includes rigorous academic study coupled with part-time or full-time internships or employment. Internships are available at CSF Buxmont, the IIRP's restorative demonstration programs.

YC/ED 501 is a prerequisite for all courses. 600-level course prerequisites: YC/ED 501, 502, 503 and 530 (formerly YC/ED 504) are prerequisites for all 600-level courses, except with instructor permission. YC/ED 501, however, may not be waived.

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### YC/ED 501

#### BASIC RESTORATIVE PROCESSES INTRODUCTION

(1 CREDIT) Prerequisite for all other courses.

This course will examine the fundamental principles underpinning the practice of restorative processes. Issues critical to the development of restorative processes such as models of human interaction, theories of behavior and current research will be considered. Special attention will be given to understanding the restorative circle and its application, both proactive and reactive.

##### 501.01 Lansdale

Sat-Sun Jan 30-31

##### 501.02 Bethlehem

Sat-Sun Feb 6-7

##### 501.03 Woodlyn

Sat-Sun Feb 6-7

### YC/ED 502

#### BASIC RESTORATIVE PROCESSES RESTORATIVE CONFERENCING (1 CREDIT)

This course will explore philosophy, theories, practices, models and skills of formal and informal conferencing as well as the development of conferencing around the world. Students will explore and assess the role of human emotions in social relationships and human psychology. From this course students will acquire the basic skills for facilitating a scripted conference based on the original Australian model. Students will evaluate the role of shame in restorative practices.

##### 502.01 Lansdale

Sat-Sun Feb 20-21

##### 502.02 Bethlehem

Sat-Sun Mar 6-7

##### 502.03 Woodlyn

Sat-Sun Mar 6-7

### YC/ED 503

#### BASIC RESTORATIVE PROCESSES FAMILY GROUP DECISION MAKING (1 CREDIT)

This course examines the history, philosophy, theory and practice of the family group decision-making (FGDM) process that originated as family group conferencing (FGC) in New Zealand. Students will explore how it can be used with children, youth and families facing crisis. They will address the related issue of empowerment within a context of professional and governmental authority.

##### 503.01 Lansdale

Sat-Sun Mar 13-14

##### 503.02 Bethlehem

Sat-Sun Apr 17-18

##### 503.03 Woodlyn

Sat-Sun Apr 17-18

### YC/ED 510

#### PROFESSIONAL LEARNING GROUP SEMINAR: RESTORATIVE PROJECT (3 CREDITS) Limited Enrollment

An intense group experience, this course will immerse students in a culture of restorative practices in class while students conduct an action research project beyond class using restorative practices. Self-assessment of their professional styles and growth in restorative practices will have special emphasis. A highly controlled and interactive group process will provide opportunities for students to give and receive feedback and to critique their projects in each stage.

##### 510.01 Lansdale

6 Saturdays Feb 13, 27 / Mar 13, 27  
Apr 10, 24

##### 510.02 Woodlyn

6 Saturdays Feb 13, 27 / Mar 13, 27  
Apr 10, 24

##### 510.03 Bethlehem

6 Sundays Feb 14, 28 / Mar 14, 28  
Apr 18, 25

### YC/ED 520

#### PROFESSIONAL LEARNING GROUP SEMINAR: RESTORATIVE SKILLS (3 CREDITS) Limited Enrollment

This course is designed to enhance and refine students' understanding of restorative practices and their acquisition of restorative skills through readings, lecture, selfassessment, collegial assessment and an interactive process in class. Students will create a team and design a project using their restorative skills.

##### 520.01 Lansdale

6 Sundays Feb 7, 21 / Mar 7, 21  
Apr 11, 25

##### 520.02 Bethlehem

6 Saturdays Feb 13, 27 / Mar 13, 27  
Apr 17, 24

##### 520.03 Woodlyn

6 Sundays Feb 14, 28 / Mar 14, 28  
Apr 11, 25

### YC/ED 530 (FORMERLY YC/ED 504)

#### FOUNDATIONS FOR RESPONDING TO HARM (3 CREDITS)

This course explores a variety of disciplines to provide a deeper understanding and application of restorative practices. It uses group processes, emotional dynamics and empowerment strategies to address a wide continuum of harm.

##### 530.01 Lansdale

6 Saturdays Feb 6, 20 / Mar 6, 20  
Apr 10, 24

##### 530.02 Bethlehem

6 Sundays Feb 14, 28 / Mar 14, 28  
Apr 18, 25

##### 530.03 Woodlyn

6 Sundays Feb 14, 28 / Mar 14, 28  
Apr 11, 25

YC/ED 501, 502, 503 and 530 (formerly YC/ED 504) are prerequisites for all 600-level courses except with the permission of the instructor. YC/ED 501, however, may not be waived as a prerequisite.

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**YC 620**  
**RESTORATIVE PRACTICES IN**  
**COMMUNICATION AND**  
**INTERVENTION**  
*(3 CREDITS)*

This course focuses on the basic communication process, problem management and intervention counseling with youth. The restorative strategies highlight life space crisis interventions to manage and provide counseling responses in creating reclaiming environments for troubled youth.

**620.01 Bethlehem**

6 Sundays Jan 31 / Feb 7, 21  
 Mar 7, 21 / Apr 11

**YC 640**  
**RESTORATIVE PRACTICES WITH**  
**FAMILIES AND COMMUNITIES**  
*(3 CREDITS)*

This course is designed to prepare students to use family based services with youth and their families. The focus is on how solution focused strategies provide youth and families with a safe and reclaiming environment to explore family issues, develop social competences, use realistic parental expectations and boundaries to restore family connectedness and growth.

**640.01 Bethlehem**

6 Saturdays Jan 30 / Feb 6, 20  
 Mar 6, 20 / Apr 10

**YC 650**  
**ALCOHOL AND OTHER DRUGS:**  
**WORKING WITH ABUSE**  
**AND ADDICTION**  
*(3 CREDITS)*

This course provides an introduction to the field of addiction. Students will explore prevention, intervention, and treatment models that have been the foundation of the field. In addition, students will explore emerging models that reflect a restorative approach, including the use of solution and strength based models and theories.

**650.01 Bethlehem**

3 Sat-Sun Jan 9-10, 16-17, 23-24

**YC 660**  
**FINAL SEMINAR**  
*(3 CREDITS) Prerequisite: Students taking this course must be in their final term of coursework*

The final course assists students in achieving the two capstones of the master's degree program through a highly interactive group process in which students make oral and written presentations and engage in discussion about each presentation to help the group review the processes, philosophy, theory and research in restorative practices and youth counseling. Students will also support each other in writing their culminating projects.

**660.01 Bethlehem**

Sat-Sun May 1, 2  
 4 Saturdays May 8, 15, 22 / Jun 5

YC/ED 501, 502, 503 and 530 (formerly YC/ED 504) are prerequisites for all 600-level courses except with the permission of the instructor. YC/ED 501, however, may not be waived as a prerequisite.

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**ED 621**  
**RESTORATIVE PRACTICES**  
**AND THE TEACHER**  
 (3 CREDITS)

In this course the role of teacher will be explored through a restorative lens. The teacher role will be examined in relationship to the learner, instructional methods, content, responsibility, power and assessment. Students will transform standard practice into restorative practice that aligns with personal style and strengths.

**621.01 Bethlehem**

6 Sundays Jan 31 / Feb 7, 21  
 Mar 7, 21 / Apr 11

**ED 641**  
**ISSUES AND INNOVATIONS**  
**FOR RESTORATIVE EDUCATION**  
 (3 CREDITS)

In this course students will investigate, assess, and apply findings about various issues and innovations taking place in our contemporary world of education. Special attention will be given to our families of today and how our families are a factor in the educational process and how educators can and should address the needs of the learners coming from a variety of families.

**641.01 Bethlehem**

6 Saturdays Jan 30 / Feb 6, 20  
 Mar 6, 20 / Apr 10

**ED 651**  
**EDUCATING INDIVIDUALS**  
**WITH SPECIAL NEEDS**  
 (3 CREDITS)

This course is designed to enable working teachers to better understand and respond to the wide range of learning, developmental, and behavioral patterns present in almost every school classroom. Challenging and disturbing student behavior will be examined, along with an array of community building and restorative techniques.

**651.01 Bethlehem**

3 Sat-Sun Jan 9-10, 16-17, 23-24

**ED 661**  
**FINAL SEMINAR**  
 (3 CREDITS) *Prerequisite: Students taking this course must be in their final term of coursework*

The final course assists students in achieving the two capstones of the master's degree program through a highly interactive group process in which students make oral and written presentations and engage in discussion about each presentation to help the group review the processes, philosophy, theory and research in restorative practices and education. Students will also support each other in writing their culminating project.

**661.01 Bethlehem**

Sat-Sun May 1, 2  
 4 Saturdays May 8, 15, 22 / Jun 5