Using Restorative Practices to Embed a Culture for Effective Learning in the 21st Century

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Presentation Breakdown:

- Introduction of Presenters
- P21 Initiative
- Habits of Mind
- Correlation Between Restorative Practices and 21st Century Skills
- Clinical Application in the School Setting
- Questions and Answers
Partnership for 21st Century Skills Initiative

• Founded in 2002
• Advocates for 21st Century Readiness for all students
• Brings together the business community, education leaders, and policy makers
State Educational Systems
P21 is the leading source of innovation, tools, and resources for 21\textsuperscript{st} century education

- For Policymakers P21 provides: innovative research, learning tools and opportunities to understand and incorporate 21\textsuperscript{st} century skills into future-focused education policy.

- For Educators P21 provides: innovative resources for implementing and integrating curriculum and assessments for the 21\textsuperscript{st} century learning.
21st Century Student Outcomes and Support Systems
Habits of Mind (A. Costa)
16 Habits of Mind (A. Costa)

Persisting
Managing Impulsivity
Listening with understanding & empathy
Thinking Flexibly

Thinking about thinking

Striving for Accuracy
Questioning & Posing Problems

Applying Past Knowledge to new situations
Thinking & Communicating with clarity & precision
Gathering data through all senses
Creating, imagining, innovating
Responding with wonderment and awe

Taking responsible risks
– to
Finding humor

Thinking interdependently

Remaining open to continuous learning

Persevering at tasks through to completion
Acting with forethought and deliberation
Understanding others
Ability to change perspectives, generate alternatives, consider options
Awareness of and ability to evaluate one’s own thinking and thinking strategies
Desire for exactness, fidelity and craftsmanship
A questioning attitude and desire to find problems to solve
Transferring prior learning to new contexts
Clear & accurate communication, both written & oral
Using all sensory pathways to absorb information
Generating new and novel ideas
Finding the world awesome and mysterious, and being intrigued with phenomena and beauty
Prepared to go outside one’s “comfort zone” live at the edge of one’s competence
Finding the whimsical, incongruous and unexpected
Open to on-going growth and learning, striving for improvement
Working with, and learning from others, in reciprocal situations
Environmental factors/conditions in which intelligent behaviors seems to prosper:

1. Having faith that all students can think.
2. Students must realize thinking as a goal – active learning vs. passive learning.
3. Challenging problem solving opportunities must be presented.
5. Give it time.
6. A rich responsive environment
7. Attention to learner’s developmental readiness and sequence.
8. Modeling.
21st Century Skills embedded within base tenets of Restorative Practices

21st Century Skills

Critical thinking & problem solving capital
Communication & collaboration
Creativity
Flexibility & adaptability
Interact effectively with others
Habits of mind skill development
Leadership, responsibility, & accountability

Restorative Practices

Building of social capital
Communication
Engagement
Problem solving
Provide effective leadership
Implementation

Common Language:

• Introduction to Restorative Practices and Habits of Mind (use of proactive circles)
• Evaluation through the use of role playing, media, and curriculum
• Weekly thematic circles to expand expertise
What's in your First Aid Kit?

- Support of who’s around you
- Journals
- Nine Affects
- Compass of Shame
- Restorative Questioning
- Habits of Mind
- Making your environment a “home”
- Burn Out Rx
Make every moment meaningful…

plant seeds and have faith that the seeds will grow…someplace…sometime…
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References


Resources

www.iirp.org
www.p21.org
www.mindfulbydesign.com
www.habitsofmind.org