PART 3

Building a Global Alliance for Restorative Practices and Family Empowerment

A 3-day international gathering of practitioners, researchers, policy-makers and advocates from around the world

PENRITH AUSTRALIA
3–5 MARCH 2005
A GLOBAL ALLIANCE

Educators, child welfare workers, criminal justice professionals and others are increasingly using restorative practices, such as conferences and circles, to more effectively address wrongdoing and conflict, build community and empower people to make decisions about issues that affect them. The underlying hypothesis of restorative practices is that human beings are happier, more cooperative and more likely to make positive changes in their behaviour when those in positions of authority do things with them, rather than to them or for them.

The International Institute for Restorative Practices (IIRP), a leader in this movement, will hold the third in a series of three conferences dedicated to the theme of “Building a Global Alliance for Restorative Practices and Family Empowerment,” 3–5 March 2005, in Penrith, New South Wales, Australia, in the foothills of the Blue Mountains, just west of Sydney.

The IIRP’s sister organisation, Real Justice Australia, will co-host the conference. Australia and New Zealand have been important centres for the development and implementation of restorative practices. Terry O’Connell, director of Real Justice Australia, was a police officer in Wagga Wagga, New South Wales, when he created the Real Justice conferencing script.

By uniting people from a broad range of disciplines and vocations, the IIRP seeks to strengthen the potential for meaningful change in modern society. If we limit ourselves to working solely within our separate fields, we will struggle to have a significant impact on public policy and societal practice. We must build a global alliance — across professions, national boundaries and oceans — to bring about enduring change.

This will be the IIRP’s Sixth International Conference on Conferencing, Circles and other Restorative Practices, bringing together educators, social workers, probation officers, police, administrators, community volunteers, researchers, criminologists, counsellors, academicians, judges, corrections officers and others.

We invite you to Sydney in March 2005 to help build this alliance. Join with others who share a passion and commitment to restorative practices and family empowerment.

PLENARY SPEAKERS

Liz O’Callaghan, an Australian primary school principal, will share the experience of transforming her school’s culture with restorative practices.

Dennis Wong, a professor of social work at City University of Hong Kong and director of a nonprofit organisation that provides training, consulting and advocacy, will tell about his efforts to bring restorative justice to Hong Kong schools, child welfare agencies and juvenile justice.

Les Davey, a former British police officer and current director of Real Justice U.K. and Ireland, will report on the substantial restorative justice developments in the United Kingdom.

Brenda Morrison, an academician and researcher, currently at University of Pennsylvania in the U.S., will share her experience in implementing and researching restorative justice with bullying in schools in Australia. Her new book on that subject will be published in Australia soon.

Shannon Pakura, Chief Social Worker of New Zealand, will reflect on the 15 years of pioneering family group conferencing with child protection and juvenile offences in that country.

Jenny Bargen, Director of Youth Justice Conferencing in New South Wales, will share her experience in implementing the seven-year-old programme for young offenders, their victims and families.
**SESSION TITLES (subject to change)**

<table>
<thead>
<tr>
<th>A Paradigm Shift from the Professional Provider to the Service User of Youth Restorative Justice</th>
<th>Embedding Restorative Practices Across a School Community</th>
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<tbody>
<tr>
<td>A Restorative Justice Agenda in a Post-War Africa State: A Case for Liberia, West Africa</td>
<td>Family and Community Group Conferencing in Thailand</td>
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<td>An International Perspective of Restorative Practices in Schools</td>
<td>Family Conferencing</td>
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<td>Beyond the Ritual: How Explicit Focus on Affects and Shame Can Empower Individuals, Rebuild Relationships and Unite Families</td>
<td>Family Decision Making and Child Sexual Abuse: A Restorative Process</td>
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<td>Building Communities through Restorative Practices</td>
<td>Family Group Conferencing and Domestic Violence: A Collaborative in Action in Minneapolis</td>
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<td>Building Community Capacity through Diversion Programmes</td>
<td>From Risk to Resilience: Restorative Practices in Tasmanian Schools</td>
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<td>Building Relationships through Restorative Practices at Lonsdale Heights School</td>
<td>How Does It Grow: The Origin plus Expansion at a Restorative Court Alternative Project</td>
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<td>Can Effective Restorative Practice Change Outcomes for Offenders?</td>
<td>In Mind and Heart: One School’s Journey into Restorative Practices</td>
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<td>Circle Time</td>
<td>Introducing Restorative Justice into Faith Communities</td>
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<td>Community Transition Framework: A Restorative Process for Communities in the Aftermath of Violence</td>
<td>Justice as a Basic Human Need</td>
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<td>Conversion: The Overlooked and Underrated Element in Restorative Practices</td>
<td>Kinship Care: An Essential Element in FGDM in Child Protection</td>
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<td>Creating a Restorative Agency: Not Everyone Is for This Journey</td>
<td>Learning Restorative Justice</td>
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<td>Developing a Restorative Initiative by Strengthening Your Community Volunteer Base</td>
<td>Managing the Challenging Behaviours of Students in Primary Schools through a Restorative Justice Programme</td>
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<td>Driving Home the Message: Changing Driver Behaviour by Helping Offenders Become Aware of How Their Conduct Impacts Those They Love</td>
<td>Moving Beyond “The Field of Dreams”</td>
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<td>E Makua Ana Youth Circles for Transitioning out of State Custody in Hawaii</td>
<td>One Small Piece in the Jigsaw of Reconciliation</td>
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<td>Effective Communication: Asking the Right Questions in Restorative Practices Conferencing</td>
<td>Repairing Relationships in Schools</td>
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<td>Restorative Conferencing: Lessons Learnt from 15,000 Conferences and 10 Years of Experience in South Australia</td>
<td>Resolving Conflict and Restoring Relationships: Experiments in Community Justice within a New Zealand Faith-Based Prison</td>
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<td>Restorative Justice and Conflict: Understanding and Skills from a Buddhist Perspective</td>
<td>RESPECT in Blackpool</td>
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<td>Restorative Justice in a Middle School</td>
<td>Restorative Conferencing as a Complaint Resolution Process in the Veterinary Profession</td>
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<td>Restorative Justice in New Zealand Today: An Overview of Practice and Research</td>
<td>Restorative Justice in Thailand</td>
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<td>Restorative Justice in Rotorua, New Zealand</td>
<td>Restorative Justice in the School Setting: A Whole-School Approach</td>
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<td>Restorative Justice in Thailand</td>
<td>Restorative Justice Problem Solving for Student Leaders</td>
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<td>Restorative Justice: Vision to Reality in a Rural Minnesota County</td>
<td>Restorative Parenting: Parent–Child Relationship–Building in the Shadow of Domestic Abuse</td>
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<td>Restorative Practices in Classrooms, Corridors and the Playground</td>
<td>Restorative Practices in Mainstream Educational Settings</td>
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<td>Restorative Practices in Pre-Sentence Work</td>
<td>Restorative Practices: Tools for Schools</td>
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<td>Restorative Sessions: Meeting with Individual Victims and Offenders</td>
<td>Restoring Community</td>
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<td>Restoring Justice in the Northern Territory: The Moulden Park School and Neighbourhood Centre Experience</td>
<td>School and Workplace Bullying: How Discounting Hinders Problem Solving</td>
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<td>The Challenge of Culture Change: Embedding Restorative Practice in Schools</td>
<td>Shameful Admission or Sincere Apology?</td>
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<td>The Difference Between Changes and Change: The Challenge of Introducing Restorative Practices to Schools</td>
<td>The Other Side of the Desk: Reflective and Restorative Practice in Child Welfare</td>
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<td>The Impact of Restorative Practices on the School Community</td>
<td>The Ownership and Use of Power in Areas of Restorative Practice</td>
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<td>The Role of Advocacy for Children and Young People Involved in Family Group Conferences</td>
<td>The Three Rs: Relationship, Relationship, Relationship</td>
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<td>The Impact of Restorative Practices to Schools</td>
<td>Transforming Workplace Conflict: It’s Not Just a Case of Facilitating a Great Conference!</td>
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<td>The Challenge of Culture Change: Embedding Restorative Practice in Schools</td>
<td>Using Conferencing with Young Offenders and Staff in Youth Detention</td>
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<td>Using the Family Group Conferencing Model with Organisations</td>
<td>When Punitive Measures Fail: Breaking New Ground, Restoratively, in a Girls’ Boarding School</td>
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<td>Why the Real Justice Script?</td>
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ORGANISATIONS REPRESENTED

AUSTRALIA
- Australian Capital Territory: North Ainslie Primary School
- New South Wales: Burnside Catholic Education Office, Sydney Circle Speak
- Relational Solutions
- Mary MacKillop Primary School
- Spearwood Alternative School
- Alternatives to Violence Project
- Western Australia: Victoria Department of Education
- University of Melbourne
- Paul Ban and Associates Pty Ltd.
- Jesuit Social Services
- Catholic Education Office, Sydney
- Burnside
- New South Wales
- Northern Territory: Department of Education Employment and Training
- Moulden Park School and Neighbourhood Centre
- Relationships Australia
- Queensland: Fairholme College
- Villanova College
- Australia South
- Centre for Restorative Justice
- Courts Administration Authority: DECS
- Family Conference Team
- Lonsdale Heights School CPC-7
- Youth Court of South Australia
- Tasmania: Ashley Youth Detention Centre
- Drug Education Network Inc.
- Youth Justice Services
- Victoria: Catholic Education Office
- Victoria Department of Education and Training
- Jesuit Social Services
- Paul Ban and Associates Pty Ltd.
- University of Melbourne
- Victoria Department of Education
- Western Australia: Alternatives to Violence Project
- Spearwood Alternative School
- CANADA
- Brookside Youth Centre
- Grant MacEwan Community College
- Ontario Multifaith Council
- CHINA
- Centre for the Restoration of Human Relationships
- ENGLAND, U.K.
- Real Justice U.K. and Ireland
- Tower Hamlets Social Services
- FGC Project
- Youth Offending Team
- NEW ZEALAND
- Kedgley Intermediate School
- Mana Social Services
- Massey High School
- NZ Department of Child, Youth and Family Services
- Prison Fellowship New Zealand
- Victoria University of Wellington
- NORTHERN IRELAND, U.K.
- Barnardo's CTC Associates
- Diamond House Family Resource Centre
- Youth Justice Agency
- SCOTLAND, U.K.
- North Lanarkshire Psychological Service
- SOUTH AFRICA
- Restorative Justice Centre
- THAILAND
- Ministry of Justice
- U.S.A.
- Barron County Restorative Justice Programs, Inc.
- Buxmont Academy
- Community Service Foundation
- Domestic Abuse Project
- EPIC ‘Ohana Conferencing
- International Institute for Restorative Practices
- Juvenile Delinquency Section of the Circuit Court of Cook County, Illinois
- Learning Systems Group
- Legal Aid Society of San Diego, Inc.
- Mediation Center of the Pacific Neighborhood
- Restorative Justice Institute, Inc.
- Springfield Township School District
- Through the Looking Glass Works
- Trinity International University
- University of Kentucky
- University of Pennsylvania
- Wabash County Restorative Justice

PRE-CONFERENCE WORKSHOPS

All workshops run 9 a.m.–5 p.m., registration 8:30–9 a.m. Payment includes morning coffee, lunch and afternoon refreshments.

Restorative Conferencing Facilitator Training of Trainers
3 days, Mon–Wed, 28 Feb–2 March, $1,200 AUD/$850 USD
Become a Restorative Conferencing Trainer. This training is for conference facilitators who want to deliver the Restorative Conferencing Facilitator Training in their own agency or community. Group exercises and real-time training simulation used. Prerequisites: completion of the Restorative Conferencing Facilitator Training and conferencing experience. Contact International Institute for Restorative Practices for a TOT application. 12–participant limit.

Restorative Conferencing Facilitator Training
2 days, Tue–Wed, 1–2 March, $425 AUD/$300 USD
Learn to facilitate restorative conferences for victims, offenders and their communities of care. Develop skills through group exercises, video (including two actual conferences) and hands-on practice in facilitating conferences. Workshop participants receive two books: Conferencing Handbook and Real Justice.

Serious Offences Seminar
2 days, Tue–Wed, 1–2 March, $320 AUD/$220 USD
An exploration allowing participants to examine restorative conferences for serious offences. (This is not a training and does not prepare participants to facilitate conferences.) The award–winning documentary Facing the Demons and the video Kathy’s Story will be used to focus circle discussions and group exercises. Facing the Demons documents a conference held in response to a young man murdered in an attempted robbery. Kathy’s Story features a woman who was sexually abused as a child by a family friend and her process for healing.

Introduction to Restorative Practices
1 day, Tue, 1 March, $160 AUD/$110 USD
This programme offers a hands-on practical training on restorative practices, an effective strategy for responding to conflict and inappropriate behaviour in a variety of settings. Some of the benefits include: feeling more in control, fostering positive behaviour change, improving relationships, holding people accountable for their actions and creating a positive atmosphere. Includes group exercises, lecture and video.

Restorative Supervision
1 day, Wed, 2 March, $160 AUD/$110 USD
Specialised for administrators, team leaders and other supervisors, this training addresses actual workplace situations and problems with difficult employees. Offers concrete suggestions to improve leadership skills and achieve a happier workplace. Includes video of actual and simulated workplace situations.
Building a Global Alliance
for Restorative Practices and Family Empowerment

3–5 March 2005
Pre-conference Workshops 28 Feb–2 March
Penrith, New South Wales, Australia
Panthers World of Entertainment

WAYS TO REGISTER

WEB  www.iirp.org/sydney05

FAX  North America: 610–807–0423
      Australia: 02–47544677

MAIL  North America: IIRP, P.O. Box 229, Bethlehem, PA 18016–0229 USA
       Australia: Real Justice Australia, P.O. Box 95, Springwood, NSW 2777

PHONE  610–807–9221 (Office hours 8 a.m.–4:30 p.m., U.S. Eastern Standard Time)

CONFERENCE
Please circle date and fill in cost at left.
All prices include 10% GST. Payment includes morning coffee, lunch and afternoon refreshments.

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<th>Type</th>
<th>Cost 1</th>
<th>Cost 2</th>
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<tr>
<td>3-day</td>
<td>$475 AUD/$380 USD</td>
<td>by 21 January 2005</td>
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<td>$575 AUD/$460 USD</td>
<td>after 21 January 2005</td>
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<tr>
<td>Presenter</td>
<td>$410 AUD/$335 USD</td>
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<td>Presenters must register by 12 November 2004.</td>
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<td>1-Day</td>
<td>$225 AUD/$180 USD</td>
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<td>$300 AUD/$240 USD</td>
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<td>Day 1/Thu, 3 March</td>
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<td>Day 3/Sat, 5 March</td>
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<tr>
<td>Pre-conference Dinner</td>
<td>Wed, 2 March</td>
<td>$60 AUD/$45 USD</td>
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CONFIRMATION LETTERS will be sent approximately 3 weeks prior to conference.
CANCELLATION POLICY: Tuition refunds (less $75 AUD/$50 USD administrative charge) will be honoured for requests received by 28 January 2005. Participant substitutions can be made at no extra cost.
LODGING: Participants must book their own lodging. Hotel reservations must be made by 7 February to receive the IIRP rate at the Holiday Inn Penrith Panthers. Use the enclosed booking form or download one at www.iirp.org/sydney05.

CONTACT INFO
Please photocopy for multiple registrations.

Name

Email

Title/Position

Agency/Organization

Address

City

State/Prov.

Zip/Postal Code

Day Phone

Fax

Country

PAYMENT
Grand Total
(Carry over from left.)

Please check one payment method.

☐ Check #________________________ (payable to IIRP) enclosed with registration.

☐ PO#:

☐ Visa  ☐ MasterCard

Name on Card

Card#

Expiration Date

Currency conversions will be made when appropriate.

PRE-CONFERENCE WORKSHOPS
Please circle date and fill in cost at left.
All prices include 10% GST. Payment includes morning coffee, lunch and afternoon refreshments.

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<th>Workshop</th>
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GRAND TOTAL (conference + pre-conference)
HOTEL & EXHIBITING DETAILS
Panthers World of Entertainment and the adjoining Holiday Inn Penrith Panthers are located in the foothills of the picturesque Blue Mountains, just 55 minutes (50 km/31 miles) west of Sydney. The hotel and conference centre provide an excellent choice of restaurants, nightclubs, live performances and bars. Also on premises are an outdoor pool, a large park area and an amusement lounge with games. Public transportation from Sydney to Penrith and the conference centre is available.

Penrith itself is a vibrant city, with historic houses, churches, museums and art galleries to visit, as well as performing arts, such as theatre, music and dance performances. There are also popular clubs, pubs, restaurants and cinemas.

Shopping, golf and tennis are a short distance from the hotel, as are the scenic Nepean River and gorge, for swimming, fishing, canoeing or an old-fashioned paddle-steamer boat ride. A little bit farther afield, embark on a walkabout in the pristine Blue Mountains, or explore Australian Aboriginal culture at the Muru Mittigar museum and retail centre, an initiative of the Darug Aboriginal Community of Western Sydney.

Participants must book their own lodging. Hotel reservations must be made by 7 February to receive the IIRP rate at the Holiday Inn Penrith and the conference centre is available.

VIDEO FESTIVAL
Documentaries and educational videos

FEATURED PRESENTERS
Several plenary speakers from previous IIRP conferences will offer non-plenary sessions:

- **John Braithwaite**, internationally recognised criminologist and author from the Australian National University
- **Lorenn Walker**, health educator and attorney, who has introduced conferencing to Hawaii
- **Mike Doolan**, former Chief Social Worker, New Zealand, who introduced family group conferencing in 1989
- **Terry O’Connell**, conferencing pioneer and Director of Real Justice Australia
- **Ted Wachtel**, IIRP President and Founder, U.S.A., and author of *Real Justice* and *Conferencing Handbook*
- **Paul McCold**, IIRP Director of Research, U.S.A., criminologist and restorative justice advocate

EXHIBITS AND DISPLAYS
A free sharing table will be provided for display of participants’ programme literature. Exhibitors may rent display space. For more information, phone 610–807–9221 (U.S.A.) or email office@iirp.org.

FUTURE IIRP CONFERENCES

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<thead>
<tr>
<th>Month</th>
<th>Location</th>
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<tr>
<td>November 2005</td>
<td>Manchester, U.K.</td>
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<tr>
<td>October 2006</td>
<td>Bethlehem, Pennsylvania, U.S.A.</td>
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