RESTORATIVE PRACTICES in the Souderton Area School District
Traditional Discipline Model in place in SASD Secondary Schools pre-2004
Why Souderton?

♦ High School Enrollment = 1600, grades 10-12
♦ Behavioral discipline referrals
  – 03-04 total = 1570
  – Recidivism…
♦ School Spirit
♦ “Involvement Gap”
How Souderton?

• Three year implementation plan
• Colloquium formation
Three Year Plan

- Colloquia of 40 secondary teachers for first two years
- Full staff training at SAHS slated for November, 2006
- Continue colloquium model in other schools
How Restorative Practices are used at SAHS

♦ Discipline/Behavior
  – Restorative questions
  – Restorative Conferences
  – Goal Setting

♦ In the Classroom
  – Circles
  – Sense of community and shared responsibility
RP in action at SAHS
Stories…

♦ The Fight
• The Prank and Graduation
Ongoing RP training in SASD

♦ Expand the colloquium in junior/middle schools
♦ Full staff training at SAHS, November ’06
♦ Transform into a Restorative Community??
Restorative Practices at the Elementary Level

♦ Establishing school culture and rules
♦ Restorative Practices in discipline
  – Journals
  – Circles
  – Apologizing
Building Community

♦ Morning Meeting
  – Circles
  – Greeting
  – Sharing
  – Group Activity
  – News/
    Morning Message
Morning Meeting: Circle

Our Promise To Each Other
I promise to:
1. Take care of myself
2. Take care of others.
3. Take care of our school.

Signed,
Alexa
Christian
Brittany
Ryan
Harshil
Adam
Sarah M.
Anthony
Tori
Leah
Kira
Lauren
Maggie
Cayla
Morning Meeting: Greeting
Morning Meeting: Sharing
Morning Meeting: Group Activity
Morning Meeting: News

Weekend News

Mr. Baker and I are Joking together again. We had a great time.

Right after school, I stepped on one of the roses.
Restorative Practices to Change School Culture

♦ IRRP consultant
♦ Summer inservice with teachers
♦ Periodic visits during the school year
Restorative Practices for Administrators

- Summer administrative retreat for restorative supervision
  - Fair practices
  - Healthy communities
  - Role of shame
  - Change agents
  - Clear expectations/Direct Feedback
Other Supports for Restorative Practice in SASD

♦ Local Boys and Girls Club
♦ Character Counts!
♦ Responsive Classroom
The Challenge for Educators:

“Education has always had two great goals: to make kids **smart** and to make kids **good**.”

Dr. Thomas Lickona