

## **Guide for Showing and Processing the IIRP's Roundtable Discussions 1 & 2: Restorative Strategies for Schools**

These videos are particularly effective when used as part of a follow-up meeting after on-site restorative practices training, but will certainly offer useful strategies to educators who have not had formal training. If you are interested in restorative practices training, go to [www.iirp.org](http://www.iirp.org) and click on "Training and Consulting" or call our office at (610) 807-9221 for more information.

The instructions below are meant to assist you in using these videos with groups. Because each video contains several short clips, this meeting could be as short as 15-20 minutes or much longer depending on how many topics you would like to cover.

You may either select clips that cover topics that are of immediate relevance to the participants or just select topics at random to raise consciousness and build skills around that issue.

### **INTRODUCE THE VIDEO**

It is helpful to give some basic background information before showing this video:

- As an introduction, read or paraphrase the synopsis on the back of the video box.
- Briefly explain to staff or other viewers why they are being asked to watch the video. If showing this video is one part of your school or organization's ongoing restorative practices implementation process, you might discuss that briefly at this point.
- Tell participants that you will show one or more of the short clips. Each clip covers a specific issue. Then stop the video and allow for discussion.

### **SHOW THE VIDEO CLIP**

### **PROCESS THE VIDEO CLIP**

#### **Questions**

These questions can help staff process the video clips. They are certainly not the only questions you could ask, but can help get the process started. Encourage participants to stay focused on strategies to address the issue at hand.

- Which of these strategies might work for us?
- What other ideas do we have on how to address this issue?
- How might we implement our ideas?
- What would we need to change in our current practice for these new ideas to be successful?
- What would success look like?

#### **Processing Approaches**

If processing the video in small groups of 10 and under, you can use questions such as the ones above as go-around material for a circle. Alternatively, you might simply allow a circle of participants to take turns expressing their thoughts about the clip. They might, for example, talk about what surprised them or what struck them the most. Circles allow everyone to be heard and encourage everyone to participate.

How to run a circle discussion:

- Ask the class or group to form a circle of chairs.
- Pose the processing question to the group.
- Ask for a volunteer to begin the go-around. Before this person responds to the question, he or she should indicate which direction around the circle the answering should continue.
- Proceed around the circle until everyone has had an opportunity to contribute.
- Ask a new question and repeat the process. Try to begin the responses with a new volunteer each time.

It's best to divide a large group into smaller circles (5-10 participants is ideal). The smaller circles can then independently discuss the clip using the circle format described above. Be sure that the processing questions, directions and time limit for discussion are clear before beginning. You might want to ask one person from each group to act as a reporter who can give the larger group a synopsis or highlights from the small group discussions.