



Hamilton- Wentworth District School Board

Restorative Justice
Practices:
Community, System and
Schools

HWDSB: The Drive to a Restorative Approach

- Bill 212
- Progressive Discipline and Mitigating Circumstances
- Ontario Trillium Funding – RJ Training Focus, monitoring with data
- Community Partners: John Howard Society, Hamilton Police Service, Hamilton-Wentworth Catholic District School Board, City of Hamilton Department of Culture and Recreation

HWDSB: Training

- Families of schools
- All administrators and 3-5 teachers
- Three day format with a focus on overall understanding and practical applications
- E-Best: Research based modification
- Lynn Zammit initiated training, later moved to internal practitioners
- All schools from grades 7-12 trained, 56 elementary and 18 secondary
- Social work, Student Success, Education Assistants, Behaviour classes staff

HWDSB: Post-Training Support

- Intranet virtual conference
- Professional development for school leads
- Pilot schools for supporting implementation
- Expulsion/long-term suspension program visits – lead in developing practices
- Practicing staff providing exemplars
- Planning support meetings
- Sharing of best practices

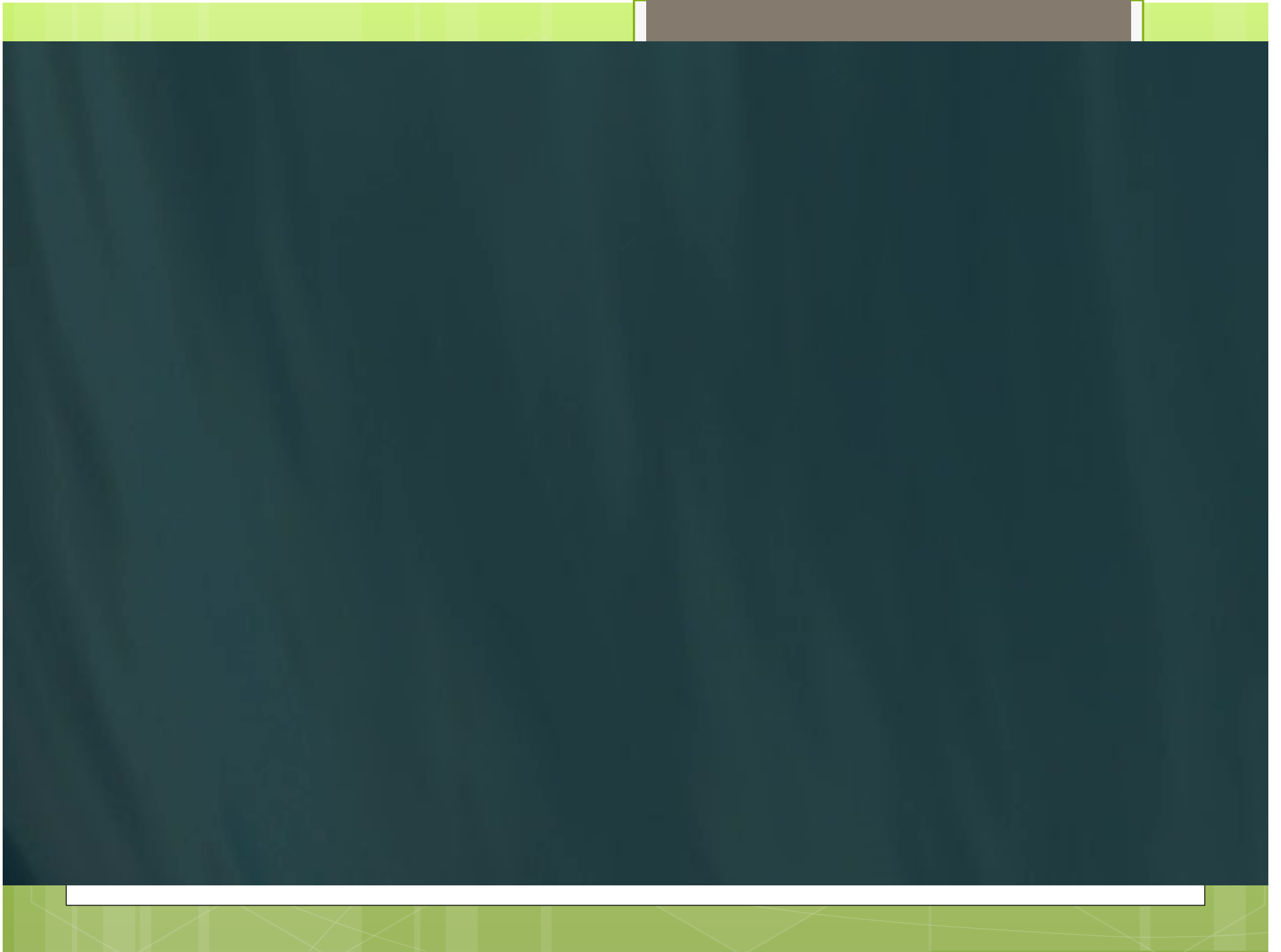
HWDSB: Changing Mindsets through Changing Practices

- Posters in all schools
- Question cards for all staff
- Office reflection forms
- Connections to curriculum
- Connections to pop culture
- Activities to build class and school community



Orchard Park & Eastdale: Focus on Classroom Circle

- Use of class circle:
 - Introductions and Check Ins
 - Brags and Drags
 - Goal Setting
 - 'If' Questions
 - House Keeping



Orchard Park: Bringing Back the Training

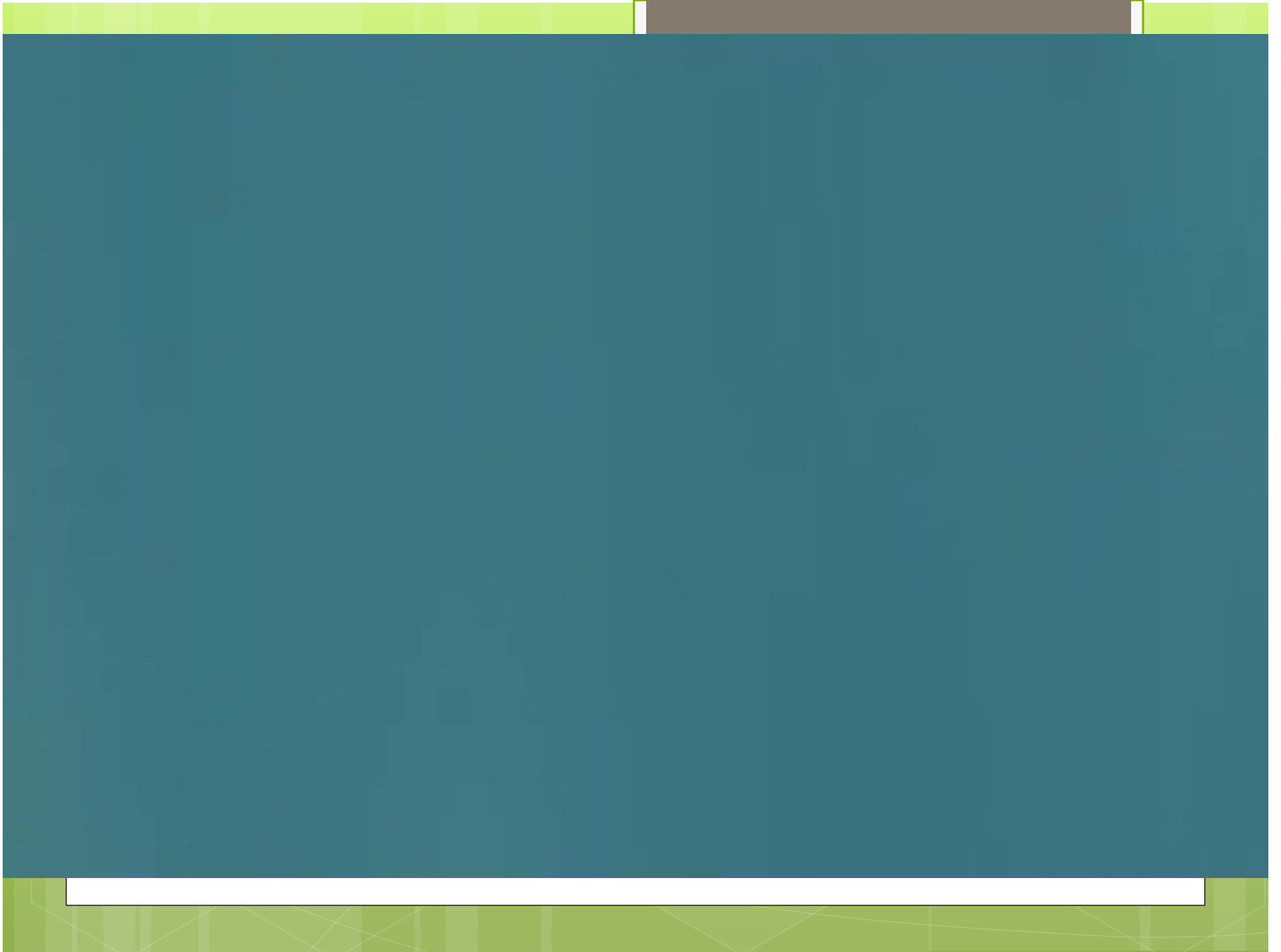
- Imbedding into 3E/4E oral communication
- Alternative education uses
- Used as a classroom management strategy
- Professional development for staff – focus on building community
- Student leadership/Peer Mentoring

Orchard Park: What Does it Look Like?

- Solving problems with questions – students asking and advocating for themselves
- Circle intervention – based on needs
- Office response to student issues

Eastdale: Bringing Back the Training

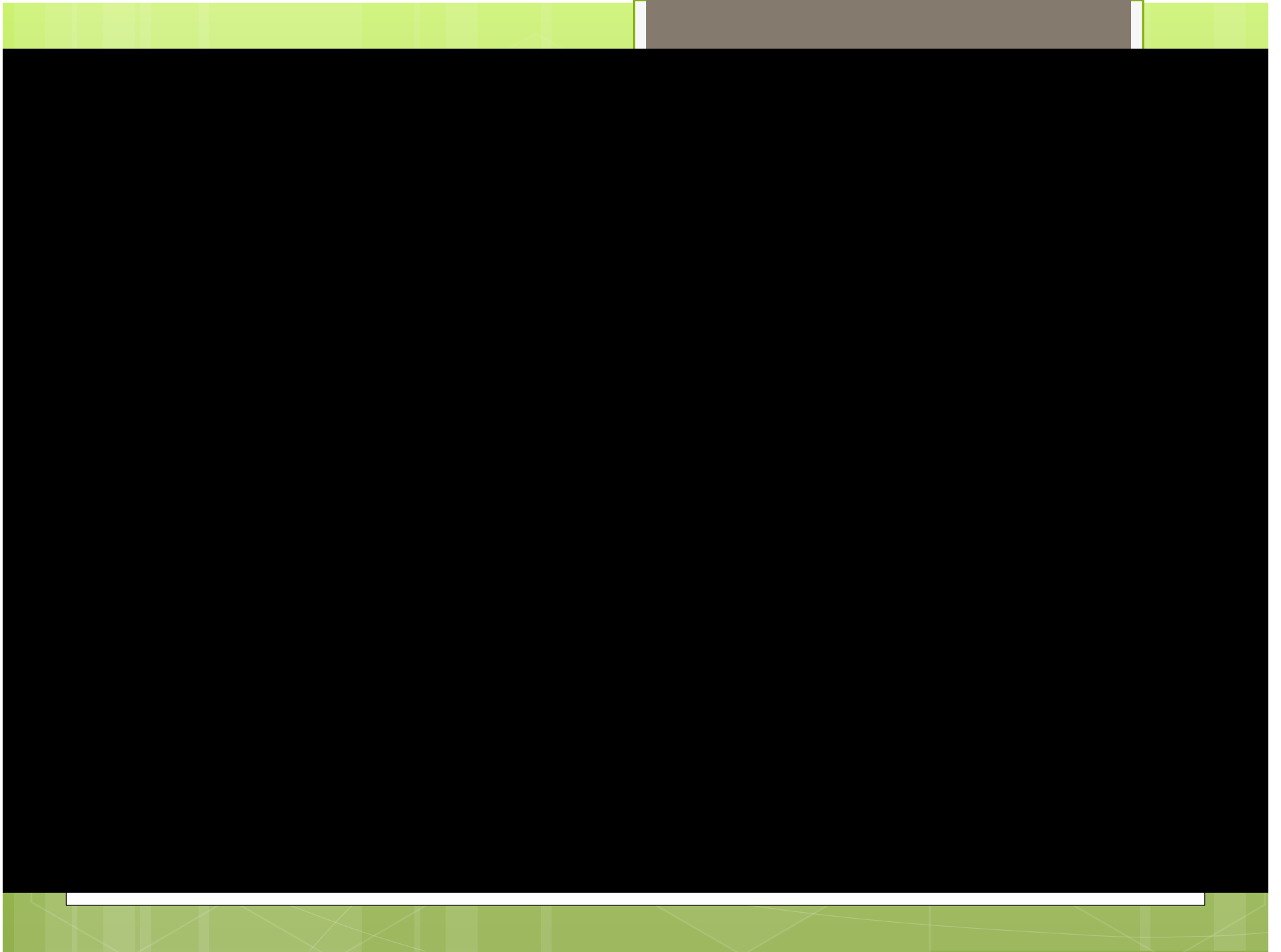
- Building community with students and staff through encouraging capacity
- Classroom circles
- Student leadership / student voice
 - Icebreakers
 - Class circles
 - Peer supports





Orchard Park & Eastdale: Transitions Connection

- Past
- Present
- Future



Presenters:

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