Building Our Restorative Community: Developing Restorative Questioning for Learning and Teaching. Can It Be Done?

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A reason to listen
When using circles virtually any topic can be incorporated, but there should always be an emphasis on the manner in which the learning takes place.

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Tudors
INFORMATION GAP
Research
For each wife, you need to be able to tell someone else
   Her name
   Which wife
   Any children
   How the marriage ended
   Bonus – one further fact

You may take notes **BUT** you can only use
   0ne number
   Four words
   And One picture
   **For each wife**
Basic toolkit of strategies to be used regularly throughout all year groups to promote talk for learning.

- **INDIVIDUAL THINK TIME**
- **POINT BULLET THINKING AND TALKING**
- **SNAP TO...SNAP BACK**
- **TALK PARTNERS**
- **ENVOYING**
  - Developments of envoying – consider your ‘reason to listen’
  - Use them when appropriate
- **SNOWBALLING**
- **JIGSAWING**
- **MINI PRESENTATION**
  - When using these activities consider AfL possibilities through developing the listener’s ‘reason to listen’.
- **HOT SEAT**
- **RAINFOREST GROUPS**
- **INFORMATION GAP**
- **V.A.K.**
  - Other Strategies, along with others you already use, to support speaking, listening and learning.
  - **ACTIVE LISTENING**
  - **LISTENING TRIANGLE**
  - **THINKING AND TALKING**
  - **THOUGHT SHOWERS**
  - **ROLE PLAY**
  - **SCAN & CHECK**
  - **YES / NO QUESTIONS**

Interested? Further information? E-mail philippemccormick2000@yahoo.co.uk
Does this way of working…

• Build a sense of community?
• Build a sense of interdependence?
• Build social capital?
• Enhance and build upon other strategies used to develop a strong community?
• Enhance learning?
Restorative Questions

• What happened?
• What were you thinking about at the time?
• What have your thoughts been since?
• Who has been affected by what you did?
• In what way have they been affected?
• What do you think you need to do to make things right?
Restorative Questions Used in Learning

- What happened?
- What were you thinking about at the time?
- What have your thoughts been since?
- Who has been affected by what happened in the lesson?
- In what way have they been affected?
- What do you think you need to do to next time we learn something new?
What are we going to do now?
Interested? Further information?
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