

The 14th World Conference of the  
International Institute for Restorative Practices  
in collaboration with Nova Scotia Restorative Justice  
Community University Research Alliance (NSRJ-CURA)

# Institutionalizing Restorative Practices: Building Alliances Among Practitioners, Policy-Makers & Scholars

Halifax, Nova Scotia, Canada • June 15–17, 2011 • The Westin Nova Scotian • Pre-conference June 13–14

## We invite you to attend.

This interdisciplinary conference is being presented by the IIRP in partnership with the Nova Scotia Restorative Justice Community University Research Alliance (NSRJ-CURA). NSRJ is among the most comprehensive restorative justice programs in the world. NSRJ's work and the research of the NSRJ-CURA will be featured at the conference, in addition to a wide range of topics related to restorative practices.

**Who should attend.** Social workers, teachers, school administrators, probation officers, police, researchers, social service providers, policy-makers, community volunteers, criminologists, counselors, peacemakers, academicians, judges, public planners, corrections officers and others.

**Day 1** (Wed., June 15) of the conference will be a fast-paced day of plenary sessions, including a keynote, panels, small circle discussions, and films about restorative practices in criminal justice, juvenile justice, education, social welfare and work settings.

### Keynote

World-renowned criminologist John Braithwaite will give the keynote address. John is perhaps best known for his book *Crime, Shame and Reintegration* and his work on responsive regulation and restorative justice. Over a decade ago, he gave a lecture in Nova Scotia that inspired the founders of NSRJ. He will be back to share his insights and current research.



### Panels

- » Partnering For Success: Restorative Justice in Nova Scotia
- » Measuring Success: Research on Restorative Justice in Nova Scotia
- » Working Holistically
- » Addressing Equity and Difference
- » Restorative Approaches within Primary, Secondary and Higher Education
- » Restorative Approaches at Work

See panelist information on pg. 2.

**Days 2 and 3** (Thu.-Fri., June 16-17) will include more than 100 breakout sessions on a wide variety of topics with presenters from a dozen countries: Australia, Brazil, Canada, Jamaica, Japan, the Netherlands, New Zealand, Norway, Portugal, South Africa, the United Kingdom and the United States.

View breakout session titles on pg. 3.

View organizations and places represented on pg. 4.

## Registration

Register by May 6 to save \$50 on standard 3-day registration (\$375, \$425 after May 6)

Special rates for Nova Scotia residents subsidized by NSRJ-CURA.

Visit [www.iirp.org/ns11](http://www.iirp.org/ns11)  
or call 1-610-807-9221.

## Special Event



NSRJ-CURA will host a reception on Wednesday evening, followed by the gala

performance of "Tough Case," a play for young audiences about restorative justice, written by internationally acclaimed playwright David Craig (conference registration covers admission, courtesy of NSRJ-CURA)

INTERNATIONAL INSTITUTE FOR  
**RESTORATIVE PRACTICES**  
A GRADUATE SCHOOL  
[www.iirp.org](http://www.iirp.org)

**NSRJ-CURA**  
NOVA SCOTIA RESTORATIVE JUSTICE COMMUNITY UNIVERSITY RESEARCH ALLIANCE  
[www.nsrj-cura.ca](http://www.nsrj-cura.ca)

**Panelists (Day 1)**



**Bruce Archibald**  
Professor, Schulich School of Law  
Dalhousie University, Halifax, Nova Scotia



**Jennifer Llewellyn**  
Associate Professor, Schulich School of Law  
Director, NSRJ-CURA, Dalhousie University  
Halifax, Nova Scotia



**Vernon White**  
Chief, Ottawa Police Service



**Dr. Donald Clairmont**  
Professor, Faculty of Sociology  
and Social Anthropology  
Dalhousie University, Halifax, Nova Scotia

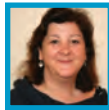


**Stephanie MacInnis-Langley**  
Executive Director, Nova Scotia Advisory  
Council on the Status of Women  
Halifax, Nova Scotia

**Angelina Amaral**  
Program Coordinator, Mi'kmaq  
Legal Support Network  
Eskasoni, Nova Scotia



**Richard Derible**  
Schools Consultant, Halifax  
Regional School Board



**Estelle Macdonald**  
Headteacher, Collingwood Primary School  
Head, Hull Centre for Restorative  
Practices, UK

**Yvonne Atwell**  
Executive Director, Community  
Justice Society  
Halifax, Nova Scotia



**Mark Finnis**  
Director of Training and Consultancy  
Hull Centre for Restorative Practices, UK



**Mary Manning**  
Principal, Shelburne Regional High School  
Shelburne, Nova Scotia

**Marc Braithwaite**  
Assistant Vice President for Student Affairs  
Dalhousie University, Halifax, Nova Scotia



**Danny Graham, Q.C.**  
Chief Negotiator, Nova Scotia  
Office of Aboriginal Affairs



**Terry O'Connell**  
Director, Real Justice Australia  
Springwood, New South Wales, Australia

**Janet Briggs**  
Manager, Restorative Justice  
Nova Scotia Department of Justice



**Emma Halpern**  
Bringing Restorative Justice into Schools  
Project, Tri-County Restorative Justice  
Yarmouth, Nova Scotia



**Bruce Schenk**  
Director, IIRP Canada, Port Hope, Ontario

**Dr. Diane Crocker**  
Associate Professor, Sociology  
and Criminology  
Saint Mary's University, Halifax, Nova Scotia



**Dr. Lori Haskell**  
Clinical Psychologist and Researcher  
Toronto, Ontario



**Michelle Williams-Lorde**  
Assistant Professor, Schulich School of Law  
Director, Indigenous Blacks  
& Mi'kmaq Initiative  
Dalhousie University, Halifax, Nova Scotia

**Patricia Gorham**  
Director, Crime Prevention, Public  
Safety and Security Division  
Nova Scotia Department of Justice

**Paula Marshall**  
Program Manager, Mi'kmaq  
Legal Support Network  
Eskasoni, Nova Scotia

**Dr. Melanie Randall**  
Professor of Law, University  
of Western Ontario  
London, Ontario



Courtesy Destination Halifax/ W. Hayes



Courtesy Destination Halifax/P. Franklin

## Breakout Sessions (Days 2 & 3)

- A Community Heart: The Restorative Justice Project of the Midcoast Makes a Big Difference at Maine's First Department of Corrections Reentry Program
- A Day in the Life at Collingwood Primary School, Hull's Leading Restorative School
- A Socratic Engagement Model for Integrating the Restorative Framework into CeaseFire and Other Practice Domains
- Agendas vs. Circles, Agencies vs. Agencies
- Beyond Practices: Building a Sustainable Restorative Approach in Schools
- Breaking the School-to-Prison Pipeline: The End of Zero Tolerance
- Bringing Restorative Justice into Schools: From the Voices of Students
- Building a Restorative Culture in Your Classroom or School
- Building Our Restorative Community: Developing Restorative Questioning for Learning and Teaching — Can It Be Done?
- Building Restorative Organizations: The Challenges and Rewards of Working Together Restoratively
- Caught Between Systems: Overcoming Legal Barriers to Using Restorative Practices in Schools When Youth Face Related Criminal Charges
- Celebrating Circles in the Classroom
- Children at the Critical Hour (CATCH): An Early Intervention Program for Children Aged 8 to 11
- Classroom Circles: Opportunities for Listening and Learning Together
- Collaborative Development of Systemic Restorative Justice Programs and Improving Evaluation Methods
- Collaborative Partnership: Restorative Justice Organizations and Governments
- Community Collaboration to Build Restorative Approaches in Response to Elder Abuse
- Creating Safe Spaces for Scary Conversations: Restorative Practices as a Cultural Competency Tool
- Crime Prevention Educational Programs and Workshops
- Developing Respectful Relationships Through Restorative Conversations
- Doing Justice Differently: Prosecutors As "Gatekeepers" of Restorative Justice
- Due Process and Restorative Justice
- Effectiveness of a Whole-School Restorative Practices Model
- Engaging Families in Family Life While Working Toward a Restorative City within Hull, UK
- Everyday Practice Almost Makes Practice Perfect: Embedding Restorative Philosophy in a College Curriculum, Practicum and with Partner Agencies
- From Principles to Practice
- Herding Cats? The Regulation of Self-Managed Superannuation (Pension) Funds in Australia
- How Should Communities Respond to Those Harmed by the Death Penalty?
- Hull, UK: Heading for a Restorative City
- If Two and Three Year Olds Can, So Can You!
- Implementing Restorative Practices with a Board of Education
- Integrated Adult Restorative Justice Pilot Project
- Integrating Effective Intervention Principles with Restorative Justice
- Integrating Restorative Practices into Administrative Agency Processes
- Law, Restorative Justice and Gender-Based Violence: Exploring the Intersections
- Legal Pluralism and Dispute Settlement Among the Sikhs in California, USA
- Looking Back on Lansing: A Retrospective on the Central Michigan Restorative Justice Initiative
- Making Restorative Justice the Norm and Adversarial Responses the "Alternative"
- Measuring the Social and Emotional Health of Teens in a Restorative School Setting
- Meeting the Needs of Victims and Offenders in the Pursuit of Justice
- Multisite Restorative Justice Programs: Benefits and Challenges
- Myth, Magic and Restorative Practices: A Human Way of Building Community
- Offenders' Voices: The Impact of the Residential School, Child Welfare System and Intergenerational Trauma Upon the Incarceration of Aboriginals
- Partnering and Piloting: Restorative Practices with Schools, Police and Youth
- Perspectives on Harm
- Poetry Workshops As Restorative Practice
- Professionalization of the Restorative Justice Practitioner: Considerations for Community-Based Agencies
- Promoting a Restorative Approach at the Junior/Senior High Level: One School's Story
- "Racing" Restorative Justice: Creating Ripples or Revolutions? The African Nova Scotian Experience
- Re-Culturing a Cluster of Schools in the Toronto District School Board: Our Vision of Hope
- Relationships Rebuilt: A Multitiered Implementation of Restorative Practices
- Removing the Bars: A Peacemaker's Approach to Building Community in a Correctional Environment
- Restorative Action for Youth: A Process for Addressing Youth Crime
- Restorative Approaches in More Serious Criminal Cases
- Restorative Justice Implementation in an Urban Environment
- Restorative Justice in Natural Resource Law Enforcement: Fisheries and Oceans Canada (Pacific Region)
- Restorative Justice in Rural and Urban Contexts and Analyzing Crime Geographically in Nova Scotia
- Restorative Pedagogies: From Theory to Practice in Training and Teaching
- Restorative Practices in a Youth Custody Setting
- Restorative Practices in Action: Grades Primary to 12
- Restoratively Approaching Mediation
- Restoring Justice to Education: Lessons Learned from a Middle School Pilot Project
- Restoring Peaceful Communities Through Caring and Restorative Practices
- Revising Vermont's Sentencing Options Manual: Incorporating Restorative Justice and Restorative Practices
- Serious Crime Mediation: Restorative Opportunities
- Shared Power in Community: Regenerative Capacity
- Special Topics Panel: Community Justice Society of Halifax
- Special Topics Panel: Corrections and Reintegration
- Special Topics Panel: Restorative Practices In Higher Education
- Street Mediation: Empowering Young People by Educating Them as Mediators
- Successful Multi-Agency Collaborations: One Community's Experiences Promoting Restorative Practices
- Talking with One Another Is Loving One Another: Journeying into Restorative School Discipline
- The Development of Restorative Practices in Northern Europe
- The Heart-Condition of the Practitioner
- The Impact of Restorative Practices on Brain Development and Behavior
- The Implementation of Restorative Justice in Norwegian Prisons: Shortcomings and Limitations
- The Learning Community Approach in Japanese Schools: Building Collegial and Cooperative Relationships Among Teachers
- The Meaning of (Restorative) Justice: Results from a Survey of Practitioners
- The Mi'kmaw Legal Support Network's Role in Honoring Restorative Practices for Aboriginal People
- The Northern Irish Model of Restorative Justice: Results and Success Factors
- The Practice and Politics of Restorative Justice and Sexual Violence
- The Pros and Cons of Retaining Punitive Elements in Restorative Practices
- The Realities and Challenges of Implementing Restorative Practices in Jamaica
- The Reception of Restorative Justice by the Criminal Justice System
- The Role of Restorative Practices in a District-Wide Bullying Prevention Program
- The Use of Innovative Restorative Practices in a Traumatized School Community: A Case Study
- Therapeutic Justice and Peace Circles: A Restorative Opportunity for Youth Drug Users in Conflict with the Law
- "Tough Case": How Restorative Justice Inspired a Play and the Play Inspired 30,000 Teenagers
- Towards Becoming a Restorative Culture Faith Community: A New Journey by Canadian Churches
- Transcending Governmental Silos Through Restorative Justice
- TRANSFORMATIVE DISCIPLINE®: A Restorative Justice System for Interrupting the Bullying Cycle
- Transforming Family Violence Through "Teachable Moments": Working Restoratively with Teens Who Are Violent at Home
- Translating Principles into Practice: The Case for a Practice Standards Approach
- Using "Undercover Teams" to Re-Story Bullying Relationships
- Using Restorative Practices and a Strength-Based Approach to Shape the Culture of a School
- Using the Youth Criminal Justice Act and Conferencing as a Community-Based Intervention for Offending or At-Risk Youth
- Victim Awareness: A Restorative Approach to Justice
- Victim-Offender Mediation and other Restorative Practices in Portugal: Why Not?
- Waterloo Region's Restorative Justice Response to Elder Abuse
- What Needs to Be Done to Establish a "Restorative Practice" School
- Workplace Bullying: Naming the Problem — A First Intervention in Healing and Workplace Restoration
- Writing Wrongs: A Practical Framework for Working with Young People

**Organizations and Places Represented****AUSTRALIA**

Just Practices  
Real Justice  
University of Tasmania

**BRAZIL**

Girasol Institute of Brazil  
Tribunal de Justiça do Estado do Rio de Janeiro

**CANADA***Alberta*

Alberta Conflict Transformation Society  
Alberta Education  
Alberta Restorative Justice Association  
Bow Valley College

*British Columbia*

Andrew McWhinnie Consulting  
Department of Fisheries & Oceans

*Manitoba*

Mediation Services  
Menno Simons College at the University of Winnipeg  
Moncton Community Chaplaincy for Ex-Offenders

*New Brunswick*

Correctional Service Canada

*Newfoundland*

Memorial University of Newfoundland

*Nova Scotia*

Acadia University  
Amherst Schools Plus  
Canadian Mental Health Association  
Chignecto-Central Regional School Board  
Community Justice Society  
Concillo  
Dalhousie University  
Ecolé St. Catherine's School  
Halifax Community Chaplaincy  
Homebridge Youth Society  
Indigenous Blacks & Mi'kmaq Initiative  
Island Community Justice Society  
Mi'kmaq Legal Support Network  
North Queens Community School  
Nova Scotia Correctional Services  
Nova Scotia Department of Justice  
Nova Scotia General & Govt. Employees Union  
Nova Scotia Human Rights Commission  
Saint Mary's University  
Schulich School of Law, Dalhousie University  
Shelburne Regional High School  
St. Luke's Renewal Centre  
Tri-County Regional School Board  
Tri-County Restorative Justice  
Valley Restorative Justice

*Ontario*

Amesbury Middle School  
Correction Research, Public Safety Canada  
Correctional Service Canada  
Family & Children's Services of Renfrew County  
George Brown College  
Greater Essex County District School Board  
Hamilton-Wentworth District School Board  
Hands TheFamilyHelpNetwork.ca  
Healing Approaches for Elder Abuse & Mistreatment  
IIRP Canada

Kate Waters, Barrister & Solicitor  
Lakehead District School Board  
Niagara Health System  
Niagara Regional Police Services  
Ontario Secondary School Teachers' Federation  
Ottawa Police Service  
Renfrew County Catholic District School Board  
Renfrew County District School Board  
Roseneath Theatre  
Shalem Mental Health Network  
Toronto District School Board  
Trillium Lakelands District School Board  
University of Toronto  
University of Western Ontario

*Saskatchewan*

Ministry of Justice & Attorney General  
Saskatoon Community Mediation Services

**ENGLAND, UK**

Clifton & Lambert Children's Centre  
Collingwood Primary School  
Goodwin Development trust  
Hull Centre for Restorative Practice  
Restorative Justice & Education Services  
St Edmund's Community Foundation School  
Wakefield Education Authority

**JAMAICA**

Dispute Resolution Foundation  
Jamaican Ministry of Justice

**JAPAN**

University of Tokyo  
Tohoku University of Community Service & Science  
Tokyo Gakugei University

**NETHERLANDS**

CVCN

**NEW ZEALAND**

Edgewater College

**NORTHERN IRELAND, UK**

University of Ulster

**NORWAY**

NOVA  
Red Cross Norway  
Tromsø Red Cross  
University of Tromsø

**PORTUGAL**

Artur Costa dos Santos, Mediator

**SOUTH AFRICA**

University of KwaZulu-Natal

**USA***Colorado*

Fort Collins Police Services  
Longmont Community Justice Partnership  
Restorative Justice Services

*Connecticut*

University of New Haven

*Florida*

Barry University School of Social Work

*Maine*

Restorative Justice Project of the Midcoast  
Restorative School Practices of Maine  
Restorative Schools Collaborative of Maine

*Massachusetts*

Murder Victims' Families for Human Rights

*Michigan*

Michigan State University Dept. of Residence Life  
Michigan Technological University

*Minnesota*

Carleton College

*New Hampshire*

Keene State College  
New England College  
SonoLife LLC

*North Dakota*

Minot State University

*Ohio*

Office of Victim Services  
Otterbein University

*Oklahoma*

Oklahoma Conference of the United Methodist Church

*Oregon*

Domestic Violence Resource Center  
Domestic Violence Surrogate Dialogue

*Pennsylvania*

IIRP  
justCommunity, Inc.  
Reflective Direction

*Texas*

Texas After Violence Project

*Vermont*

Vermont Association of Court Diversion Programs  
Vermont Department of Corrections

*Virginia*

Phyllis Turner Lawrence, Consultant  
Virginia Center for Restorative Justice

*Washington*

King County Juvenile Justice

*Wisconsin*

Jane A. Nicholson, Consultant

# INSTITUTIONALIZING RESTORATIVE PRACTICES

HALIFAX, NOVA SCOTIA, CANADA | JUNE 15-17, 2011 | [www.iirp.org/ns11](http://www.iirp.org/ns11)

## Pre-Conference Events, June 13-14

THE 14<sup>TH</sup> WORLD CONFERENCE OF  
THE INTERNATIONAL INSTITUTE FOR  
RESTORATIVE PRACTICES



Courtesy Destination Halifax/ W. Hayes

### Pre-Conference Dinner

TUESDAY, JUNE 14 | \$55

Meet fellow conference participants on the eve of the conference.  
Cash bar opens at 6:30 p.m., and dinner is at 7 p.m.

### Introduction to Restorative Practices Training & Using Circles Effectively Training

MONDAY-TUESDAY, JUNE 13-14 | \$250

Thoroughly understand restorative concepts, and learn effective strategies for managing student behavior and teaching students to take responsibility for their actions.

Learn the value and process of circles — practical and effective tools for creating a positive climate in classrooms and other settings, which you will be able to use immediately.

### Facilitating Restorative Conferences Training

MONDAY-TUESDAY, JUNE 13-14 | \$250

Learn how to facilitate restorative conferences — structured meetings that bring together everyone affected by an incident of wrongdoing or conflict to discuss how they have been affected and decide how to repair the harm.

### Conferencing for Serious Offenses: An Exploration

MONDAY-TUESDAY, JUNE 13-14 | \$375

A two-day thought-provoking, interactive experience to provide participants with an opportunity to explore the use of restorative conferencing in response to serious offenses. The use of the circle process provides a truly restorative experience that encourages active participation from everyone attending the seminar.

Please note: This seminar is not intended to train participants to facilitate restorative conferences, but to enhance their understanding of the potential and the implications of conferencing for serious offenses.

Participants will receive their own copy of the *Conferencing for Serious Offenses: An Exploration* seminar resources kit (normal cost \$195 US), so that they may facilitate this experience in their own settings. This “do-it-yourself” resource package provides DVD videos and a CD-ROM with printable documents, including the Facilitator Guide, containing detailed directions for using the videos and running circles.

All prices in Canadian dollars — 5% GST will be added to all costs.

### Venue/Lodging

The conference will be held at the Westin Nova Scotian in downtown Halifax:

1181 Hollis Street  
Halifax, NS B3H 2P6 Canada  
[www.thewestinnovascotian.com](http://www.thewestinnovascotian.com)

Conference participants must book their own lodging. The Westin Nova Scotian will have a conference room block available until May 13, subject to availability. Rates: \$189-\$199/night.



Courtesy Destination Halifax/J. Bergeron



Courtesy Destination Halifax/ W. Hayes