



● ● ● ● ● EXPERTISECENTRUM VOOR
HERSTELRECHT IN HET ONDERWIJS

Working with non-contracts

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Hull, October 14th 2010

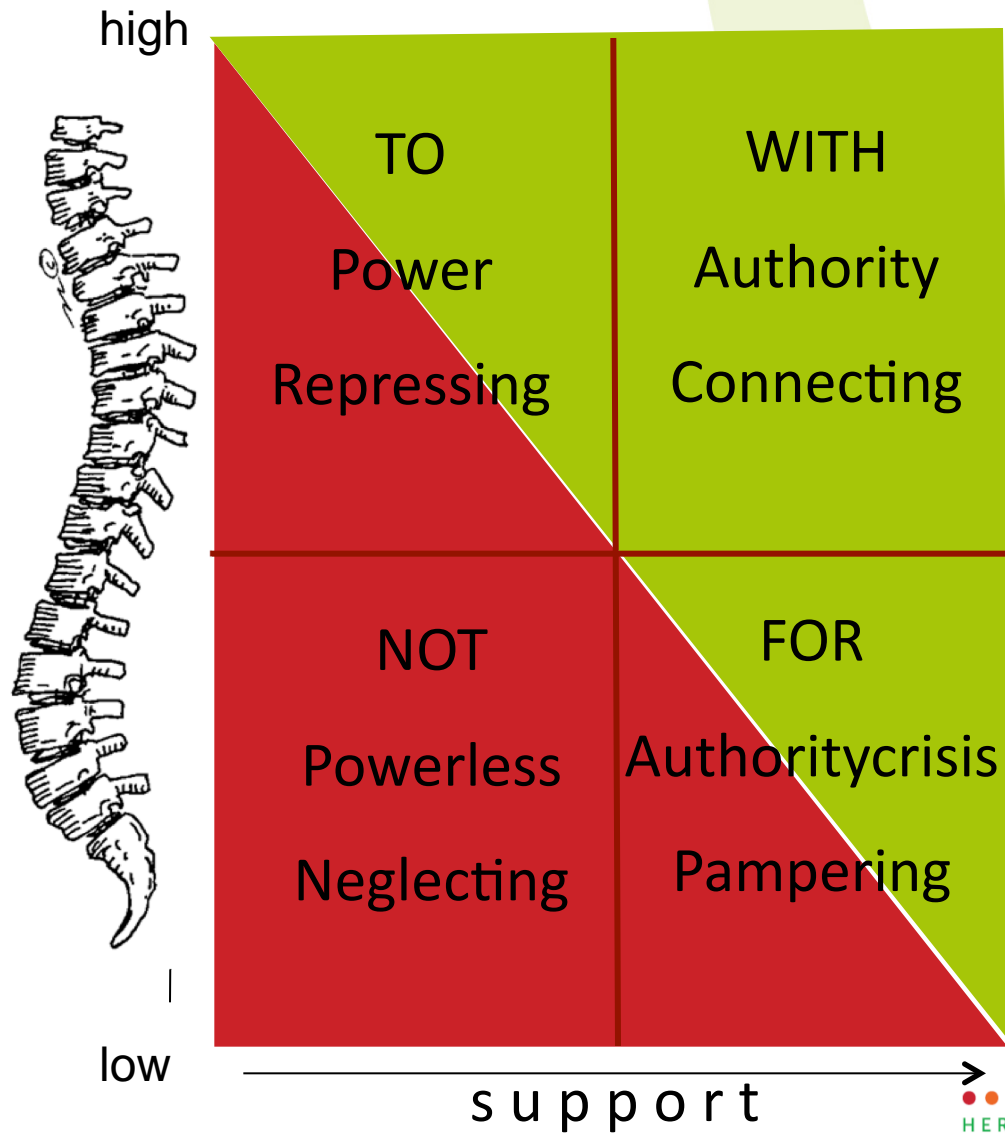
**Please
mention
something
you are
very good
at...**

**You really
love to do....**

**..and other
people like
you to do.**

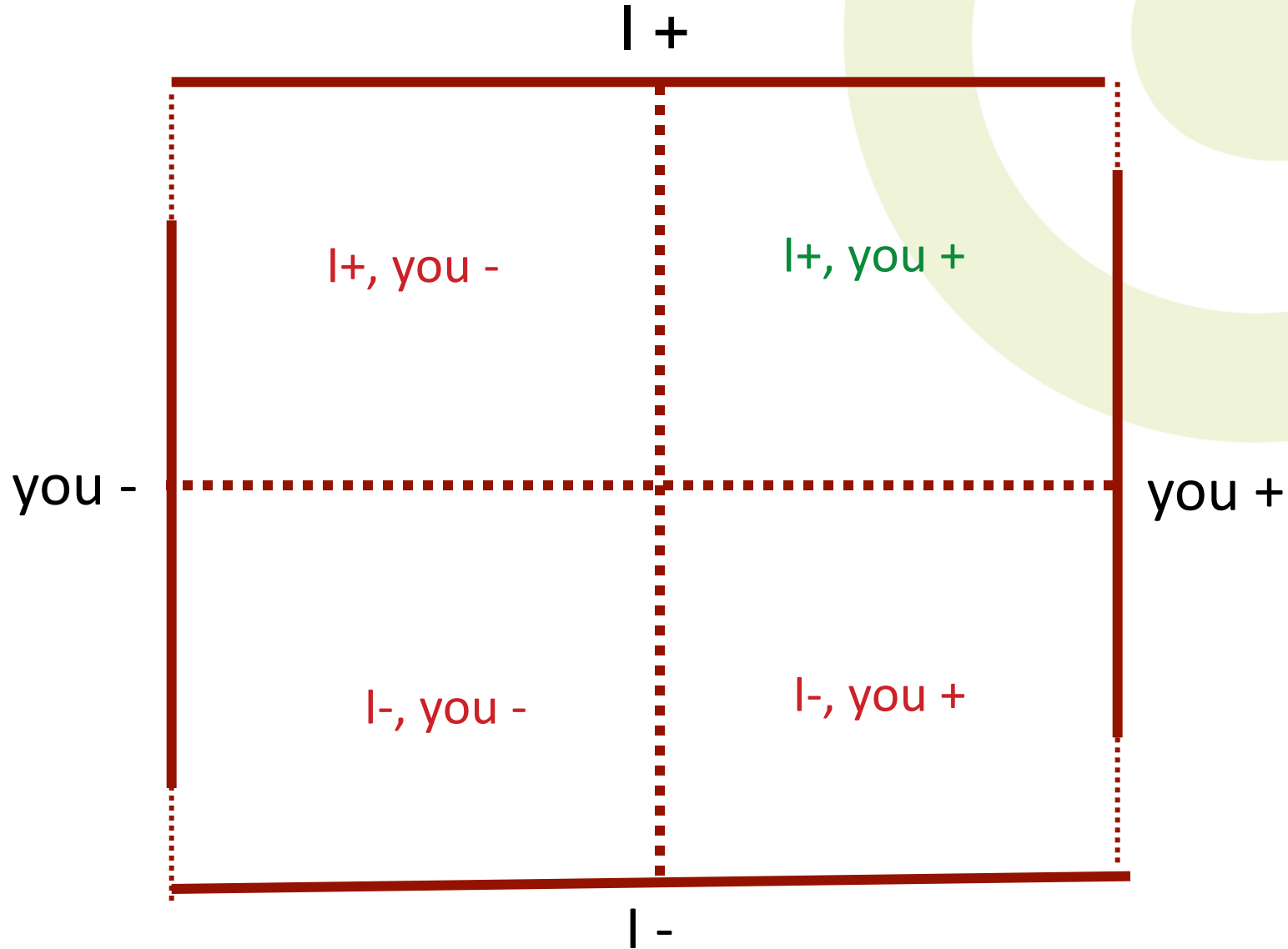


Leadership in heart & bones

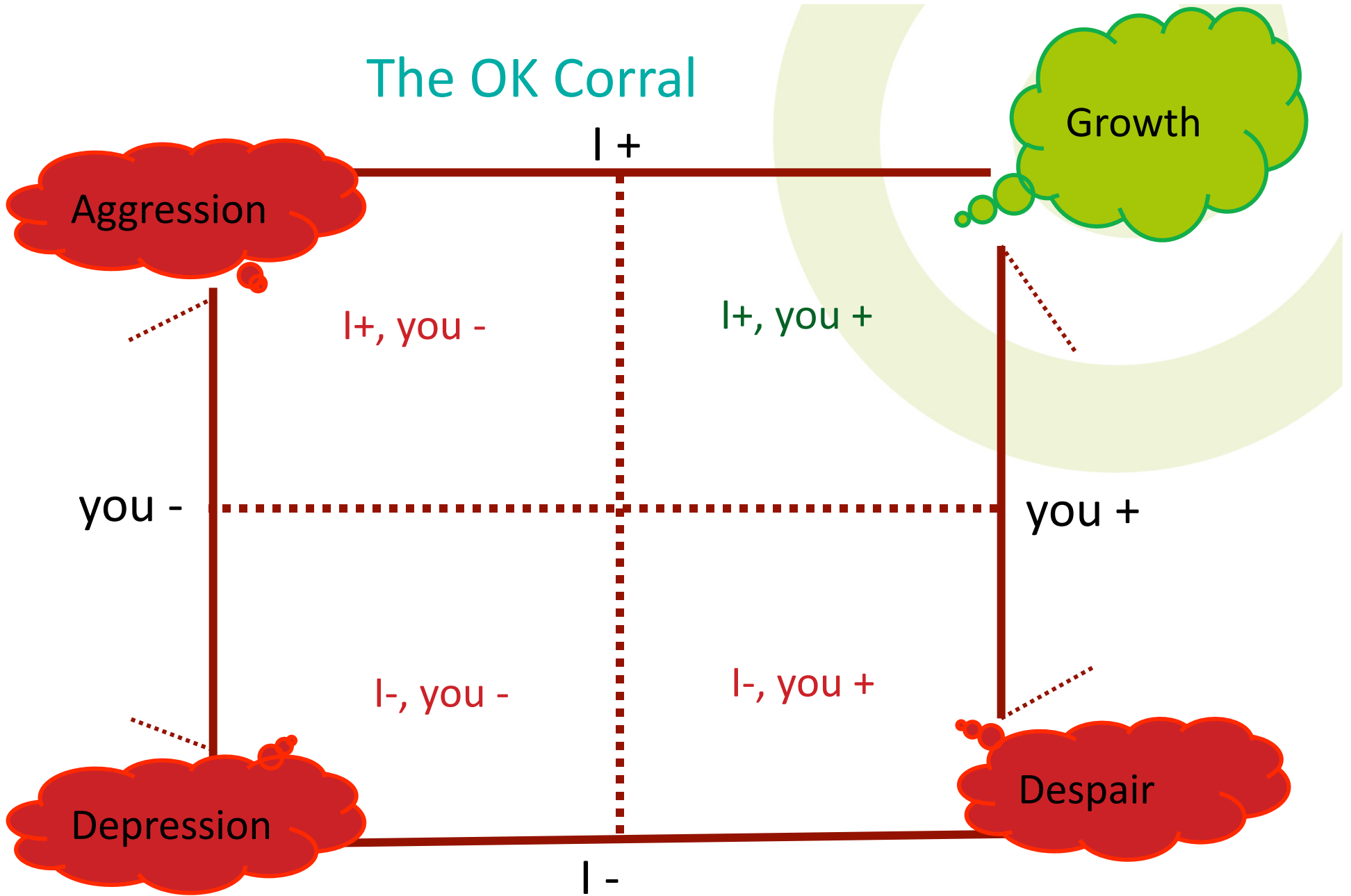




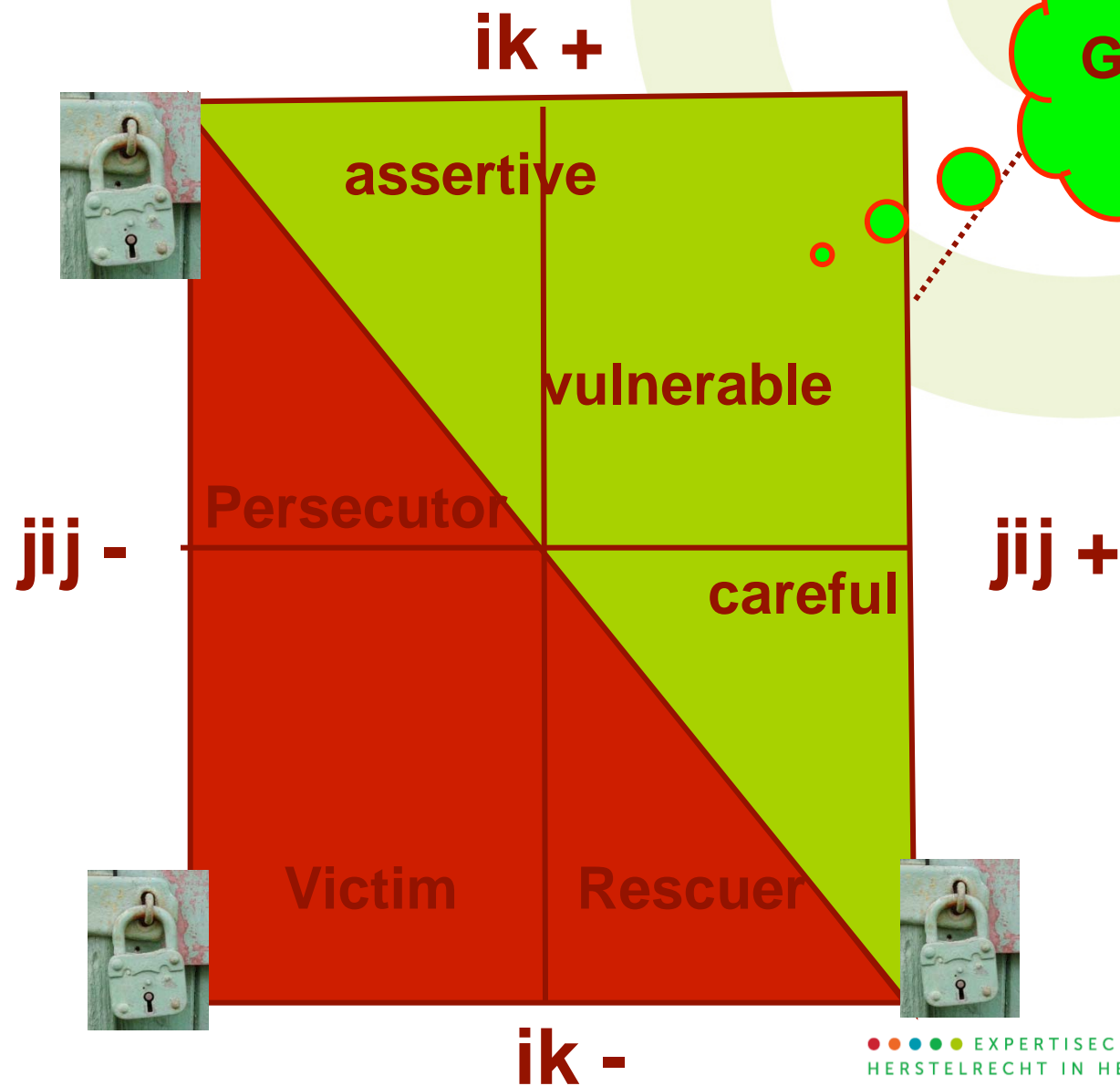
The OK Corral



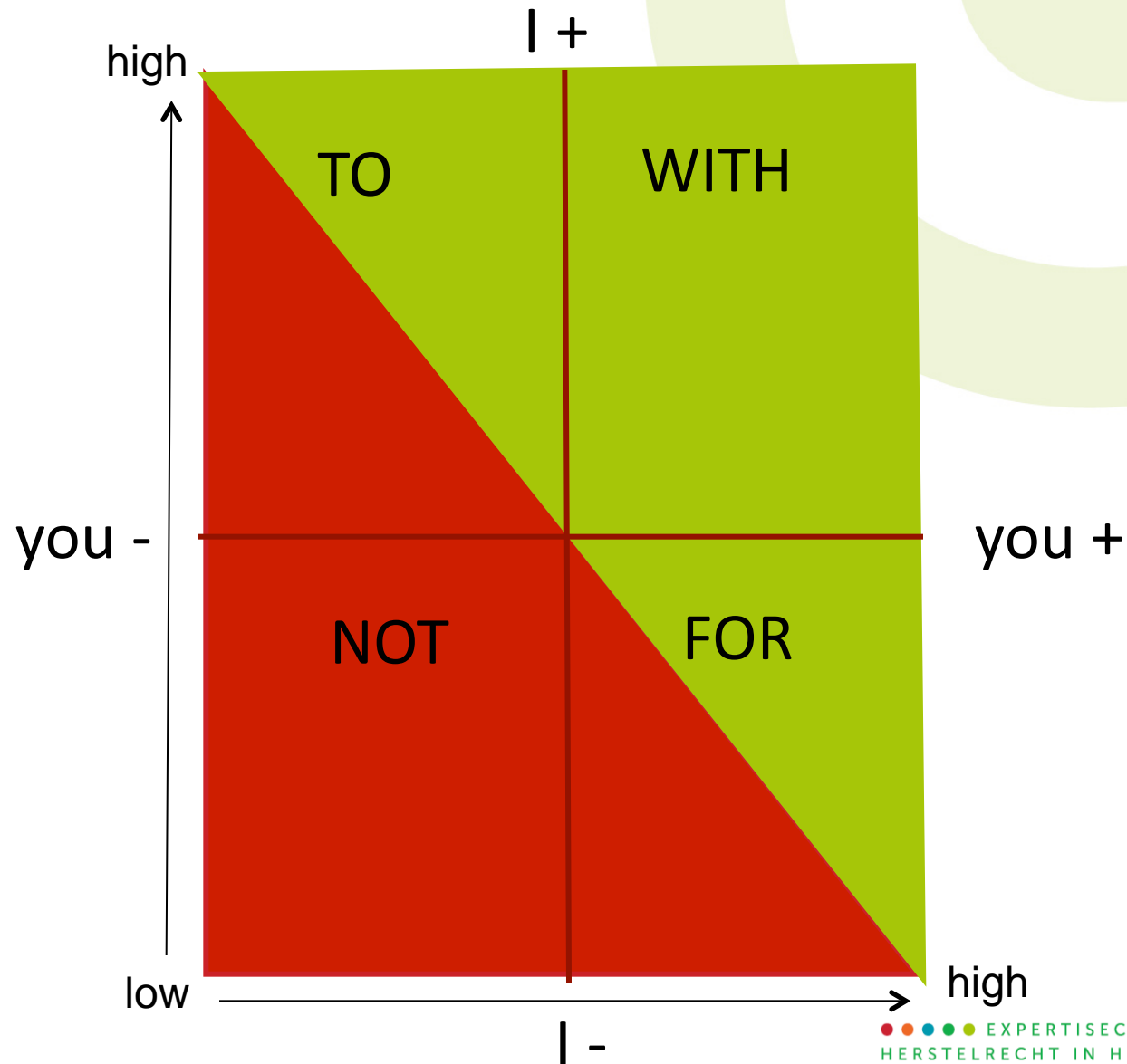
The OK Corral



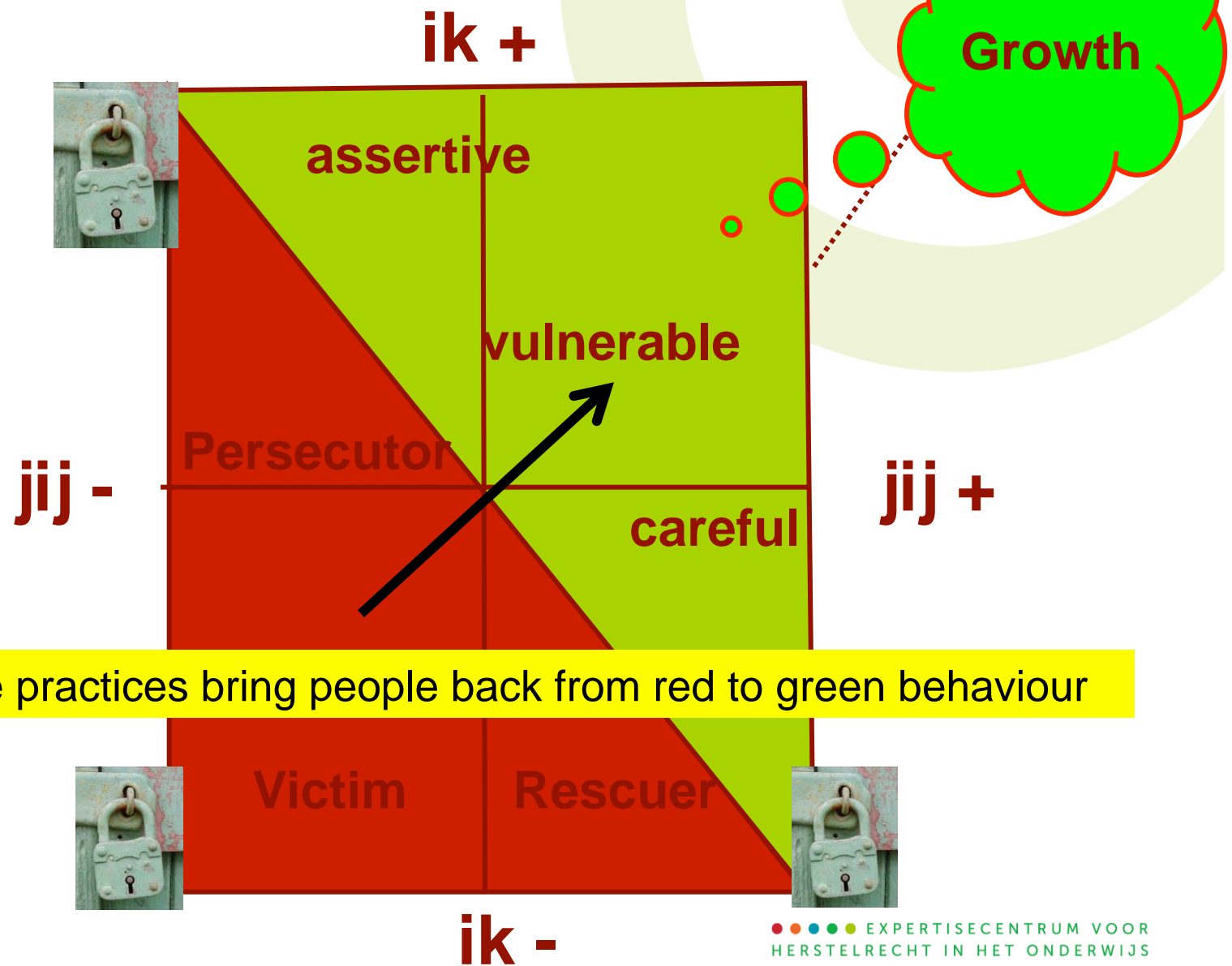
The educational dancing floor



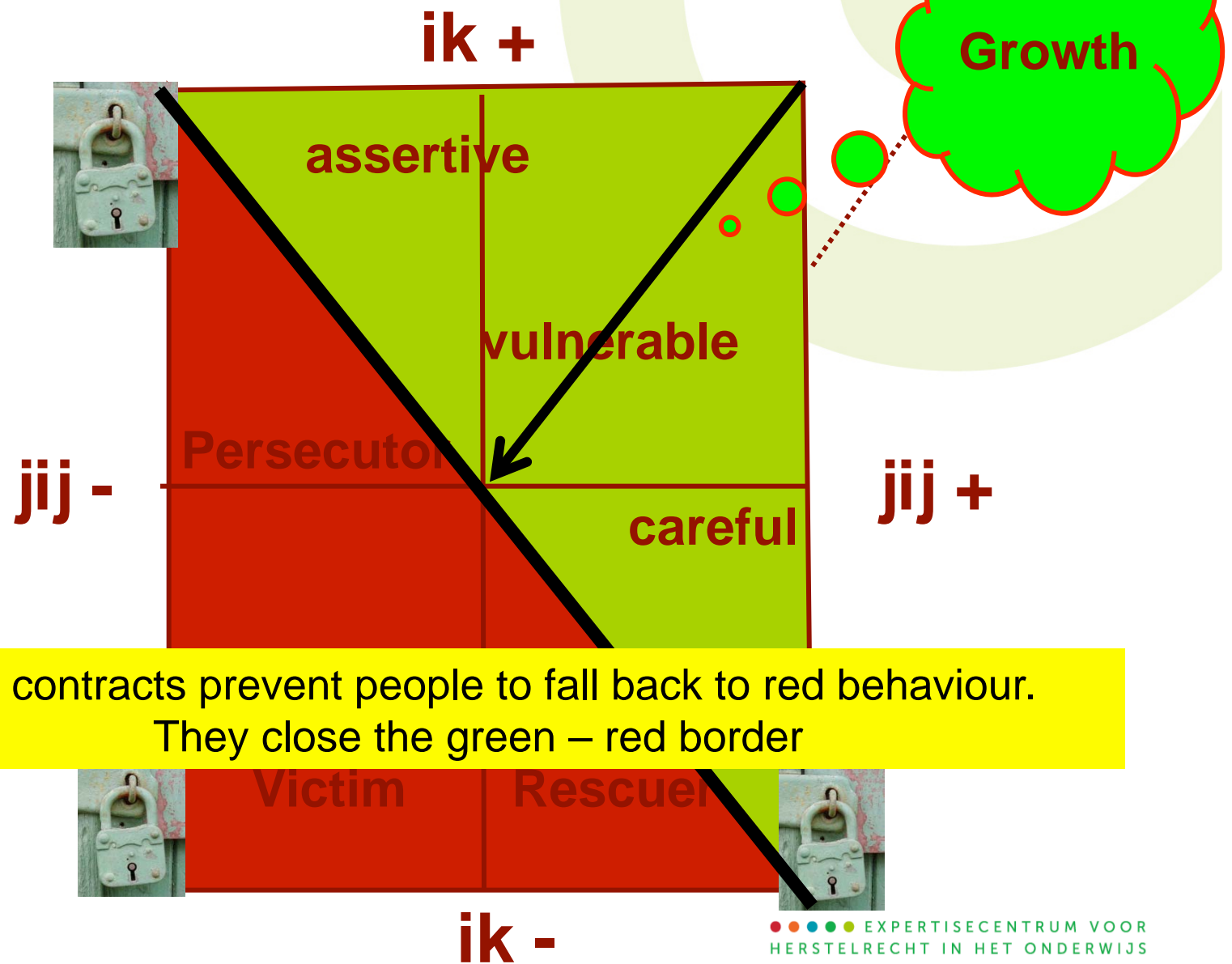
OK Corral and Social Discipline Window Combined



The educational dancing floor



The educational dancing floor



A non-(aggression)contract

- Describes the very firm intention of a person to put a stop to RED behaviour in the next ... (limited time)
- Breaking the contract results in a problem solving sanction.
- *(You are on **RED** grounds and have to undertake action to become **Green** again).*

Non contract of ... with the support of ...

Statement:

- From ... till ... I'm going to stop the following destructive (RED) behaviour:

Reason behind the behaviour: (what are my needs)

- When I am, it's really because I need to

Non contract of ... with the support of ...

- From ... till ... I'm going to stop the following destructive (RED) behaviour:

Reason behind the behaviour: (what are my needs)

- When I am, it's really because I need to

Prevention: (Best: call in the help of classmates)

- In order not to, I shall (constructive behaviour)

Non contract of ... with the support of ...

Statement;

From ... till ... I'm going to stop the following destructive (RED) behaviour:

Reason behind the behaviour: (what are my needs)

When I am, it's really because I need to

Prevention: (Best: call in the help of classmates)

In order not to, I shall (constructive behaviour)

Sanction: (action must help to fulfill the needs). It leads from Red to Green.

All concerned value the action of the contractor.

If I break the contract I will

Problem solving sanctions

- In the sanction is laid down what someone must do after breaking the contract.
- It is **no punishment**. It is restorative and fulfilling the needs.
- It offers a **second chance** to try to reach the aims of the contract and thus to become **Green again**.
- Characteristic: When the sanction is performed it is to **the benefit of all**.

Problem solving sanctions

Are things
the pupils
are very
good at...

they really
love to do....

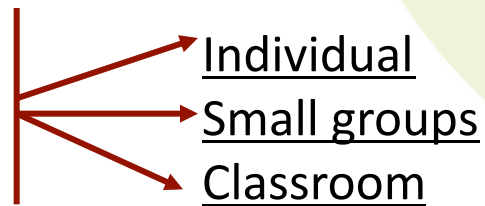
..and other
people like
them to do
it.



So it is really for the benefit of all!

Possible non-contracts

- Formal (written)
- Informal (oral)



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NON..... CONTRACT of

NAME:

Support of:

Statement:

From till I'm going to stop the following destructive (RED) behaviour:

Reason behind the behaviour: (what are my needs)

When I am, it's really because I need to

Prevention: (Best: call in the help of classmates)

In order not to, I shall (constructive behaviour)

Sanction: (action must help to fulfill the needs). It leads from Red to Green

(All concerned value the action of the contractor.)

If I break the contract I will

Date:

Signatures:

Myself

Classmate(s)

Teacher/coach

