Implementing and Sustaining Restorative Services in Neighbourhoods and Communities

15th IIRP World Conference
Building a Worldwide Restorative Practices Learning Network
August 1-3, 2012, in Bethlehem, Pennsylvania, USA.

Presented by:
Les Davey, CEO & John Boulton, Director of Training and Consultancy
International Institute for Restorative Practices (IIRP) UK & Ireland
SOME APPLICATIONS

- Noisy Neighbours
- Prolific Missing Persons
- Truants
- Neighbourhood disputes
- Quality of life (Reactive and Proactive)
- Community Problem Solving
- Community Conferences
- Building Community and Social Capital.
Some of the Benefits

- Less Victims
- Safer Communities
- Improved Quality of Life
- Reduction in Crime, Disorder and the Fear of Crime
- Police and Agencies more accountable
- Savings in Resources
- Less Complaints about Service Provision
- Public expectations better managed.
The S.A.R.A. model – based on the work of Herman Goldstein
AREAS IMPLEMENTED

- South Somerset Community Justice Panel, England, UK
- City of Hull, England, UK
- Blackpool, England UK
- Tallaght, Dublin, Ireland
- City of Swansea, Wales, UK.
Background: The panel was set up in response to local concerns about anti-social behaviour and the perception that crime was high.

Statistics:

- Over 900 people have taken part in conferences since the start of the panel.
- Victim satisfaction is 97%
- Re-offending rates are only 3%
GENERIC ROLL-OUT PLAN

An overview of courses and a progressive training structure.

- **Facilitator Skills Training (FST) 3 days**
- **Trainer of Trainers (Facilitator Skills Training)**
- **Introduction to RP/RP in Neighbourhoods Workshops**
- **Effective use of Circles Workshop**
- **Observations and Certifications**
- **Sustainability achieved - ongoing Relationship/Consultancy**
- **Consultation**
- **Trainer of Trainers (Intro Day / Rp in N., Circles)**

Ongoing Consultation
<table>
<thead>
<tr>
<th></th>
<th>RP in Neighbourhoods</th>
<th>Two-Day FST Up-Skilling</th>
<th>Effective use of Circles</th>
<th>Training of Trainers (ToT)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PHASE ONE:</strong></td>
<td>547</td>
<td>131</td>
<td>25</td>
<td></td>
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<tr>
<td><strong>PHASE TWO:</strong></td>
<td></td>
<td></td>
<td></td>
<td>10 (I &amp; C) 8 later Up-Skilled to FST</td>
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<tr>
<td><strong>PHASE THREE:</strong></td>
<td>1 Workshop per Month</td>
<td>1 Workshop per Month</td>
<td>1 Workshop</td>
<td>7 FST (+ 2 Up-Skill)</td>
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<tr>
<td></td>
<td>+ Observations of Trainee Trainers</td>
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<td>+ Observations of Trainee Trainers</td>
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</tbody>
</table>
CHALLENGES FROM TALLAGHT

- Diversity of residents, workers and others
- Recruitment from Community for courses
- Fluctuating Interest Levels
- Role of Management Teams
- High Levels of Non-Attendance
- Lack of proper Identification of Target Groups.
NEXT STEPS

• Lessons to be learnt

• What to do differently

• Future Cases – What are the considerations?
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