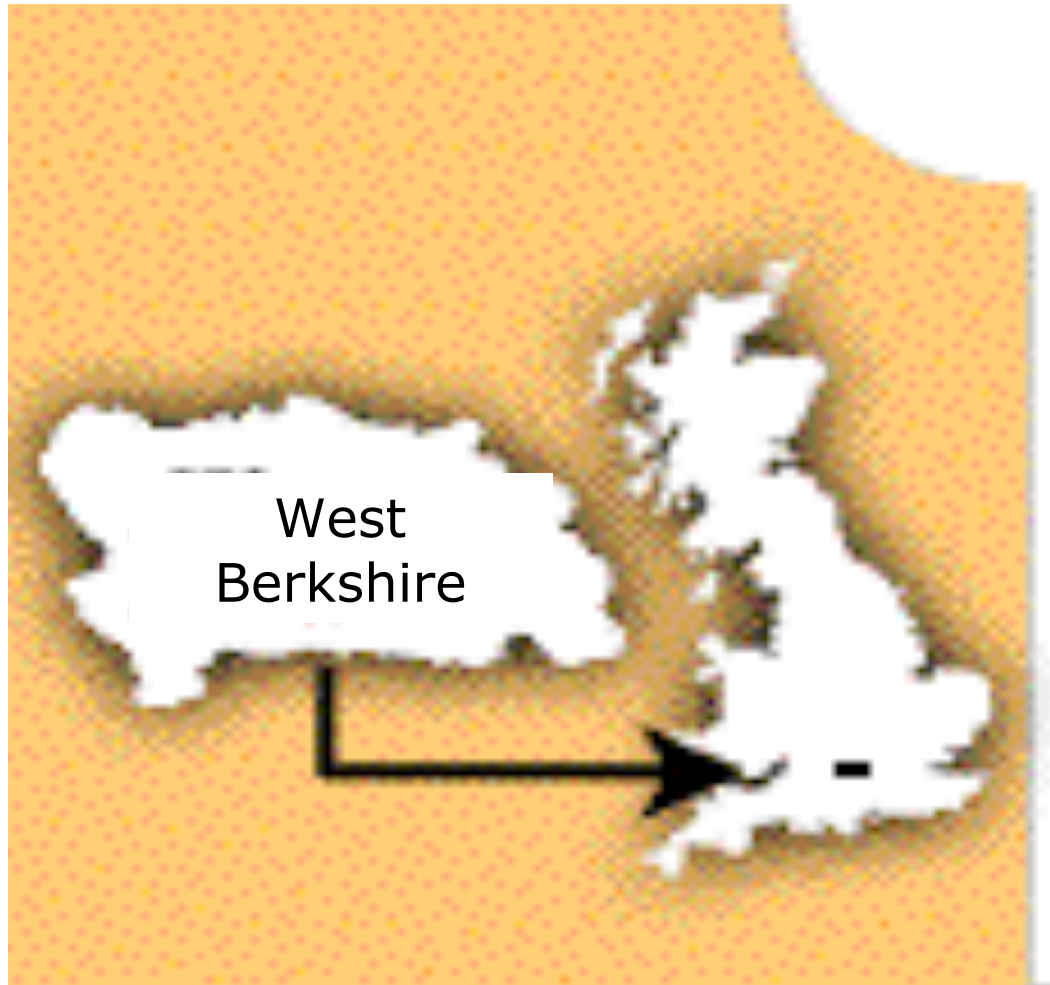




# Building Restorative and Preventative Practice in the Community

Sandie Prouse  
Sharon Inglis

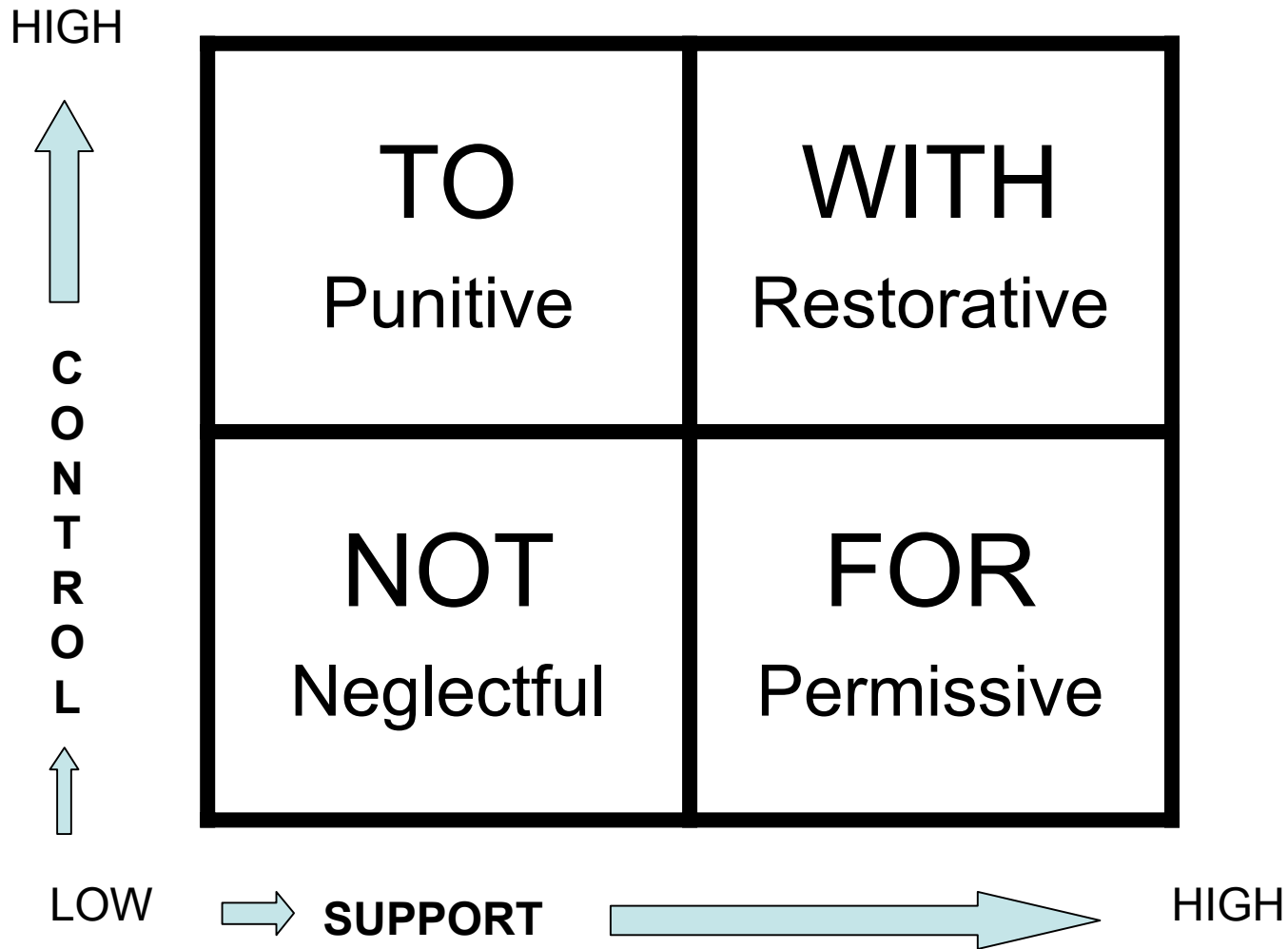
# West Berkshire



# Aims of Workshop

- West Berkshire Restorative Vision
- The Match Team
  - Model
  - Principles
  - Tensions/dilemmas
  - Case Studies

# Social Discipline Window



# The Principles

## Relationships over rules

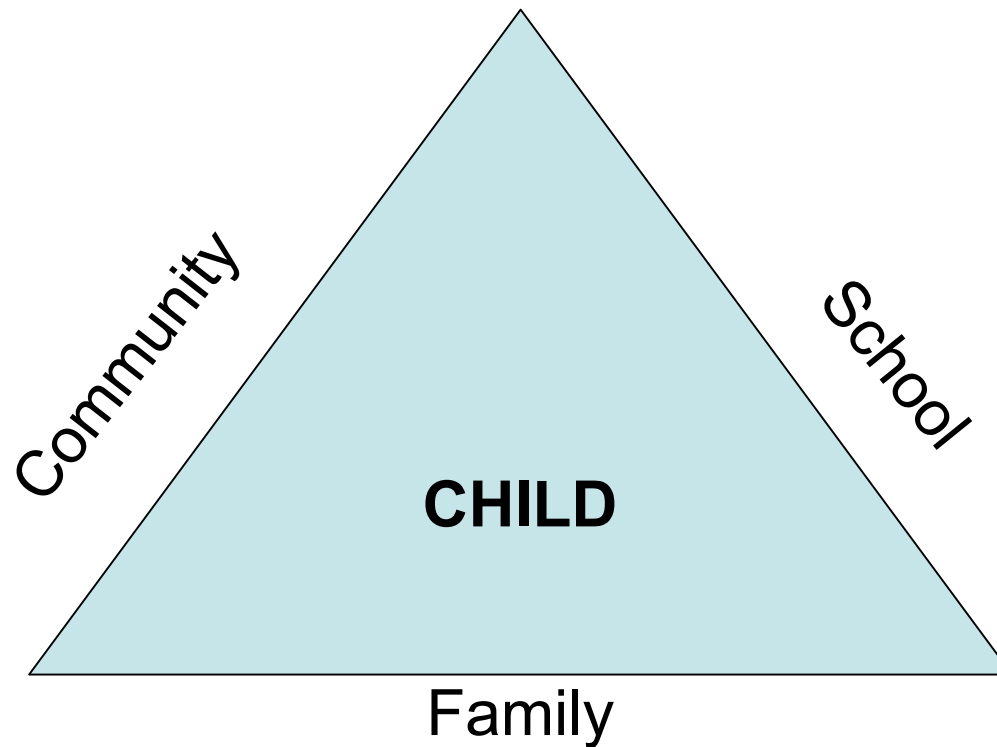
Focus on harm and need of all

Address responsibilities

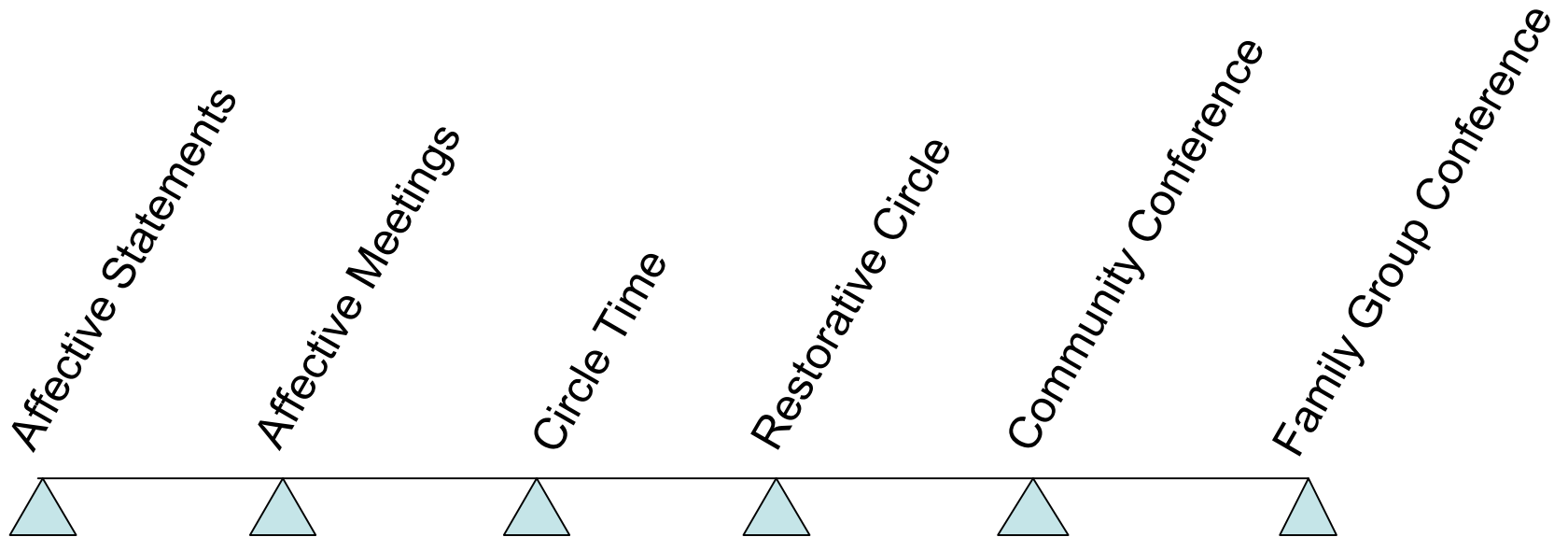
Seek to put right the wrongs

Engagement with all those affected

# The West Berkshire Vision



# Restorative Continuum



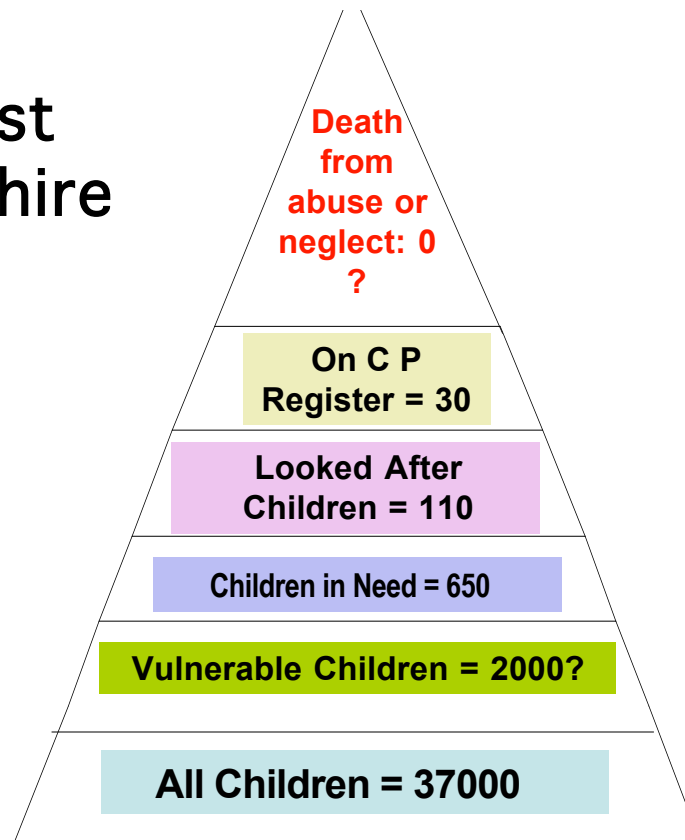


**multi agency team for children**





## West Berkshire



# Children's Trusts

- λ Co-located services
- λ Multi-disciplinary teams the norm
- λ Common Assessment Framework
- λ Information sharing systems
- λ Joint training
- λ Pooled budgets
- λ Work with other agencies





## WHAT IS MATCH?

**MATCH is a co-located multidisciplinary team providing an integrated and co-ordinated early intervention service for children and their families at Tier 2 of the service hierarchy triangle**

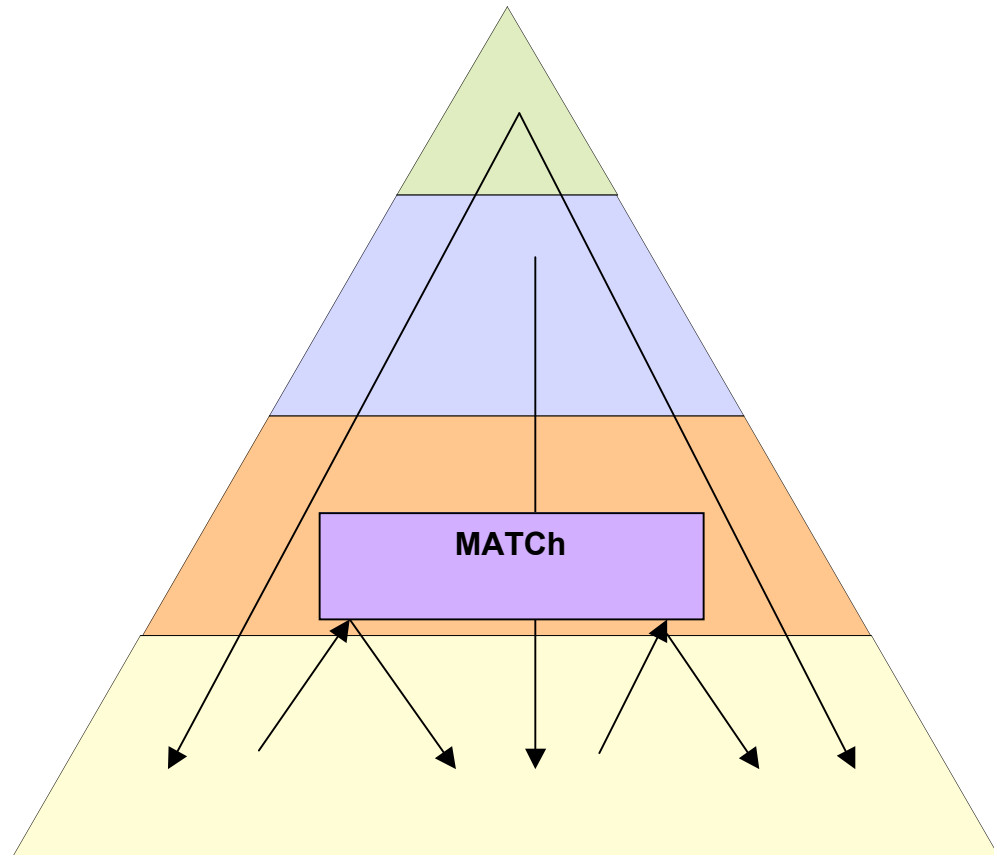
# SERVICE HIERARCHY TRIANGLE

**Tier 4: Intensive Services: Critical  
Need / risks**

**Tier 3: Targeted prevention: Serious  
needs / risks**

**Tier 2: Early access prevention:  
Early needs / risks**

**Tier 1: Universal services**





MATCh brings together schools, health, police, voluntary sector and social services to provide a joined up approach to offering effective support earlier, thus reducing the need for more intensive, intrusive and costly services.



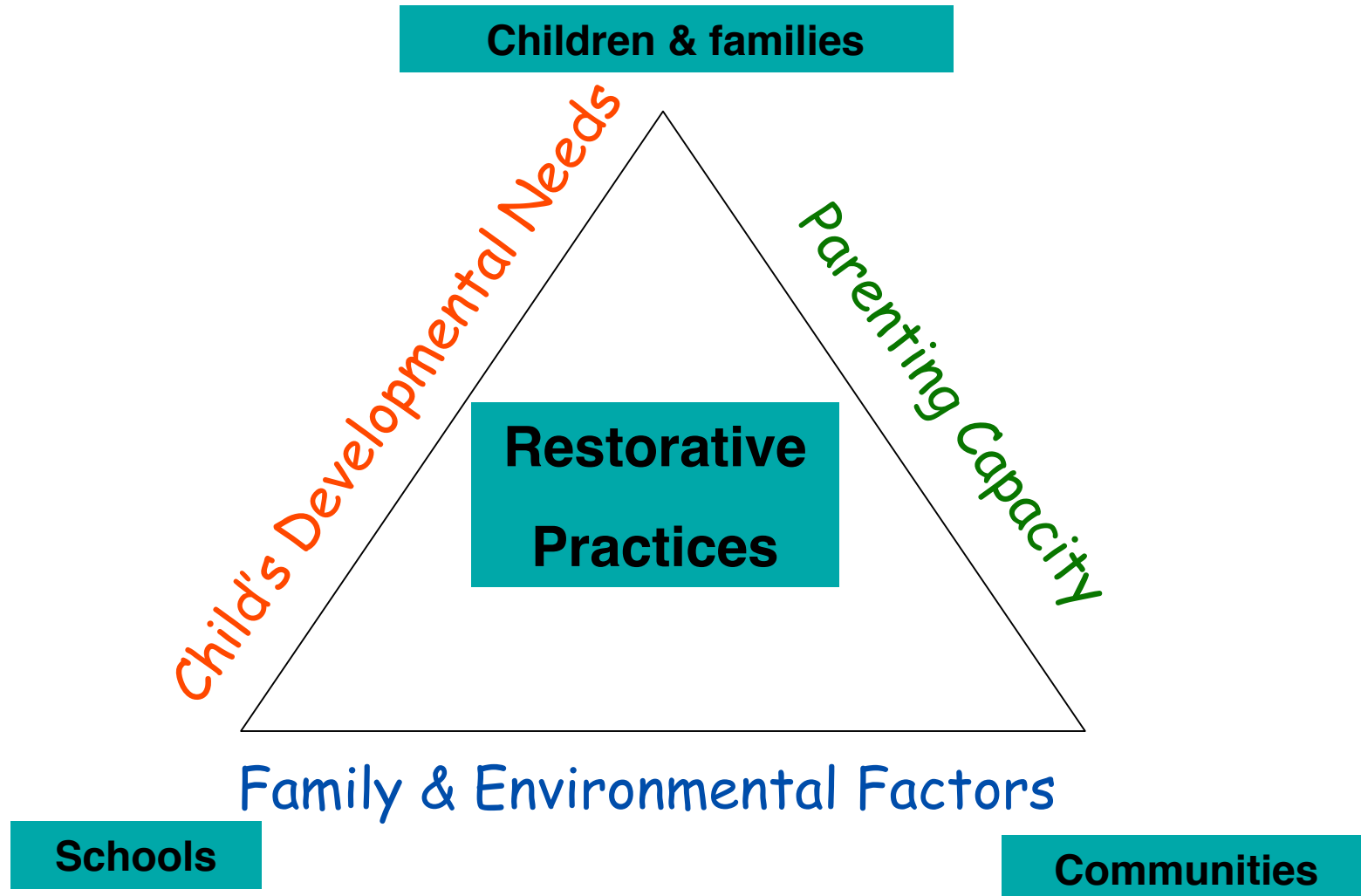
MATCh offers short-term intervention (up to 12 weeks) to support children and young people 0-19 and their families, in the early stages of any behaviour, health, education or family difficulties to prevent needs becoming more serious.



## Operating Principles:

- λ Restorative Practices
- λ Connecting families, children, young people, schools and communities
- λ Outcome-focused intervention
- λ Single, common assessment
- λ Short term intervention

# What is the Vision?





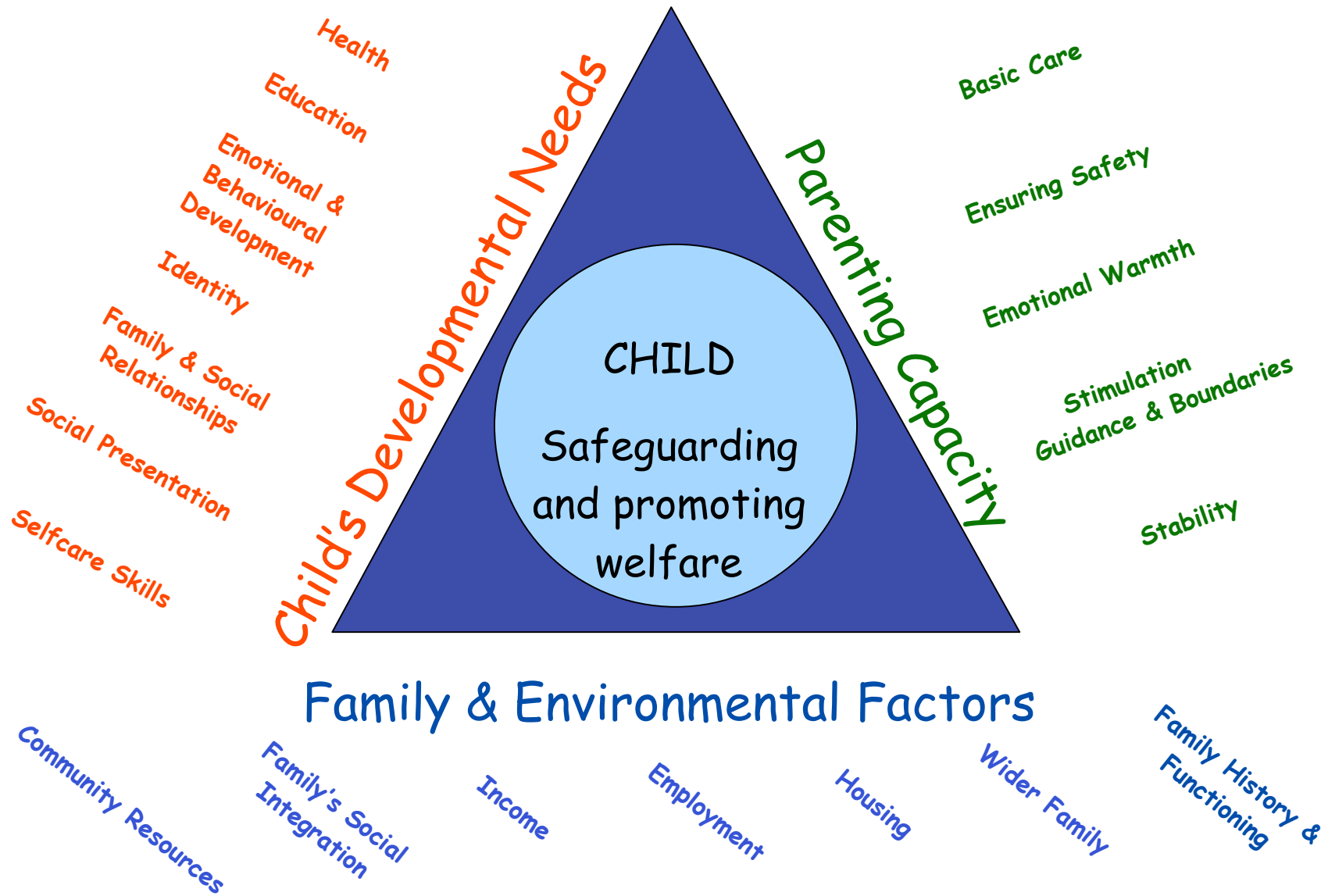
# What Works?

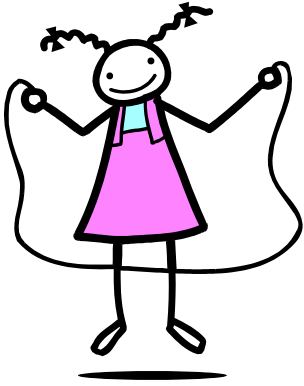
“The most important condition for success was found always to be the quality of the relationship between the child’s family and responsible professional”

(DoH 1995 - Messages from Research)



# The Common Assessment Framework





‘Family members know more about their family than any professional can possibly know. They have a unique knowledge and understanding’

(DoH 1995)



## **Core team**

Manager:

Social Workers:

Educational Psychologist:

Educational Welfare Officer:

School Nurse:

Home school link worker:

Police officer:

## **Extended Team**

Special needs support teacher:

Health Visitor:

Connexions

Family and schools support workers



## Examples of MATCh work

- Consultations with young people, parents and professionals
- Short term individual work with a child, young person and their family
- Practice development – what works?
- User involvement



## **More examples of MATCh work**

- Solution focused workshops for teachers: dealing with issues
- Each MATCh member involved in one group per term – e.g. self esteem trinity, parenting group, dv kids
- Drop in clinics in schools for students and parents
- Planning transition group for vulnerable students summer 2006
- Peer mediation programme

# What have we Learned so far?

- That we can make significant changes and improvements
- That we don't always need more to do more or to do different
- That co-ordination and cooperation do work: the whole is greater than the sum of its parts
- That children and families know what they need and can solve their own problems





## MATCh future

- Need to trust, respect and value difference in professional roles, responsibilities and perspectives
- We need to adapt, be flexible, be prepared to do things differently





**multi agency team for children**



- Two things your agency does well using principles of restorative practice
- Two challenges that you face in implementing restorative practices in your agency



- As a group, identify one challenge from those you have already discussed
- In the same groups, brainstorm ways that a multidisciplinary approach may be useful in addressing that challenge



- For further information contact:
- **Sandie Prouse 01635 237411**  
**[sprouse@westberks.gov.uk](mailto:sprouse@westberks.gov.uk)**
- **Sharon Inglis 01635 519334**  
**[singlis@westberks.gov.uk](mailto:singlis@westberks.gov.uk)**