

RESTORATIVE PRACTICES

Piter Jelles !mpulse school

THE NETHERLANDS



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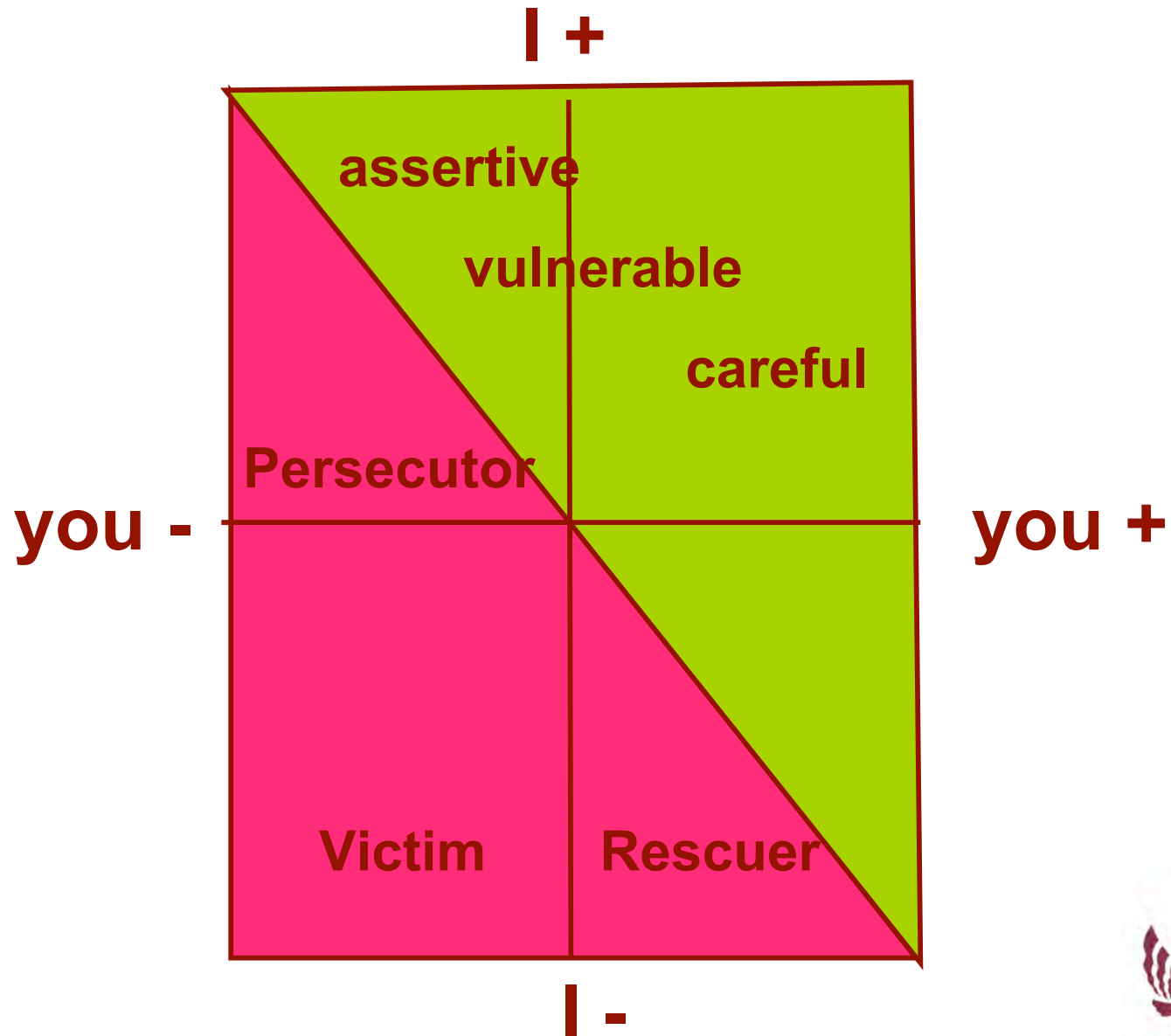


Steps in the school

- Introduction of the 'ok corral' model to the team
- Practicing restorative mediation with the team
- Prepare the introduction of Restorative Practices in the school's introduction period

- Introduction of the 'ok corral' model in the school
- Practicing restorative mediation with the students
- Role of students and restorative court of law
- Developing material

The educational dancing floor



Restorative Questions I

To respond to challenging behaviour

- What happened ?
- What were you thinking at the time?
- What have you thought about it since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right?



Restorative Questions II

To help those harmed by other's actions

- What did you think when you realized what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?



Instruments

for a restorative school community

- Creating a “green” climate in the school (model)
- Affective communication
- Non - contracts
 - Peer mediation (impartial mediator)
 - Circle time - for teambuilding and problem solving
 - Problem solving circles (restorative conferences)
 - Question cards



Introducing the model to the students

- board of complaint and happiness
- adapted model
- restorative 'carpet'
- restorative question cards
- restorative circle
- school court of law - run by pupils
- if necessary: restorative conference led by a tutor
- if really necessary: suspension

Board of complaint and happiness

- In the introduction period all students and staff work together on the rules.
- The students are asked to think about the way in which they would like to be treated at school.
- They are instructed not to mention names, not to accuse, but to talk about themselves.

- In this way students are encouraged to take responsibility for making their own rules, and living by them.
- The rules are signed by all students with a thumb print.
- The board has a central position in the school building.

Board of complaint

The rules:

I don't like it when:

- People don't respect me as I am
- Someone uses my things without asking me
- Someone doesn't comply with the rules
- Someone doesn't tidy up his things
- Someone steals

Board of happiness

The rules:

I like it when:

- I get clear instructions
- Everyone treats each other with respect
- Everyone treats our things with respect
- Someone helps me when I have a problem
- I can work quietly without being disturbed



Board of complaint and happiness











COOPERATION

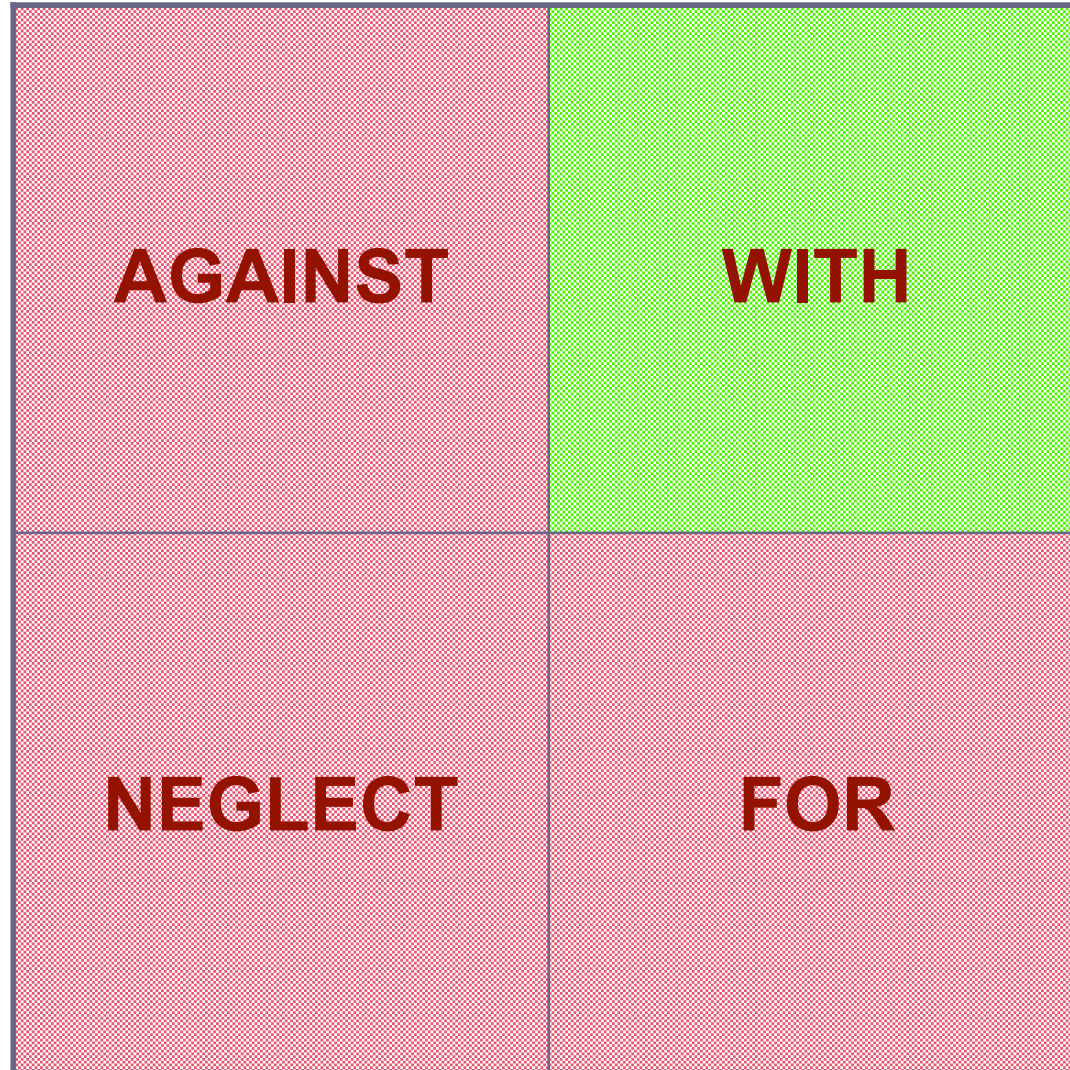


PROBLEM SOLVING

<p>↑</p> <p>OWN INTEREST</p>	<p>AGAINST</p> <p>Fighting, swearing, bullying (visible) E-mail, gossip, sms, circulating notes (invisible)</p> <p>(BOARD OF COMPLAINT)</p>	<p>WITH</p> <p>Solving problems together Tell others how you feel about things Take responsibility Restore, make up for</p> <p>(BOARD OF HAPPINESS)</p>
	<p>DO NOTHING</p> <p>See no evil, hear no evil. Not being interested Deny own responsibility</p> <p>(BOARD OF COMPLAINT)</p>	<p>FOR</p> <p>Slimy behaviour, playing up to a person Take over someone's task Do an injustice on yourself</p> <p>(BOARD OF COMPLAINT)</p>

SOMEONE ELSE'S INTEREST →

RESTORATIVE CARPET







Circle Time

Possibilities:

- Start of the day
- How do you feel today, is there something you want to share with your group, what should be solved before you can start working, which help do you need?
- A circle for solving problems
- Based on working with the restorative question cards







The restorative court of law.

- A group of students, supervised by a staff member, get together every Wednesday morning.
- They are prepared to form a school court of law with a judge, an accuser, a defender.
- Students can file a complaint at the school court of law if they have been involved in a conflict and if they are not able to find a solution by themselves.
- The court of law decides if the case can be solved by having a restorative mediation conference or if there has to be a court case.
- If necessary a restorative conference is held by the school staff.





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