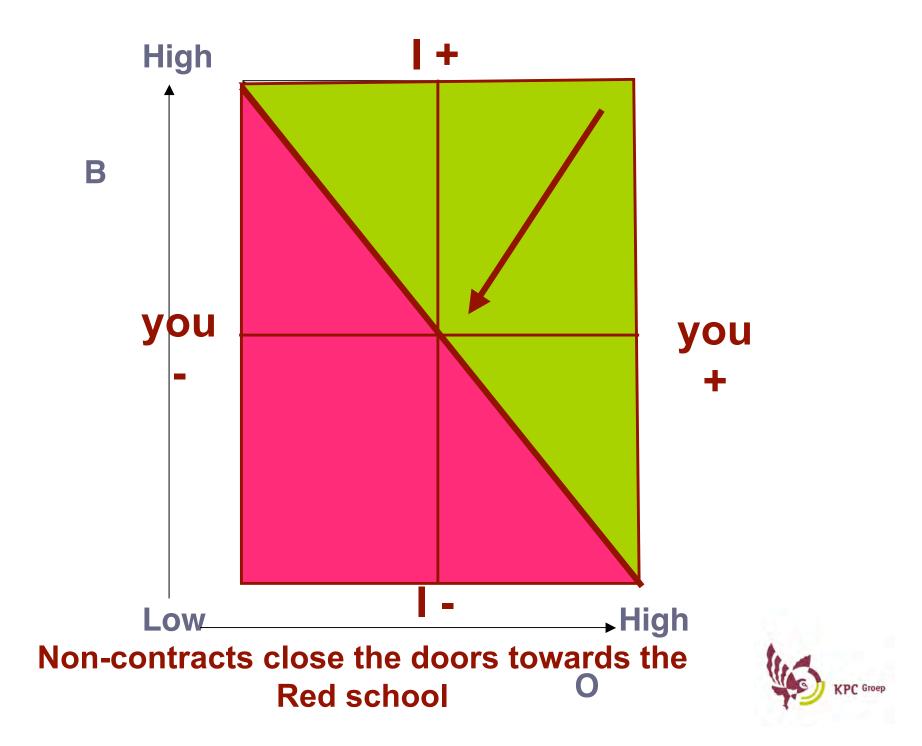


The educational dancing floor | + assertive vulnerable careful Persecutor you you + **Victim** Rescuer

СРС бтоер



NON-(Aggression)CONTRACT

•Describes the very firm intention of a person to put a stop to RED behaviour in the next ... (time)

•Breaking the contract results in a problemsolving sanction.

(You are at RED grounds and have to undertake action to become Green again).



PROBLEMSOLVING SANCTIONS

•In the sanction is laid down what someone must do after breaking the contract.

•It is **no punishment**. It is restorative and fulfilling the needs.

•It offers a **second chance** to try to reach the aims of the contract and thus to become Green again.

•Characteristic: When the sanction is performed it is to the benefit of all.



Non contract of ... with the support of ...

Statement:

From ... till ... I'm going to stop the following destructive (RED) behaviour:

Reason behind the behaviour: (what are my needs) When I am, it's really because I need to



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Prevention: (Best: call in the help of classmates) In order not to, I shall (constructive behaviour)

Sanction: (action must help to fulfil the needs). It leads from Red to Green. All concerned value the action of the contractor.

If I break the contract I will



Possible non-contracts

- Formal (written)
- Informal (oral)
- Individual
- Small groups
- Classroom

