

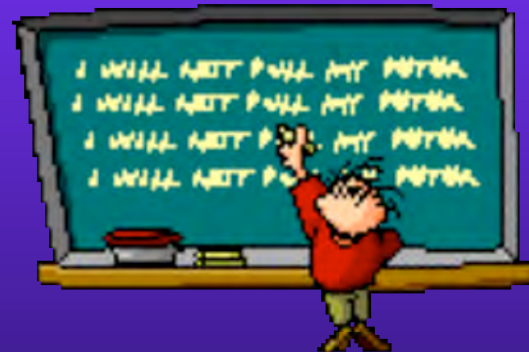
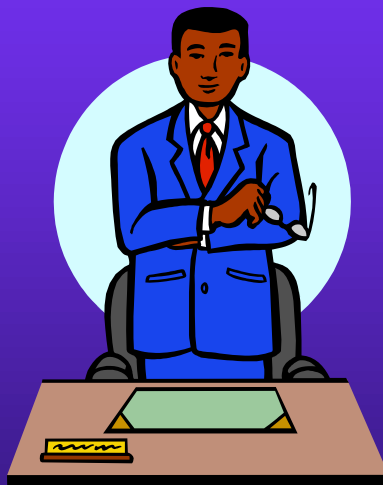


RESTORATIVE PRACTICES

in the

Souderton Area
School District

Traditional Discipline Model in place in SASD Secondary Schools pre-2004





Why Souderton?

- ◆ High School Enrollment = 1600, grades 10-12
- ◆ Behavioral discipline referrals
 - 03-04 total = 1570
 - Recidivism...
- ◆ School Spirit
- ◆ “Involvement Gap”

How Souderton?

- Three year implementation plan
- Colloquium formation





Three Year Plan

- ◆ Colloquia of 40 secondary teachers for first two years
- ◆ Full staff training at SAHS slated for November, 2006
- ◆ Continue colloquium model in other schools



How Restorative Practices are used at SAHS

- ◆ Discipline/Behavior
 - Restorative questions
 - Restorative Conferences
 - Goal Setting

- ◆ In the Classroom
 - Circles
 - Sense of community and shared responsibility

RP in action at SAHS





Stories...

◆ The Fight



- The Prank
and
Graduation



Ongoing RP training in SASD

- ◆ Expand the colloquium in junior/middle schools
- ◆ Full staff training at SAHS, November '06
- ◆ Transform into a Restorative Community??



Restorative Practices at the Elementary Level

- ◆ Establishing school culture and rules
- ◆ Restorative Practices in discipline
 - Journals
 - Circles
 - Apologizing



Building Community

- ◆ Morning Meeting
 - Circles
 - Greeting
 - Sharing
 - Group Activity
 - News/
Morning Message





Morning Meeting: Circle

Our Promise To Each Other

I promise to:

1. Take care of myself.
2. Take care of others.
3. Take care of our school.

Signed,

Alexa	Jaiden
Christian	Tori
Brittany	LEAH
Ryan	KIRA
Harshil	LAUREN
Adam	Meggie
SARAH M.	CAYIA F.
ANTHONY	



Morning Meeting: Greeting



Morning Meeting: Sharing





Morning Meeting: Group Activity



Morning Meeting: News



Restorative Practices to Change School Culture

- ◆ IRRP consultant
- ◆ Summer inservice with teachers
- ◆ Periodic visits during the school year



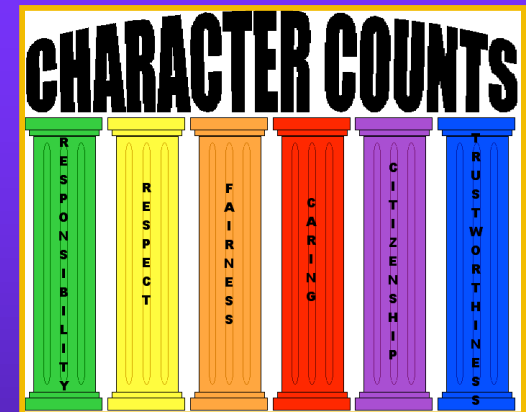
Restorative Practices for Administrators



- ◆ Summer administrative retreat for restorative supervision
 - Fair practices
 - Healthy communities
 - Role of shame
 - Change agents
 - Clear expectations/Direct Feedback

Other Supports for Restorative Practice in SASD

- ◆ Local Boys and Girls Club
- ◆ Character Counts!
- ◆ Responsive Classroom





The Challenge for Educators:

“Education has always had two great goals: to make kids **smart** and to make kids **good**.”

Dr. Thomas Lickona

