

Building Our Restorative
Community:
Developing Restorative
Questioning for Learning and
Teaching.
Can It Be Done?

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A reason to listen



Collingwood
Primary School

A RESTORATIVE
SCHOOL

When using circles virtually any topic can be incorporated, but there should always be an emphasis on the manner in which the learning takes place.

Montessori International July-September 2005



SNAP TO SNAP BACK



Tudors



INFORMATION GAP



Research

For each wife, you need to be able to tell someone else

Her name

Which wife

Any children

How the marriage ended

Bonus – one further fact

You may take notes **BUT** you can only use

One number

Four words

And One picture

For each wife

Basic toolkit of strategies to be used regularly throughout all year groups to promote talk for learning



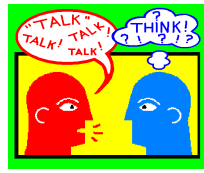
INDIVIDUAL
THINK TIME



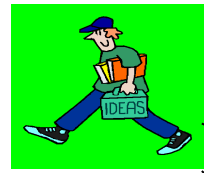
POINT BULLET
THINKING AND
TALKING



SNAP TO...SNAP
BACK



TALK
PARTNERS

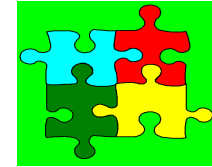


ENVOYING

Developments of envoying –
**consider your
'reason to listen'**
Use them when appropriate



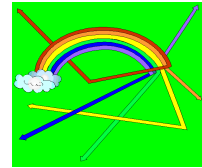
SNOWBALLING



JIGSAWING



INFORMATION
GAP

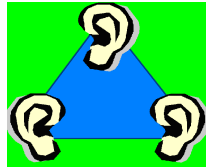


RAINBOW
GROUPS



MINI
PRESENTATION

When using these activities
consider AfL possibilities
through developing the
listener's 'reason to listen'.



LISTENING
TRIANGLE



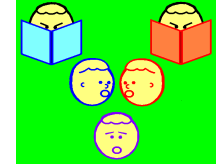
HOT SEAT



ACTIVE
LISTENING

V.A.K.

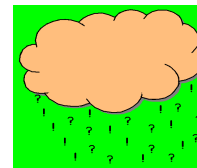
Other Strategies, along
with others you already
use, to support speaking,
listening and learning.



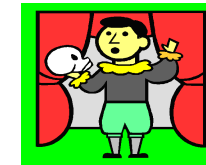
SCAN & CHECK



YES / NO
QUESTIONS



THOUGHT SHOWERS



ROLE PLAY

Interested? Further information? E-mail philipmccormick2000@yahoo.co.uk

Does this way of working...

- Build a sense of community?
- Build a sense of interdependence?
- Build social capital?
- Enhance and build upon other strategies used to develop a strong community?
- Enhance learning?

Restorative Questions

- **What happened?**
- **What were you thinking about at the time?**
- **What have your thoughts been since?**
- **Who has been affected by what you did?**
- **In what way have they been affected?**
- **What do you think you need to do to make things right?**

Restorative Questions Used in Learning

- **What happened?**
- **What were you thinking about at the time?**
- **What have your thoughts been since?**
- **Who has been affected by what happened in the lesson?**
- **In what way have they been affected?**
- **What do you think you need to do to next time we learn something new?**

What are we going to do now?

Interested? Further information?

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Hullcentreforrestorativepractice.org