# What does Restorative Practice look like at Thanet Primary?





Linked to assemblies and being embedded into lessons.



# **Key Values**



Mural, short films and books-through Creative Partnership

Posters designed by pupils, displayed as pupils suggested.

Chosen by pupils, parents and staff.





# Keeping It High Profile

A restorative book

By children and staff in Year 5 at Thanet Primary School, Hull.

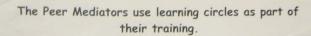
- Assembly themes
- Displays
- SEAL
- Pupil books/films
- Peer mediators

If I asked you to describe the behaviours you would see in our school, if it was to be described as restorative, what would you

say?

- Circle time...
- Sharing
- Honest children
- co-operation
- looking after each other
- being good (no fighting looking after each other)
- manners (please thank you)
- helping each other
- respect feelings





## Lunchtimes

#### **Pupil led lunchtime clubs**



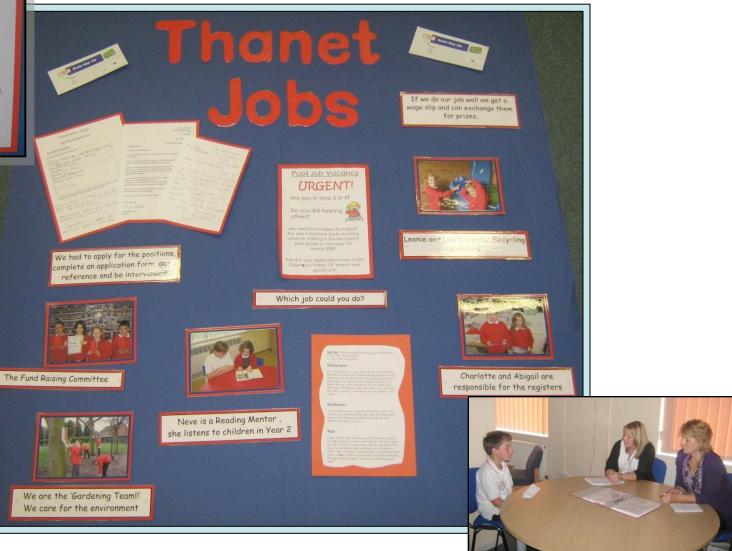
'There is always something to do at lunchtimes.'



'Dance club is best, it's fun and we never get bored.'

## **Pupil Jobs**





#### Thanet Primary School **Job Application Form** Personal Information Position applied for & closing date: Breading mentor 19 september Full name: Neve Kelia Jameson Registration Group: MIS Maclean Date of Birth: 5/11/97 Nationality: British Home Address & telephone number: 15 Sandy point Ark royal 01482 815278 In your own words, please tell us why you think you would be suitable for the above position? What qualities do you have? I think I would make a good reading mentor Becouse I work well with Children. I am a Confident reader and always have my head in a Book, I Believe I will set a good example and inspire the children impatience and helpful Im never late and allumy's be there to helpful I've read to a learning of sciculties man so

My Mum said I should get to my interview early to make a good impression.

Continue overleaf

If you work hard you can earn a bonus.

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Thursday 26th N

Dear Mrs Butler,

Re: Sports Ambassador Post

I am writing as a referee for Alex Railton-Jeffery, with respect to the above post.

Alex is a pleasant boy who tries hard at school. He is well mannered and polite. His current attendance and punctuality is good.

Despite being asthmatic Alex participates and enjoys a wide variety of sporting activities. He attends swimming lessons on a Monday evening, plays golf and goes horse riding on a weekend. He enjoys football, rugby, basketball and dancing.

He is reliable and responsible. I know if he is a successful candidate he will take his role seriously and try his best.

He has good communication skills and can articulate himself well. He is mature for his age and is conscientious, making him reliable and responsible.

Alex really enjoys school and would be very proud and honoured to represent the school as a sports ambassador.

I feel he would be a very good role model.

Yours sincerely

E.R. Railton (Miss)

Mother

C. P. Lailler

The best thing about the jobs is the wages, you actually get paid for doing things, like when you are older.





Recycling Monitorswe are responsible for emptying the paper recycling bags each week.



**Hall Monitors-** we set the Hall up everyday for assembly



**Lunchtime Monitors-** we run the lunchtime clubs, set them up, look after the equipment and make sure they run smoothly

# Fundraising Committee

- Join class circles to discuss ideas
- Help decide on events and charities
- Produce letters, posters etc..
- Organise open days and events
- Show groups of parents around the school



Garden Party



Easter Fun Day



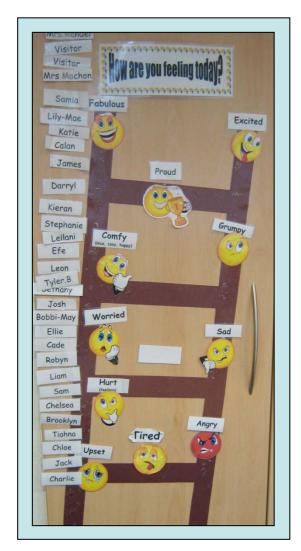
**Fund Raisers** 

## Feelings Ladders

Mrs Machon,
When you have time could
you make a proud for the feelings
ladder. I'm feeling proud because my
brother has asked me to be a
bridesmaid at his wedding.
From Samia

Pupils choose their own feelings words for their class ladder.

Mrs Gibbins helps you to sort out your problems, helping us to feel better.



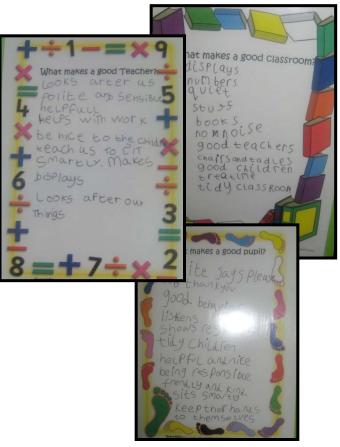
**Developing Pupil Voice** 



Involving pupils in pre-planning

Encourage pupils to work together





Involving pupils in decision making

#### RP and the Staff



- Staff keep fit sessions
- Guardian Angels
- Staff Library
- Magazines
- Choose go a rounds
- Variety of social activities
- Pamper basket
- Regular staff training

#### Staff CPD

#### A restorative staff:

## What Makes Us a Restorative Staff:

- empathy, care, not just work related
- equality, visitors, parents etc....
   treated the same
- approachable-advice
- following 5 key values
- supportive
- praise-supportive, positive praise
- friendship-greetings, praise, encouragement, gossip
- building relationships
- communication







#### What Makes a Good Leader?

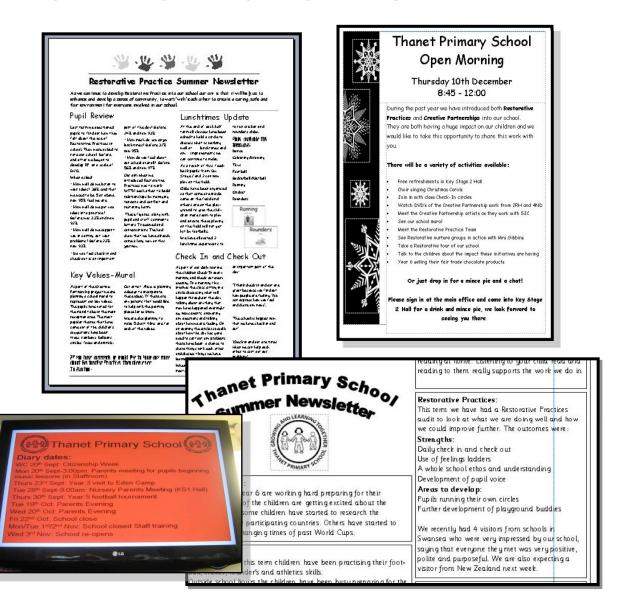
- Clear communication
- · Visible
- Fair and consistent
- Delegates
- Good role model-lead by example
- Listens
- Approachability
- Up to date
- · Honesty/trustworthy
- Fair
- Fun-enthusiasm for the role
- Good sense of humour
- Organised
- Calm and collected
- Understanding
- Use own initiative
- Regular praise/constructive
- Supportive
- Can make decisions
- Works well under pressure
- Takes and acts upon feedback
- Develops others
- Values others
- Challenge others
- Responsive
- Consistent
- Positive attitude
- Shows and receives respect

## Non-Negotiables

- List of values displayed and referred to regularly.
- Attend staff check in.
- ❖ Daily Check in and Check out.
- ❖ Feelings ladders, agreed as a class.
- **❖No 'Why?'-using RP questions.**
- Encourage use of learning partners by use of: 'Ask 3 others before asking me.'

#### **RP and the Parents**

- Termly newsletters
- Questioned about key values
- •Restorative Practices through Community Links Worker, Emotional Support Worker
- Termly Open days
- Parent Consultations
- Pre-planning
- Information screen
- Included in admissions discussions with parents



# **Evaluating Impact**

#### Internal Seclusions

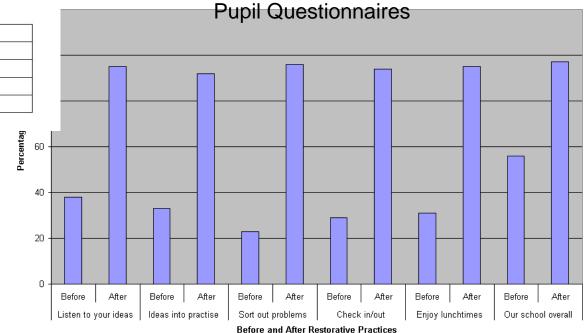
#### Whole School:

Term	Number of Red Cards
Autumn 08/09	64
Spring 08/09	53
Summer 08/09	38
Autumn 09/10	33

#### Pupil Quotes-March 2010

#### What makes our school special?

- People help each other
- People care about each other
- We're generous and kind, we help people who don't have as much as us-fund raising events
- Asked to be involved in the schoolplanning, new school logo, jobs, fund raising, lunch clubs
- Teachers are firm but fair
- Mrs Murray's room is to help you think about what you have done and to calm down
- Teachers listen when we have problems
- · We use our circles to sort out problems
- Mrs Gibbins helps us with our problems



External evaluation-Phil McCormick

I think check in and out is a brilliant time to express your feelings and to find out how others are feeling so that you can help them.

#### **Steve Mumby-Director of NCSL:**

'You should be very proud of your children, your focus on every child being involved is absolutely stunning, remarks from your children about the school were very moving and overall the visit was inspirational'.