NSRJ-CURA PROFESSIONALIZATION PROJECT

International Institute for Restorative Practices Conference

Hull, England

October 2010

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Workshop Format

Background:

Nova Scotia Restorative Justice Program (NSRJ)
 Nova Scotia Community Justice Agencies
 Community University Research Alliance (NSRJ/CURA)

Professionalization Project:

Description, process, findings

Your voice:

»Question for consideration

»Discussion

NSRJ OCURA



BACKGROUND

Nova Scotia Restorative Justice Program:

Provides extrajudicial sanction – Restorative Justice – under section 10 YCJA

Four entry points – Police, Crown, Court, Corrections

 Brings youth, victims, supporters, other indicated parties together to explore criminal incident and to identify ways to make amends
 Initiated 1999 – currently available for youth aged 12-17 who meet minimum requirements





BACKGROUND

NS Community Justice Agencies (CJA's)

8 non-profit, individual agencies including 1 Mi'kmaq program who cover all of province

Contracted by NS Government to offer mandated programs like Restorative Justice

Volunteers put the "community" in our work
 Distinct Boards with additional/individual focuses

Recently formed - Coalition of Community Justice Agencies (CoRJA)





BACKGROUND

NSRJ/CURA

Partnership between NSRJ, CJA's, formal justice partners, and universities – led by Dalhousie University

➤Completing 5th year

- Sixteen research projects with five distinct themes:
- >1) translation of principles into practice;
- \geq 2) community;
- ➤3) diversity & equity;
- ≻4) gender; and
- ≻5) conceptualizing and measuring success
- CJA's took lead in the Professionalization Project





RESEARCH QUESTIONS:

>What is Professionalization?
>Why Consider Professionalization in RJ?
>Professionalization: Structural Elements
>Benefits to Professionalization in RJ
>Disadvantage to Professionalization in RJ
>Challenges to Professionalization





RESEARCH QUESTIONS CONT'D

What is Professionalization?

How would the professionalization of restorative justice agency workers in Nova Scotia impact the workers, volunteers, and clients, as well as restorative justice values, principles, and practices?





FINDINGS

Definitions are not concrete or widely agreed upon but have common structural elements, as follows:

- Minimum required qualifications/education
- Degree of regulation and licensing
- Standards and codes of professional conduct
- Service to the community

Agreement exists that professionalization involves:

- Distinct, specialized knowledge or techniques
- Recognition
- Service to community





BENEFITS

- Increased respect and credibility
- > Higher wages
- > Job security
- Increased retention of staff
- Gender effect
- Increased accountability/quality of service





DISADVANTAGES

- risk of compromising RJ values and principles
 affect facilitator/participant relationship
- » policy implications
- » potential impacts on volunteers
- > gender effect





CHALLENGES TO PROFESSIONALIZATION

» RJ skills "unteachable"/ are rather "inherent" » Differing opinions

NEXT STEPS?

- » No clear winner
- > CoRJA





QUESTION FOR CONSIDERATION

How would the professionalization of restorative justice agency workers impact staff, volunteers, and clients, as well as the delivery of restorative justice values, principles, and practices?



