

'Standards in and Accreditation of Restorative Practices:
Are they a Blessing or a Curse?'

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GROUP EXERCISE

Do we/why do we need standards and accreditation in Restorative Practice?



GROUP EXERCISE

What are the threats and opportunities to restorative practice offered by the introduction of standards and accreditation systems?



GROUP EXERCISE

What are the minimum key elements that need to be measured to ensure safe practice?



Key documents informing UK Restorative Practice Standards

□Restorative Justice: the Government's Strategy: A consultation document (July 2003)
□Restorative Justice Consortium (RJC) - Principles of Restorative Processes (December 2004)
☐ Home Office: Best Practice Guidance for Restorative Practitioners and their Case Supervisors and Line Managers (December 2004 - Currently under review)
□National Occupational Standards for Restorative Practices (Approved November 2010)

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Review of UK National Occupational Standards

UNIT NUMBER	UNIT TITLE
DJ101 *	Assess the circumstances of an incident towards identifying a restorative response
DJ 102 *	Prepare participants and agree an appropriate restorative process
DJ 201 *	Facilitate participants' interaction within a restorative process
DJ 202	Making appropriate use of co-working the restorative process
DJ 203	Implement and monitor agreed outcomes from a restorative process

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Review of UK National Occupational Standards

UNIT NUMBER	UNIT TITLE
DJ 204	Facilitate informal restorative processes
DJ 205*	Evaluate the outcomes from a restorative process
DJ 301	Provide expert advice on restorative practice
DJ 302	Contribute to the promotion of restorative practice
DJ 303	Maintain quality assurance of restorative processes



IIRP Guiding Principles

Principle 1:

Participation achieved through cooperation rather than coercion.

Principle 2:

Face-to-face participation of those directly affected.

Principle 3:

Those directly affected determine the outcome.

Principle 4:

Fair process including equal access and informed consent.

Principle 5:

Best practices must be demonstrated through research.

Principles are expressed as ideals, so each statement should end with the qualifying phrase "as much as possible."

International institute for PRACTICES

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