



15th IIRP World Conference  
Building a Worldwide Restorative Practices Learning Network  
August 1-3, 2012, in Bethlehem, Pennsylvania, USA.

# Implementing and Sustaining Restorative Services in Neighbourhoods and Communities

Presented by:

Les Davey, CEO & John Boulton, Director of Training and Consultancy  
International Institute for Restorative Practices (IIRP) UK & Ireland

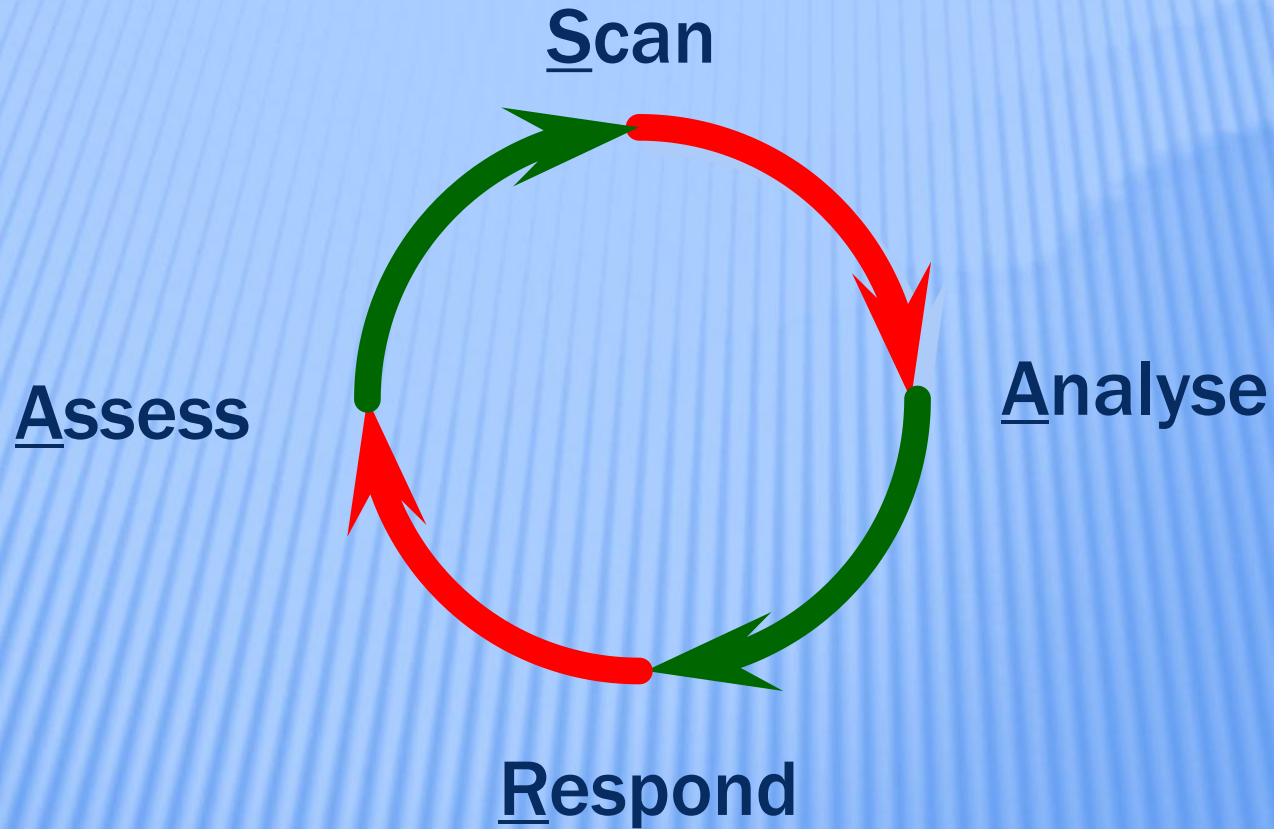
# SOME APPLICATIONS

- **Noisy Neighbours**
- **Prolific Missing Persons**
- **Truants**
- **Neighbourhood disputes**
- **Quality of life (Reactive and Proactive)**
- **Community Problem Solving**
- **Community Conferences**
- **Building Community and Social Capital.**

# SOME OF THE BENEFITS

- **Less Victims**
- **Safer Communities**
- **Improved Quality of Life**
- **Reduction in Crime, Disorder and the Fear of Crime**
- **Police and Agencies more accountable**
- **Savings in Resources**
- **Less Complaints about Service Provision**
- **Public expectations better managed.**

# APPLIED PROBLEM SOLVING



The S.A.R.A. model – based on the work of Herman Goldstein

# AREAS IMPLEMENTED

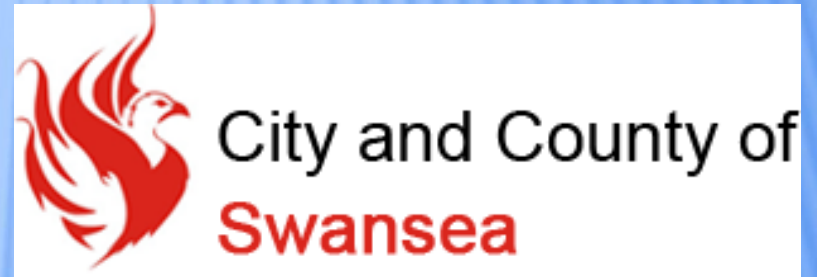
- **South Somerset Community Justice Panel, England, UK**
- **City of Hull, England, UK**
- **Blackpool, England UK**
- **Tallaght, Dublin, Ireland**
- **City of Swansea, Wales, UK.**

Background: The panel was set up in response to local concerns about anti-social behaviour and the perception that crime was high.

## Statistics:

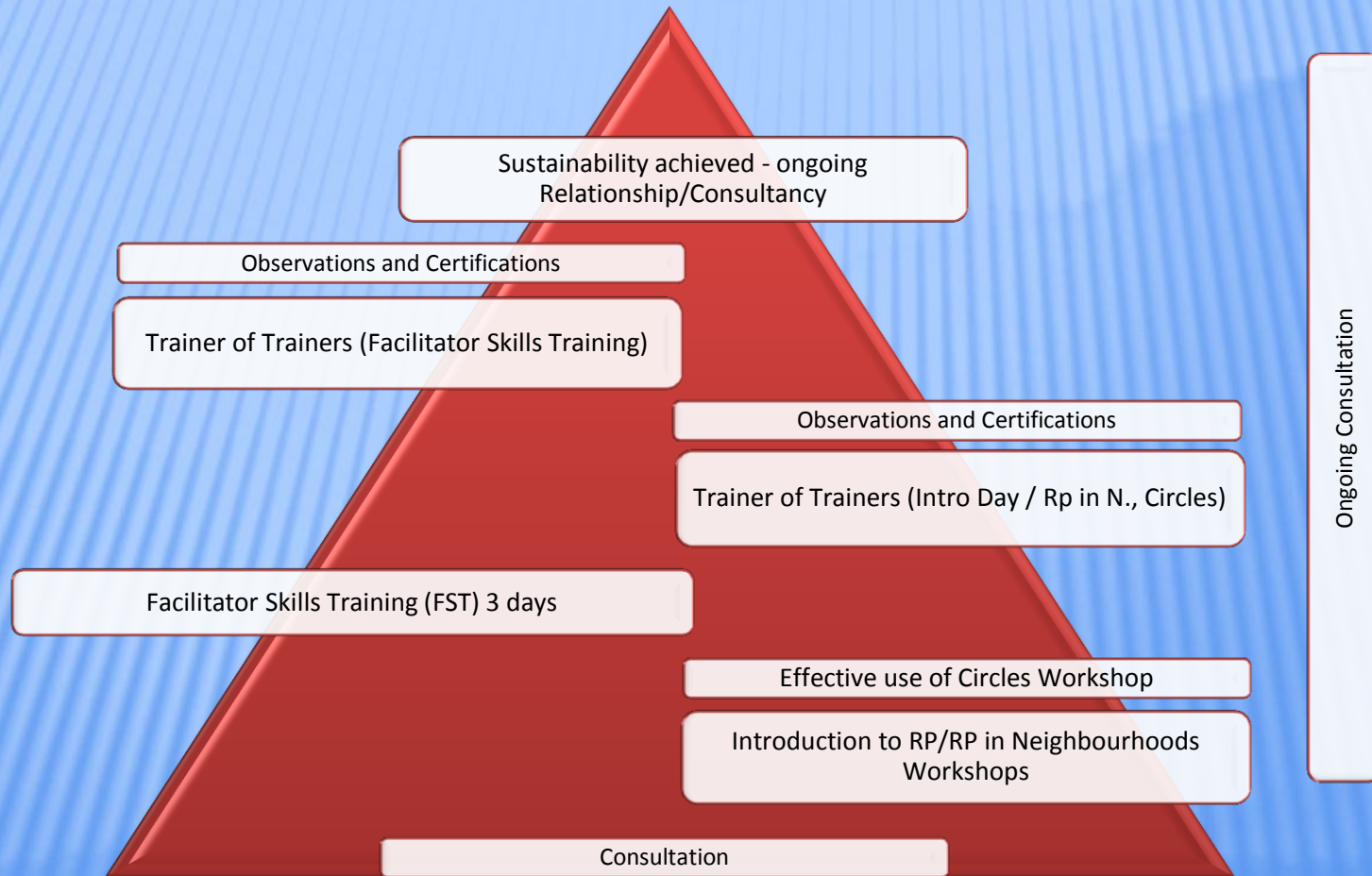
- Over 900 people have taken part in conferences since the start of the panel.
- Victim satisfaction is 97%
- Re-offending rates are only 3%





# GENERIC ROLL-OUT PLAN

An overview of courses and a progressive training structure.





# TALLAGHT (DUBLIN)

	RP in Neighbourhoods	Two-Day FST Up-Skilling	Effective use of Circles	Training of Trainers (ToT)
PHASE ONE:	547	131	25	
PHASE TWO:				10 (I & C) 8 later Up-Skilled to FST
PHASE THREE:	1 Workshop per Month	1 Workshop per Month	1 Workshop	7 FST (+ 2 Up-Skill)
				+ Observations of Trainee Trainers

# CHALLENGES FROM TALLAGHT

- Diversity of residents, workers and others
- Recruitment from Community for courses
- Fluctuating Interest Levels
- Role of Management Teams
- High Levels of Non-Attendance
- Lack of proper Identification of Target Groups.

# NEXT STEPS

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- **Lessons to be learnt**
- **What to do differently**
- **Future Cases – What are the considerations?**



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