

Using Restorative Practices to Embed a Culture for Effective Learning in the 21st Century



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Presentation Breakdown:

- Introduction of Presenters
- P21 Initiative
- Habits of Mind
- Correlation Between Restorative Practices and 21st Century Skills
- Clinical Application in the School Setting
- Questions and Answers

Partnership for 21st Century Skills Initiative

- Founded in 2002
- Advocates for 21st Century Readiness for all students
- Brings together the business community, education leaders, and policy makers



P21 Members



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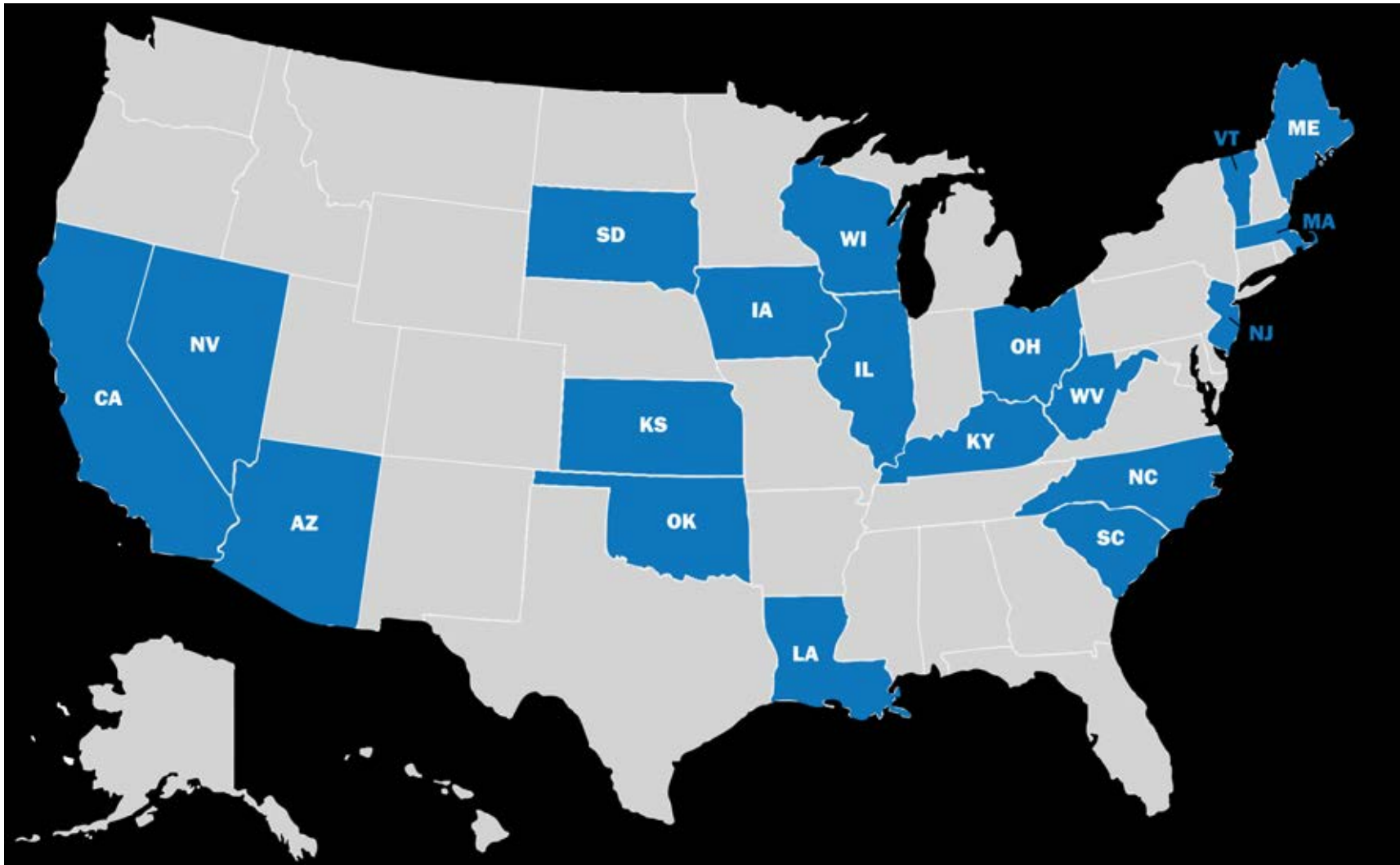


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P21 is the leading source of innovation, tools, and resources for 21st century education

- For Policymakers P21 provides: innovative research, learning tools and opportunities to understand and incorporate 21st century skills into future-focused education policy.
- For Educators P21 provides: innovative resources for implementing and integrating curriculum and assessments for the 21st century learning.

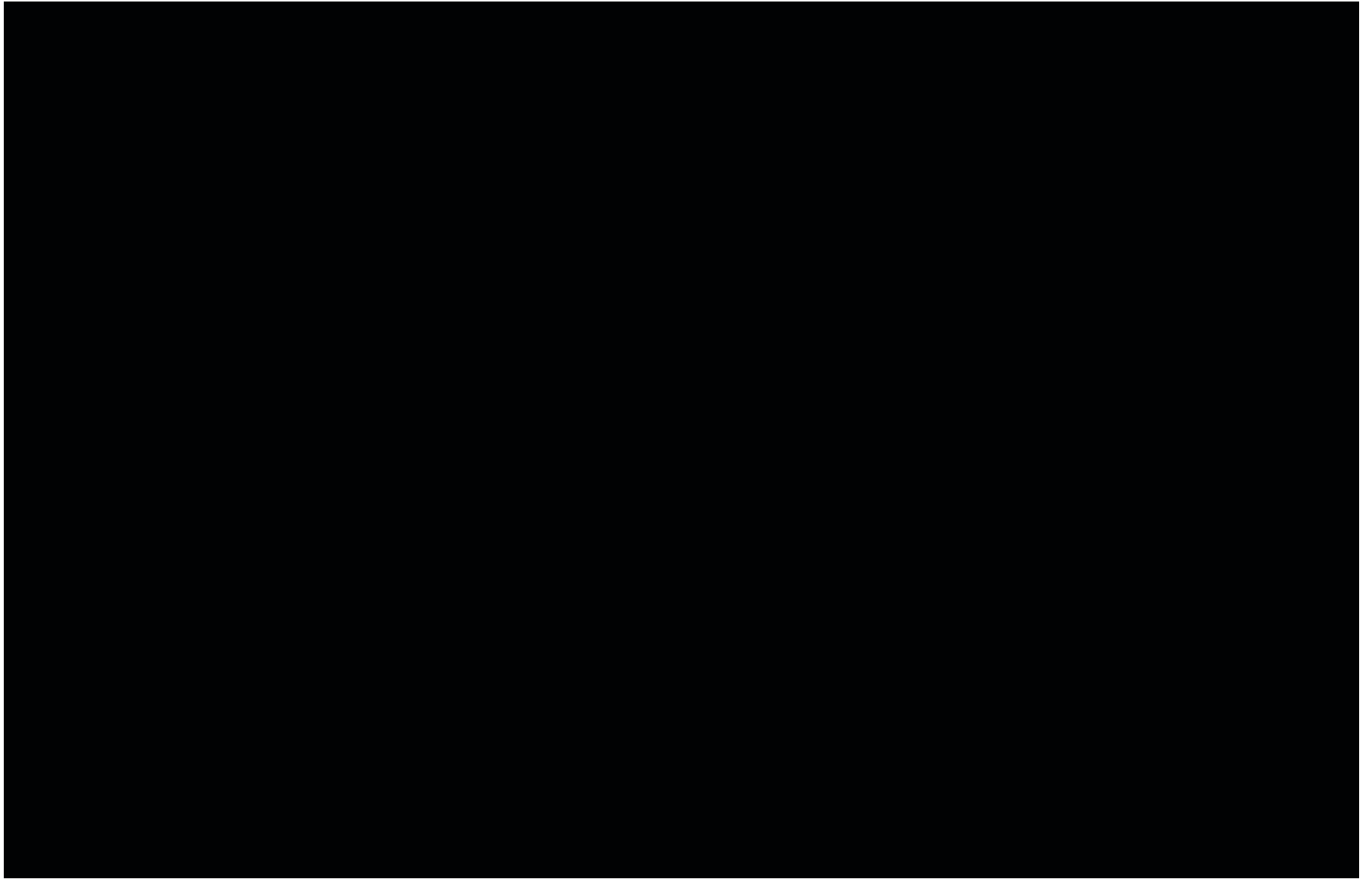
21st Century Student Outcomes and Support Systems

21st Century Student Outcomes and Support Systems



Habits of Mind (A.Costa)





16 Habits of Mind (A. Costa)

Persisting	Persevering at tasks through to completion
Managing Impulsivity	Acting with forethought and deliberation
Listening with understanding & empathy	Understanding others
Thinking Flexibly	Ability to change perspectives, generate alternatives, consider options
Thinking about thinking	Awareness of and ability to evaluate one's own thinking and thinking strategies
Striving for Accuracy	Desire for exactness, fidelity and craftsmanship
Questioning & Posing Problems	A questioning attitude and desire to find problems to solve
Applying Past Knowledge to new situations	Transferring prior learning to new contexts
Thinking & Communicating with clarity & precision	Clear & accurate communication, both written & oral
Gathering data through all senses	Using all sensory pathways to absorb information
Creating, imagining, innovating	Generating new and novel ideas
Responding with wonderment and awe	Finding the world awesome and mysterious, and being intrigued with phenomena and beauty
Taking responsible risks – to	Prepared to go outside one's "comfort zone" live at the edge of one's competence
Finding humor	Finding the whimsical, incongruous and unexpected
Thinking interdependently	Open to on-going growth and learning, striving for improvement
Remaining open to continuous learning	Working with, and learning from others, in reciprocal situations

Environmental factors/conditions in which intelligent behaviors seems to prosper:

1. Having faith that all students can think.
2. Students must realize thinking as a goal – active learning vs. passive learning.
3. Challenging problem solving opportunities must be presented.
4. Creating a safe risk-taking environment.
5. Give it time.
6. A rich responsive environment
7. Attention to learner's developmental readiness and sequence.
8. Modeling.

21st Century Skills embedded within base tenets of Restorative Practices

21st Century Skills

Practices

Critical thinking & problem solving capital

Communication & collaboration

Creativity

Flexibility & adaptability

Interact effectively with others

Habits of mind skill development

Leadership, responsibility, & accountability

Restorative

Building of social

Communication

Engagement

Problem solving

Provide effective leadership

Implementation

Common Language:

- Introduction to Restorative Practices and Habits of Mind (use of proactive circles)
- Evaluation through the use of role playing, media, and curriculum
- Weekly thematic circles to expand expertise



What's in your First Aid Kit?

- Support of who's around you
- Journals
- Nine Affects
- Compass of Shame
- Restorative Questioning
- Habits of Mind
- Making your environment a "home"
- Burn Out Rx



Make every moment meaningful...
plant seeds and have faith that the
seeds will grow...someplace...
sometime...

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Nathanson, D. (1992). *Shame and Pride: Affect, Sex, and the Birth of the Self*. New York, NY: W.W. Norton & Company, Inc.

Winnicott, D. (1986). *Home Is Where We Start From*. New York, NY: W.W. Norton & Company, Inc.

Resources

www.iirp.org

www.p21.org

www.mindfulbydesign.com

www.habitsofmind.org