



Centre for Restoration of Human Relationships

# Restorative Practices in Schools in Hong Kong/China

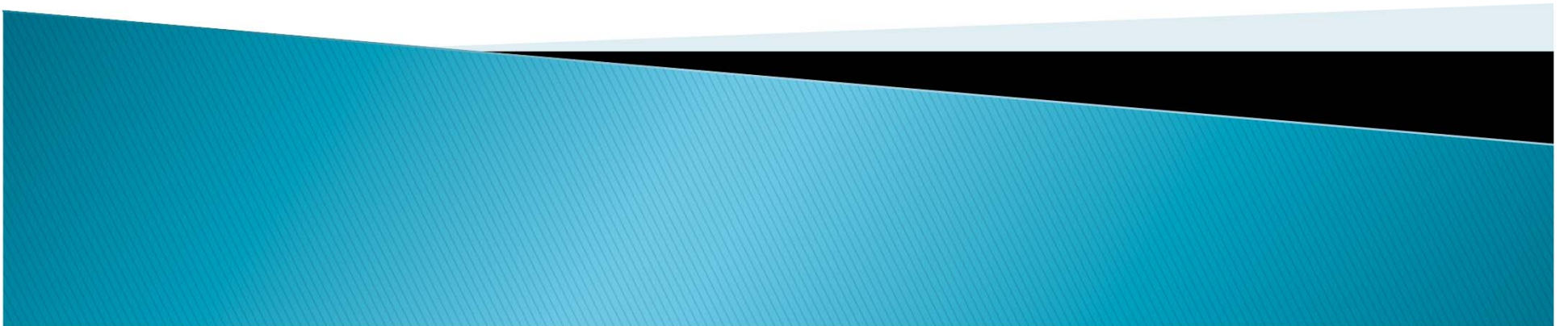
Dr Dennis Wong, Mr Stani Lai,  
Ms Cindy Lee, Ms Christy Pau

# Centre Background

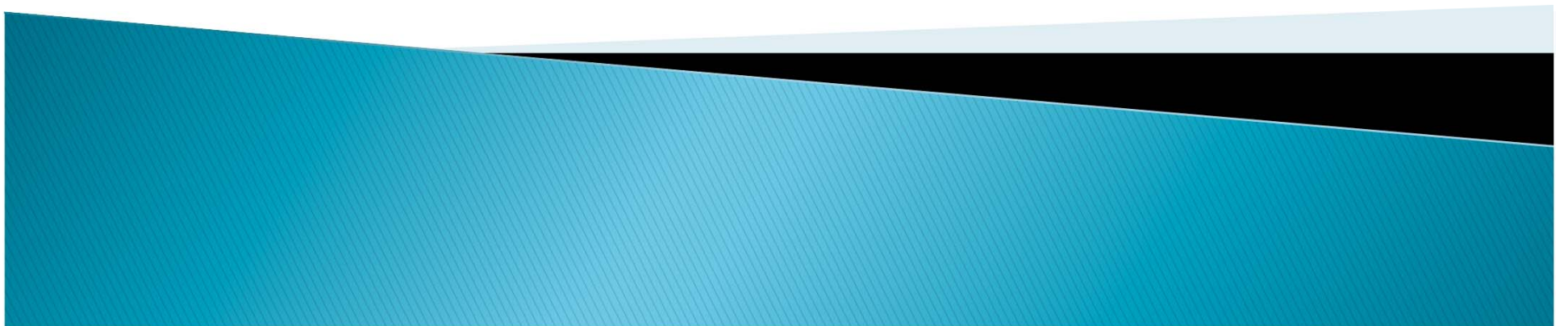
- ▶ The Centre for Restoration of Human Relationships has been established by a group of principals, social workers and scholars since 2000.
- ▶ We provide various talks, workshops and services to schools in order to enhance the communication skills and improve interpersonal relationship among children and youth, parents and teachers.



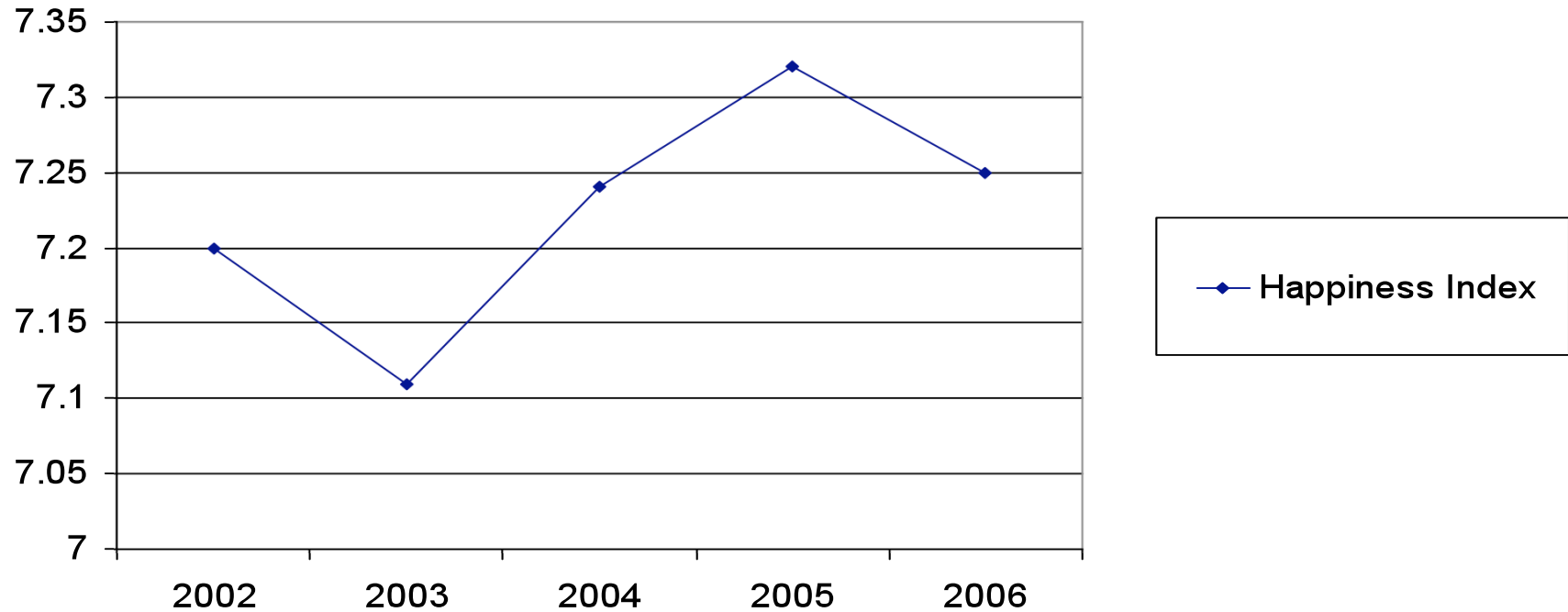
# Advocacy: Raising public awareness



Studies on  
“Happiness Index of Hong  
Kong People” (2002–2006)



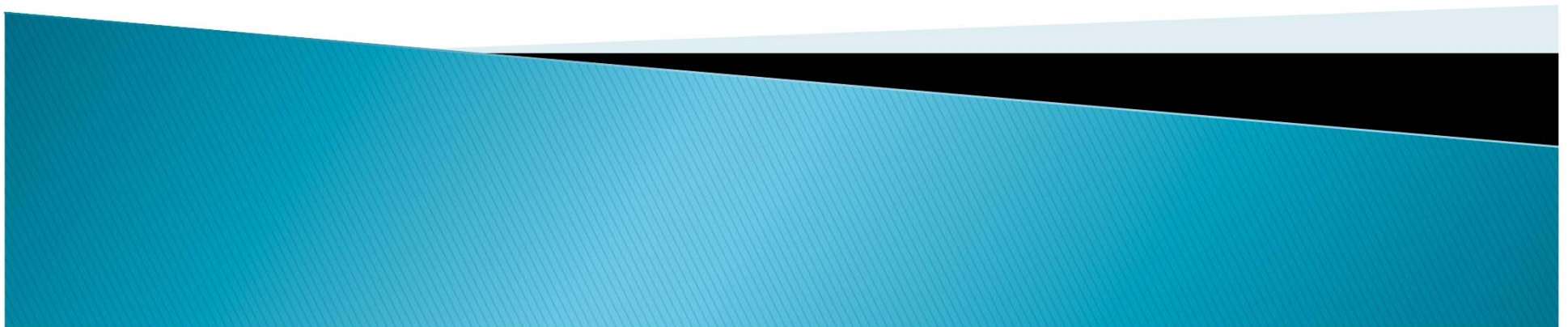
# Happiness Index (2002–2006)



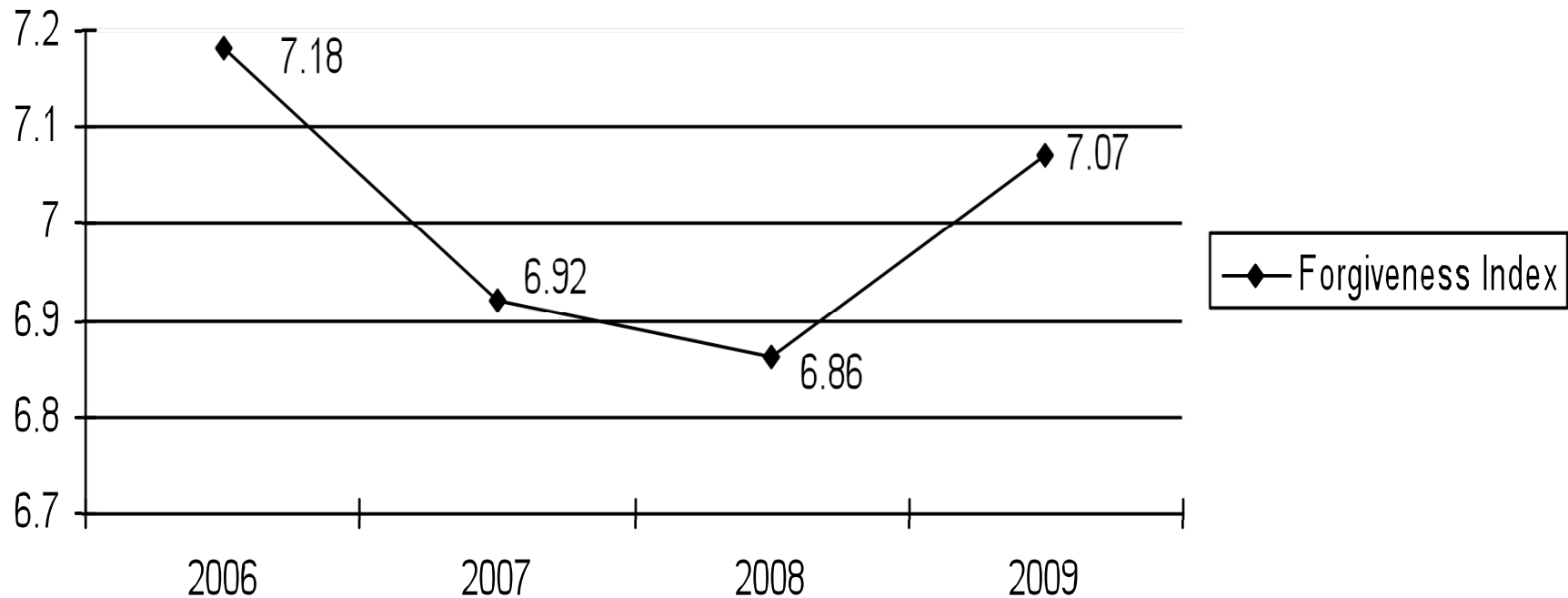
**Happiness Indices: Respondents were asked to choose from a scale of 1 to 10, with 10 referring to “very happy”**



# Surveys on “How Hong Kong People Deal with Interpersonal Conflicts” (2006–2009)



# Index of Forgiveness (2006–2009)



**Forgiveness Index: Respondents were asked to choose from a scale of 1 to 10, with 10 referring to a high willingness to forgive.**

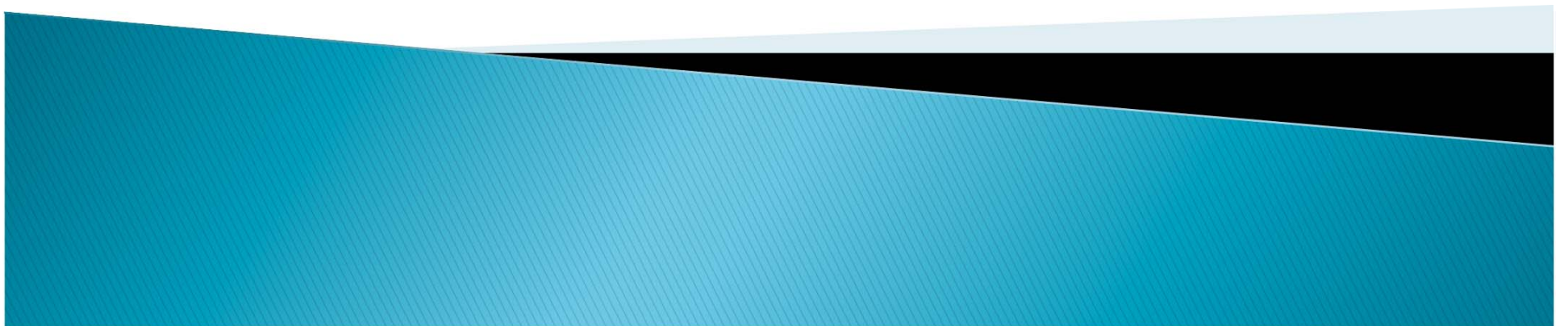
## Surveys on “How Hong Kong People Deal with Interpersonal Conflicts 2006–2009”

- ▶ Adopt RP to restore relationship is not popular in Hong Kong over the past few years;
- ▶ Most respondents tend to wait for others to take initiative to restore their broken relationships ;
- ▶ If the other party indicates a willingness to restore the relationship, 71.8% (2009 survey) respondents would accept the move (2009).





# Restoration Day & City-wide Variety Show Programs (2006)



# Restoration Day & City-wide Variety Show Programs

- ▶ A three-day restoration justice campaign;
- ▶ Encourage people to amend their broken relationships with family members, lovers, colleagues, classmates, and others;
- ▶ A large group of Criminology students participated in the campaign as Student Ambassadors for Restoration.



# Restoration Day: Feb 25, 2006

- ▶ We organized parade – marching all the way in downtown;
- ▶ Flyers, cards and souvenirs were given out to encourage the public to restore interpersonal relationships --- learn to say sorry to those you have harmed or ask for forgiveness;
- ▶ Encourage people to amend their wrongdoings and promote restoration of relationships.

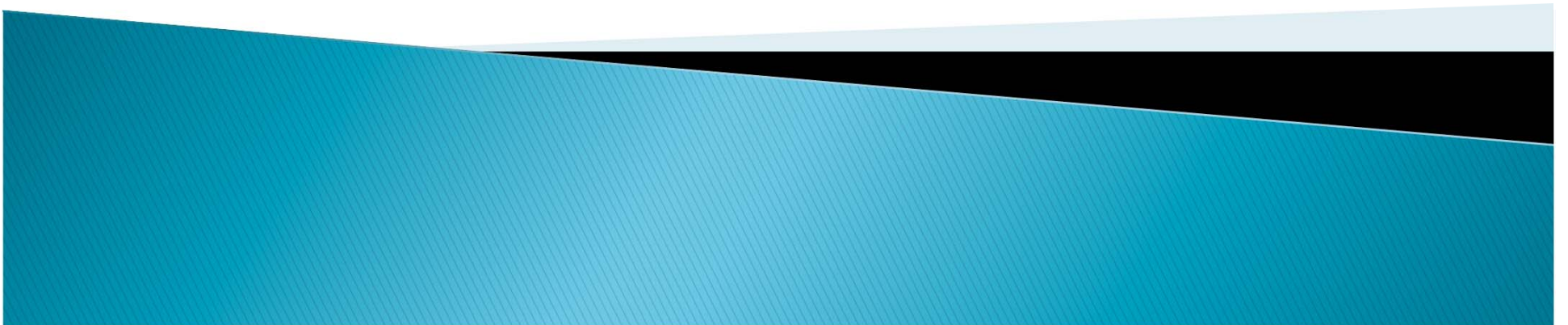


# City-wide Variety Show Programs Feb 24 & 26, 2006

- ▶ Encourage people to amend their wrongdoings and promote restoration of relationships;
- ▶ “Angels of Restoration”;
- ▶ Criminology students provided logistics support and took charge of program run-down.



# Service: Using RP in schools



# Whole-school Approach

- ▶ To promote a harmonious environment in schools for the prevention of bullying and reconciliation of students' conflicts.
- ▶ The activities including training groups for the bully, victim and bystander, training workshops and talks for teachers, parents, and students.





# Restorative Conference Facilitator Training

- ▶ We conduct the trainings in accordance with the script and video provided by Real Justice.
- ▶ We have trained over 1 000 participants in Hong Kong and Macau since 2003. The training targeted at school principal, teacher, social worker, probation officer, psychologist, lawyer, policeman and student etc.



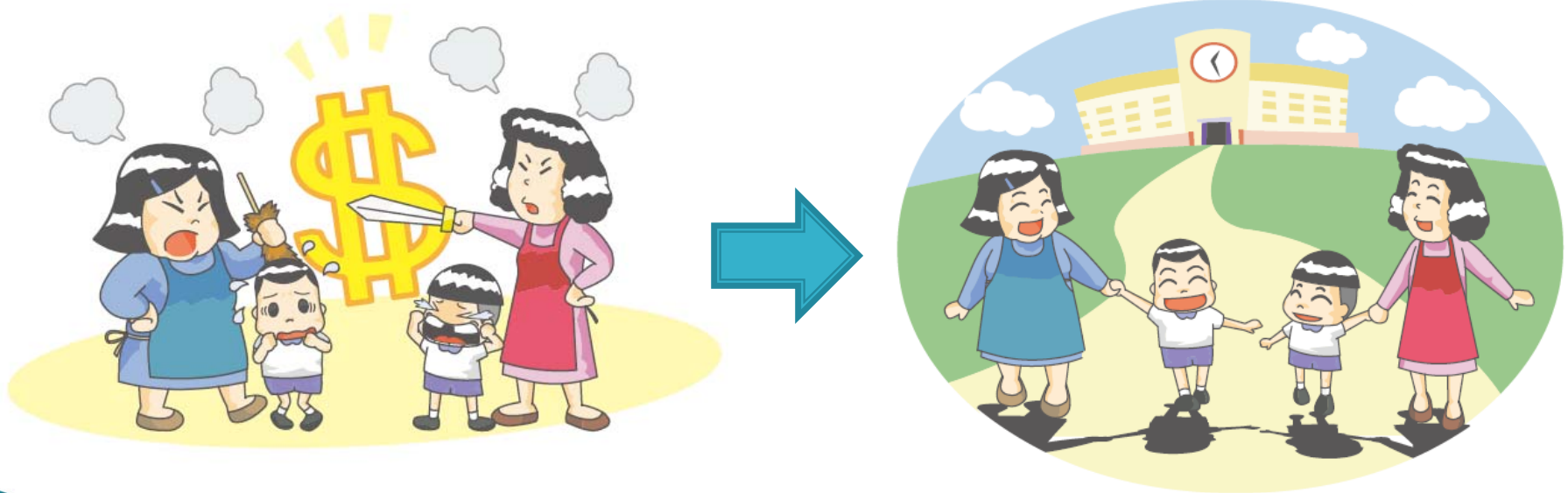
# Peer Restorative Practices Training

- ▶ We have designed this training for senior students (F. 4 to F.6) in accordance with the script and video provided by Real Justice since 2006.
- ▶ We have trained over 162 participants which included school prefects and leaders of student union.
- ▶ After the training, the students will be able to assist teachers and others to develop a harmonious school life.

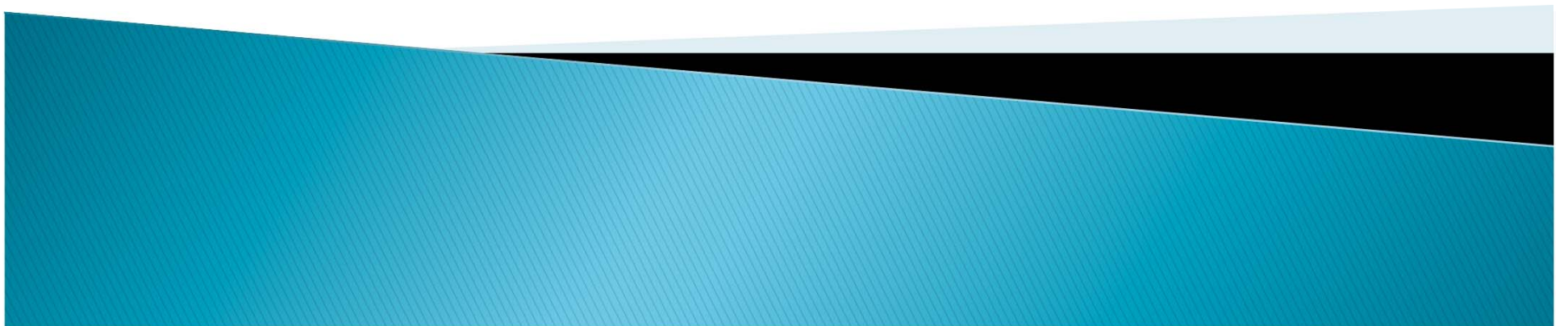


# Restorative Conference

- ▶ We also provide consultation and conference to assist schools on resolving conflicts and bullying.
- ▶ In our experiences, we have 46 successful cases since 2007.



# Education: Promoting RP to public



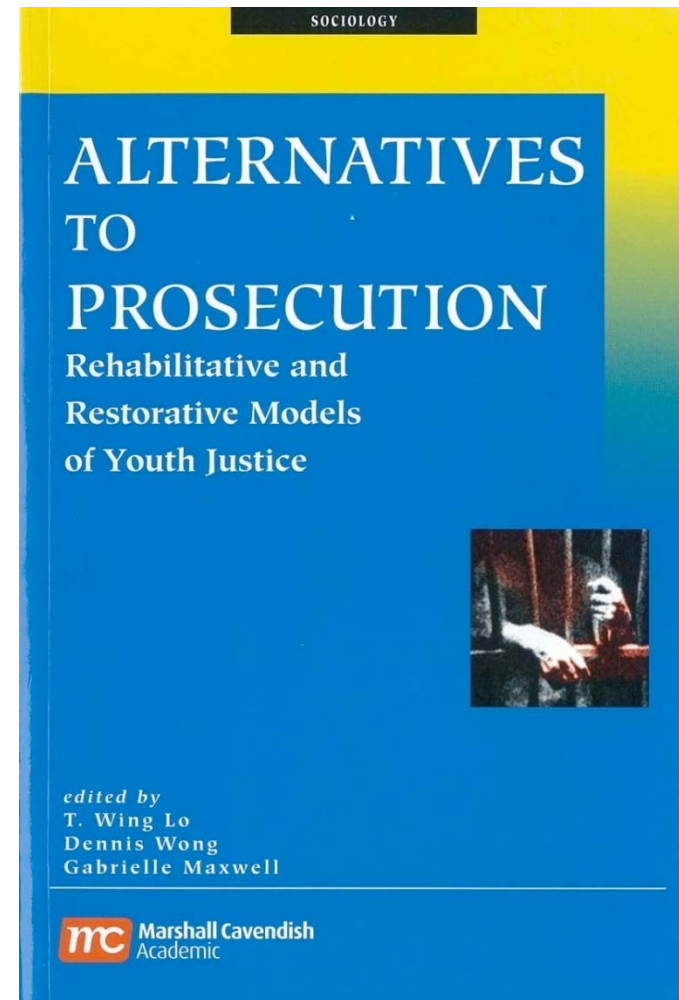
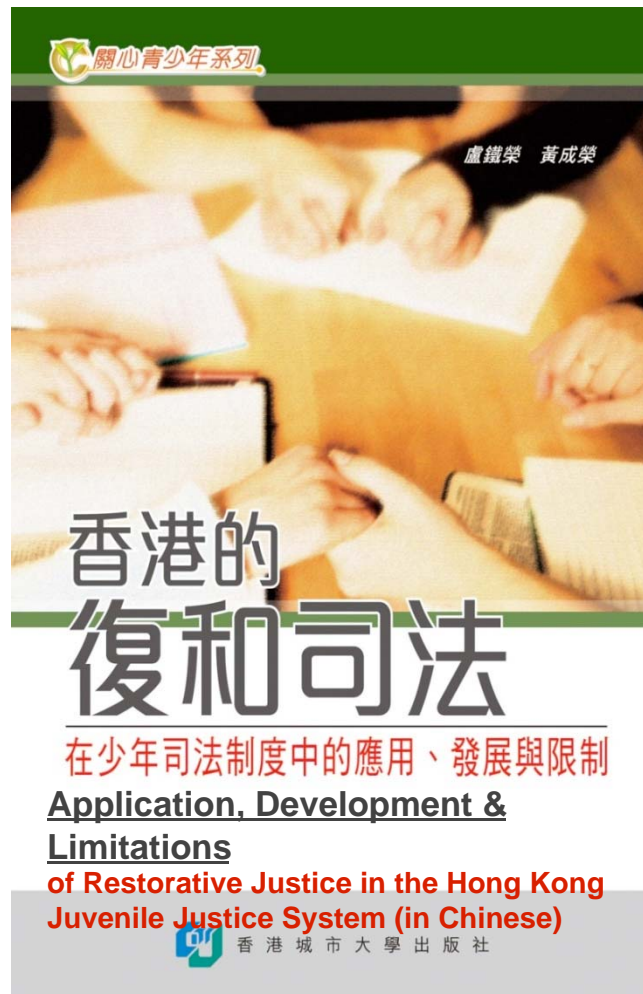
# Seminar and Publication

- ▶ We organize seminars and publish bulletins to introduce the development and importance of Restorative Justice and share our works to schools and social service agencies.





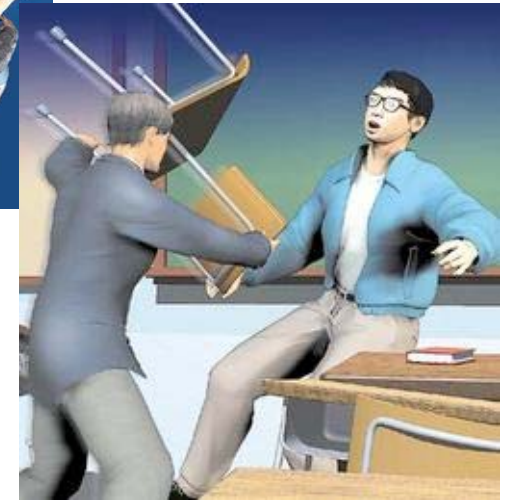
# Publications on Restorative Justice





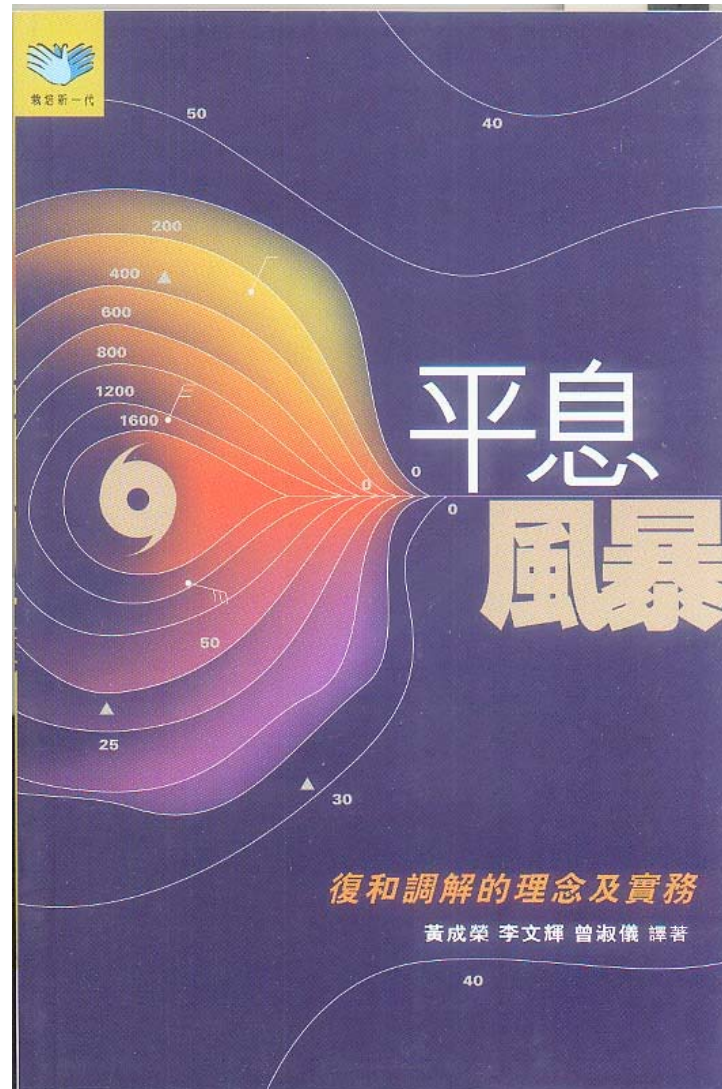
# Tackling School Bullying with RJ Approach

教導學童遠離欺凌



Illustrations adopted from newspapers reporting school bullying cases in Hong Kong

# The First Chinese VOM Manual

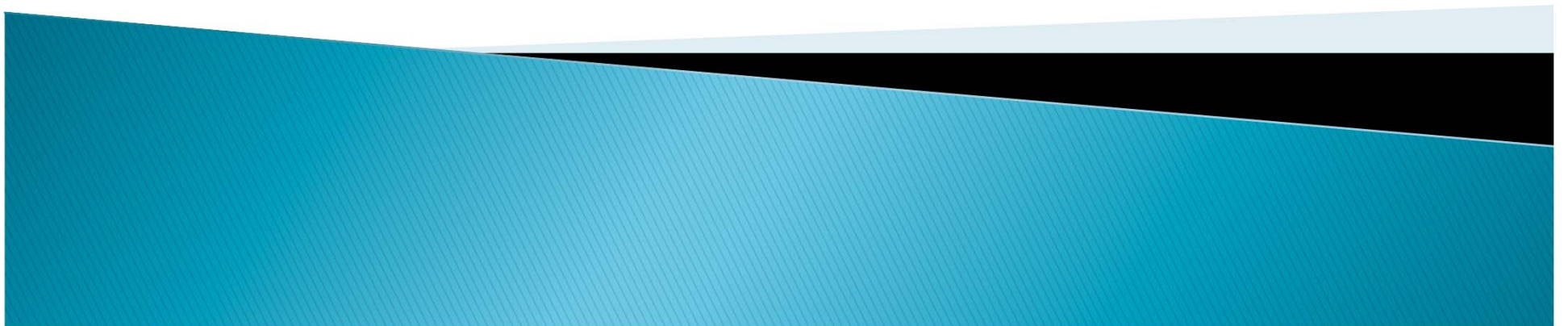




# RP Reminder Cards

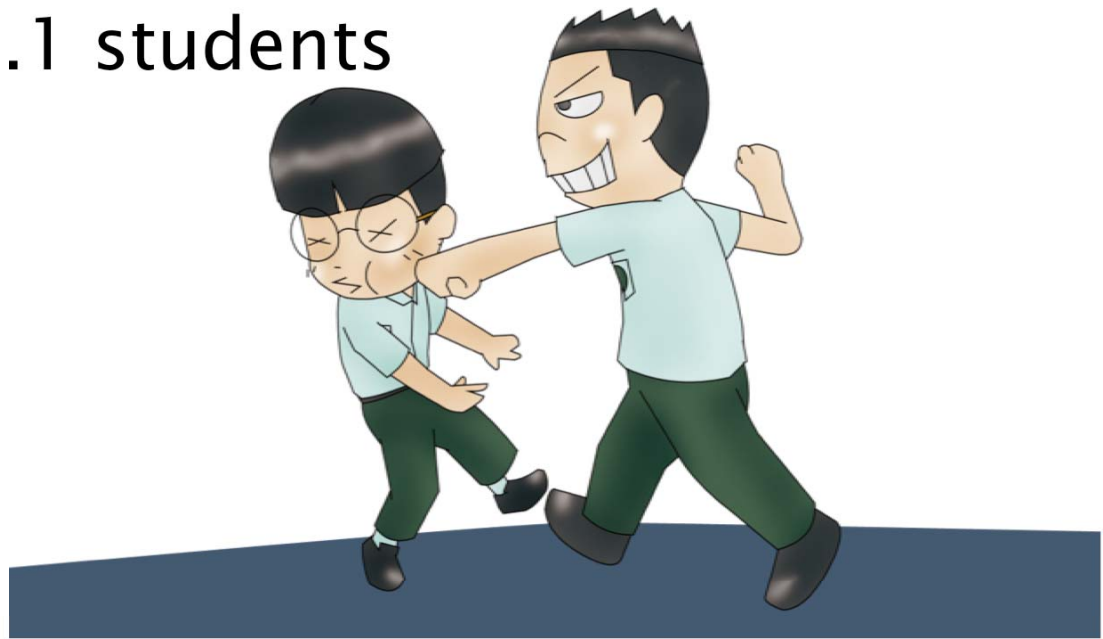


# Case Sharing: Using Conference



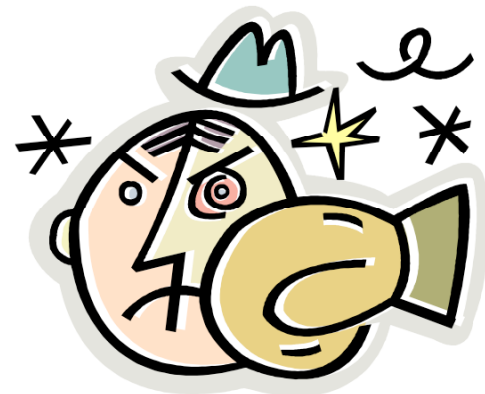
# Case Background

- ▶ Case Nature: Students bullying and conflict
- ▶ Victim: One S.1 student
- ▶ Offender: Five S.1 students



# Case Background

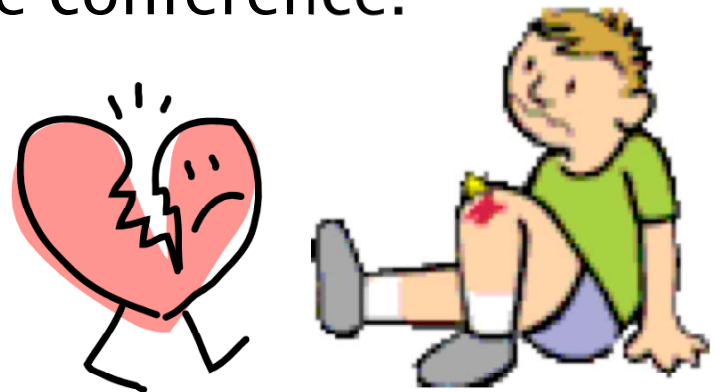
- ▶ Simon, a fourteen-year old boy walked to the playground in the recess.
- ▶ His classmate, Kelvin was playing in the playground. Kelvin complained Simon was disturbing them to play football when he stand in middle of the playground.
- ▶ Kelvin dissatisfied Simon's behavior and was angry with him. Then, Kelvin wanted to "teach Simon a lesson" together with his friends by their "own ways" after school.





# Case Development

- ▶ Physical violence was the result. Simon's mother concerned the harmless towards Simon and decided to report to the police.
- ▶ The victim was bullied by Kelvin and his friends for a period of time. This event was the most seriously one and Simon was hurt physically and psychologically this time.
- ▶ The school principal invited us to resolve the conflicts by using of restorative conference.



# Conference Seating Plan



# Conclusion

- ▶ Unresolved conflicts may cause serious event.
- ▶ Restorative conference is an another method to solve interpersonal conflict, except reporting to the police.
- ▶ Restorative conference could be an effective method to solve interpersonal conflicts.



# Contact information

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