



Building Student Voice, Ownership, and Empowerment in the Classroom

A TEACHER TRAINING MODEL

Agenda for this Session

Time	Activity
10:10-10:15	Introduce myself, my G2G teachers, and the Chicago landscape
10:15-10:25	Chalk Talk! Share out highlights from this activity
10:25-10:40	Exploring the components of the Teacher Training Model
10:40-10:50	Video Analysis: SEE the impact!
10:50-10:55	Where we are headed in the program
10:55-11:00	Closing Questions and my contact information

Introduction to the teachers and the landscape

- ▶ 10 teachers
- ▶ 8 schools (5-12 grade)
- ▶ All core contents
- ▶ Public and Charter schools
- ▶ 2nd and 3rd year teachers

First 1:30 of video

https://drive.google.com/file/d/0B7iho3F_KPzWb0VjUW9PQzMxUU0/view

Student Voice, Ownership, and Empowerment Chalk Talk

- ▶ Describe what you believe student voice should look and sound like in the classroom
- ▶ Describe what student empowerment should look and sound like in the classroom
- ▶ Describe what student ownership should look and feel like in the classroom

Vision of the Good to Great Teacher Training Program

The *Good to Great Program* will challenge high performing teachers to **redefine the vision of a path changing classroom culture** by giving them empowering theories of classroom management to reflect upon and implement. By providing a space and training that allows teachers to **create and embrace a space that promotes ownership and empowerment with students**, our teachers will implement empowering theories of classroom management that make discipline an authentic learning experience for students. As our **teachers reorient their mindsets around the role of student voice and ownership within the context of classroom management**, our teachers will create classroom cultures that place students on a trajectory of authentic empowerment.



5 Components of the Good to Great Teacher Training Program



Teacher Training Cycle

Each month teachers will:

- Build knowledge about their selected theory
- Create a month long class culture plan rooted in elements of this theory
- Reflect on a video of their practice using the G2G rubric to guide their reflection
- Meet with colleagues from other schools to reflect on their practice

The cycle starts over each month

Experience to challenge excellence happens every other month

Analyze the Impact: Alisha's Classroom

- ▶ Beginning of year:

https://www.youtube.com/watch?v=FLNgvUBrr04&index=21&list=PLbTz31R2Xx_Gkfc63gWUgReh-pN-tzYVV

- ▶ End of year:

https://www.youtube.com/watch?v=fNXjpmAmBYE&index=16&list=PLbTz31R2Xx_Gkfc63gWUgReh-pN-tzYVV

What differences do you notice? Why do you think these elements of classroom culture changed?

Analyze the Impact: Steve's Classroom

- ▶ Beginning of year: https://www.youtube.com/watch?v=iTKXV-F2cIU&list=PLbTz31R2Xx_Gkfc63gWUgReh-pN-tzYVV&index=15
- ▶ End of year (start at minute 5):
https://www.youtube.com/watch?v=-FzZwKSLGSU&list=PLbTz31R2Xx_Gkfc63gWUgReh-pN-tzYVV&index=11

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Student Voice in Ms. Horing's Classroom

Antonio's Voice

https://www.youtube.com/watch?v=a6k_Z8EbPRw&list=PLbTz31R2Xx_Egb1T6L-NgrSKsRl68s5F-&index=2

Where we are headed

- ▶ The teachers are now the coaches!
- ▶ 4 coaches in 3 high schools
- ▶ 9 out of 10 program participants are still teaching

Year 1: 2 teachers

Year 2 and 3: 10 teachers

Year 4: 18-25 teachers

Questions?

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