

Supporting Equity and Awesomeness in your School through Restorative Practices

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Onboarding and Support

- New staff orientation, all new staff are introduced to circles and restorative questions
- Restorative Practices trainings offered to all staff at the beginning of the school year and throughout
- Equity team presents to site administrators to create buy in and excitement
- Over 10 in house IIRP district trainers able to provide direct support to schools and staff

Supporting Initiatives

- Schools implementing Positive Behavior Interventions and Supports implement Restorative practices as a proactive strategy
- L-Capp goals are tied into school climate and culture being supported through Restorative Practices
- New staff classroom management trainings are through a Restorative lens, focusing on the proactive and building strong classroom relationships and community

Mt. Diablo Unified School District				
MDUSD Student Suspension Rate vs. Number of PBIS Schools				
(Districtwide)				
School Year	MDUSD Enrollment	MDUSD Student Suspension	Suspension Rate	No. of PBIS Schools
2011-2012	33,987	2,669	7.85%	6
2012-2013	32,001	2,020	6.31%	6
2013-2014	31,955	1,588	4.97%	18
2014-2015	31,923	1,223	3.83%	18
2015-2016	32,005	1,201	3.75%	21
2016-2017	31,323	1,150	3.67%	30
2017-2018	30,923	1,257	4.06%	34

Mt. Diablo Unified School District				
Student Suspension Rate vs. Number of PBIS Schools				
(PBIS Schools)				
School Year	PBIS Enrollment	PBIS Student Suspension	Suspension Rate	No. of PBIS Schools
2011-2012	4,039	677	16.76%	6
2012-2013	4,374	510	11.66%	6
2013-2014	12,333	1,024	8.30%	18
2014-2015	12,267	786	6.41%	18
2015-2016	13,911	719	5.17%	21
2016-2017	20,920	851	4.06%	30
2017-2018	22,340	928	4.15%	34

*As of June 15, 2018

Creating Capacity

- All district Induction coaches are trained in Restorative Practices and support first and second year teachers in implementation
- Targeted district and site Counselors are trained as trainers supporting their assigned sites using circles in small group therapies as well as classroom community building circles
- Equity team offers multiple training and ongoing support opportunities
- Community Liason, Newcomer Social Work Specialist and Foster Youth Care Specialist are trained in Restorative Practices to foster a safe and welcoming environment for all students and families.

Growth Goals

- Growing our trainer cohort to include targeted site and district administrators
- Maintain and expand our use of community circles as a tier 1 intervention for all students in fostering a welcoming school culture.
- Increase utilization of community circles in the secondary setting
- Reduce number of disciplinary issues as well as suspensions through other means of correction and restorative approaches on a consistent district level
- Sustaining our district's systems and processes to stay out of significant disproportionality in regards to male students of color.

Collaboration Opportunities

- Partnered with Santa Clara County Office of Education to develop and support this work in on boarding new schools and districts through Positive Behavior Interventions Supports and Restorative Practices
- Community partnerships including Monument Crisis Center, Diablo Valley College, Fred Finch Mental Health Counseling, Hope Foster Youth Services, to name a few.
- We always welcome the opportunity to collaborate with schools and districts interested in supporting this work

Contact Information

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