

RISE

**U.S. District Court
District of Massachusetts**



REPAIR, INVEST, SUCCEED, EMERGE

Allyson Lorimer Crews,
Deputy Chief U.S. Probation Officer
Allyson_lorimer@map.uscourts.gov

Maria V. D'Addieco,
U.S. Probation Officer
maria_daddieco@map.uscourts.gov

OBJECTIVES / THINKING POINTS

- Provide an overview of the U.S. District Court, District of Massachusetts' RISE program
- **Detail the restorative component or track of the RISE program**
- Solicit feedback and discussion regarding restorative justice in U.S. District Court



Let's start in a good way



RISE PROGRAM



Who is eligible?

- * Eligibility requirements and voluntary application
- * Collaborative committee

What is required?

- * Personalized menu of requirements and restorative component
- * Year-long participation

When and how is it monitored?

- * USPO supervision
- * Court involvement and oversight

Program Completion

- * Graduation and sentencing

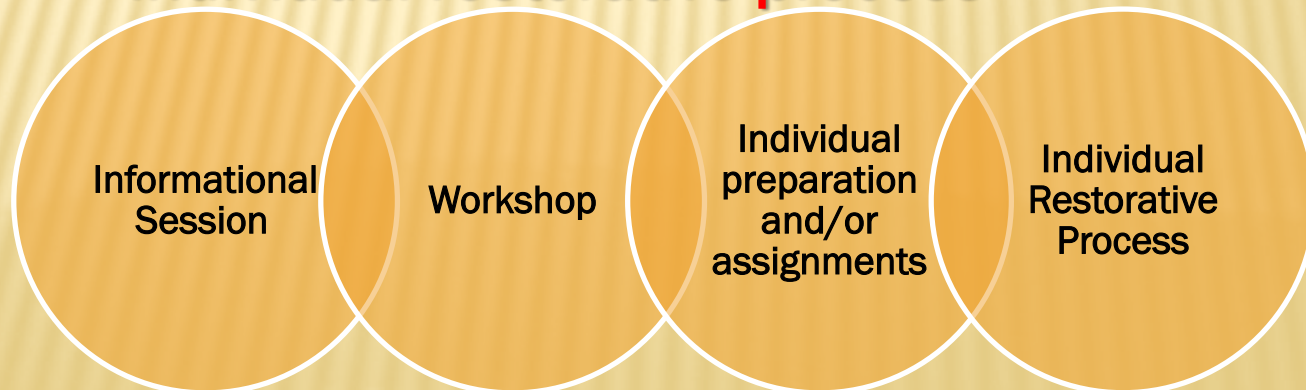
RESTORATIVE COMPONENT

The restorative component of the RISE program includes participation in:

- * **Informational session**
- * **Two-day workshop**

Additional participation is *voluntary* and may include:

- * **Individual preparation and/or assignments**
- * **Individual restorative process**



INFORMATIONAL SESSION

PLANT THE SEEDS & ASSESS NEEDS

What is restorative justice?

Meaningful Acceptance of Responsibility

- How do you come to an understanding of *why* you chose to commit the crime
- What does accepting responsibility mean to *you*

Repair & Reintegration

- An invitation towards forgiveness and how to make amends
- What does making amends mean to you
- You are not defined by your crime



Harm and its victims

- Begin to understand crime as harm
- Redefine the idea of “victimless” crime
- Consider direct victims, indirect victims, surrogate victims, stakeholders, and the community

Needs Assessment

- Determine openness to concepts
- Identify special needs (mental health, etc.)
- Begin to identify potential community supports

WORKSHOP

Reintegration & Making Amends

Focus on forgiveness, reintegration, future planning, & making amends

Harm & Accountability

Review of potential influences, opportunity to discuss the harm & process accountability



Introduction

Icebreakers and activities designed to begin the creation of a safe space

Trust Building

Exercises geared towards values, interconnectedness, & shared humanity

WORKSHOP PARTICIPANTS

**CRIMINAL JUSTICE
PRACTITIONERS**

RISE PARTICIPANTS

**COMMUNITY
PARTNERS**

**SURVIVORS &
SURROGATE VICTIMS**

Let's hear from them...



INDIVIDUAL PREPARATION AND/OR ASSIGNMENTS

DEEPEN UNDERSTANDING & MAKE CONNECTIONS

Individual preparation

Courage to Change; Interactive
Journaling

[https://www.changecompanies.net/
interactivejournaling/](https://www.changecompanies.net/interactivejournaling/)

Readings & Reflections

Letter of Apology and/or Crime Impact Statement

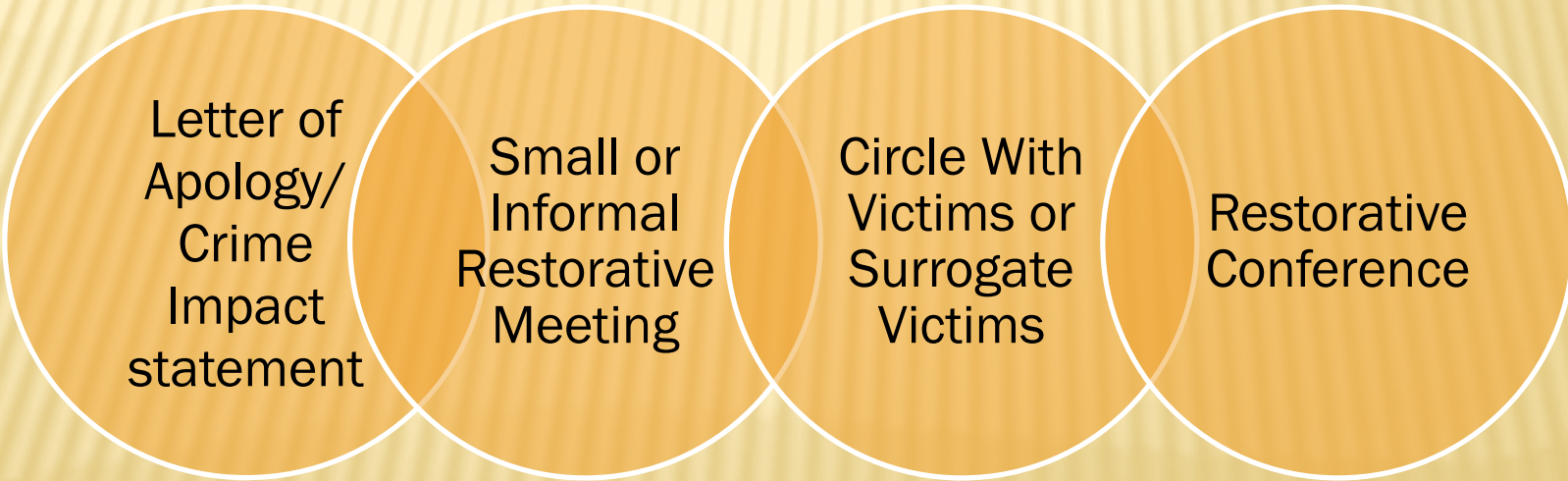
Restorative Justice Reading Groups*

Teens Who Hurt: Clinical Interventions to Break the Cycle of Adolescent Violence;

Kenneth V. Hardy

INDIVIDUAL RESTORATIVE PRACTICE

Each participant has the opportunity to voluntarily participate in individual restorative practices. The participant takes the lead in designing their next steps.



Letter of
Apology/
Crime
Impact
statement

Small or
Informal
Restorative
Meeting

Circle With
Victims or
Surrogate
Victims

Restorative
Conference

RESTORATIVE CIRCLE PROCESS

A survivor's voice...



legacyliveson.org

GRADUATION & SENTENCING

What do the participants say at graduation?



What is happening at sentencings?



QUESTIONS, FEEDBACK, DIALOGUE



LET'S END IN A GOOD WAY

Chapter I

I walk down the street.
There is a deep hole in the sidewalk.
I fall in. I am lost....I am helpless.
It isn't my fault.
It takes forever to find a way out.

Chapter III

I walk down the same street.
There is a deep hole in the sidewalk.
I see it is there.
I fall in....it's a habit...but my eyes
are open.
I know where I am. It is my fault.
I get out immediately.

Chapter II

I walk down the same street.
There is a deep hole in the side walk.
I pretend I don't see it. I fall in again.
I can't believe I am in the same place.
But it isn't my fault.
It still takes a long time to get out.

Chapter IV

I walk down the same street.
There is a deep hole in the sidewalk.
I walk around it.

Chapter V

I walk down a different street.

“An Autobiography in Five Chapters” by Portia Nelson