



NO ONE LISTENS TO ME!

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13
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3 MAIN GOALS OF RESTORATIVE

Accountability

A close-up photograph of a person's right hand holding a white marker. The hand is positioned as if it has just finished writing the word 'Accountability' on a white surface. The word is written in a black, cursive-style font. The background is a plain, light-colored wall.

COMMUNITY



COMPETENCY DEVELOPMENT



KNOWLEDGE



SKILLS



PERFORMANCE

COMPETENCE



EXPERIENCE



LEADERSHIP



POTENTIAL

IN THE BEGINNING



CONSEQUENCE DRIVEN



WE GO BACK TO WHAT WE LEARNED AS KIDS



COMPASS OF SHAME

The Compass of Shame

Adapted from D.L. Nathanson, Shame and Pride, 1992

Withdrawal:

- isolating oneself
- running and hiding

Attack Other:

- 'turning the tables'
- blaming the victim
- lashing out verbally or physically



Attack Self:

- self put-down
- masochism

Avoidance:

- denial
- abusing drugs and alcohol
- distraction through thrill seeking

REVOLVING CYCLE





NEW MINDSET
↓
NEW RESULTS

JUMPING OFF INTO RESTORATIVE PARENTING



SIMPLE STEPS TO RESTORATIVE PARENTING

Empower with enforceable statements...

Diffuse with redirection..

Teach with natural and logical consequences

FAMILY ENGAGEMENT



TRADITIONAL PARENT/CHILD CONVERSATIONS VS. RESPONSIVE CONVERSATIONS



CENTER OF THE UNIVERSE



MORAL REASONING

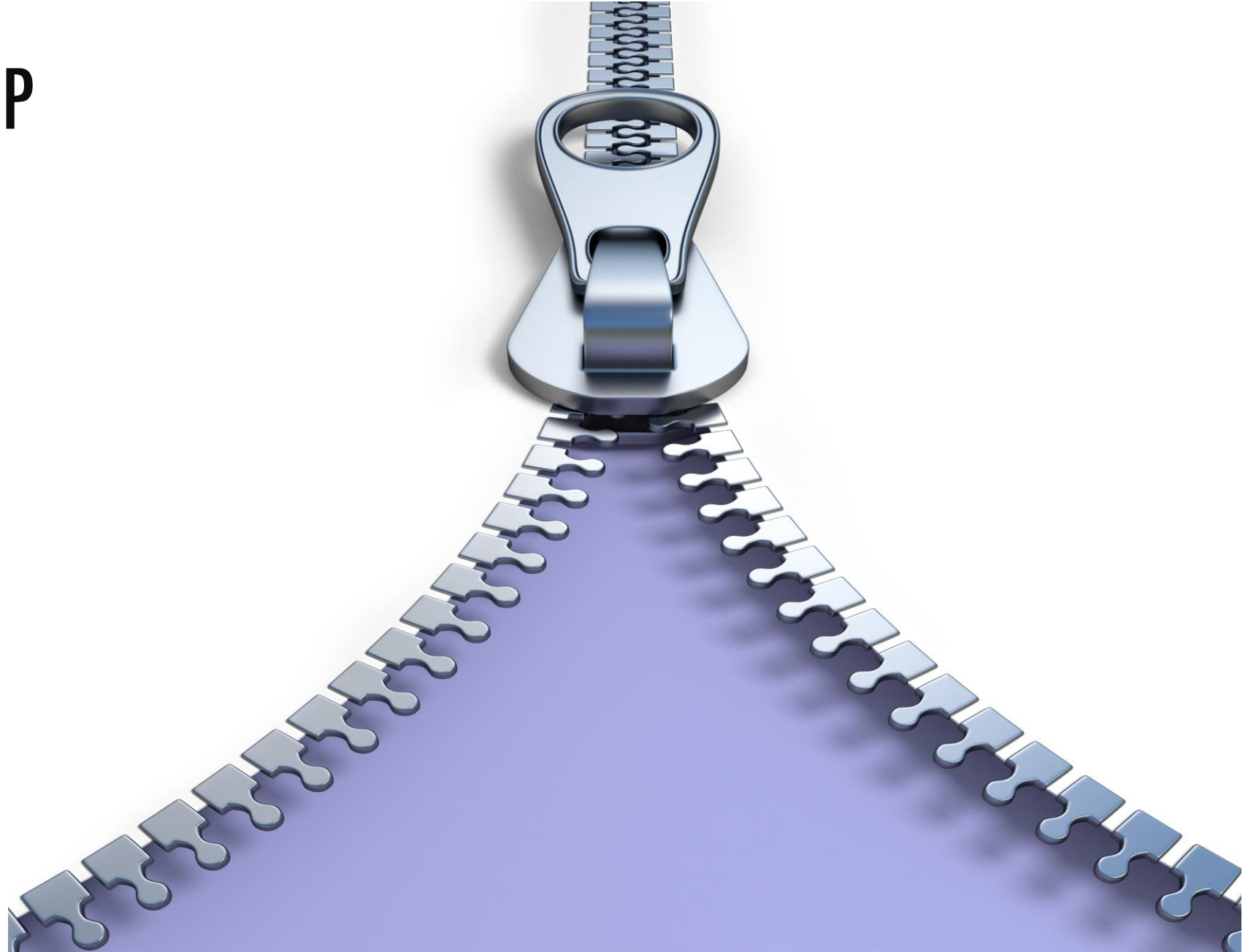


EMPATHY





CLOSE GAP



USE AFFECTIVE STATEMENTS WITH FAMILIES



RESTORATIVE QUESTIONS

What happened?

How did it happen?

What were you thinking of at the time?

How were you affected by what you did?

Who else was affected by your behavior?

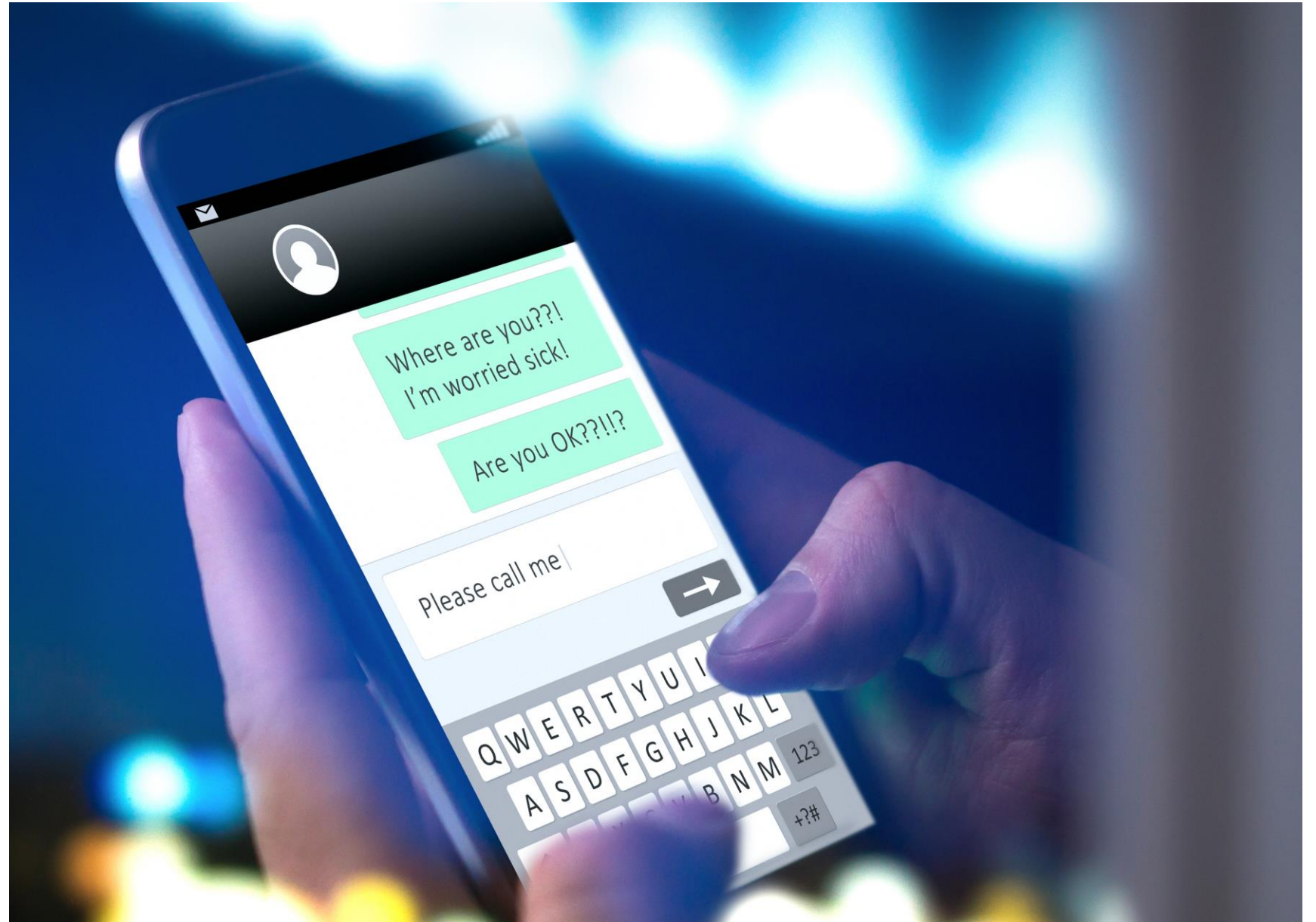
What have you thought about since?

What do you need to do to make it right?

How will you repair the harm your behavior has caused?



CURFEW



BUILD CAPACITY FOR TEACHING PARENTS



SCHOOL HOME CONNECTION



PARENT INVOLVEMENT



QUESTIONS?



Please contact me if you have any
questions



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