

RESTORE PROJECT

Developing safer and positive climate through restorative practices

IIRP Europe Conference: Community Well-Being and Resilience
May 15, 2019 - May 17, 2019 - Buda Island, Kortrijk, Belgium

John Boulton and Les Davey
SynRJ Directors
IIRP Europe Representatives



iirp

International Institute
for Restorative Practices
Europe



Co-funded by the
Erasmus+ Programme
of the European Union

PROJECT RESTORE - SUMMARY: WHAT?

- RESTORE is a 36 month project
- to assist primary and secondary schools to become restorative organisations
- By developing, experimenting and evaluating a generic program and a coaching framework that can be reproduced in interested schools all over Europe.

PROJECT RESTORE - SUMMARY: WHAT? CONT...

- RESTORE - an innovative collaboration between training organisations supporting schools, local authorities and a research centre located in 6 different EU countries. **They will together design, experiment and assess impact of a transnational “Restorative school change program”**

PROJECT RESTORE - SUMMARY: WHAT? CONT...

- RESTORE will develop a genuine European Restorative program for schools, inspiring from pioneer experiences (IIRP International Institute for Restorative Practices, USA) and some advanced countries (UK, BE, NL).
- It aims at demonstrating the positive impacts of restoratives approaches for improved school climate

PROJECT RESTORE - SUMMARY: HOW?

- Each partner will support 1 local demonstration school
- Transnational learning activities will enable upskilling the partners trainers and leaders from demonstration schools
- Multiplier events and numerous dissemination activities will engage potential users and beneficiaries

PROJECT PARTNERS:



- [Ligand](#) (Belgium)



- [International Institute for Restorative Practices \(IIRP\) Europe](#) (UK)



- [Le Souffle](#) (Belgium)



- [Mairie de Lille](#) (France)



- [CRESM – Centro Ricerche Economiche e Sociali per il Meridione](#) (Italy)



- [ASOCIATIA DE DEZVOLTARE INTERCOMUNITARA ZONA METROPOLITANA – CLUJ](#) (Romania)



- [Eigen Kracht Centrale](#) (Netherlands)

UK FOCUS IS UPON THE TRANSITION FROM PRIMARY TO SECONDARY EDUCATION

Along with the overall aims of the Restore Project, IIRP Europe decided to focus upon how students transition from Primary to Secondary Education.

This entails the following three aspects:

1. Improving the existing physical and administrative processes, enhancing them through the application of RP to all areas of transition
2. Developing a structure, which ensures good RP processes are replicated and imbedded in both Primary and Secondary settings, by sharing best practice and fully supporting their application
3. To create a system which consistently encourages and supports the spread of RP throughout both schools

OUR SELECTED SCHOOLS IN BURY, ENGLAND, UK.

- **Broad Oak Sports College (Secondary/High)**
Number on Roll = 600 Years 7 – 11 (ages 11-16)
- **East Ward Primary School (Primary/Elementary)**
Number on Roll = 416 Years 1 – 6 (ages 3-11)
Plus Nursery/Reception Classes

The **EAST WARD** of Bury is considered to be an
‘Area of Socio-Economic Deprivation’

SENIOR LEADERSHIP TEAM (SLT) - EXPECTATIONS

- ‘Buy-in’
 - Acceptance of RP Philosophy and Practices
 - Visible Support
 - Appropriate Challenge
 - SLT Involvement throughout
 - Model RP and Circle processes
 - Participate in Professional Learning Groups (PLG’s)

PROFESSIONAL LEARNING GROUPS (PLC'S)



A **professional learning** community (PLC) is a method to foster collaborative **learning** among colleagues within a particular work environment or field. It is often used in schools as a way to organise teachers into working **groups** of practice-based **professional learning**

- A joint SLT PLG to oversee the project across both schools
- A PLG in each school to implement and put theory into practice within their school
- A joint PLG to focus upon the transition elements and feeding this back into the above PLG's

THE PLAN v PRACTICE AND REALITY!

Contrasting the detailed and definitive implementation plan with the practical implementation and realities on the ground:

- Commitment
- Time / Opportunity
- Logistics
- Personnel

RESTORE PROJECT

Developing safer and positive climate through restorative practices

IIRP Europe Conference: Community Well-Being and Resilience
May 15, 2019 - May 17, 2019 - Buda Island, Kortrijk, Belgium

John Boulton and Les Davey

SynRJ Directors

IIRP Europe Representatives

office@synrj.uk



iirp

International Institute
for Restorative Practices
Europe



Co-funded by the
Erasmus+ Programme
of the European Union