

Incorporating the Whole Child Through Restorative Practices

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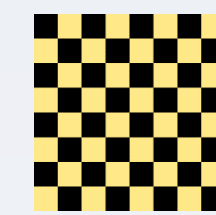
Chess vs. Checkers Mindset

- How do you operate in your personal life? Do your moves mirror checkers or chess?

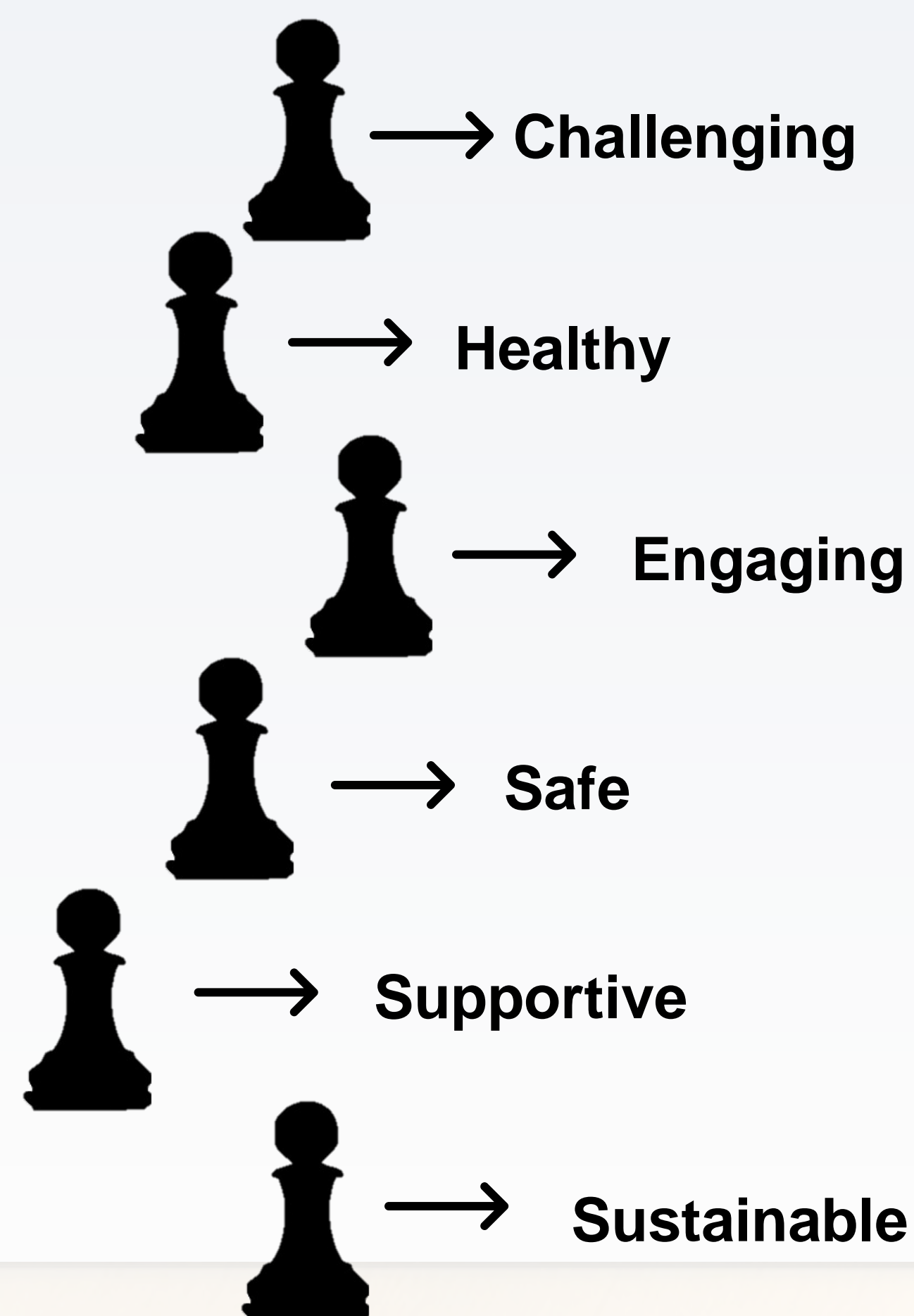


- When using Restorative Practices, are the strategies more quick and to the point, (checkers) or carefully planned for long-term success (chess)?
- Similar to the fear of playing chess, people typically are afraid to utilize Restorative Practices because it takes more work and self-reflection.

Chess: A Game of Protection

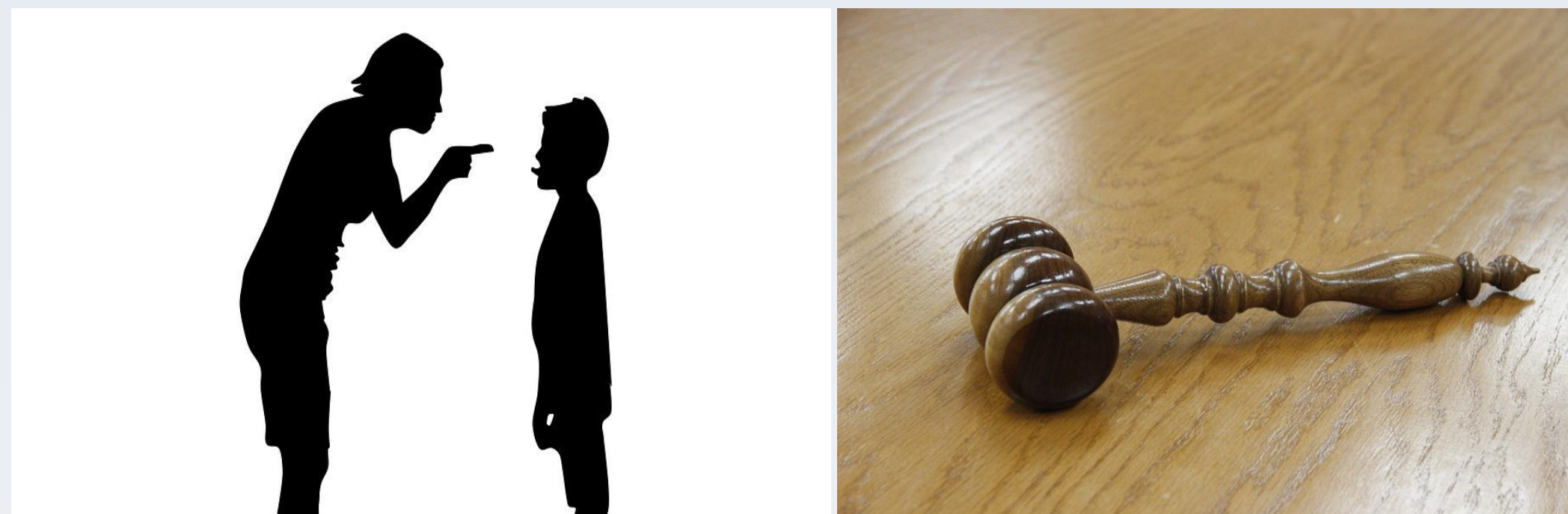


- In chess, there are 15 pieces that protect the king. What if that same approach of protecting the king is used in protecting the child? To put this in perspective, think of the pawns in chess as concepts of the whole child initiative.



Short-Term Problem-Solving vs. Long-Term Success

- Short Term**
 - Checkers/Punitive/Sympathetic



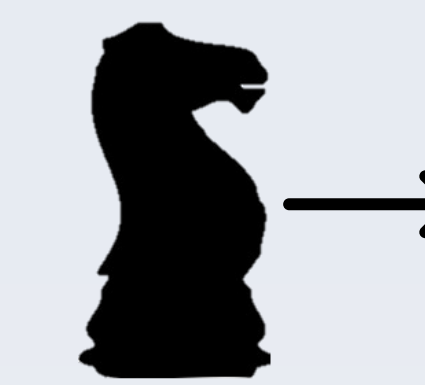
- Long Term**
 - Chess/Restorative/Empathetic



Relationships are the foundation for any true attempt in restorative practices and must involve all aspects of the Whole Child



What Now???



Inform
Transform

As we continue down the path of supporting our stakeholders within Restorative Work, it is crucial to integrate every aspect of the Whole Child Initiative. We must strategize and play chess – being mindful of the long-term effects of our decisions. Restorative Practices are not the ‘easy solution’ – it is rather time-consuming and quite difficult; but the positivity of building relationships outweighs any negative components and US² can help you achieve your goals of empathizing rather than sympathizing and restoring rather than punishing. Let’s work to understand ourselves in order to unite society!



References

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