

# MICHAEL G. DEANTONIO, PH.D.

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## Professional Summary

As the current Executive Director of Buxmont Academy and instructor at the International Institute for Restorative Practices, I have acquired a skill set and expertise in many community-related and educational areas.

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## EDUCATION

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**Ph.D. Alvernia University, Leadership** December 2015

Dissertation: “*A Comparative Study of Restorative Practices In Public Schools*”

Committee: Donna Yarri, Ph.D.(chair)

Spencer S. Stober, Ed.D.

Erin Way, Ph.D.

**M.Ed. Temple University, Educational Leadership** August 1993

Secondary Principal certification

**BS-Sec. Ed. Kutztown University** December 1987

Summa Cum Laude

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## TEACHING EXPERIENCE

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**International Institute for Restorative Practice, Bethlehem, PA** Sept. 2017 – present

### Instructor

- Taught RP500, RP662, RP525, RP652, RP699
- Courses are founded upon restorative practice theories
- Instructor for Master’s degree capstone project

**Kutztown University, Kutztown, PA** Aug. 2018 – May 2021

### Instructor (PT), Secondary Education

- Taught SEU535 Classroom Management, a graduate course averaging 10-13 students per semester, covering the following topics: SEL, Restorative Practices, Affect Theory
- Taught SEU533 Social Interpretations of Education
- Taught EDU500 Methods of Research
- Developed on-line course materials

**Kutztown University, Kutztown, PA** Aug. 2013 – May 2015

### Instructor (FT), Secondary Education

- Taught EDU100, SEU535, EDU592
- Courses both in undergraduate and graduate level

**Reading Area Community College**  
**Adjunct Instructor, Biology**

1989, 1990, 1993, 2005

## **PUBLICATIONS**

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### ***Journal Publications***

DeAntonio, M.G. (2023). [Review of the book *Circle forward: Building a restorative school community* (2 ed.), by Carolyn Boyes-Watson and Kay Pranis], *The International Journal of Restorative Justice* 2023 vol. 6(1) pp. 169-171 169 doi: 10.5553/TIJRJ.000151

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DeAntonio, M.G. (2018). [Review of the book *Adolescent violence in the home: Restorative approaches to building healthy, respectful family relationships*, by G. Routt & L. Anderson]. *International Journal of Restorative Justice*, 1(3), 468-471. Retrieved from [https://www.elevenjournals.com/tijdschrift/IJRJ/2018/3/IJRJ\\_2589-0891\\_2018\\_001\\_003\\_013](https://www.elevenjournals.com/tijdschrift/IJRJ/2018/3/IJRJ_2589-0891_2018_001_003_013)

## **PRESENTATIONS AND INVITED LECTURES**

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DeAntonio, M. G., & Trotter, T. (2022, November). *Eleven Essential Elements*. Paper presented at Title 1 N&D Symposium., Seven Springs Resort, Champion, PA.

DeAntonio, M. G., & Trotter, T. (2019, November). *Motivational interviewing for transition aged students*. Paper presented at Title 1 N&D Symposium., Seven Springs Resort, Champion, PA.

DeAntonio, M. G., & White, S. H. (2017, October). *Making student-directed learning a reality: Blended learning and restorative practices at Buxmont Academy*. Paper presented at Learning in the 21st Century: A Restorative Vision. IIRP World Conference, Bethlehem, PA.

DeAntonio, M. (2014, October). *Where are restorative practices working in public schools, and why is it working there?* Paper presented at Restorative Works - What Works, What Doesn't, How and Why: 17th IIRP World Conference, Bethlehem, PA.

## **PROFESSIONAL TRAINING**

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### **IIRP Professional Development**

Completed International Institute for Restorative Practice trainings: Basic Restorative Practices, Aggression Replacement, Restorative Responses to Adversity and Trauma, Restorative Leadership Development, Motivational Interviewing

### **TOCC Certification**, Kutztown University, 2014

Six-week certification to increase on-line learning teaching skills

## COMMUNITY SERVICE

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**Pennsylvania Association of Student Assistance Professionals** Feb. 2017 - present  
Board of Directors (Treasurer)

**Pennsylvania Council of Children, Youth and Family Services** Aug. 2018 - present  
Education Chair